

California Assessment of Student Performance and Progress Annual Report 2016-2017

## CAASPP Assessments

- Designed to help improve teaching and learning.
- Provide information about student learning in the year the test is taken.
- Identify areas of support students may need in the following year.
- Measure student learning of the standards - grade level expectations in each tested subject.


## 2017-18 CAASPP System



## What are the Smarter Balanced Summative Assessments?

- Administered at the end of the year in grades three through eight and eleven in English-language arts/literacy and mathematics
- Include a variety of test questions
- Multiple-choice
- Short answer/long essay
- Performance task
- Computer adaptive
- Answer correctly $\rightarrow$ harder question
- Answer wrong $\rightarrow$ easier question


## What Tests Did Students Take?

- Smarter Balanced Assessments in English Language Arts/Literacy and mathematics ( $3^{\text {rd }}-8^{\text {th }} \& 11$ )
- California Alternate Assessments (CAAs)
- Designed for students with the most significant cognitive disabilities.
- Must be specified in the student's Individualized Education Program (IEP).
- Available in English-language arts/literacy, mathematics, and science (currently as a pilot test).
- California Science Test (CAST)
- Under development (grades 5, 8, high school)
- Spring 2017 - Pilot Test
- Spring 2018 - Field Test
- Spring 2019 - Operational Test


## Overall Scores:

2 Subjects, 4 Levels

## English Language Arts/Literacy - Mathematics



## Subject Area Scores: <br> 7 Areas, 3 Levels



```
- English Language Arts/Literacy
1. Reading
2. Writing
3. Listening
4. Research/Inquiry
```

- Mathematics

1. Concepts \& Procedures
2. Problem Solving and Modeling \& Data Analysis
3. Communicating Reasoning

## How Did Our Students Perform?

## English-Language Arts/Literacy by Grade

| Grade | Percent <br> Meeting or <br> Exceeding <br> Standards | Compared to <br> County | Compared to <br> State | Compared to <br> Last Year |
| :---: | :---: | :---: | :---: | :---: |
| All | $47.37 \%$ | 47.2 | 48.56 | $49 \%$ |

## How Did Our Students Perform?

## English-Language Arts/Literacy by Area

| Area | Percent Near or <br> Above Standard | Compared to <br> County | Compared to <br> State | Compared to <br> Last Year |
| :---: | :---: | :---: | :---: | :---: |
| Reading | $69 \%$ | 67 | 69 | $69 \%$ |
| Writing | $76 \%$ | 71 | 71 |  |
| Listening | $81 \%$ | 77 | 79 | $84 \%$ |
| Research/Inquiry | $76 \%$ | 74 | 74 | $81 \%$ |

## How Did Our Students Perform? <br> Mathematics by Grade

| Grade | Percent <br> Meeting or <br> Exceeding <br> Standards | Compared to <br> County | Compared to <br> State | Compared to <br> Last Year |
| :---: | :---: | :---: | :---: | :---: |
| All | $33 \%$ | 36 | 38 | $34 \%$ |

## How Did Our Students Perform? <br> Mathematics by Area

| Area | Percent Near <br> or Above <br> Standard | Compared to <br> County | Compared to <br> State | Compared to <br> Last Year |
| :---: | :---: | :---: | :---: | :---: |
| Concepts \& | $54 \%$ | 54 | 55 | $57 \%$ |
| Procedures |  |  | 62 | 65 |
| Problem Solving and <br> Modeling \& Data <br> Analysis | $63 \%$ | 60 | 65 |  |
| Communicating <br> Reasoning | $65 \%$ | 66 | 67 |  |

## State and County Results

California

ENGLISH LANGUAGE ARTS/LITERACY

## Achievement Level Distribution



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 463,511 | 468,793 | 484,701 | 473,125 | 471,265 | 470,237 | 474,357 | 3,305,989 |
| \# of Students Tested | 452,483 | 458,339 | 474,653 | 462,979 | 459,252 | 457,047 | 444,860 | 3,209,613 |
| \# of Students With Scores | 452,223 | 458,065 | 474,392 | 462,565 | 458,663 | 456,608 | 444,040 | 3,206,556 |
| Mean Scale Score | 2415.0 | 2455.9 | 2489.5 | 2518.9 | 2542.4 | 2558.7 | 2602.5 | N/A |
| Standard Exceeded: Level 4 | 22.80 \% | 23.07 \% | 19.79 \% | 16.50 \% | 15.80 \% | 15.47 \% | 27.72 \% | 20.12 \% |
| Standard Met: Level 3 | 21.10 \% | 21.99 \% | 26.75 \% | 30.53 \% | 33.60 \% | 33.14 \% | 32.04 \% | 28.44 \% |
| Standard Nearly Met: Level 2 | 24.00 \% | 20.12 \% | 20.61 \% | 26.20 \% | 23.39 \% | 25.97 \% | 21.34 \% | $23.09 \%$ |
| $\square$ Standard Not Met: Level 1 | $32.10 \%$ | 34.83 \% | 32.84 \% | 26.76 \% | 27.22 \% | 25.42 \% | 18.91\% | 28.35 \% |

READING: How well do students understand stories and information that they read?


WRITING: How well do students communicate in writing?


LISTENING: How well do students understand spoken information?

| ? | Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above Standard | 17.72 \% | 16.17 \% | 16.70 \% | 15.93 \% | 13.61 \% | 15.36 \% | 24.70 \% | 17.13 \% |
|  | Near Standard | 61.55 \% | 57.39 \% | 59.67 \% | 64.18 \% | 61.53 \% | 66.28 \% | 59.32 \% | 61.42 \% |
|  | Below Standard | 20.73 \% | 26.44 \% | 23.63 \% | 19.89 \% | 24.86 \% | 18.36 \% | 15.99 \% | 21.45 \% |

RESEARCH/INQUIRY: How well can students find and present information about a topic?

|  | Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above Standard | 24.16 \% | 23.80 \% | 25.43 \% | 27.70 \% | 28.32 \% | 27.42 \% | 37.20 \% | 27.67 \% |
|  | Near Standard | 47.60 \% | 49.85 \% | 43.84 \% | 47.71 \% | 46.91 \% | 47.33 \% | 44.40 \% | 46.80 \% |

## MATHEMATICS

Achievement Level Distribution


## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 463,511 | 468,793 | 484,701 | 473,125 | 471,265 | 470,237 | 474,357 | 3,305,989 |
| \# of Students Tested | 455,102 | 460,878 | 476,892 | 464,954 | 461,364 | 458,491 | 443,213 | 3,220,894 |
| \# of Students With Scores | 454,845 | 460,598 | 476,597 | 464,645 | 461,078 | 457,886 | 442,457 | 3,218,106 |
| Mean Scale Score | 2427.9 | 2462.9 | 2485.8 | 2508.5 | 2524.9 | 2540.2 | 2565.0 | N/A |
| Standard Exceeded: Level 4 | 19.27 \% | 16.83 \% | 18.00 \% | 17.91 \% | 18.04 \% | 20.03 \% | 12.92 \% | 17.60 \% |
| $\square$ Standard Met: Level 3 | 27.56 \% | 23.62 \% | 15.83 \% | 18.57 \% | 18.87 \% | 16.27 \% | 19.22 \% | 19.96 \% |
| Standard Nearly Met: Level 2 | 24.99 \% | 31.55 \% | 27.05 \% | 28.20 \% | 27.07 \% | 23.42 \% | 23.64 \% | 26.59 \% |
| Standard Not Met: Level 1 | 28.17 \% | 28.01 \% | 39.11 \% | 35.32 \% | 36.03 \% | 40.28 \% | 44.22 \% | 35.86 \% |

## Mathematics Achievement Level Descriptors

CONCEPTS \& PROCEDURES: How well do students use mathematical rules and ideas?

| Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Above Standard | 31.64 \% | 26.81 \% | 23.17 \% | $23.89 \%$ | 25.24 \% | 24.92 \% | 22.01 \% | 25.38\% |
| Near Standard | 34.22 \% | 31.04\% | 28.24 \% | $31.24 \%$ | $29.45 \%$ | 29.60 \% | $26.86 \%$ | $30.10 \%$ |
| Below Standard | 34.14 \% | 42.15 \% | 48.59 \% | $44.86 \%$ | 45.31 \% | 45.48\% | $51.13 \%$ | 44.52\% |

PROBLEM SOLVING AND MODELING \& DATA ANALYSIS: How well can students show and apply their problem solving skills?

| $\frac{a}{b}=c$ | Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above Standard | 24.96 \% | 20.13 \% | 18.07 \% | 17.91 \% | $20.07 \%$ | 21.50 \% | 15.70 \% | 19.76 \% |
|  | Near Standard | 45.81 \% | 44.42 \% | $40.47 \%$ | 42.10\% | $42.80 \%$ | 36.92 \% | $43.18 \%$ | 42.23 \% |
|  | Below Standard | 29.23 \% | $35.45 \%$ | $41.46 \%$ | $39.99 \%$ | $37.12 \%$ | $41.58 \%$ | 41.13 \% | 38.01 \% |

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

| $\pm \pm$ | Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above Standard | 25.92\% | $22.43 \%$ | 16.83 \% | 19.53 \% | 19.67 \% | 20.70\% | 16.75 \% | 20.25\% |
|  | Near Standard | $48.74 \%$ | $43.29 \%$ | $43.49 \%$ | $42.59 \%$ | $51.24 \%$ | $46.24 \%$ | 54.41 \% | $47.08 \%$ |
|  | Below Standard | $25.34 \%$ | 34.28 \% | 39.67 \% | $37.87 \%$ | $29.09 \%$ | $33.06 \%$ | 28.84 \% | $32.67 \%$ |

Los Angeles County

Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 111,906 | 112,650 | 115,382 | 112,462 | 112,755 | 112,879 | 113,986 | 792,020 |
| \# of Students Tested | 109,328 | 110,269 | 113,248 | 110,076 | 109,882 | 109,852 | 107,303 | 769,958 |
| \# of Students With Scores | 109,282 | 110,226 | 113,181 | 109,986 | 109,752 | 109,745 | 107,160 | 769,332 |
| Mean Scale Score | 2414.3 | 2454.1 | 2487.9 | 2513.2 | 2537.0 | 2553.3 | 2600.7 | N/A |
| Standard Exceeded: Level 4 | 22.33 \% | 22.32 \% | 18.87 \% | 15.33 \% | 14.53 \% | 14.11 \% | 26.77 \% | 19.15 \% |
| $\square$ Standard Met: Level 3 | 20.90 \% | 21.83 \% | 26.62 \% | 29.44 \% | 32.88 \% | 32.40 \% | 32.43 \% | 28.05 \% |
| $\square$ Standard Nearly Met: Level 2 | 24.45 \% | 20.36 \% | 21.26 \% | 26.38 \% | 23.54 \% | 26.30 \% | 21.89 \% | 23.45 \% |
| $\square$ Standard Not Met: Level 1 | 32.31 \% | 35.50 \% | 33.25 \% | 28.86 \% | 29.05 \% | 27.19 \% | 18.91 \% | 29.35 \% |

## READING：How well do students understand stories and information that they read？

| Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Above Standard | 20.59 \％ | 21.08 \％ | 20.25 \％ | 18.35 \％ | 21.76 \％ | 22.11 \％ | 32.39 \％ | 22.32 \％ |
| Near Standard | 39.76 \％ | 47.27 \％ | 45.70 \％ | 46.86 \％ | 43.96 \％ | 43.47 \％ | 45.76 \％ | 44.69 \％ |
| Below Standard | 39.65 \％ | 31.65 \％ | $34.05 \%$ | 34.78 \％ | 34.28 \％ | 34.42 \％ | 21.85 \％ | $32.99 \%$ |

WRITING：How well do students communicate in writing？

|  | Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above Standard | 24.11 \％ | 23.21 \％ | 27.69 \％ | 21.94 \％ | 26.26 \％ | 23.45 \％ | 35.51 \％ | 26．00 \％ |
|  | Near Standard | 44.07 \％ | 45.42 \％ | 43.90 \％ | 43.96 \％ | 46.09 \％ | 47.09 \％ | 42.17 \％ | 44.68 \％ |
|  | Below Standard | 31.82 \％ | 31.37 \％ | 28.42 \％ | 34.09 \％ | 27.65 \％ | 29.46 \％ | 22.32 \％ | 29.33 \％ |

LISTENING：How well do students understand spoken information？

| リノ | Area Performance Level | 3 rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Above Standard | 17.00 \％ | 15.33 \％ | 15.86 \％ | 14.59 \％ | 12.20 \％ | 13.94 \％ | 23.30 \％ | 16.00 \％ |
|  | Near Standard | 61.20 \％ | 56.97 \％ | 59.89 \％ | 63.59 \％ | 61.05 \％ | 66.10 \％ | 60.43 \％ | 61.31 \％ |
|  | Below Standard | 21.79 \％ | 27.70 \％ | 24.26 \％ | 21.82 \％ | 26.75 \％ | 19.96 \％ | 16.27 \％ | 22.68 \％ |

RESEARCH／INQUIRY：How well can students find and present information about a topic？

| 暨 | Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above Standard | 24.46 \％ | 23.74 \％ | 25.11 \％ | 27.25 \％ | 27.97 \％ | 26.88 \％ | 37.54 \％ | 27.52 \％ |
|  | Near Standard | 47.31 \％ | 49.42 \％ | 43.91 \％ | 46.60 \％ | 45.84 \％ | 46.69 \％ | 44.33 \％ | 46.30 \％ |
|  | Below Standard | 28.23 \％ | 26.84 \％ | 30.98 \％ | 26.15 \％ | 26.18 \％ | 26.43 \％ | 18.13 \％ | 26.18 \％ |

## Comparison English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY


## MATHEMATICS

Achievement Level Distribution


## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 111,901 | 112,653 | 115,378 | 112,458 | 112,747 | 112,877 | 113,991 | 792,005 |
| \# of Students Tested | 110,075 | 111,018 | 113,876 | 110,637 | 110,644 | 110,362 | 107,108 | 773,720 |
| \# of Students With Scores | 110,045 | 110,992 | 113,850 | 110,587 | 110,586 | 110,161 | 107,010 | 773,231 |
| Mean Scale Score | 2427.4 | 2460.1 | 2482.1 | 2501.8 | 2517.3 | 2532.1 | 2560.0 | N/A |
| Standard Exceeded: Level 4 | 18.86 \% | 15.91 \% | 16.70 \% | 16.41 \% | 16.25 \% | 18.20 \% | 11.78 \% | 16.32 \% |
| $\square$ Standard Met: Level 3 | 27.79 \% | 23.26 \% | 15.52 \% | 17.99 \% | 18.05 \% | 15.95 \% | 18.56 \% | 19.57 \% |
| $\square$ Standard Nearly Met: Level 2 | 25.14 \% | 31.92 \% | 27.31 \% | 27.99 \% | 27.16 \% | 23.10 \% | 24.07 \% | 26.69 \% |
| $\square$ Standard Not Met: Level 1 | 28.22 \% | 28.91 \% | 40.47 \% | 37.61 \% | 38.55 \% | 42.75 \% | 45.59 \% | 37.42 \% |

## Achievement Level Descriptors

CONCEPTS \& PROCEDURES: How well do students use mathematical rules and ideas?

| Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Above Standard | 31.72 \% | 25.80 \% | 21.89 \% | 22.17 \% | 23.20 \% | 23.15 \% | 20.64 \% | 24.08 \% |
| Near Standard | 34.17 \% | 31.07 \% | 28.29 \% | 30.71 \% | 28.88 \% | 29.02 \% | 26.72 \% | 29.85 \% |
| Below Standard | 34.11 \% | 43.13 \% | 49.82 \% | 47.11 \% | 47.92 \% | 47.83 \% | 52.64 \% | 46.07 \% |

PROBLEM SOLVING AND MODELING \& DATA ANALYSIS: How well can students show and apply their problem solving skills?

| $\frac{a}{b}-c$ | Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above Standard | 24.14 \% | 18.89 \% | 16.74 \% | 16.16\% | 17.95 \% | 19.54 \% | 14.35 \% | 18.26 \% |
|  | Near Standard | 46.07 \% | 44.10 \% | 40.21 \% | 41.56 \% | 42.18 \% | 36.39 \% | 42.88 \% | 41.90\% |
|  | Below Standard | 29.79 \% | 37.01 \% | 43.05 \% | $42.28 \%$ | 39.87 \% | $44.07 \%$ | 42.77 \% | 39.84 \% |

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

| $\pm{ }_{\square}$ | Area Performance Level | 3 rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above Standard | 25.54 \% | 21.45 \% | 15.65 \% | 18.32 \% | 18.14\% | 18.92 \% | 15.37 \% | 19.06\% |
|  | Near Standard | 48.72 \% | 43.44 \% | 43.17 \% | 41.65 \% | 50.89 \% | 46.39 \% | 54.55 \% | 46.92\% |
|  | Below Standard | 25.74 \% | 35.11 \% | 41.18 \% | $40.03 \%$ | $30.97 \%$ | 34.70 \% | $30.07 \%$ | $34.02 \%$ |

## Comparison Mathematics



District Results

## Achievement Level Distribution



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 1,020 | 1,055 | 1,091 | 1,062 | 1,047 | 1,026 | N/A | 6,301 |
| \# of Students Tested | 1,013 | 1,042 | 1,079 | 1,052 | 1,036 | 1,015 | N/A | 6,237 |
| \# of Students With Scores | 1,013 | 1,041 | 1,079 | 1,052 | 1,036 | 1,015 | N/A | 6,236 |
| Mean Scale Score | 2408.5 | 2454.1 | 2488.4 | 2523.8 | 2549.7 | 2571.5 | N/A | N/A |
| Standard Exceeded: Level 4 | 19.35 \% | 19.50 \% | 17.33 \% | 14.26 \% | 13.51 \% | 14.98 \% | N/A | 16.48 \% |
| Standard Met: Level 3 | 22.11 \% | 23.15 \% | 28.36 \% | 34.51 \% | 38.32 \% | 38.92 \% | N/A | 30.89 \% |
| Standard Nearly Met: Level 2 | 24.88 \% | 22.96 \% | 24.00 \% | 28.99 \% | 27.80 \% | 27.00 \% | N/A | 25.93 \% |
| Standard Not Met: Level 1 | 33.66 \% | 34.39 \% | 30.31 \% | 22.24 \% | 20.37 \% | 19.11 \% | N/A | 26.70 \% |

Achievement Level Descriptors (English

## Lanơuadqe Arts/Literacy)

| -1 | Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above Standard | 17.87 \% | 18.88 \% | 20.02 \% | 19.39 \% | 21.14 \% | 24.46 \% | N/A | 20.28 \% |
|  | Near Standard | 43.04 \% | 49.33 \% | 47.54 \% | 52.76 \% | 50.87 \% | 49.80 \% | N/A | 48.91 \% |
|  | Below Standard | 39.09 \% | 31.79 \% | 32.44 \% | 27.85 \% | 27.99 \% | 25.74 \% | N/A | 30.81\% |

WRITING: How well do students communicate in writing?

|  | Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above Standard | 21.74 \% | 20.83 \% | 26.88 \% | 22.43 \% | 27.37 \% | 27.54 \% | N/A | 24.47 \% |
|  | Near Standard | 45.75\% | 49.86 \% | 45.69 \% | 49.05\% | 50.77 \% | 51.43 \% | N/A | 48.74 \% |
|  | Below Standard | 32.51 \% | 29.32 \% | 27.43 \% | 28.52 \% | 21.86\% | 21.03 \% | N/A | 26.79 \% |

LISTENING: How well do students understand spoken information?

| e/ | Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above Standard | 15.20 \% | 12.24 \% | 13.44 \% | 14.45 \% | 12.93 \% | 13.41 \% | N/A | 13.61 \% |
|  | Near Standard | 63.47 \% | 62.91 \% | 65.62 \% | 68.54 \% | 68.24 \% | 73.08 \% | N/A | 66.96 \% |
|  | Below Standard | 21.32 \% | 24.86 \% | 20.95 \% | 17.02 \% | 18.82 \% | 13.51 \% | N/A | 19.43 \% |

RESEARCH/INQUIRY: How well can students find and present information about a topic?

|  | Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above Standard | 22.01 \% | 21.58 \% | 23.45 \% | 26.24 \% | 28.38 \% | 31.16\% | N/A | 25.45 \% |
|  | Near Standard | 48.08\% | 54.82 \% | 46.99 \% | 54.09 \% | 52.41 \% | 48.22 \% | N/A | 50.77 \% |
|  | Below Standard | 29.91 \% | 23.60 \% | 29.56 \% | 19.68\% | 19.21 \% | 20.61 \% | N/A | 23.78 \% |

## MATHEMATICS

## Achievement Level Distribution

| $100 \%$ |
| :--- | :--- |

## Achievement Level Descriptors (Mathematics)

CONCEPTS \& PROCEDURES: How well do students use mathematical rules and ideas?

| Area Performance Level | 3 rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Above Standard | 24.58 \% | 21.19 \% | 15.20 \% | 17.41 \% | 15.56 \% | 23.69 \% | N/A | 19.54 \% |
| Near Standard | 34.95 \% | 34.52 \% | 25.95 \% | 41.67 \% | 37.20\% | 34.45 \% | N/A | 34.74 \% |
| Below Standard | $40.47 \%$ | $44.30 \%$ | 58.85 \% | 40.91 \% | 47.25 \% | 41.86 \% | N/A | 45.72\% |

PROBLEM SOLVING AND MODELING \& DATA ANALYSIS: How well can students show and apply their problem solving skills?

| $\frac{a}{b}=c$ | Area Performance Level | 3 rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above Standard | 19.94 \% | 17.83 \% | 10.94 \% | 12.75 \% | 13.22 \% | 19.64 \% | N/A | 15.65 \% |
|  | Near Standard | 47.68\% | 45.73 \% | 43.74 \% | 49.57 \% | 51.16 \% | 44.23 \% | N/A | 47.01 \% |
|  | Below Standard | $32.38 \%$ | $36.43 \%$ | 45.32 \% | 37.68 \% | 35.62 \% | 36.13 \% | N/A | 37.34 \% |

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

| + | Area Performance Level | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above Standard | 17.37 \% | 16.60\% | 9.82\% | 13.61 \% | 12.55\% | 21.32 \% | N/A | 15.14 \% |
|  | Near Standard | 50.35\% | 47.02 \% | 44.49 \% | 51.86 \% | 57.72 \% | 49.26 \% | N/A | $50.08 \%$ |
|  | Below Standard | 32.28 \% | 36.37 \% | 45.69 \% | 34.54 \% | 29.73 \% | 29.42 \% | N/A | 34.78 \% |

Data Disaggregated by Ethnicity

## English Language Arts/Literacy African American



English Lanquage Arts/Literacy Achievement Level Descriptors
Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 113 | 118 | 114 | 122 | 135 | 133 | N/A | 735 |
| \# of Students Tested | 111 | 116 | 113 | 122 | 135 | 132 | N/A | 729 |
| \# of Students With Scores | 111 | 116 | 113 | 122 | 135 | 132 | N/A | 729 |
| Mean Scale Score | 2356.0 | 2431.2 | 2442.9 | 2481.8 | 2518.9 | 2539.0 | N/A | N/A |
| Standard Exceeded: Level 4 | $4.50 \%$ | 10.34 \% | 5.31 \% | $6.56 \%$ | $7.41 \%$ | $8.33 \%$ | N/A | 7.13\% |
| $\square$ Standard Met: Level 3 | 12.61 \% | $20.69 \%$ | 22.12 \% | 25.41 \% | 28.15\% | 31.06\% | N/A | $23.73 \%$ |
| Standard Nearly Met: Level 2 | $25.23 \%$ | 26.72 \% | $24.78 \%$ | $28.69 \%$ | 31.11\% | 31.06\% | N/A | 28.12\% |
| - Standard Not Met: Level 1 | $57.66 \%$ | 42.24\% | $47.79 \%$ | 39.34 \% | 33.33 \% | $29.55 \%$ | N/A | 41.02 \% |

## English Language Arts/Literacy American Indian

Achievement Level Distribution


English Lanquage Arts/Literacy Achievement Level Descriptors
Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | - | * | - | * | * | - | N/A | 19 |
| \# of Students Tested | * | * | - | * | * | * | N/A | 18 |
| \# of Students With Scores | * | - | - | * | * | * | N/A | 18 |
| Mean Scale Score | * | * | * | * | * | * | N/A | N/A |
| Standard Exceeded: Level 4 | * | * | - | - | * | * | N/A | $5.56 \%$ |
| Standard Met: Level 3 | * | * | - | - | * | * | N/A | $16.67 \%$ |
| Standard Nearly Met: Level 2 | * | * | - | $\cdots$ | * | * | N/A | 44.44 \% |
| - Standard Not Met: Level 1 | * | * | * | - | * | * | N/A | $33.33 \%$ |

## English Language Arts/Literacy Asian

Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 28 | 28 | 27 | 28 | 29 | 42 | N/A | 182 |
| \# of Students Tested | 28 | 27 | 24 | 28 | 29 | 42 | N/A | 178 |
| \# of Students With Scores | 28 | 27 | 24 | 28 | 29 | 42 | N/A | 178 |
| Mean Scale Score | 2448.6 | 2484.0 | 2539.0 | 2601.6 | 2604.4 | 2651.4 | N/A | N/A |
| Standard Exceeded: Level 4 | $32.14 \%$ | 25.93\% | $33.33 \%$ | $50.00 \%$ | 34.48\% | 40.48\% | N/A | $36.52 \%$ |
| Standard Me: Level 3 | $32.14 \%$ | 33.33 \% | $25.00 \%$ | $32.14 \%$ | 37.93 \% | 45.24\% | N/A | $35.39 \%$ |
| - Standard Nearly Met: Level 2 | $17.86 \%$ | $25.93 \%$ | $25.00 \%$ | $14.29 \%$ | 20.69\% | $9.52 \%$ | N/A | $17.98 \%$ |
| - Standard Not Met: Level 1 | $17.86 \%$ | $14.81 \%$ | $16.67 \%$ | $3.57 \%$ | $6.90 \%$ | 4.76\% | N/A | $10.11 \%$ |

## English Language Arts/Literacy White



## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 352 | 351 | 360 | 356 | 312 | 376 | N/A | 2.107 |
| \# of Students Tested | 347 | 347 | 356 | 354 | 306 | 372 | N/A | 2.082 |
| \# of Students With Scores | 347 | 347 | 356 | 354 | 306 | 372 | N/A | 2.082 |
| Mean Scale Score | 2426.6 | 2468.0 | 2508.0 | 2543.1 | 2566.8 | 2582.7 | N/A | N/A |
| Standard Exceeded: Level 4 | $25.07 \%$ | 23.92 \% | 24.44 \% | 19.21 \% | 19.28 \% | 16.13\% | N/A | 21.33 \% |
| Standard Met: Level 3 | 26.51 \% | 27.95\% | $29.49 \%$ | $38.42 \%$ | $42.16 \%$ | $42.47 \%$ | N/A | $34.44 \%$ |
| Standard Nearly Met: Level 2 | $20.75 \%$ | $19.31 \%$ | 21.35\% | 27.68 \% | 22.55 \% | $25.81 \%$ | N/A | $22.96 \%$ |
| $\square$ Standard Not Met: Level 1 | 27.67 \% | 28.82 \% | 24.72 \% | 14.69 \% | 16.01 \% | 15.59 \% | N/A | $21.28 \%$ |

## English Language Arts/Literacy Filipino



English Language Arts/Literacy Achievement Level Descriptors

## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 15 | 11 | 17 | 13 | 22 | 23 | N/A | 101 |
| \# of Students Tested | 15 | 11 | 17 | 13 | 22 | 23 | N/A | 101 |
| \# of Students With Scores | 15 | 11 | 17 | 13 | 22 | 23 | N/A | 101 |
| Mean Scale Score | 2453.5 | 2497.7 | 2457.8 | 2552.2 | 2580.3 | 2623.4 | N/A | N/A |
| Standard Exceeded: Level 4 | $46.67 \%$ | 36.36\% | $5.88 \%$ | $7.69 \%$ | $13.64 \%$ | $39.13 \%$ | N/A | $24.75 \%$ |
| Standard Met: Level 3 | $6.67 \%$ | 18.18\% | $23.53 \%$ | $69.23 \%$ | 59.09\% | 34.78\% | N/A | $36.63 \%$ |
| Standard Nearly Met: Level 2 | $26.67 \%$ | $18.18 \%$ | $23.53 \%$ | $15.38 \%$ | 18.18\% | $17.39 \%$ | N/A | 19.80\% |
| Standard Not Met: Level 1 | $20.00 \%$ | 27.27 \% | $47.08 \%$ | 7.69 \% | $9.09 \%$ | 8.70 \% | N/A | 18.81 \% |

## English Language Arts/Literacy Hispanic

Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 449 | 485 | 505 | 480 | 501 | 413 | N/A | 2.833 |
| \# of Students Tested | 449 | 480 | 501 | 473 | 498 | 407 | N/A | 2.808 |
| \# of Students With Scores | 449 | 479 | 501 | 473 | 498 | 407 | N/A | 2.807 |
| Mean Scale Score | 2403.1 | 2448.0 | 2482.9 | 2513.8 | 2544.0 | 2561.8 | N/A | N/A |
| Standard Exceeded: Level 4 | $15.81 \%$ | 17.33 \% | $14.37 \%$ | 10.78 \% | $10.04 \%$ | $12.53 \%$ | N/A | $13.47 \%$ |
| Standard Met: Level 3 | 22.72 \% | $20.67 \%$ | $28.54 \%$ | $32.98 \%$ | 38.96\% | 37.84\% | N/A | 30.21 \% |
| Standard Nearly Met: Level 2 | $27.84 \%$ | $25.05 \%$ | $26.55 \%$ | 30.87 \% | 30.52 \% | $28.26 \%$ | N/A | $28.18 \%$ |
| Standard Not Met: Level 1 | $33.63 \%$ | $36.95 \%$ | 30.54\% | 25.37 \% | $20.48 \%$ | 21.38 \% | N/A | $28.14 \%$ |

## English Language Arts/Literacy Two or More Races



English Language Arts/Literacy Achievement Level Descriptors
Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 55 | 56 | 59 | 52 | 39 | 25 | N/A | 286 |
| \# of Students Tested | 55 | 55 | 59 | 52 | 39 | 25 | N/A | 285 |
| \# of Students With Scores | 55 | 55 | 59 | 52 | 39 | 25 | N/A | 285 |
| Mean Scale Score | 2410.7 | 2449.9 | 2500.6 | 2528.8 | 2541.3 | 2566.7 | N/A | N/A |
| Standard Exceeded: Level 4 | $25.45 \%$ | $25.45 \%$ | $22.03 \%$ | $13.46 \%$ | $17.95 \%$ | 8.00\% | N/A | 20.00\% |
| Standard Met: Level 3 | 9.09\% | $16.36 \%$ | $35.59 \%$ | 36.54 \% | 25.64 \% | 44.00\% | N/A | 26.32 \% |
| Standard Nearly Met: Level 2 | $30.91 \%$ | 18.18 \% | 15.25 \% | 28.85 \% | $33.33 \%$ | 36.00\% | N/A | 25.61 \% |
| Standard Not Met: Level 1 | $34.55 \%$ | 40.00\% | 27.12 \% | 21.15 \% | 23.08\% | $12.00 \%$ | N/A | $28.07 \%$ |

## Mathematics <br> African American



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 114 | 118 | 114 | 122 | 135 | 133 | N/A | 736 |
| \# of Students Tested | 111 | 116 | 113 | 122 | 134 | 132 | N/A | 728 |
| \# of Students With Scores | 111 | 116 | 113 | 122 | 134 | 132 | N/A | 728 |
| Mean Scale Score | 2371.7 | 2419.2 | 2414.5 | 2457.8 | 2473.4 | 2501.0 | N/A | N/A |
| Standard Exceeded: Level 4 | 3.60\% | $2.59 \%$ | $3.54 \%$ | 3.28\% | $5.97 \%$ | $7.58 \%$ | N/A | $4.53 \%$ |
| $\square$ Standard Met: Level 3 | 15.32 \% | $16.38 \%$ | $6.19 \%$ | 10.66 \% | 11.94 \% | 14.39 \% | N/A | $12.50 \%$ |
| Standard Nearly Met: Level 2 | $27.93 \%$ | 34.48 \% | $15.04 \%$ | $34.43 \%$ | $23.13 \%$ | 25.00\% | N/A | 28.65\% |
| $\square$ Standard Not Met: Level 1 | $53.15 \%$ | $46.55 \%$ | 75.22 \% | 51.64 \% | $58.96 \%$ | $53.03 \%$ | N/A | $56.32 \%$ |

## Mathematics <br> American Indian


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | - | - | - | * | - | - | N/A | 19 |
| \# of Students Tested | * | * | - | * | * | * | N/A | 18 |
| \# of Students With Scores | * | * | - | * | * | * | N/A | 18 |
| Mean Scale Score | * | * | * | * | * | * | N/A | N/A |
| $\square$ Standard Exceeded: Level 4 | * | * | * | * | * | * | N/A | $5.56 \%$ |
| $\square$ Standard Met: Level 3 | * | * | * | - | * | * | N/A | $16.67 \%$ |
| Standard Nearly Met: Level 2 | * | * | - | * | * | * | N/A | 44.44 \% |
| $\square$ Standard Not Met: Level 1 | * | * | * | * | * | * | N/A | $33.33 \%$ |

## Mathematics <br> Asian



Mathematics Achievement Level Descriptors

## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 28 | 28 | 27 | 28 | 29 | 42 | N/A | 182 |
| \# of Students Tested | 28 | 27 | 24 | 28 | 29 | 42 | N/A | 178 |
| \# of Students With Scores | 28 | 27 | 24 | 28 | 29 | 42 | N/A | 178 |
| Mean Scale Score | 2450.5 | 2507.9 | 2536.0 | 2593.8 | 2605.0 | 2649.5 | N/A | N/A |
| Standard Exceeded: Level 4 | $25.00 \%$ | $29.63 \%$ | $41.67 \%$ | $39.29 \%$ | 44.83 \% | $54.76 \%$ | N/A | $40.45 \%$ |
| $\square$ Standard Met: Level 3 | $28.57 \%$ | 33.33 \% | $16.67 \%$ | $32.14 \%$ | 24.14\% | $14.29 \%$ | N/A | $24.16 \%$ |
| - Standard Nearly Met: Level 2 | 28.57 \% | $33.33 \%$ | $16.67 \%$ | 25.00\% | $17.24 \%$ | $16.67 \%$ | N/A | $22.47 \%$ |
| $\square$ Standard Not Met: Level 1 | $17.86 \%$ | $3.70 \%$ | 25.00\% | 3.57 \% | $13.79 \%$ | $14.29 \%$ | N/A | 12.92 \% |

## Mathematics <br> Filipino

Achievement Level Distribution


Mathematics Achievement Level Descriptors
Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 15 | 11 | 17 | 13 | 22 | 23 | N/A | 101 |
| \# of Students Tested | 15 | 11 | 17 | 13 | 22 | 23 | N/A | 101 |
| \# of Students With Scores | 15 | 11 | 17 | 13 | 22 | 23 | N/A | 101 |
| Mean Scale Score | 2447.6 | 2484-4 | 2451.2 | 2538.9 | 2552.6 | 2610.6 | N/A | N/A |
| Standard Exceeded: Level 4 | 26.67 \% | 18.18\% | $5.88 \%$ | $0.00 \%$ | 13.64 \% | 39.13 \% | N/A | 18.81 \% |
| $\square$ Standard Met: Level 3 | 13.33 \% | $27.27 \%$ | $5.88 \%$ | 53.85 \% | 31.82 \% | 26.09 \% | N/A | 25.74 \% |
| Standard Nearly Met: Level 2 | 53.33 \% | $45.45 \%$ | 35.29 \% | 30.77 \% | 40.91 \% | 17.39\% | N/A | $35.64 \%$ |
| Standard Not Met: Level 1 | $6.67 \%$ | $9.09 \%$ | $52.94 \%$ | $15.38 \%$ | $13.64 \%$ | $17.39 \%$ | N/A | 19.80 |

## Mathematics <br> Hispanic

Achievement Level Distribution


Mathematics Achievement Level Descriptors

## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | Sth Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 448 | 485 | 506 | 479 | 502 | 413 | N/A | 2.833 |
| \# of Students Tested | 448 | 480 | 501 | 473 | 499 | 407 | N/A | 2.808 |
| \# of Students With Scores | 448 | 480 | 501 | 473 | 499 | 407 | N/A | 2.808 |
| Mean Scale Score | 2405.9 | 2451.3 | 2462.3 | 2500.1 | 2508.2 | 2530.8 | N/A | N/A |
| $\square$ Standard Exceeded: Level 4 | 9.15\% | 10.21 \% | 7.58\% | 8.88\% | 6.81 \% | $14.99 \%$ | N/A | 9.44 \% |
| $\square$ Standard Met: Level 3 | $26.79 \%$ | 21.04 \% | 11.78\% | $19.45 \%$ | $16.23 \%$ | 14.74 \% | N/A | $18.27 \%$ |
| $\square$ Standard Nearly Met: Level 2 | $29.46 \%$ | 40.42\% | 31.14\% | 37.84\% | 40.28 \% | 30.71 \% | N/A | $35.15 \%$ |
| Standard Not Met: Level 1 | 34.60 \% | 28.33 \% | 49.50\% | 33.83 \% | 36.67 \% | $39.56 \%$ | N/A | 37.14\% |

## Mathematics <br> White



Mathematics Achievement Level Descriptors
Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 353 | 352 | 360 | 356 | 312 | 376 | N/A | 2.109 |
| \# of Students Tested | 348 | 348 | 356 | 353 | 306 | 371 | N/A | 2.082 |
| \# of Students With Scores | 348 | 348 | 356 | 353 | 306 | 370 | N/A | 2.081 |
| Mean Scale Score | 2429.8 | 2470.2 | 2488.6 | 2532.1 | 2536.3 | 2570.4 | N/A | N/A |
| Standard Exceeded: Level 4 | $16.09 \%$ | 14.94 \% | 14.89 \% | 15.01 \% | 12.75 \% | $22.43 \%$ | N/A | $16.15 \%$ |
| Standard Met: Level 3 | $33.33 \%$ | $25.86 \%$ | 17.70\% | 26.91 \% | 24.84\% | 23.51 \% | N/A | 25.32\% |
| $\square$ Standard Nearly Met: Level 2 | $25.86 \%$ | 38.22 \% | 33.71 \% | 39.38\% | 36.27 \% | 27.30 \% | N/A | $33.35 \%$ |
| $\square$ Standard Not Met: Level 1 | 24.71 \% | 20.98\% | 33.71 \% | 18.70 \% | 26.14 \% | $26.76 \%$ | N/A | $25.18 \%$ |

## Mathematics <br> Two or More



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 55 | 56 | 59 | 52 | 39 | 25 | N/A | 286 |
| \# of Students Tested | 55 | 55 | 59 | 52 | 39 | 25 | N/A | 285 |
| \# of Students With Scores | 55 | 55 | 59 | 52 | 39 | 25 | N/A | 285 |
| Mean Scale Score | 2410.1 | 2466.6 | 2485.1 | 2520.3 | 2526.5 | 2534.6 | N/A | N/A |
| Standard Exceeded: Level 4 | 10.91 \% | 18.18 \% | $11.86 \%$ | 11.54 \% | 15.38 \% | 8.00\% | N/A | $12.98 \%$ |
| Standard Met: Level 3 | 34.55 \% | 30.91 \% | $15.25 \%$ | 17.31 \% | 17.95\% | 28.00\% | N/A | $23.86 \%$ |
| - Standard Nearly Met: Level 2 | $18.18 \%$ | 23.64 \% | $38.98 \%$ | $50.00 \%$ | $41.03 \%$ | $24.00 \%$ | N/A | $32.98 \%$ |
| Standard Not Met: Level 1 | $36.36 \%$ | 27.27 \% | $33.90 \%$ | 21.15 \% | $25.64 \%$ | 40.00\% | N/A | 30.18\% |

Data Disaggregated by Gender

## English Language Arts Literacy Female

Achievement Level Distribution


## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 510 | 513 | 529 | 546 | 546 | 531 | N/A | 3,175 |
| \# of Students Tested | 506 | 505 | 522 | 540 | 542 | 525 | N/A | 3,140 |
| \# of Students With Scores | 506 | 504 | 522 | 540 | 542 | 525 | N/A | 3,139 |
| Mean Scale Score | 2417.9 | 2464.7 | 2497.5 | 2538.2 | 2566.3 | 2587.5 | N/A | N/A |
| Standard Exceeded: Level 4 | 21.34 \% | 22.42 \% | 18.58 \% | 17.41 \% | 18.08 \% | 17.33 \% | N/A | 19.15 \% |
| $\square$ Standard Met: Level 3 | 23.12 \% | 24.01 \% | 31.61 \% | 36.67 \% | 39.67 \% | 43.62 \% | N/A | 33.29 \% |
| $\square$ Standard Nearly Met: Level 2 | 25.69 \% | 23.81 \% | 24.90 \% | 28.89 \% | 26.75 \% | 26.67 \% | N/A | 26.15\% |
| $\square$ Standard Not Met Level 1 | 29.84 \% | 29.76 \% | 24.90 \% | 17.04\% | 15.50\% | 12.38 \% | N/A | 21.41 \% |

## English Language Arts Literacy Male

Achievement Level Distribution


Enqlish Lanquage Arts/Literacy Achievement Level Descriptors
Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 510 | 542 | 562 | 516 | 501 | 495 | N/A | 3,126 |
| \# of Students Tested | 507 | 537 | 557 | 512 | 494 | 490 | N/A | 3,097 |
| \# of Students With Scores | 507 | 537 | 557 | 512 | 494 | 490 | N/A | 3,097 |
| Mean Scale Score | 2399.1 | 2444.1 | 2479.9 | 2508.6 | 2531.5 | 2554.3 | N/A | N/A |
| Standard Exceeded: Level 4 | 17.36 \% | 16.76 \% | 16.16 \% | 10.94 \% | 8.50\% | 12.45 \% | N/A | 13.79 \% |
| Standard Met: Level 3 | 21.10 \% | 22.35 \% | 25.31 \% | 32.23 \% | 36.84 \% | 33.88\% | N/A | $28.45 \%$ |
| Standard Nearly Met: Level 2 | 24.06 \% | $22.16 \%$ | 23.16 \% | $29.10 \%$ | 28.95\% | 27.35 \% | N/A | 25.70 \% |
| $\square$ Standard Not Met: Level 1 | 37.48 \% | 38.73 \% | 35.37 \% | 27.73 \% | 25.71 \% | 26.33 \% | N/A | $32.06 \%$ |

## Mathematics Female



Mathematics Achievement Level Descriptors

## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 510 | 514 | 529 | 545 | 547 | 531 | N/A | 3,176 |
| \# of Students Tested | 505 | 506 | 522 | 540 | 543 | 525 | N/A | 3,141 |
| \# of Students With Scores | 505 | 506 | 522 | 540 | 543 | 525 | N/A | 3,141 |
| Mean Scale Score | 2413.6 | 2452.2 | 2460.9 | 2514.8 | 2521.5 | 2551.1 | N/A | N/A |
| Standard Exceeded: Level 4 | 10.50 \% | $8.30 \%$ | 7.85 \% | 11.11 \% | 10.31 \% | 16.76 \% | N/A | 10.82\% |
| $\square$ Standard Met: Level 3 | 28.32 \% | 24.11 \% | 12.07 \% | 22.04 \% | 19.52 \% | 20.38 \% | N/A | 21.01\% |
| $\square$ Standard Nearly Met: Level 2 | 30.10 \% | 37.94\% | 31.03 \% | $40.00 \%$ | 36.83 \% | 30.10 \% | N/A | $34.38 \%$ |
| $\square$ Standard Not Met: Level 1 | $31.09 \%$ | 29.64 \% | 49.04 \% | 26.85 \% | 33.33 \% | 32.76 \% | N/A | 33.78 \% |

## Mathematics Male

Achievement Level Distribution


## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 511 | 542 | 563 | 516 | 501 | 495 | N/A | 3,128 |
| \# of Students Tested | 508 | 537 | 557 | 511 | 493 | 489 | N/A | 3,095 |
| \# of Students With Scores | 508 | 537 | 557 | 511 | 493 | 488 | N/A | 3,094 |
| Mean Scale Score | 2411.4 | 2460.2 | 2475.3 | 2505.4 | 2510.7 | 2545.0 | N/A | N/A |
| Standard Exceeded: Level 4 | 12.99 \% | 15.27 \% | 12.93 \% | 11.15 \% | 9.53\% | 21.11 \% | N/A | 13.80 \% |
| $\square$ Standard Met: Level 3 | 27.95 \% | 21.97\% | 14.54 \% | 20.94 \% | 18.05\% | 16.19 \% | N/A | 19.91 \% |
| $\square$ Standard Nearly Met: Level 2 | 25.20 \% | 37.99\% | 29.98\% | 36.59 \% | 35.90 \% | 24.80 \% | N/A | $31.80 \%$ |
| $\square$ Standard Not Met: Level 1 | 33.86 \% | 24.77 \% | 42.55 \% | 31.31 \% | 36.51 \% | 37.91 \% | N/A | $34.49 \%$ |

Data Disaggregated by Parent Education Level

## English Language Arts/Literacy Not a HS graduate



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 29 | 24 | 33 | 29 | 51 | 47 | N/A | 213 |
| \# of Students Tested | 29 | 24 | 32 | 26 | 50 | 48 | N/A | 207 |
| \# of Students With Scores | 29 | 24 | 32 | 26 | 50 | 48 | N/A | 207 |
| Mean Scale Score | 2369.5 | 2416.3 | 2435.8 | 2466.8 | 2471.0 | 2513.1 | N/A | N/A |
| Standard Exceeded: Level 4 | $10.34 \%$ | $8.33 \%$ | $3.13 \%$ | $3.85 \%$ | $0.00 \%$ | $0.00 \%$ | N/A | $3.38 \%$ |
| Standard Met: Level 3 | $10.34 \%$ | $16.67 \%$ | $25.00 \%$ | $19.23 \%$ | 12.00\% | $28.26 \%$ | N/A | 18.849 |
| - Standard Nearly Met: Level 2 | 17.24 \% | $20.83 \%$ | $21.88 \%$ | 34.62 \% | 42.00 \% | 36.96\% | N/A | 30.929 |
| Standard Not Met: Level 1 | 62.07 \% | 54.17\% | 50.00\% | 42.31 \% | 46.00 \% | 34.78 \% | N/A | 46.869 |

## English Language Arts/Literacy High School Graduate



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 118 | 153 | 152 | 138 | 159 | 152 | N/A | 872 |
| \# of Students Tested | 117 | 152 | 148 | 138 | 159 | 150 | N/A | 864 |
| \# of Students With Scores | 117 | 152 | 148 | 138 | 159 | 150 | N/A | 864 |
| Mean Scale Score | 2382.2 | 2430.4 | 2444.3 | 2504.5 | 2523.9 | 2540.3 | N/A | N/A |
| Standard Exceeded: Level 4 | $9.40 \%$ | 7.89\% | 8.11 \% | 7.97\% | 7.55 \% | 6.67 \% | N/A | $7.87 \%$ |
| $\square$ Standard Met. Level 3 | 19.66\% | 21.71\% | 16.89 \% | 31.16\% | $32.70 \%$ | $31.33 \%$ | N/A | 25.81\% |
| Standard Nearly Met: Level 2 | 25.64\% | 27.63 \% | 24.32 \% | 31.16\% | 28.93\% | 34.67 \% | N/A | 28.82 \% |
| Standard Not Met: Level 1 | 45.30 \% | $42.76 \%$ | 50.68 \% | 29.71\% | 30.82 \% | 27.33 \% | N/A | $37.50 \%$ |

## English Language Arts/Literacy Some College



English Language Arts/Literacy Achievement Level Descriptors

## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 390 | 399 | 410 | 410 | 388 | 374 | N/A | 2,371 |
| \# of Students Tested | 385 | 392 | 408 | 408 | 382 | 370 | N/A | 2,345 |
| \# of Students With Scores | 385 | 392 | 408 | 408 | 382 | 370 | N/A | 2,345 |
| Mean Scale Score | 2398.9 | 2441.1 | 2485.8 | 2518.4 | 2546.2 | 2561.5 | N/A | N/A |
| Standard Exceeded: Level 4 | 14.81\% | 16.07 \% | 13.97 \% | 12.50 \% | 11.78 \% | 10.54 \% | N/A | $13.30 \%$ |
| $\square$ Standard Met Level 3 | 22.34 \% | 21.17\% | 30.15\% | 34.56\% | 38.48 \% | 40.00\% | N/A | $31.04 \%$ |
| Standard Nearly Met: Level 2 | 26.23 \% | 23.47 \% | 28.43 \% | 28.43\% | 29.32 \% | 27.84 \% | N/A | $27.29 \%$ |
| $\square$ Standard Not Met: Level 1 | 36.62 \% | $39.29 \%$ | 27.45 \% | 24.51 \% | 20.42 \% | 21.62 \% | N/A | $28.36 \%$ |

## English Language Arts/Literacy College Graduate



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 264 | 258 | 248 | 245 | 235 | 243 | N/A | 1.483 |
| \# of Students Tested | 263 | 256 | 245 | 243 | 232 | 242 | N/A | 1.481 |
| \# of Students With Scores | 263 | 255 | 245 | 243 | 232 | 242 | N/A | 1.480 |
| Mean Scale Score | 2412.2 | 2469.6 | 2490.9 | 2525.9 | 2565.9 | 2586.1 | N/A | N/A |
| Standard Exceeded: Level 4 | 18.63 \% | 22.35 \% | 17.96\% | 11.52 \% | 17.67\% | 21.49 \% | N/A | 18.31 \% |
| $\square$ Standard Met: Level 3 | 25.10\% | 25.49 \% | 28.57 \% | 39.92 \% | 45.26\% | 38.02\% | N/A | 33.45\% |
| Standard Nearly Met: Level 2 | 25.86 \% | 25.10\% | 24.49 \% | 30.04\% | 21.12 \% | $26.03 \%$ | N/A | 25.47\% |
| Standard Not Met: Level 1 | 30.42\% | 27.06\% | 28.98 \% | 18.52 \% | 15.95\% | 14.46 \% | N/A | 22.77 \% |

## English Language Arts/Literacy Post Graduate



English Language Arts/Literacy Achievement Level Descriptors
Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 187 | 186 | 218 | 201 | 172 | 167 | N/A | 1,131 |
| \# of Students Tested | 187 | 185 | 216 | 199 | 171 | 164 | N/A | 1,122 |
| \# of Students With Scores | 187 | 185 | 218 | 199 | 171 | 164 | N/A | 1,122 |
| Mean Scale Score | 2452.2 | 2490.5 | 2530.3 | 2562.0 | 2586.7 | 2619.6 | N/A | N/A |
| $\square$ Standard Exceeded: Level 4 | 39.04 \% | 35.68 \% | 32.87 \% | 29.15\% | 22.81 \% | 26.83 \% | N/A | 31.28 \% |
| $\square$ Standard Met Level 3 | 21.93\% | 26.48 \% | 31.94 \% | 34.87\% | 42.11\% | 49.39\% | N/A | 33.96 \% |
| $\square$ Standard Nearly Met: Level 2 | $21.39 \%$ | 16.22 \% | 16.20 \% | 24.62 \% | 25.73 \% | 15.85 \% | N/A | 19.96 \% |
| Standard Not Met: Level 1 | 17.65 \% | 21.62 \% | 18.88 \% | 11.56 \% | 9.36\% | 7.93 \% | N/A | 14.80\% |

## English Language Arts/Literacy Declined to state



English Language Arts/Literacy Achievement Level Descriptors
Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 32 | 35 | 30 | 39 | 42 | 43 | N/A | 221 |
| \# of Students Tested | 32 | 33 | 30 | 38 | 42 | 43 | N/A | 218 |
| \# of Students With Scores | 32 | 33 | 30 | 38 | 42 | 43 | N/A | 218 |
| Mean Scale Score | 2368.5 | 2421.6 | 2475.3 | 2476.8 | 2533.3 | 2563.0 | N/A | N/A |
| Standard Exceeded: Level 4 | 9.38 \% | $9.09 \%$ | 6.67 \% | 2.63 \% | 7.14\% | 16.28 \% | N/A | 8.72 \% |
| $\square$ Standard Met. Level 3 | 15.63 \% | 21.21 \% | 36.67\% | 21.05\% | 35.71\% | 32.56 \% | N/A | 27.52\% |
| Standard Nearly Met: Level 2 | 25.00\% | 18.18 \% | 16.67 \% | 39.47 \% | 38.10\% | 30.23\% | N/A | $28.90 \%$ |
| $\square$ Standard Not Met: Level 1 | 50.00\% | 51.52 \% | 40.00\% | 36.84\% | 19.05\% | $20.93 \%$ | N/A | $34.86 \%$ |

## Mathematics

Not a High School Graduate


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 30 | 24 | 33 | 29 | 51 | 47 | N/A | 214 |
| \# of Students Tested | 30 | 24 | 32 | 27 | 50 | 48 | N/A | 209 |
| \# of Students With Scores | 30 | 24 | 32 | 27 | 50 | 46 | N/A | 209 |
| Mean Scale Score | 2350.8 | 2414.9 | 2423.0 | 2431.3 | 2464.2 | 2487.9 | N/A | N/A |
| Standard Exceeded: Level 4 | 10.00 \% | 4.17\% | 0.00\% | 7.41\% | 4.00\% | $4.35 \%$ | N/A | $4.78 \%$ |
| Standard Met: Level 3 | 6.67 \% | $20.83 \%$ | $3.13 \%$ | 3.70 \% | $8.00 \%$ | 15.22 \% | N/A | 9.57\% |
| $\square$ Standard Nearly Met: Level 2 | 20.00\% | $20.83 \%$ | 31.25 \% | 33.33 \% | 34.00\% | 26.09 \% | N/A | 28.23\% |
| Standard Not Met: Level 1 | 63.33 \% | 54.17 \% | 65.63\% | 55.56 \% | $54.00 \%$ | 54.35 \% | N/A | 57.42\% |

## Mathematics

 High School GraduateAchievement Level Distribution


Mathematics Achievement Level Descriptors
Overall Achievement

|  | 3 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 118 | 153 | 152 | 138 | 159 | 152 | N/A | 872 |
| \# of Students Tested | 117 | 152 | 148 | 138 | 159 | 150 | N/A | 864 |
| \# of Students With Scores | 117 | 152 | 148 | 138 | 159 | 150 | N/A | 864 |
| Mean Scale Score | 2384.0 | 2434.0 | 2437.7 | 2495.5 | 2482.4 | 2510.1 | N/A | N/A |
| Standard Exceeded: Level 4 | 4.27 \% | 4.61 \% | 2.70 \% | 8.70 \% | 2.52 \% | 10.67 \% | N/A | 5.56 \% |
| $\square$ Standard Met Level 3 | 15.38 \% | 15.13 \% | 10.81 \% | 15.94 \% | 11.95\% | 16.67 \% | N/A | 14.24\% |
| Standard Nearly Met: Level 2 | 33.33 \% | 42.76 \% | 25.00\% | 39.86 \% | 36.48 \% | 23.33 \% | N/A | $33.45 \%$ |
| $\square$ Standard Not Met: Level 1 | 47.01\% | 37.50 \% | 61.49 \% | 35.51\% | 49.06\% | 49.33 \% | N/A | $46.76 \%$ |

## Mathematics Some College



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 390 | 400 | 410 | 409 | 388 | 374 | N/A | 2,371 |
| \# of Students Tested | 384 | 393 | 408 | 406 | 382 | 369 | N/A | 2,342 |
| \# of Students With Scores | 384 | 393 | 408 | 406 | 382 | 368 | N/A | 2,341 |
| Mean Scale Score | 2401.9 | 2444.1 | 2461.7 | 2501.6 | 2513.4 | 2538.8 | N/A | N/A |
| - Standard Exceeded: Level 4 | 8.07\% | 8.65 \% | $8.09 \%$ | 7.64 \% | $8.90 \%$ | $13.59 \%$ | N/A | 9.10\% |
| $\square$ Standard Met: Level 3 | 25.00\% | 21.37\% | 11.52 \% | 20.69 \% | 17.28 \% | 19.02 \% | N/A | $19.09 \%$ |
| Standard Nearly Met: Level 2 | 29.43 \% | 36.39\% | 32.60\% | 39.80\% | 39.01 \% | 32.07 \% | N/A | 34.94\% |
| Standard Not Met: Level 1 | 37.50 \% | 33.59 \% | 47.79 \% | 31.77 \% | 34.82 \% | 35.33\% | N/A | 36.86 \% |

## Mathematics College Graduate



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 264 | 258 | 248 | 245 | 236 | 243 | N/A | 1.494 |
| \# of Students Tested | 263 | 256 | 245 | 243 | 233 | 242 | N/A | 1,482 |
| \# of Students With Scores | 263 | 256 | 245 | 243 | 233 | 242 | N/A | 1.482 |
| Mean Scale Score | 2422.0 | 2470.9 | 2471.8 | 2516.3 | 2530.5 | 2558.9 | N/A | N/A |
| Standard Exceeded: Level 4 | 12.93 \% | 12.50 \% | 11.02 \% | 10.29 \% | 12.88 \% | 22.73 \% | N/A | $13.70 \%$ |
| $\square$ Standard Met: Level 3 | 33.46 \% | 27.73 \% | 16.73 \% | 24.28 \% | 22.32 \% | 15.29 \% | N/A | $23.48 \%$ |
| $\square$ Standard Nearly Met: Level 2 | 28.52 \% | 42.58\% | 26.94\% | 40.33 \% | 38.63 \% | 30.17\% | N/A | $34.48 \%$ |
| Standard Not Met: Level 1 | 25.10\% | 17.19 \% | 45.31 \% | 25.10 \% | 26.18 \% | 31.82 \% | N/A | $28.34 \%$ |

## Mathematics <br> Post Graduate

Achievement Level Distribution


Mathematics Achievement Level Descriptors
Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 187 | 188 | 219 | 201 | 172 | 167 | N/A | 1.132 |
| \# of Students Tested | 187 | 185 | 216 | 199 | 170 | 164 | N/A | 1.121 |
| \# of Students With Scores | 187 | 185 | 216 | 199 | 170 | 164 | N/A | 1.121 |
| Mean Scale Score | 2454.7 | 2493.2 | 2507.2 | 2548.4 | 2557.3 | 2609.9 | N/A | N/A |
| Standard Exceeded: Level 4 | 24.06 \% | $25.95 \%$ | $21.76 \%$ | 23.12 \% | 18.24 \% | 37.20\% | N/A | 24.80\% |
| - Standard Met: Level 3 | $39.04 \%$ | $29.19 \%$ | 18.06\% | 27.14 \% | 30.00\% | 25.00\% | N/A | $27.83 \%$ |
| Standard Nearly Met: Level 2 | 20.86\% | $32.43 \%$ | 32.87 \% | $32.66 \%$ | 27.06\% | 19.51 \% | N/A | 27.92\% |
| Standard Not Met: Level 1 | $16.04 \%$ | $12.43 \%$ | 27.31 \% | $17.09 \%$ | $24.71 \%$ | $18.29 \%$ | N/A | $19.45 \%$ |

## Mathematics Declined to State

## Achievement Level Distribution



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 32 | 35 | 30 | 39 | 42 | 43 | N/A | 221 |
| \# of Students Tested | 32 | 33 | 30 | 38 | 42 | 43 | N/A | 218 |
| \# of Students With Scores | 32 | 33 | 30 | 38 | 42 | 43 | N/A | 218 |
| Mean Scale Score | 2377.2 | 2414.2 | 2450.0 | 2472.6 | 2489.0 | 2529.1 | N/A | N/A |
| $\square$ Standard Exceeded: Level 4 | 3.13\% | 6.06\% | $6.67 \%$ | 2.63 \% | 4.76\% | 16.28 \% | N/A | $6.88 \%$ |
| $\square$ Standard Met: Level 3 | $25.00 \%$ | 9.09\% | 0.00\% | 15.79 \% | 7.14\% | $13.95 \%$ | N/A | $11.93 \%$ |
| Standard Nearly Met: Level 2 | $25.00 \%$ | $42.42 \%$ | 40.00\% | $36.84 \%$ | 40.48\% | 20.93\% | N/A | 33.94\% |
| Standard Not Met: Level 1 | 46.88 \% | 42.42\% | 53.33 \% | 44.74 \% | 47.62\% | 48.84\% | N/A | $47.25 \%$ |

Data Disaggregated by Disability

## English Language Arts/Literacy No Disability


verall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 876 | 929 | 977 | 933 | 950 | 912 | N/A | 5.577 |
| \# of Students Tested | 870 | 920 | 966 | 925 | 943 | 903 | N/A | 5.527 |
| \# of Students With Scores | 870 | 920 | 966 | 925 | 943 | 903 | N/A | 5,527 |
| Mean Scale Score | 2422.1 | 2466.7 | 2499.6 | 2537.5 | 2561.2 | 2585.1 | N/A | N/A |
| Standard Exceeded: Level 4 | $21.61 \%$ | $21.85 \%$ | $18.94 \%$ | $16.11 \%$ | $14.53 \%$ | $16.50 \%$ | N/A | $18.22 \%$ |
| $\square$ Standard Met: Level 3 | $25.06 \%$ | $25.11 \%$ | $30.85 \%$ | $37.41 \%$ | $41.36 \%$ | $42.41 \%$ | N/A | $33.76 \%$ |
| $\square$ Standard Nearly Met Level 2 | $26.44 \%$ | $24.89 \%$ | $25.26 \%$ | $30.70 \%$ | $28.42 \%$ | $27.80 \%$ | N/A | $27.25 \%$ |
| $\square$ Standard Not Met. Level 1 | $26.90 \%$ | $28.15 \%$ | $24.95 \%$ | $15.78 \%$ | $15.69 \%$ | $13.29 \%$ | N/A | $20.77 \%$ |

## English Language Arts/Literacy Disability

## - Students with Disability

Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 144 | 126 | 114 | 129 | 97 | 114 | N/A | 724 |
| \# of Students Tested | 143 | 122 | 113 | 127 | 93 | 112 | N/A | 710 |
| \# of Students With Scores | 143 | 121 | 113 | 127 | 93 | 112 | N/A | 709 |
| Mean Scale Score | 2325.6 | 2358.5 | 2392.8 | 2424.1 | 2433.4 | 2461.7 | N/A | N/A |
| Standard Exceeded: Level 4 | $5.59 \%$ | 1.65 \% | 3.54 \% | 0.79 \% | 3.23 \% | 2.68 \% | N/A | 2.96 \% |
| Standard Met: Level 3 | 4.20 \% | 8.26 \% | 7.08 \% | 13.39 \% | 7.53 \% | 10.71 \% | N/A | $8.46 \%$ |
| $\square$ Standard Nearly Met: Level 2 | 15.38 \% | 8.26 \% | 13.27 \% | 16.54 \% | 21.51\% | 20.54 \% | N/A | 15.66 \% |
| Standard Not Met: Level 1 | 74.83 \% | 81.82\% | 76.11 \% | 69.29 \% | 67.74\% | 66.07 \% | N/A | 72.92 \% |

## Mathematics <br> No Disability



Mathematics Achievement Level Descriptors

## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 876 | 930 | 978 | 932 | 951 | 912 | N/A | 5,579 |
| \# of Students Tested | 870 | 921 | 966 | 924 | 943 | 903 | N/A | 5,527 |
| \# of Students With Scores | 870 | 921 | 966 | 924 | 943 | 903 | N/A | 5,527 |
| Mean Scale Score | 2424.8 | 2466.8 | 2477.0 | 2523.8 | 2527.4 | 2562.7 | N/A | N/A |
| Standard Exceeded: Level 4 | 12.87 \% | 13.36 \% | 11.39 \% | 12.45 \% | 10.71\% | 20.82 \% | N/A | 13.55 \% |
| Standard Met: Level 3 | 30.80 \% | 25.41 \% | 14.49 \% | $23.48 \%$ | 20.36 \% | 19.93 \% | N/A | 22.27 \% |
| Standard Nearly Met: Level 2 | 30.11 \% | 39.63 \% | 32.30 \% | 40.69 \% | 38.18\% | 29.57 \% | N/A | 35.14 \% |
| Standard Not Met: Level 1 | 26.21 \% | 21.61 \% | 41.82 \% | $23.38 \%$ | 30.75\% | 29.68 \% | N/A | 29.04 \% |

## Mathematics Disability

Achievement Level Distribution


Mathematics Achievement Level Descriptors

## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 145 | 128 | 114 | 129 | 97 | 114 | N/A | 725 |
| \# of Students Tested | 143 | 122 | 113 | 127 | 93 | 111 | N/A | 709 |
| \# of Students With Scores | 143 | 122 | 113 | 127 | 93 | 110 | N/A | 708 |
| Mean Scale Score | 2337.8 | 2377.0 | 2394.7 | 2411.6 | 2403.8 | 2428.3 | N/A | N/A |
| Standard Exceeded: Level 4 | 4.90\% | 0.82\% | 2.65 \% | 1.57 \% | $2.15 \%$ | 2.73 \% | N/A | 2.54\% |
| Standard Met: Level 3 | $11.89 \%$ | 4.92\% | 3.54\% | 7.09\% | $3.23 \%$ | $5.45 \%$ | N/A | 6.36\% |
| $\square$ Standard Nearly Met: Level 2 | 12.59 \% | 25.41 \% | $15.04 \%$ | 21.26 \% | 18.28 \% | 10.91 \% | N/A | $17.23 \%$ |
| Standard Not Met: Level 1 | 70.63 \% | 68.85\% | 78.76\% | 70.08\% | 76.34 \% | 80.91\% | N/A | 73.87 \% |

Data Disaggregated by Language Proficiency

## English Language Arts/Literacy English Only

Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 904 | 920 | 932 | 875 | 840 | 828 | N/A | 5.297 |
| \# of Students Tested | 897 | 908 | 924 | 866 | 832 | 818 | N/A | 5.245 |
| \# of Students With Scores | 897 | 908 | 924 | 866 | 832 | 818 | N/A | 5.245 |
| Mean Scale Score | 2409.4 | 2455.0 | 2490.1 | 2528.4 | 2552.0 | 2571.6 | N/A | N/A |
| Standard Exceeded: Level 4 | 20.07 \% | 20.04\% | 17.97 \% | $15.13 \%$ | 14.42 \% | 14.30 \% | N/A | 17.08\% |
| $\square$ Standard Met: Level 3 | $21.18 \%$ | 23.57 \% | 28.79 \% | 35.45 \% | 38.94\% | 40.22 \% | N/A | 31.08\% |
| $\square$ Standard Nearly Met: Level 2 | $25.20 \%$ | 22.58 \% | $22.94 \%$ | $29.10 \%$ | 26.32 \% | 26.77 \% | N/A | 25.41 \% |
| Standard Not Met: Level 1 | $33.56 \%$ | 33.81 \% | 30.30\% | 20.32 \% | 20.31 \% | 18.70 \% | N/A | $26.43 \%$ |

## English Language Arts/Literacy English Learners

Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 64 | 64 | 66 | 46 | 34 | 26 | N/A | 300 |
| \# of Students Tested | 64 | 63 | 63 | 45 | 32 | 25 | N/A | 292 |
| \# of Students With Scores | 64 | 62 | 63 | 45 | 32 | 25 | N/A | 291 |
| Mean Scale Score | 2361.9 | 2402.9 | 2414.9 | 2409.3 | 2428.9 | 2446.0 | N/A | N/A |
| Standard Exceeded: Level 4 | 1.56 \% | 1.61\% | $1.59 \%$ | 0.00\% | $0.00 \%$ | 0.00\% | N/A | $1.03 \%$ |
| Standard Met: Level 3 | 25.00\% | 14.52 \% | 7.94\% | 2.22 \% | $0.00 \%$ | 4.00\% | N/A | 11.00\% |
| $\square$ Standard Nearly Met: Level 2 | 25.00\% | 25.81 \% | $26.98 \%$ | 20.00\% | $28.13 \%$ | $16.00 \%$ | N/A | 24.40\% |
| Standard Not Met: Level 1 | $48.44 \%$ | 58.08\% | $63.49 \%$ | 77.78 \% | 71.88\% | 80.00\% | N/A | 63.57\% |

## English Language Arts/Literacy Fluent English Proficient



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 955 | 991 | 1.025 | 1.015 | 1.012 | 1.000 | N/A | 5.998 |
| \# of Students Tested | 948 | 979 | 1.016 | 1.006 | 1.003 | 990 | N/A | 5.942 |
| \# of Students With Scores | 948 | 979 | 1.016 | 1.006 | 1.003 | 990 | N/A | 5.942 |
| Mean Scale Score | 2411.8 | 2457.3 | 2493.0 | 2528.9 | 2553.6 | 2574.6 | N/A | N/A |
| Standard Exceeded: Level 4 | 20.57 \% | 20.63 \% | 18.31 \% | 14.91 \% | $13.96 \%$ | 15.35 \% | N/A | 17.25 \% |
| Standard Met: Level 3 | 21.94\% | 23.70\% | 29.63 \% | 35.88\% | 39.48\% | 39.80\% | N/A | 31.84\% |
| $\square$ Standard Nearly Met: Level 2 | 24.89 \% | 22.78 \% | 23.82 \% | 29.42 \% | 27.82 \% | 27.27 \% | N/A | 26.02\% |
| Standard Not Met: Level 1 | 32.59 \% | 32.89 \% | 28.25 \% | 19.78 \% | 18.74 \% | 17.58 \% | N/A | 24.89\% |

## English Language Arts/Literacy Redesignated English Proficient



## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 20 | 45 | 71 | 110 | 124 | 121 | N/A | 491 |
| \# of Students Tested | 20 | 45 | 70 | 110 | 123 | 120 | N/A | 488 |
| \# of Students With Scores | 20 | 45 | 70 | 110 | 123 | 120 | N/A | 488 |
| Mean Scale Score | 2461.1 | 2474.9 | 2515.2 | 2520.9 | 2549.0 | 2572.7 | N/A | N/A |
| Standard Exceeded: Level 4 | $30.00 \%$ | 17.78 \% | 14.29 \% | 10.00 \% | 9.76\% | 12.50 \% | N/A | 12.70 \% |
| $\square$ Standard Met: Level 3 | $45.00 \%$ | 31.11 \% | 45.71\% | $35.45 \%$ | $36.59 \%$ | 37.50 \% | N/A | 37.70\% |
| Standard Nearly Met: Level 2 | $15.00 \%$ | 31.11\% | $31.43 \%$ | 36.36\% | $39.84 \%$ | $36.67 \%$ | N/A | $35.25 \%$ |
| Standard Not Met: Level 1 | $10.00 \%$ | 20.00 \% | 8.57 \% | 18.18 \% | 13.82 \% | 13.33 \% | N/A | 14.34\% |

## English Language Arts/Literacy Ever-English Learner



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 84 | 109 | 137 | 156 | 158 | 147 | N/A | 791 |
| \# of Students Tested | 84 | 108 | 133 | 155 | 155 | 145 | N/A | 780 |
| \# of Students With Scores | 84 | 107 | 133 | 155 | 155 | 145 | N/A | 779 |
| Mean Scale Score | 2385.5 | 2433.2 | 2467.7 | 2488.5 | 2524.2 | 2550.9 | N/A | N/A |
| Standard Exceeded: Level 4 | $8.33 \%$ | $8.41 \%$ | $8.27 \%$ | $7.10 \%$ | $7.74 \%$ | $10.34 \%$ | N/A | $8.34 \%$ |
| $\square$ Standard Met: Level 3 | $29.76 \%$ | $21.50 \%$ | $27.82 \%$ | $25.81 \%$ | $29.03 \%$ | $31.72 \%$ | N/A | $27.73 \%$ |
| $\square$ Standard Nearly Met: Level 2 | $22.62 \%$ | $28.04 \%$ | $29.32 \%$ | $31.61 \%$ | $37.42 \%$ | $33.10 \%$ | N/A | $31.19 \%$ |
| $\square$ Standard Not Met: Level 1 | $39.29 \%$ | $42.06 \%$ | $34.59 \%$ | $35.48 \%$ | $25.81 \%$ | $24.83 \%$ | N/A | $32.73 \%$ |

## Mathematics- English Only

Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 906 | 921 | 932 | 875 | 840 | 828 | N/A | 5,300 |
| \# of Students Tested | 898 | 909 | 924 | 866 | 831 | 817 | N/A | 5,245 |
| \# of Students With Scores | 898 | 909 | 924 | 866 | 831 | 816 | N/A | 5,244 |
| Mean Scale Score | 2414.1 | 2456.5 | 2469.6 | 2514.4 | 2516.5 | 2548.5 | N/A | N/A |
| Standard Exceeded: Level 4 | 12.36 \% | 11.66 \% | 10.39 \% | 11.55 \% | 10.23 \% | 18.01 \% | N/A | 12.30 \% |
| Standard Met: Level 3 | $28.29 \%$ | 23.32 \% | 13.74 \% | 22.52 \% | 19.49 \% | 19.24 \% | N/A | 21.11\% |
| Standard Nearly Met: Level 2 | 26.95\% | $38.06 \%$ | 30.74\% | 38.68 \% | 35.74 \% | 28.92 \% | N/A | $33.18 \%$ |
| Standard Not Met: Level 1 | 32.41 \% | 26.95 \% | 45.13 \% | 27.25 \% | 34.54 \% | 33.82 \% | N/A | 33.41 \% |

## Mathematics- English Learner

## Achievement Level Distribution



Mathematics Achievement Level Descriptors
Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 63 | 64 | 66 | 45 | 34 | 26 | N/A | 298 |
| \# of Students Tested | 63 | 63 | 63 | 44 | 32 | 25 | N/A | 290 |
| \# of Students With Scores | 63 | 63 | 63 | 44 | 32 | 25 | N/A | 290 |
| Mean Scale Score | 2367.3 | 2416.2 | 2410.4 | 2403.0 | 2415.0 | 2418.5 | N/A | N/A |
| Standard Exceeded: Level 4 | 1.59 \% | 3.17\% | 0.00\% | $0.00 \%$ | $0.00 \%$ | $0.00 \%$ | N/A | 1.03 \% |
| Standard Met: Level 3 | $12.70 \%$ | 12.70 \% | 3.17\% | 2.27\% | 6.25 \% | $0.00 \%$ | N/A | 7.24 \% |
| Standard Nearly Met: Level 2 | 36.51 \% | 36.51 \% | 20.63\% | 18.18 \% | $9.38 \%$ | 16.00\% | N/A | 25.52 \% |
| Standard Not Met: Level 1 | 48.21 \% | 47.62 \% | 76.19 \% | 79.55\% | 84.38\% | 84.00\% | N/A | 66.21\% |

## Mathematics- Fluent English Proficient



## Mathematics- Redesignated Fluent English Proficient



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 20 | 45 | 72 | 110 | 125 | 121 | N/A | 493 |
| \# of Students Tested | 20 | 45 | 70 | 110 | 124 | 120 | N/A | 489 |
| \# of Students With Scores | 20 | 45 | 70 | 110 | 124 | 120 | N/A | 489 |
| Mean Scale Score | 2455.5 | 2479.0 | 2487.9 | 2503.5 | 2521.0 | 2544.6 | N/A | N/A |
| Standard Exceeded: Level 4 | 10.00\% | 15.56 \% | 14.29 \% | 7.27\% | 7.26 \% | 17.50 \% | N/A | 11.66 \% |
| $\square$ Standard Met Level 3 | 65.00\% | 28.89 \% | 15.71\% | 18.18 \% | 14.52 \% | 18.33 \% | N/A | 19.84 \% |
| Standard Nearly Met: Level 2 | 20.00\% | 42.22 \% | 38.57\% | 46.36\% | 47.58\% | 24.17 \% | N/A | 38.65 \% |
| Standard Not Met: Level 1 | $5.00 \%$ | 13.33 \% | 31.43\% | 28.18 \% | 30.65 \% | 40.00\% | N/A | 29.86 \% |

## Mathematics- Ever-English Learner

Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 83 | 109 | 138 | 155 | 159 | 147 | N/A | 791 |
| \# of Students Tested | 83 | 108 | 133 | 154 | 156 | 145 | N/A | 779 |
| \# of Students With Scores | 83 | 108 | 133 | 154 | 156 | 145 | N/A | 779 |
| Mean Scale Score | 2388.5 | 2442.4 | 2451.2 | 2474.8 | 2499.3 | 2522.8 | N/A | N/A |
| $\square$ Standard Exceeded: Level 4 | 3.61\% | 8.33 \% | 7.52 \% | $5.19 \%$ | 5.77 \% | 14.48 \% | N/A | 7.70 \% |
| $\square$ Standard Met: Level 3 | 25.30\% | 19.44 \% | 9.77 \% | 13.64\% | 12.82\% | 15.17\% | N/A | 15.15\% |
| Standard Nearly Met: Level 2 | 32.53 \% | 38.89 \% | 30.08\% | 38.31\% | 39.74 \% | 22.76 \% | N/A | $33.76 \%$ |
| Standard Not Met: Level 1 | $38.55 \%$ | 33.33 \% | 52.63 \% | $42.86 \%$ | 41.67 \% | 47.59 \% | N/A | 43.39\% |

Data Disaggregated by Family Economic Status

## English Language Arts <br> Not Economically Disadvantaged



## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 564 | 541 | 581 | 592 | 560 | 576 | N/A | 3,414 |
| \# of Students Tested | 560 | 535 | 578 | 589 | 556 | 573 | N/A | 3,391 |
| \# of Students With Scores | 560 | 535 | 578 | 589 | 556 | 573 | N/A | 3,391 |
| Mean Scale Score | 2432.8 | 2480.3 | 2514.4 | 2544.8 | 2570.9 | 2595.0 | N/A | N/A |
| Standard Exceeded: Level 4 | 25.89 \% | 28.04\% | $25.43 \%$ | 20.20 \% | 18.71\% | 20.24\% | N/A | 23.03\% |
| Standard Met: Level 3 | 27.50 \% | 26.73 \% | 32.35 \% | 39.73 \% | 44.42 \% | 43.98 \% | N/A | 35.89 \% |
| Standard Nearly Met: Level 2 | 23.57 \% | $22.06 \%$ | 20.93 \% | 25.13 \% | 23.02\% | 24.26 \% | N/A | 23.18 \% |
| Standard Not Met: Level 1 | 23.04 \% | $23.18 \%$ | 21.28 \% | 14.94 \% | 13.85 \% | 11.52 \% | N/A | 17.90\% |

## English Language Arts Economically Disadvantaged



## Mathematics <br> Not Economically Disadvantaged



## Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 564 | 541 | 582 | 592 | 560 | 576 | N/A | 3.415 |
| \# of Students Tested | 559 | 535 | 578 | 589 | 555 | 573 | N/A | 3.389 |
| \# of Students With Scores | 559 | 535 | 578 | 589 | 555 | 572 | N/A | 3.388 |
| Mean Scale Score | 2435.1 | 2480.9 | 2490.9 | 2532.5 | 2538.8 | 2577.6 | N/A | N/A |
| Standard Exceeded: Level 4 | $16.46 \%$ | 18.50 \% | 15.74 \% | 16.64 \% | $14.05 \%$ | 26.92 \% | N/A | $18.06 \%$ |
| $\square$ Standard Met: Level 3 | 34.35\% | 28.60 \% | 17.65 \% | 25.30 \% | 24.14\% | 21.33 \% | N/A | $25.15 \%$ |
| $\square$ Standard Nearly Met: Level 2 | 28.98\% | 36.45\% | 32.53 \% | 37.18\% | 36.22 \% | 25.52 \% | N/A | 32.79\% |
| $\square$ Standard Not Met: Level 1 | 20.21 \% | 16.45 \% | 34.08 \% | 20.88 \% | 25.59 \% | 26.22 \% | N/A | 24.00 \% |

## Mathematics

Economically Disadvantaged

Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 457 | 515 | 510 | 469 | 488 | 450 | N/A | 2.889 |
| \# of Students Tested | 454 | 508 | 501 | 462 | 481 | 441 | N/A | 2.847 |
| \# of Students With Scores | 454 | 508 | 501 | 462 | 481 | 441 | N/A | 2.847 |
| Mean Scale Score | 2384.7 | 2430.4 | 2442.3 | 2481.8 | 2490.4 | 2510.0 | N/A | N/A |
| Standard Exceeded: Level 4 | $5.95 \%$ | 4.92\% | 4.39\% | 4.11 \% | $5.20 \%$ | $8.39 \%$ | N/A | $5.44 \%$ |
| Standard Met: Level 3 | $20.48 \%$ | 17.13 \% | $8.38 \%$ | 16.67 \% | 12.68 \% | 14.51 \% | N/A | $14.89 \%$ |
| Standard Nearly Met: Level 2 | $25.99 \%$ | 39.57 \% | 28.14\% | $39.83 \%$ | $36.59 \%$ | 30.16\% | N/A | $33.47 \%$ |
| Standard Not Met: Level 1 | $47.58 \%$ | 38.39\% | $59.08 \%$ | $39.39 \%$ | $45.53 \%$ | $46.94 \%$ | N/A | $46.19 \%$ |

## English Language Arts/Literacy 5x5 Student Groups

| LEVEL | Decilined significantly by more than 15 points | Dacllned by 1 to 15 points | Maintalned Declined by leas than 1 point or Increased by less than 7 pointe | Increased by 7 to lese than 20 pointa | Increased significantly by 20 points or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High 45 or more points above | neow (Nane) | amen | am (Nane) | Buw <br> - Acisn | (Nane) |
| High 10 points above to less than 45 points above | Oreran <br> (Nane) | Yellaw <br> (None) | conn <br> ngular sinip <br> (None) | ann <br> - Filipino | am (None) |
| Medlum 5 points below to lese than 10 pointe above | Oriecan <br> (Nane) | Conom ${ }^{\text {and }}$ | Yillow <br> - All studente (District Placement) <br> - Two or More Races <br> - White | Comen | (None) |
| Low <br> More than 5 pointa below to 70 pointe below | Nad (None) | anew <br> - Socioeconnarrically Dissadvantaged | Nellow <br> - Engish Learners <br> - Black or Arrican American <br> - Hisparic ar Latino | Yellaw <br> (None) | Nhillow <br> (None) |
| Very Low More than 70 points below | Nod ${ }^{\text {(None) }}$ | nod <br> - Students with Disabililies | (None) | anum <br> (None) | now ${ }^{\text {none) }}$ |

## English Language Arts/Literacy 5x5 Schools

| Level | Decilned Significantly by more than 15 points | $\begin{gathered} \text { Decllined } \\ \text { by } 1 \text { to } 15 \text { pointa } \end{gathered}$ |  | $\begin{gathered} \text { Incrasesd } \\ \text { by } 7 \text { to less than } \\ 20 \text { pointa } \end{gathered}$ | $\begin{gathered} \text { Incressed } \\ \text { signilicanty } \\ \text { by } 20 \text { points or more } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Vary Hign } \\ & 45 \text { or more } \\ & \text { polinte above } \end{aligned}$ | neaw (Nare) | $\cdots$ | Elat <br> - Gregg Anderson Acadermy | 3 man | 30 |
| High 10 points above to less than 45 polnts above | ${ }^{\text {aman }}$ | Yellow <br> * Lemona Valley Elementary | (None) | Pren <br> * Hillview Middle | B4y <br> (Nane) |
| Merlum 5 points below to leese than 10 polinte above | (Nare) | ${ }^{\text {amanem }}$ | $\qquad$ | Pran <br> * Joa Walker Middle |  |
| Low More than 5 points below to 70 points below | $\cdots$ (Nonce) | Dhenes <br> - Del Sur Senior Elementary <br> - Esperanza Elementary <br> - Quarta Hil Elementary <br> - Valley View Elementary | Thilow <br> - Anaverde Hils <br> - Cattonwbod Elementary <br> - Sundown Elementary | Yellow <br> - Rancho Vista Elementary | neew |
| Very Low More than 70 pointa below |  | (None) | Fhed <br> (None) | ${ }^{\text {anven }}$ | new (None) |


Total Number of Schools in Each Performance Level
All Schools

## Mathematics $5 \times 5$ Student Groups

| LevEL | Declined Significanty by more than 10 points | $\begin{gathered} \text { Declined } \\ \text { by } 1 \text { to } 10 \text { pointa } \end{gathered}$ | Maintained Decilined by less than 1 point or Increased by leas than 5 pointa | $\begin{aligned} & \text { Incrasesd } \\ & \text { by } 5 \text { to less than } \\ & 15 \text { polinte } \end{aligned}$ | $\begin{gathered} \text { Incressad } \\ \text { stanilicanty } \\ \text { by } 15 \text { polnts or } \\ \text { mores } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High pointe above pointe above | ${ }^{\text {neew }}$ (Nare) | (Nome) | (tanc) | Bus <br> - Acian | (Mbne) |
| $\begin{gathered} \text { High } \\ 5 \text { points below } \\ \text { to lesg than } 35 \\ \text { pointe above } \end{gathered}$ |  | (None) | nqular Snic (Wone) | am <br> - Filipino | (Mone) |
|  | (Nare) | ${ }^{\text {ammen }}$ (None) | Yalow <br> - Two or More Races <br> - White | (Nome) | (Menc) |
| $\begin{gathered} \text { Low } \\ \text { More than } 25 \\ \text { points bolow to } \\ \text { S5 polinte below } \end{gathered}$ | $\cdots$ (Nome) | Onenge <br> (None) | Yilow <br> - All studenta (District Placement) <br> - Engish Learners <br> - Socioeconomivically Disadivantaged <br> - Black ar African American <br> - Hisparic or Latino | (None) | Nrew ${ }^{\text {(Nore) }}$ |
| Very Low More than 95 polite besow | $\pm 1$ (Mone) | - Sudents with Disabilities | $\cdots$ (None) | ${ }^{\text {ammen }}$ (None) | (Nane) |


Total Number of Student Groups in Each Performance Level
All student Groups

## Mathematics $5 \times 5$ Schools

| Level | Decllned significanty by more than by more than 10 point | $\begin{gathered} \hline \text { Decllined } \\ \text { by } 1 \text { to } 10 \text { pointa } \end{gathered}$ | Maintalned Dacilined by leas than 1 point or than 5 pointe | $\begin{gathered} \text { Increased } \\ \text { by } 5 \text { to lese than } \\ 15 \text { pointa } \end{gathered}$ | $\begin{gathered} \text { Increased } \\ \text { signiticanty } \\ \text { by } 15 \text { points or } \\ \text { more } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Very Hign } \\ & \text { 35or more } \\ & \text { pointa moove } \end{aligned}$ | (Nare) | ${ }^{\text {ammen }}$ | $3 \times$ (None) | Bum <br> - Gregg Anderson Academy | $\cdots$ (Wanc) |
| Hign 5 polinta below to 1 ege than 35 polnta above | ${ }^{\text {amom }}$ (Nara) | (None) | ${ }^{\text {ng }}$ (Malar Sne) | (None) | $3 \times$ (Wone) |
| Merlum More than 5 point sto to 25polita below | ${ }^{\text {aman }}$ (Nare) | ${ }^{\text {anemen }}$ (Nonc) | Neew (Nanc) | Crim <br> * Hilview Middle | (None) |
|  | - Valley View Eementary | Onemas <br> - Esperariza Elementary <br> * Leona Valley Elementary <br> - Quart2 Hill Elementary | Westalde Union Elementary (District Placement) <br> - Cotlonwood Elementary <br> - Del Sur Serior Elementary <br> - Sundown Elementary | Yellow <br> - Anaverde Hills <br> - Joe Walker Midde <br> - Rancho Vista Elementary | neaw |
|  | (\$0no) | (Nome) | (None) | ${ }^{\text {amenem }}$ (None) | (Natese |

[^0]Total Number of Schools in Each Perriormance Level

Site Data

Anaverde

## Anaverde English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY
Achievement Level Distribution


## Anaverde English Language Arts/Literacy 5x5

| Level | Declined signiticantiy by more than 15 pointe | Decllined by 1 to 15 pointa | Maintained Declined by leas than 1 point or Increased by less than 7 points | $\begin{gathered} \text { Increased } \\ \text { by } 7 \text { to lese than } \\ 20 \text { pointa } \end{gathered}$ | Increased signilicanty by 20 pointa or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Vary High 45 or more polinta above | ${ }^{\text {new }}$ (Nare) | Omen (None) | $\cdots$ (None) | $\xrightarrow{\text { anem }}$ (Nene) | $\cdots$ (Mone) |
| High 10 pointa above to lese than 45 point bove | (Nara) | (None) | ngular Snip (Mene) | Omen (None) | am (mone) |
| Medlum 5 points below to lese than 10 pointa above | ${ }^{\text {aman }}$ (Nare) | ${ }^{\text {amemem }}$ (None) | (None) | (Nome) | - (Mone) |
| $\begin{gathered} \text { Low } \\ \text { More than } 5 \\ \text { polinta below to } \\ 70 \text { polint below } \end{gathered}$ |  | Onmen <br> - Sociuecanomically Disadvantaged | Nellow <br> - All studenta (School Placament) <br> - Black or Arrican American <br> - Hispanic or Latino <br> - White | Yelluw <br> * English Learners | ${ }^{\text {neaw }}$ (Nore) |
| very Low More than 70 pointa balow | (None) | (Nene) | - Students with Dissbiffes | ${ }^{\text {anumen }}$ (Norne) | (None) |


Total Number of Student Groups in Each Performance Level
All student Groups

## nom

 orange
## Anaverde Comparison English Language Arts/ Literacy

## ENGLISH LANGUAGE ARTS/LITERACY

## 2017 Achievement Level Distribution



## Anaverde Mathematics

MATHEMATICS
Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 84 | 91 | 75 | 74 | 78 | 62 | N/A | 464 |
| \# of Students Tested | 83 | 90 | 75 | 74 | 78 | 59 | N/A | 459 |
| \# of Students With Scores | 83 | 90 | 75 | 74 | 78 | 59 | N/A | 459 |
| Mean Scale Score | 2399.0 | 2441.2 | 2456.0 | 2480.5 | 2495.0 | 2492.2 | N/A | N/A |
| Standard Exceeded: Level 4 | 0.00 \% | 10.00 \% | 5.33 \% | 2.70 \% | 5.13 \% | 6.78 \% | N/A | 5.01 \% |
| Standard Met: Level 3 | 28.92 \% | 14.44 \% | 12.00 \% | 14.86 \% | 17.95 \% | 8.47 \% | N/A | 16.56 \% |
| $\square$ Standard Nearly Met: Level 2 | 33.73 \% | 38.89 \% | 30.67 \% | 40.54 \% | 32.05 \% | 32.20 \% | N/A | 34.86 \% |
| $\square$ Standard Not Met: Level 1 | 37.35 \% | 36.67 \% | 52.00 \% | 41.89 \% | 44.87 \% | 52.54 \% | N/A | 43.57 \% |

## Anaverde Mathematics 5x5

| LevEL | Decllined signilicantiy sy more than by more than 10 points | Declined by 1 to 10 pointe | Maintained declined than 1 point or Increased by less than 5 pointe | $\begin{aligned} & \text { Increased } \\ & \text { by } 5 \text { to less than } \\ & 15 \text { pointa } \end{aligned}$ | Incressed slgnilicanty by 15 points or <br> by 15 pointa mor |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Vary High } \\ 35 \text { or more } \\ \text { polinta above } \end{gathered}$ | ${ }^{\text {neax }}$ (Nare) | Ommen | $\cdots$ (Monc) | sum (None) | 30 |
| $\begin{gathered} \text { Hilgh } \\ \text { 5points below } \\ \text { to leese than } 35 \\ \text { pointa above } \end{gathered}$ | Orirca <br> (Nane) | ${ }^{\text {ream }}$ (None) | (Mone) | (None) | 3 (Wenc) |
| $\underset{\substack{\text { Merlum } \\ \text { Moret hnan } \\ \text { polnts } \\ 25 \text { poloto } \\ 2 \text { polts oflow }}}{ }$ | ${ }^{\text {aman }}$ | ${ }^{\text {aromen }}$ | New (Nane) | (Nene) | (Mone) |
|  | $\cdots$ (Monc) | ${ }^{\text {anemen }}$ (None) | rulow <br> - Socioeconomically Disadvantaged | Yelluw <br> - All students (School Placement) <br> - Black or African American <br> - Hispasnic or Latino <br> - White | Yulow <br> - English Learners |
| $\begin{aligned} & \text { Very Low } \\ & \text { More than 95 } \\ & \text { polinte below } \end{aligned}$ |  | $\cdots$ | $\cdots$ (vonc) | ${ }^{\text {amomen }}$ | Yulow <br> - Students with Disabilifies |


Total Number of Student Groups in Each Performance Level
All Student Groupe

## Anaverde Comparison Math

## MATHEMATICS



## IDEA English Language Arts/Literacy

ENGLISH LANGUAGE ARTSILITERACY

## Achievement Level Distribution



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 68 | 78 | 72 | 70 | N/A | N/A | N/A | 288 |
| \# of Students Tested | 68 | 78 | 71 | - 68 | N/A | N/A | N/A | 285 |
| \# of Students With Scores | 68 | 78 | 71 | 68 | N/A | N/A | N/A | 285 |
| Mean Scale Score | 2386.3 | 2454.9 | 2494.0 | 2487.9 | N/A | N/A | N/A | N/A |
| Standard Exceeded: Level 4 | 13.24 \% | 15.38 \% | 19.72 \% | 4.41 \% | N/A | N/A | N/A | 13.33 \% |
| Standard Met: Level 3 | 13.24 \% | 25.64 \% | 26.76 \% | 25.00 \% | N/A | N/A | N/A | 22.81 \% |
| $\square$ Standard Nearly Met: Level 2 | 30.88 \% | 28.21 \% | 25.35 \% | 39.71 \% | N/A | N/A | N/A | 30.88 \% |
| $\square$ Standard Not Met: Level 1 | 42.65 \% | 30.77 \% | 28.17 \% | 30.88 \% | N/A | N/A | N/A | $32.98 \%$ |

## IDEA English Language Arts/Literacy 5x5

| Level | Decilined significantly by more than 15 pointa | $\begin{gathered} \text { Declined } \\ \text { by } 1 \text { to } 15 \text { pointa } \end{gathered}$ | Maintainec Decilined by less than 1 point or Increased by less than 7 pointa | $\begin{gathered} \text { Incrasesd } \\ \text { by } 7 \text { to less than } \\ 20 \text { points } \end{gathered}$ | Increased Slgnilicanty by 20 points or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Vary High 45 or more pointa above | neow (Nore) | ammen | Bers <br> ngular Snip (None) | (Nome) | (Mone) |
| $\begin{gathered} \text { High } \\ 10 \text { points } \\ \text { above to lese } \\ \text { than } 4 \text { pospints } \\ \text { above } \end{gathered}$ | Onow (Nare) | ${ }^{\text {ramas }}$ (None) | (vone) | (None) | $\cdots$ (vone) |
| Medlum 5 points below to less than 10 points above | Onow (Nare) | ${ }^{\text {cones }}$ (None) | Yallow <br> - White | (None) | (None) |
| Low More than 5 points below to 70 polints below | $\xrightarrow{\text { nasen }}$ | cono <br> - English Leamers <br> - Black or African American | Nalow <br> - All studenta (School Placament) <br> - Hisparic ar Latino | Yelom <br> - Socieeconorricaly Disadvanlaged | neaw ${ }^{\text {(None) }}$ |
| Very Low More than 70 pointa below | $\xrightarrow{\text { nea }}$ | $\xrightarrow{n a}$ | n <br> - Sudents wilh Disabilfes | Onuen ${ }^{\text {(None) }}$ | new (None) |


Total Number of Student Groups in Each Performance Level All student Groupe

## IDEA Mathematics

## MATHEMATICS

Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 67 | 78 | 73 | 70 | N/A | N/A | N/A | 288 |
| \# of Students Tested | 67 | 78 | 71 | 68 | N/A | N/A | N/A | 284 |
| \# of Students With Scores | 67 | 78 | 71 | 68 | N/A | N/A | N/A | 284 |
| Mean Scale Score | 2389.0 | 2443.0 | 2455.6 | 2470.0 | N/A | N/A | N/A | N/A |
| Standard Exceeded: Level 4 | 1.49 \% | 6.41 \% | 7.04 \% | 7.35 \% | N/A | N/A | N/A | 5.63 \% |
| Standard Met: Level 3 | 25.37 \% | 25.64 \% | 12.68 \% | 11.76 \% | N/A | N/A | N/A | 19.01 \% |
| Standard Nearly Met: Level 2 | 29.85 \% | 38.46 \% | 25.35 \% | 35.29 \% | N/A | N/A | N/A | 32.39 \% |
| $\square$ Standard Not Met: Level 1 | 43.28 \% | 29.49 \% | 54.93 \% | 45.59 \% | N/A | N/A | N/A | 42.96 \% |

## IDEA Mathematics $5 \times 5$

| Level | Decllined Significantry by more than 10 points | Declined by 1 to 10 pointe | Maintained Decilned by leas than 1 point or Increased by less than 5 points | $\begin{aligned} & \text { Increased } \\ & \text { by } 5 \text { to lese than } \\ & 15 \text { pointe } \end{aligned}$ | $\begin{gathered} \text { Incressead } \\ \text { signiticanty } \\ \text { by } 15 \text { polnts or } \\ \text { more } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High 35 or more pointe above | Neaw | (Nome) |  |  | 3 (tone) |
| Hign 5 points below to 1088 than 35 polinta sbove | ${ }^{\text {amasat }}$ | (None) | (None) | (Nome) | 3 (tome) |
| Medium More than 5 pointa below to 25 polinta below ${ }^{25}$ points below | ${ }^{\text {axam }}$ | ${ }^{\text {ananom }}$ | ruilow <br> (Nane) | (None) | 0 (\%one) |
| Low More than 25 polinta dalow to 95 polints below | $\xrightarrow{\text { max }}$ (Monc) | Onexas <br> * English Learners <br> - Black or African American <br> * White | nalow <br> - All studente (School Placement) <br> - Socioeconomically Disadvantaged <br> - Hisparic or Latino | (Nomese | neaw |
| Very Low More than 95 pointa below | Nat (Nonc) | - Students with Disabilities | (Nome) | (Nomese | Neaw |


Total Number of Student Groups in Each Performance Level
All student Groups
Red

## IDEA Comparison English Language Arts/ Literacy

ENGLISH LANGUAGE ARTS/LITERACY


## IDEA Comparison Mathematics

## MATHEMATICS




Del Sur

## Del Sur English Language Arts/Literacy

ENGLISH LANGUAGE ARTSILITERACY

## Achievement Level Distribution



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 87 | 94 | 100 | 88 | 123 | 128 | N/A | 620 |
| \# of Students Tested | 87 | 93 | 97 | 88 | 122 | 127 | N/A | 614 |
| \# of Students With Scores | 87 | 93 | 97 | 88 | 122 | 127 | N/A | 614 |
| Mean Scale Score | 2365.6 | 2441.7 | 2462.7 | 2497.2 | 2529.4 | 2554.9 | N/A | N/A |
| Standard Exceeded: Level 4 | 12.64 \% | 16.13 \% | 11.34 \% | 4.55 \% | 11.48 \% | 11.02 \% | N/A | 11.24 \% |
| Standard Met: Level 3 | 16.09 \% | 24.73 \% | 25.77 \% | 35.23 \% | 28.69 \% | 34.65 \% | N/A | 28.01 \% |
| Standard Nearly Met: Level 2 | 16.09 \% | 19.35 \% | 23.71 \% | 30.68 \% | 31.97 \% | 33.86 \% | N/A | 26.71 \% |
| Standard Not Met: Level 1 | 55.17 \% | 39.78 \% | 39.18 \% | 29.55 \% | 27.87 \% | 20.47 \% | N/A | 34.04 \% |

## Del Sur English Language Arts/Literacy 5x5

| Level | Decilined Significantily by more than 15 pointa | $\begin{gathered} \text { Decilined } \\ \text { by } 1 \text { to } 15 \text { pointa } \end{gathered}$ | Maintained Declined by leas than 1 polnt or Incrased than 7 pointes lees | $\begin{gathered} \text { Increased } \\ \text { by } 7 \text { to less than } \\ 20 \text { pointa } \end{gathered}$ | Incressed Signilicanty by 20 points or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Vary Hign } \\ & \text { 45or more } \\ & \text { polinta sbove } \end{aligned}$ | (Nare) | $\cdots$ | $\cdots$ (Mone) |  | $\cdots$ (Mone) |
| High 10 pointa above to less than 45 pointe above | ${ }^{\text {aman }}$ | remm | (vone) | (Nome) | Exan <br> (Nane) |
| Mealum sporints biow to loest than 10 polint above | ${ }^{\text {aman }}$ | ${ }^{\text {amemen }}$ (None) | New (Nore) | (Nene) | (Meno) |
|  | (Nome) | Onuman <br> - All students (School Placement) <br> - English Learners <br> - Socioecanarrically Dissadvantaged <br> - Hispanic or Latíno <br> - White | (Nane) | Yelluw <br> - Black or African American | New |
| $\begin{aligned} & \text { Very Low } \\ & \text { More than } \\ & \text { pointa } \end{aligned}$ | (Nomes) | - Suderts with Disatilifes | Nat (Nane) | ${ }^{\text {amone }}$ (None) | (None) |


Total Number of Student Groups in Each Performance Level

## Del Sur Comparison English Language Arts/ Literacy

ENGLISH LANGUAGE ARTS/LITERACY

2017 Achievement Level Distribution
All Grades


## Del Sur Mathematics

MATHEMATICS
Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 87 | 95 | 100 | 88 | 124 | 128 | N/A | 622 |
| \# of Students Tested | 87 | 94 | 97 | 88 | 123 | 127 | N/A | 616 |
| \# of Students With Scores | 87 | 94 | 97 | 88 | 123 | 127 | N/A | 616 |
| Mean Scale Score | 2378.0 | 2454.8 | 2451.2 | 2510.9 | 2501.5 | 2541.5 | N/A | N/A |
| Standard Exceeded: Level 4 | 3.45 \% | 10.64 \% | 6.19 \% | 13.64 \% | 6.50 \% | 14.17 \% | N/A | 9.25 \% |
| Standard Met: Level 3 | 19.54 \% | 22.34 \% | 7.22 \% | 21.59 \% | 15.45 \% | 19.69 \% | N/A | 17.53 \% |
| Standard Nearly Met: Level 2 | 19.54 \% | 40.43 \% | 36.08 \% | 37.50 \% | 39.84 \% | 31.50 \% | N/A | 34.42 \% |
| Standard Not Met: Level 1 | 57.47 \% | 26.60 \% | 50.52 \% | 27.27 \% | 38.21 \% | 34.65 \% | N/A | 38.80 \% |

## Del Sur Mathematics $5 \times 5$

| Level | Decillned Significantly by more than 10 points | Decilined by 1 to 10 pointe | Maintained Decilined by leas than 1 point or Increased by less than 5 pointe | $\begin{aligned} & \text { Increased } \\ & \text { by } 5 \text { to lese than } \\ & 15 \text { pointa } \end{aligned}$ | Incressed Significantiy by 15 points or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High 35 or more pointe above | neow (Nare) | amen Rect | E40 <br> MClular Snip (Nane) | Bum ${ }^{\text {(None) }}$ | $\pm$ (None) |
| High 5 points below to lees than 35 polnta above | - (Nare) | remom ${ }^{\text {(None) }}$ | $\cdots$ (None) | ammen | $\stackrel{\sim}{ }$ (Wone) |
| Medium More than 5 pointe below to 25 points below | - (Nanes) | ${ }^{\text {Onemen }}$ (None) | (Nane) | (None) | $\cdots$ |
| Low More than 25 points below to 95 points below | (None) | Onenga <br> - English Leamers <br> - Black or African American | Nullow <br> - All studente (School Placement) <br> - White | rema <br> - Socioeconornically Disasdvantaged <br> - Hispanic or Latino | ${ }^{\text {neaw }}$ (Nane) |
| Very Low More than 95 pointa below | (None) | Nocter | Find <br> * Students with Dissobilitias | ${ }^{\text {ancos }}$ (None) | neaw (None) |


Total Number of Student Groups in Each Performance Level

## Del Sur Comparison Mathematics

## MATHEMATICS

## 2017 Achievement Level Distribution



GOLDEM ERELE

Esperanza

## Esperanza- English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 158 | 175 | 185 | 109 | N/A | N/A | N/A | 627 |
| \# of Students Tested | 156 | 173 | 182 | 108 | N/A | N/A | N/A | 619 |
| \# of Students With Scores | 156 | 173 | 182 | - 108 | N/A | N/A | N/A | 619 |
| Mean Scale Score | 2421.4 | 2445.5 | 2489.2 | 2481.7 | N/A | N/A | N/A | N/A |
| Standard Exceeded: Level 4 | 19.87 \% | 20.81 \% | 13.74 \% | 0.00 \% | N/A | N/A | N/A | 14.86 \% |
| $\square$ Standard Met: Level 3 | 22.44 \% | 17.92 \% | 31.87 \% | 25.93 \% | N/A | N/A | N/A | 24.56 \% |
| $\square$ Standard Nearly Met: Level 2 | 32.05 \% | 20.23 \% | 26.92 \% | 39.81 \% | N/A | N/A | N/A | 28.59 \% |
| Standard Not Met: Level 1 | 25.64 \% | 41.04 \% | 27.47 \% | 34.26 \% | N/A | N/A | N/A | 31.99 \% |

## Esperanza English Language Arts/Literacy 5x5

| Level | Decilined significantly by more than 15 pointa | $\begin{gathered} \text { Declined } \\ \text { by } 1 \text { to } 15 \text { pointa } \end{gathered}$ |  | $\begin{gathered} \text { Increased } \\ \text { by } 7 \text { to leses than } \\ 20 \text { pointa } \end{gathered}$ | Increased significantly by 20 polints or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High pointe above | neow (Nare) | (None) | $0 \times$ (None) | sum ${ }^{\text {(Nane) }}$ | $0 \times$ (None) |
| High 10 polinta above to lese than 45 points above | (Name) | remow | (None) | amer | 200 (None) |
| $\begin{gathered} \text { Medium } \\ 5 \text { points below } \\ \text { to lese than } 10 \\ \text { pointe above } \end{gathered}$ | (Name) | Conow ${ }^{\text {(None) }}$ | Neow (Nane) | (None) | - (None) |
| Low pointe below to 70 pointe bellow | $\cdots \mathrm{l}$ | Onaman <br> - All students (School Placement) <br> - English Learners <br> - Socioeconamically Disadvantaged <br> - Hisparnic de Lationo <br> - Write | neow (Nane) | Yelom <br> - Black or African Armerican | Neaw (Nane) |
| Very Low More than 70 polinta below | (Nonc) | Hened <br> * Studlenter with Disabilities | (None) | conow ${ }^{\text {(Nome) }}$ | (Nane) |

Note: Because the local contral funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five by Five Placement report. (The orriy exception to this rule is when a district averseess only charier schooke)
Total Number of Student Groups in Each Performance Level

## Esperanza- Comparison English Language Arts/ Literacy

ENGLISH LANGUAGE ARTS/LITERACY

2017 Achievement Level Distribution

## All Grades



## Esperanza Mathematics

MATHEMATICS
Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 159 | 175 | 185 | 109 | N/A | N/A | N/A | 628 |
| \# of Students Tested | 157 | 173 | 182 | 108 | N/A | N/A | N/A | 620 |
| \# of Students With Scores | 157 | 173 | 182 | 108 | N/A | N/A | N/A | 620 |
| Mean Scale Score | 2427.2 | 2451.8 | 2469.7 | 2481.4 | N/A | N/A | N/A | N/A |
| Standard Exceeded: Level 4 | 14.01 \% | 12.14 \% | 9.89 \% | 2.78 \% | N/A | N/A | N/A | 10.32 \% |
| Standard Met: Level 3 | 35.67 \% | 18.50 \% | 13.74 \% | 15.74 \% | N/A | N/A | N/A | 20.97 \% |
| Standard Nearly Met: Level 2 | 28.03 \% | 36.42 \% | 29.67 \% | 38.89 \% | N/A | N/A | N/A | 32.74 \% |
| $\square$ Standard Not Met: Level 1 | 22.29 \% | 32.95 \% | 46.70 \% | 42.59 \% | N/A | N/A | N/A | 35.97 \% |

## Esperanza Mathematics 5x5

| LEvel | Decilined Significantiy by more than 10 points | $\begin{gathered} \text { Decillned } \\ \text { by } 1 \text { to } 10 \text { pointa } \end{gathered}$ | Maintained Decilined by leas than 1 point or Increased by leas than 5 pointe | $\begin{aligned} & \text { Increased } \\ & \text { by } 5 \text { to less than } \\ & 15 \text { points } \end{aligned}$ | Increased Significantry by 15 points or more more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High 35 or more pointe above | neew (Nare) | (None) | 50 | (None) | 50 |
| High 5 points below to lese than 35 pointe above | (Nane) | remow ${ }^{\text {a }}$ | (None) | amen | 50 |
| Mealum More than pointa below to 25 pointe below | - ${ }^{\text {amos }}$ | Druenz: <br> - White | Neow (Nane) | ame | $\cdots$ |
| Low More than 25 pointa below to 95 pointe below | Now | Ornenges <br> - All students (School Placement) <br> - Black or African American <br> - Hispasnic or Lationo | neaw <br> - Engísh Learrers <br> - Sccioeconomically Disadvantaged | ream ${ }^{\text {(None) }}$ | neaw (Nane) |
| very Low More than 95 pointa below | (None) | - Students with Disabilities | (Nomes) | Cramena <br> (None) | neow (Nane) |

Note: Beccause the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The orily exception to this nile is when a district averseess only charier schooke.)
Total Number of Student Groups in Each Performance Level

## Esperanza Comparison Mathematics

## MATHEMATICS

## 2017 Achievement Level Distribution

All Grades



## Gregg Anderson

## Gregg Anderson- English Language Arts/ Literacy <br> ENGLISH LANGUAGE ARTS/LITERACY



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 119 | 130 | 126 | 117 | N/A | N/A | N/A | 492 |
| \# of Students Tested | 119 | 128 | 125 | 117 | N/A | N/A | N/A | 489 |
| \# of Students With Scores | 119 | 128 | 125 | 117 | SN/A | N/A | N/A | 489 |
| Mean Scale Score | 2491.1 | 2514.6 | 2569.9 | 2587.1 | N/A | N/A | N/A | N/A |
| Standard Exceeded: Level 4 | 50.42 \% | 45.31 \% | 52.00 \% | 41.88 \% | N/A | N/A | N/A | 47.44 \% |
| $\square$ Standard Met: Level 3 | 31.09 \% | 28.91 \% | 28.80 \% | 37.61 \% | N/A | N/A | N/A | 31.49 \% |
| $\square$ Standard Nearly Met: Level 2 | 15.13\% | 16.41 \% | 10.40 \% | 15.38 \% | N/A | N/A | N/A | 14.31 \% |
| $\square$ Standard Not Met: Level 1 | $3.36 \%$ | 9.38 \% | 8.80 \% | 5.13 \% | N/A | N/A | N/A | 6.75 \% |

# Gregg Anderson- CAA- English Language Arts/Literacy 

## CAA ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students Enrolled | * | 13 | * | * | N/A | N/A | N/A | 39 |
| Number of Students Tested | * | 13 | * | * | N/A | N/A | N/A | 38 |
| Number of Students With Scores | * | 13 | * | * | N/A | N/A | N/A | 38 |
| Mean Scale Score | * | 432.5 | * | * | N/A | N/A | N/A | N/A |
| Level 3 | * | 23.08 \% | * | * | N/A | N/A | N/A | 23.68 \% |
| Level 2 | * | 30.77 \% | * | * | N/A | N/A | N/A | 26.32 \% |
| Level 1 | * | 46.15 \% | * | * | N/A | N/A | N/A | 50.00 \% |

## Gregg Anderson English Language Arts/ Literacy 5×5

| Level | Decilined significantly by more than 15 pointa | $\begin{gathered} \text { Decilined } \\ \text { by } 1 \text { to } 15 \text { pointa } \end{gathered}$ | Maintalned Decilintad by lees than 1 point or Increased by less than 7 pointe | Increased by 7 to less than 20 pointa | Increased significanty by 20 points or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High 45 or more pointe above | neow (Nare) | (Nome) Rect | E4n <br> - All students (School Placement) <br> - White | Huse <br> - Hispanic or Latino | am (None) |
| ```High 10 pointa above to lase than 45 pointe above``` | Orwere: <br> - Black or Arrican American | $\xrightarrow{\text { rama }}$ (None) | (None) | anm <br> - Socioeconomically Dissdvantsged | an <br> - English Learners |
| Medlum 5 points below to lese than 10 pointa above | ${ }^{\text {Omom }}$ (Nare) | ${ }^{\text {anown }}$ (None) | neav (Nane) | ammen | $\cdots$ (None) |
| LOW More than 5 points below to 70 points below | $\xrightarrow{\text { and }}$ (None) | ${ }^{\text {coneon }}$ (None) | neow (Nane) | $\xrightarrow{\text { ream }}$ | new ${ }^{\text {nowe }}$ |
| Very Low More than 70 pointa below | $\xrightarrow{\text { masenes }}$ | Nocter | $\cdots$ (None) | ${ }^{\text {cheose }}$ | neaw ${ }^{\text {nane) }}$ |

Note: Beccuse the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on ther districts: Five by Five Placement report. (The orily exception to this ruie is when a destrict overseess only charter schooks)
Total Number of Student Groups in Each Performance Level

## Gregg Anderson Comparison English Language Arts/ Literacy

```
ENGLISH LANGUAGE ARTS/LITERACY
```

2017 Achievement Level Distribution
All Grades


## Gregg Anderson Mathematics

MATHEMATICS

## Achievement Level Distribution



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 119 | 130 | 126 | 117 | N/A | N/A | N/A | 492 |
| \# of Students Tested | 119 | 128 | 125 | 117 | N/A | N/A | N/A | 489 |
| \# of Students With Scores | 119 | 128 | 125 | 117 | N/A | N/A | N/A | 489 |
| Mean Scale Score | 2493.0 | 2517.8 | 2552.8 | 2572.6 | N/A | N/A | N/A | N/A |
| Standard Exceeded: Level 4 | 41.18 \% | 34.38 \% | 36.00 \% | 34.19 \% | N/A | N/A | N/A | 36.40 \% |
| Standard Met: Level 3 | 47.06 \% | 32.81 \% | 33.60 \% | 22.22 \% | N/A | N/A | N/A | 33.95 \% |
| Standard Nearly Met: Level 2 | $10.08 \%$ | 27.34 \% | 23.20 \% | 35.04 \% | N/A | N/A | N/A | 23.93 \% |
| $\square$ Standard Not Met: Level 1 | 1.68 \% | 5.47 \% | 7.20 \% | 8.55 \% | N/A | N/A | N/A | 5.73 \% |

## Gregg Anderson CAA Mathematics

## CAA MATHEMATICS



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students Enrolled | * | 13 | * | * | N/A | N/A | N/A | 39 |
| Number of Students Tested | * | 13 | * | * | N/A | N/A | N/A | 38 |
| Number of Students With Scores | * | 13 | * | * | N/A | N/A | N/A | 38 |
| Mean Scale Score | * | 428.7 | * | * | N/A | N/A | N/A | N/A |
| Level 3 | * | 0.00 \% | * | * | N/A | N/A | N/A | 0.00 \% |
| Level 2 | * | 30.77 \% | * | * | N/A | N/A | N/A | 21.05 \% |
| $\square$ Level 1 | * | 69.23 \% | * | * | N/A | N/A | N/A | 78.95 \% |

## Gregg Anderson Mathematics 5x5

| Level | Decillined Significantly by more than 10 points | $\begin{gathered} \text { Decllined } \\ \text { by } 1 \text { to } 10 \text { pointa } \end{gathered}$ | Maintained Dacllined by leas than 1 point or Increased by less than 5 pointa | $\begin{aligned} & \text { Increased } \\ & \text { by } 5 \text { to less than } \\ & 15 \text { pointe } \end{aligned}$ | $\begin{gathered} \text { Increased } \\ \text { signinicanty } \\ \text { by } 15 \text { points or } \\ \text { more } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High 35 or more pointa above | neow (Nane) | Omen (None) Recte. |  <br> - Whita | sum <br> - All studente (School Placement) | (Nome) |
| High 5 points below to lese than 35 pointe above | Orecen <br> (Nane) | $\xrightarrow{\text { reame }}$ | (None) | Prien <br> - English Leamers <br> - Black or African American <br> - Hispanic or Latino |  <br> - Sccioeccnornically Disadvankaged |
| Medlum More than 5 pointa below to 25 pointe below | (Nanom | ${ }^{\text {conem }}$ (None) | neaw (Nane) | (None) | $\cdots$ |
| Low More than 25 points below to 95 points below | (None) | (nown ${ }^{\text {(None) }}$ | neaw (Nane) | Yellow <br> (None) | neaw (None) |
| Very Low More than 95 pointa below | (None) | $\cdots$ | $\xrightarrow{\text { nom }}$ (None) | Orempe <br> (None) | neaw (None) |

Note: Beccuse the lecal control funding formula (LCFF) treats charter schools as districts, they are not displayed on freir district's Five-by Five Placerment report. (The only exception to this rile is when a district oversees only charter schaoks)
Total Number of Student Groups in Each Performance Level

## Gregg Anderson Comparison Mathematics

## MATHEMATICS

2017 Achievement Level Distribution
All Grades


## Hillview

## Hillview <br> 若 Hawks

## Hillview English Language Arts/Literacy

## ENGLISH LANGUAGE ARTSILITERACY

Achievement Level Distribution


| Standard Not |  | dard Nearlv | vel | ndard Met | - | Exceede |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| \# of Students Enrolled | N/A | N/A | N/A | 78 | 434 | 378 | N/A | 890 |
| \# of Students Tested | N/A | N/A | N/A | 78 | 427 | 375 | N/A | 880 |
| \# of Students With Scores | N/A | N/A | N/A | 78 | 427 | 375 | N/A | 880 |
| Mean Scale Score | N/A | N/A | N/A | 2602.9 | 2552.4 | 2574.5 | N/A | N/A |
| Standard Exceeded: Level 4 | N/A | N/A | N/A | 41.03 \% | 12.88 \% | 17.07 \% | N/A | 17.16 \% |
| Standard Met: Level 3 | N/A | N/A | N/A | 51.28 \% | 40.98 \% | 39.47 \% | N/A | 41.25 \% |
| Standard Nearly Met: Level 2 | N/A | N/A | N/A | 6.41 \% | 29.04 \% | 26.13 \% | N/A | 25.80 \% |
| Standard Not Met: Level 1 | N/A | N/A | N/A | 1.28 \% | 17.10 \% | 17.33 \% | N/A | 15.80 \% |

## Hillview CAA English Language Arts/Literacy

CAA ENGLISH LANGUAGE ARTS/LITERACY
Achievement Level Distribution


|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students Enrolled | * | 13 | * | * | N/A | N/A | N/A | 39 |
| Number of Students Tested | * | 13 | * | * | N/A | N/A | N/A | 38 |
| Number of Students With Scores | * | 13 | * | * | N/A | N/A | N/A | 38 |
| Mean Scale Score | * | 432.5 | * | * | N/A | N/A | N/A | N/A |
| Level 3 | * | 23.08 \% | * | * | N/A | N/A | N/A | 23.68 \% |
| Level 2 | * | 30.77 \% | * | * | N/A | N/A | N/A | 26.32 \% |
| Level 1 | * | 46.15 \% | * | * | N/A | N/A | N/A | 50.00 \% |

## Hillview English Language Arts/Literacy 5x5

| level | Decilined Significantly by more than 15 points | $\begin{gathered} \text { Decilined } \\ \text { by } 1 \text { to } 15 \text { pointa } \end{gathered}$ | Malintalned Decllined by lees than 1 point or Increased by less than 7 points | Increased by 7 to less than 20 points | $\begin{gathered} \text { Increased } \\ \text { signilicanty } \\ \text { by } 20 \text { points or more } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High 45 or more pointe above | neew (Nare) | amen ${ }^{\text {andene) }}$ | Eㄴㅡㅛ habluhap Ey (Nane) | Huse <br> - Aciar | $\stackrel{\text { am }}{ }$ |
| Hlgh 10 pointe above to lese than above pointe abe | - ${ }^{\text {amon }}$ | $\xrightarrow{\text { ramam }}$ | $\cdots$ | Prisen <br> - All students (School Placement) <br> - White | 30 |
| $\begin{gathered} \text { Medium } \\ 5 \text { polnts below } \\ \text { to lese than } 10 \\ \text { polinte above } \end{gathered}$ | (\%anor | ${ }^{\text {conewe }}$ | neaw (Nane) | am <br> - Hispasnic or Latino | Clen <br> - Black or African American |
| Low More than 5 points below to 70 pointe below | Nat ${ }^{\text {(Nonc) }}$ | oneon <br> - English Leamers | neow <br> - Socioeconvomically Disadvantaged | Yellina <br> (None) | new (None) |
| Very Low More than 70 pointa below | $\xrightarrow{\text { need }}$ | $\xrightarrow{\text { nod }}$ (None) | (None) | Onempa <br> - Students with Disabiäties | neaw (Nane) |

Note: Because the local control funding forrnula (LCFF) treats charier schools as districts, they are not displayed on their district's Five by Five Placement report. (The onliy exception to this rule is when a district overseess only charier schaoks)
Total Number of Student Groups in Each Performance Level
All student Groups

## Hillview Comparison English Language Arts/ Literacy

```
ENGLISH LANGUAGE ARTSLITTERACY
```

2017 Achievement Level Distribution


## Hillview Mathematics

## MATHEMATICS

## Achievement Level Distribution



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | N/A | N/A | N/A | 78 | 434 | 378 | N/A | 890 |
| \# of Students Tested | N/A | N/A | N/A | 78 | 427 | 375 | N/A | 880 |
| \# of Students With Scores | N/A | N/A | N/A | 78 | 427 | 375 | N/A | 880 |
| Mean Scale Score | N/A | N/A | N/A | 2580.2 | 2532.9 | 2560.6 | N/A | N/A |
| Standard Exceeded: Level 4 | N/A | N/A | N/A | 21.79 \% | 13.35 \% | 22.67 \% | N/A | 18.07 \% |
| Standard Met: Level 3 | N/A | N/A | N/A | 44.87 \% | 21.08 \% | 19.20 \% | N/A | 22.39 \% |
| $\square$ Standard Nearly Met: Level 2 | N/A | N/A | N/A | 32.05 \% | 37.94 \% | 25.60 \% | N/A | $32.16 \%$ |
| $\square$ Standard Not Met: Level 1 | N/A | N/A | N/A | 1.28 \% | 27.63 \% | 32.53 \% | N/A | 27.39 \% |

## Hillview CAA Mathematics

CAA MATHEMATICS
Achievement Level Distribution


|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students Enrolled | N/A | N/A | N/A | N/A | * | 25 | N/A | 33 |
| Number of Students Tested | N/A | N/A | N/A | N/A | * | 24 | N/A | 32 |
| Number of Students With Scores | N/A | N/A | N/A | N/A | * | 24 | N/A | 32 |
| Mean Scale Score | N/A | N/A | N/A | N/A | * | 836.8 | N/A | N/A |
| Level 3 | N/A | N/A | N/A | N/A | * | 0.00\% | N/A | 0.00\% |
| $\square$ Level 2 | N/A | N/A | N/A | N/A | * | 20.83 \% | N/A | 25.00 \% |
| $\square$ Level 1 | N/A | N/A | N/A | N/A | * | 79.17 \% | N/A | 75.00 \% |

## Hillview Mathematics 5x5

| Level | Decillined significantiy by more than 10 points | $\begin{gathered} \text { Decllined } \\ \text { by } 1 \text { to } 10 \text { points } \end{gathered}$ | Maintalned Decilined by less than 1 point or Increased by leas than 5 pointe | $\begin{gathered} \text { Increased } \\ \text { by } 5 \text { to less than } \\ 15 \text { pointe } \end{gathered}$ | $\begin{gathered} \text { Incresesea } \\ \text { signinicanty } \\ \text { by } 15 \text { points or } \\ \text { more } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Vary High 35 or more pointa above | neow (Nare) | (nom | Elan <br> ingular Snip (None) | $\xrightarrow{\text { sum }}$ | Elan <br> - Asian |
| High 5 points below to lese than 35 pointa above | (Nara) | $\xrightarrow{\text { ream }}$ (None) | (None) | aner <br> - While | $\cdots$ (30ne) |
| Merlum More than 5 pointa 25 polinta pellow | (Namer | (namen | Neaw ${ }^{\text {Nane) }}$ | ann <br> - All studente (School Placement) | $\cdots$ |
| Low More than 25 pointa below to 95 pointe below | $\cdots \mathrm{m}$ | ${ }^{\text {Onown }}$ (None) | new <br> - Socioeconomically Dissatrantaged | Yellown <br> * English Lesarners <br> - Black or African Aemerican <br> - Hispanic or Latino | Neaw ${ }^{\text {(Nane) }}$ |
| Very Low More than 95 pointa below | (None) | Ned <br> - Students with Disabilities | $N$ net $\quad$ (None) | ${ }^{\text {couco }}$ (Nonte) | neaw ${ }^{\text {(Nane) }}$ |


Total Number of Student Groups in Each Performance Level
All student Groups

## Hillview Comparison Math

## MATHEMATICS

2017 Achievement Level Distribution
All Grades



Joe Walker

## Joe Walker English Language Arts/Literacy

## ENGLISH LANGUAGE ARTS/LITERACY



Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | N/A | N/A | N/A | 64 | 412 | 458 | N/A | 934 |
| \# of Students Tested | N/A | N/A | N/A | 64 | 409 | 454 | N/A | 927 |
| \# of Students With Scores | N/A | N/A | N/A | 64 | 409 | 454 | N/A | 927 |
| Mean Scale Score | N/A | N/A | N/A | 2568.8 | 2553.6 | 2579.6 | N/A | N/A |
| Standard Exceeded: Level 4 | N/A | N/A | N/A | 28.13 \% | 15.16 \% | 15.42 \% | N/A | 16.18 \% |
| Standard Met: Level 3 | N/A | N/A | N/A | 40.63 \% | 37.41 \% | 41.41 \% | N/A | 39.59 \% |
| Standard Nearly Met: Level 2 | N/A | N/A | N/A | 18.75\% | 26.65 \% | 25.55 \% | N/A | 25.57 \% |
| $\square$ Standard Not Met: Level 1 | N/A | N/A | N/A | 12.50 \% | 20.78 \% | 17.62 \% | N/A | 18.66 \% |

## Joe Walker English Language Arts/Literacy 5x5

| Level | Decilined significanty by more than 15 pointe | $\begin{gathered} \text { Declined } \\ \text { by } 1 \text { to } 15 \text { pointe } \end{gathered}$ | Maintained Decilined by lees than 1 point or Increased by less than 7 pointa | Increased by 7 to lese than 20 pointe | Incressed Signilicanty by 20 points or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High 45 or more pointe above | neaw | $\cdots$ | Ehe ngular Snip (Mone) | $\xrightarrow{\text { sum }}$ | $\stackrel{\text { am }}{ }$ |
| High 10 pointe above to lese than 45 polints above | ${ }^{\text {amon }}$ | rabm ${ }^{\text {(None) }}$ | (None) | Pren <br> - White | $\cdots$ (vone) |
| Mealum 5 polints below to lese than 10 polinta above | ${ }^{\text {aman }}$ | (Nonere) | neaw (Nane) | Cruen <br> - All studente (School Placement) <br> - Hispanic or Latino | $\cdots$ (None) |
|  | $\xrightarrow{n o m}$ | ${ }^{\text {conem }}$ | newo <br> - Socioeconcmically Dissorantagad <br> - Black or Arican Ammerican | Yellum <br> * English Learners | Now (Nore) |
| $\begin{gathered} \hline \text { Very Low } \\ \text { More than } 70 \\ \text { pointa below } \end{gathered}$ | $\xrightarrow{n m 0}$ | $\xrightarrow{\text { nea }}$ | $\xrightarrow{\text { manen }}$ | Onerys <br> * Students with Disabilities | neaw (None) |


Total Number of Student Groups in Each Performance Level

## Joe Walker Comparison English Language Arts/ Literacy

english Language arts/Literacy


## Joe Walker Mathematics



## Joe Walker Mathematics 5x5

| Level | Declined signilicanty by more than by more than 10 point | $\begin{gathered} \hline \text { Decllined } \\ \text { by } 1 \text { to } 10 \text { pointa } \end{gathered}$ | Maintained Decilined by leas than 1 point or Increased by less than 5 pointe | $\begin{aligned} & \text { Incraseed } \\ & \text { by } 5 \text { to lese than } \\ & 15 \text { pointa } \end{aligned}$ | $\begin{gathered} \text { Increased } \\ \text { signinicanty } \\ \text { by } 15 \text { points or } \\ \text { more } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Vary High } \\ 35 \text { or more } \\ \text { pointa above } \end{gathered}$ | (Nare) | (Nome) | $\cdots$ (Nome) |  |  |
| High 5 points below to lese than 35 points above | (Nare) | ${ }^{\text {rease }}$ (None) | (None) <br> qular Shin | ammer | an (bana) |
| $\begin{gathered} \text { Medlum } \\ \text { Moret than } 5 \\ \text { pointa } \\ 2 \text { polinta o pelow } \end{gathered}$ | (Nara) | ${ }^{\text {amanem }}$ | Neew (Nane) | (Nene) | $\cdots$ (Nono) |
| $\begin{gathered} \text { Low } \\ \text { More than } 25 \\ \text { points below to } \\ 95 \text { points below } \end{gathered}$ | $\cdots$ (Nonc) | ${ }^{\text {anowe }}$ (None) | Nellow <br> - Socioeconomically Disadvantaged | Yellow <br> - All students (School Placement) <br> - English Learners <br> - Black or African American <br> * White | Yelow <br> - Hispanic or Latino |
| very Low More than 95 pointa below | (Monc) | Ned <br> * Students with Disabilities | $\cdots$ (Nono) | Onenga <br> (None) | Neww |


Total Number of Student Groups in Each Performance Level
All student Groups

## Joe Walker Comparison Mathematics

## MATHEMATICS

2017 Achievement Level Distribution
All Grades


Leona Valley

## Leona Valley English Language Arts/Literacy

## ENGLISH LANGUAGE ARTSILITERACY

Achievement Level Distribution


|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 16 | 11 | 19 | 16 | N/A | N/A | N/A | 62 |
| \# of Students Tested | 15 | 11 | 19 | 16 | N/A | N/A | N/A | 61 |
| \# of Students With Scores | 15 | 11 | 19 | 16 | N/A | N/A | N/A | 61 |
| Mean Scale Score | 2459.9 | 2439.7 | 2555.3 | 2558.6 | N/A | N/A | N/A | N/A |
| Standard Exceeded: Level 4 | 33.33 \% | 0.00 \% | 42.11 \% | 12.50 \% | N/A | N/A | N/A | 24.59 \% |
| Standard Met: Level 3 | 20.00 \% | 36.36 \% | 31.58 \% | 62.50 \% | N/A | N/A | N/A | 37.70 \% |
| $\square$ Standard Nearly Met: Level 2 | 33.33 \% | 27.27 \% | 21.05 \% | 18.75 \% | N/A | N/A | N/A | 24.59 \% |
| $\square$ Standard Not Met: Level 1 | 13.33 \% | 36.36 \% | 5.26 \% | 6.25 \% | N/A | N/A | N/A | 13.11 \% |

## Leona Valley English Language Arts/Literacy 5x5

| Level | Decilined Significantly by more than 15 pointa | $\begin{gathered} \text { Decillined } \\ \text { by } 1 \text { to } 15 \text { pointe } \end{gathered}$ | $\begin{gathered} \text { Maintained } \\ \text { Decilined dy lees } \\ \text { than } 1 \text { point or } \\ \text { Incresegd by less } \\ \text { than } 7 \text { pointa } \end{gathered}$ | Incrasesd by 7 to less than 20 points | Increased Slgnilicanty by 20 points or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Vary High 45 or more polnte above | neaw (Nare) | (Nome) | Eave <br> ngular Snip(Mone) | Sum $\quad$ (None) | $\cdots$ (vone) |
|  | ${ }^{\text {amon }}$ (Nane) | Yellow <br> - All students (School Placement) <br> - White | (vone) | (Nome) | $\stackrel{\text { amer }}{ }$ |
|  | ${ }^{\text {aman }}$ | (Nones) | neaw (Nane) | $\xrightarrow{\text { amen }}$ | $\cdots$ |
| Low More than 5 points below to 70 points below |  | Coneo ${ }^{\text {(None) }}$ | neaw (Nane) | (Nemese) | neaw (None) |
| Very Low More than 70 pointa below | $\xrightarrow{m a}$ | (Nome) | (Mone) | Comen ${ }^{\text {cosene) }}$ | (Nome) |


Total Number of Student Groups in Each Performance Level

## Leona Valley Comparison English Language Arts/ Literacy

ENGLISH LANGUAGE ARTSILITERACY

2017 Achievement Level Distribution
All Grades


## Leona Valley Mathematics

## MATHEMATICS

## Achievement Level Distribution

| $100 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Leona Valley Mathematics 5x5

| Level | Decillied by more than 10 points | $\begin{gathered} \text { Declined } \\ \text { by } 1 \text { to } 10 \text { pointa } \end{gathered}$ | Maintained Daclined by lees than 1 polnt or Increased by lees than 5 polinte | $\begin{gathered} \text { Incrasesd } \\ \text { by } 5 \text { to less than } \\ 15 \text { pointa } \end{gathered}$ | $\begin{gathered} \text { Incressed } \\ \text { slgniticanty } \\ \text { by } 15 \text { points or } \\ \text { more } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Vary High 35 or more pointe above | neaw (Nare) | amm |  <br> Nolular 5 nip (Nona) | $\xrightarrow{\text { sum }}$ |  |
| High 5 points below to less than 35 pointe above | Owor (Nane) | remer | 0 (Mone) | amer | $\cdots$ (tane) |
| Mealum More than 5 polnta 25 polinta pelolow | (Narare) | ${ }^{\text {amone }}$ (None) | neaw <br> - White | (Nome) | (Mone) |
| $\begin{gathered} \text { Low } \\ \text { More than } 25 \\ \text { pointa byiow to } \\ \text { 95 pointa below } \end{gathered}$ | $\xrightarrow{n a}$ (Mone) | Onexys <br> - All student (School Placement) | neaw (Nane) | reman $\quad$ (None) | Neaw (Nore) |
| very Low More than 95 pointa balow | (Mone) | (None) | $\xrightarrow{\text { ancosen }}$ | ${ }^{\text {coneos }}$ | new |


Total Number of Student Groups in Each Performance Level

| All student Groupg | Red |
| :--- | :--- | | oran |
| :--- | :--- |

## Leona Valley Comparison Mathematics

## MATHEMATICS

2017 Achievement Level Distribution
All Grades


Quartz Hill


## Quartz Hill English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY
Achievement Level Distribution


- Standard Not Met: Level 1 - Standard Nearly Met: Level 2 — Standard Met: Level 3 — Standard Exceeded: Level 4

| - | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 116 | 121 | 145 | 113 | N/A | N/A | N/A | 495 |
| \# of Students Tested | 115 | 120 | 143 | 108 | N/A | N/A | N/A | 486 |
| \# of Students With Scores | 115 | 119 | 143 | 108 | N/A | N/A | N/A | 485 |
| Mean Scale Score | 2369.1 | 2456.6 | 2461.2 | 2515.2 | N/A | N/A | N/A | N/A |
| Standard Exceeded: Level 4 | 8.70 \% | 15.97 \% | 5.59 \% | 11.11 \% | N/A | N/A | N/A | 10.10 \% |
| Standard Met: Level 3 | 14.78 \% | 23.53 \% | 27.97 \% | 31.48 \% | N/A | N/A | N/A | 24.54 \% |
| Standard Nearly Met: Level 2 | 23.48 \% | 31.93 \% | 30.77 \% | 34.26 \% | N/A | N/A | N/A | 30.10 \% |
| Standard Not Met: Level 1 | 53.04 \% | 28.57 \% | 35.66 \% | 23.15 \% | N/A | N/A | N/A | 35.26 \% |

## Quartz Hill English Language Arts/Literacy 5x5

| Level | Decilined Significantly by more than 15 pointe | Decilined by 1 to 15 pointa |  | $\begin{gathered} \text { Incrasegd } \\ \text { by } 7 \text { to lase than } \\ 20 \text { pointa } \end{gathered}$ | Increased signilicanty by 20 pointa or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Very High } \\ & 45 \text { or more } \\ & \text { polinta above } \end{aligned}$ | $\xrightarrow{\text { neaw }}$ | 0 (None) | 20 (Wene) |  | $\cdots$ (Wene) |
|  | ${ }^{\text {aram }}$ | ${ }^{\text {ream }}$ | 0 (Nano) | 0 amer | $\cdots$ (Mone) |
|  | (Nare) | ${ }^{\text {ancon }}$ (None) | (Nane) | 0 (Nene) | $\cdots$ (mone) |
|  | $\cdots$ (More) | Oneryo <br> - All students (School Placement) <br> - English Learners <br> - Socioecanamically Disasdvantaged <br> - Hispanic or Latino <br> - White | Yalow <br> (Nane) | Yelom <br> - Black or Alrican American | ${ }^{\text {neaw }}$ (Nore) |
| $\begin{aligned} & \text { Very Low } \\ & \text { Morer than } 70 \\ & \text { pointa below } \end{aligned}$ | $\cdots$ (Mone) | - Students with Disablilites | $\cdots$ (mene) | Dnenye <br> (None) | Yulow <br> (None) |


Total Number of Student Groups in Each Performance Level

## Comparison Quartz Hill English Language Arts/ Literacy

ENGLISH LANGUAGE ARTS/LITERACY

2017 Achievement Level Distribution

— Standard Not Met: Level 1 — Standard Nearly Met: Level 2 — Standard Met: Level 3 — Standard Exceeded: Level 4

## Quartz Hill Mathematics

## MATHEMATICS

| Achievement Level Distribution |
| :--- |
| R 100 \% |

## Quartz Hill Mathematics 5×5

| LevEL | Decllined Slagilicanty by more than 10 points | Declined by 1 to 10 points | Maintalned Decilined by leas than 1 point or Incresesd by leas than 5 pointe | $\begin{gathered} \text { Increased } \\ \text { by } 5 \text { to leses than } \\ 15 \text { points } \end{gathered}$ | Increasead signilicanty by 15 points or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High 35 or more polnte above | (Nare) | (Nomen) | $\cdots$ (None) | (Nome) | (Mbne) |
| $\begin{gathered} \text { Hilgh } \\ 5 \text { points below } \\ \text { to leest than } 35 \\ \text { polinte above } \end{gathered}$ | (Nara) | (None) | (Nene) | amen (Nene) | Ean <br> (None) |
|  | (Nare) | ${ }^{\text {ancon }}$ (None) | (Nare) | (None) |  |
|  | (Monco) | Onenas <br> - All Students (School Placement) <br> - English Learners <br> - Socioecounarricaly Disasdvanlaged <br> - Hispanic or Latino <br> - White | (Nare) | (Nenome) | Neaw |
| Very Low pointa below | Hes: <br> - Students with Dissabillites | (None) | $\cdots$ (Nane) | ${ }^{\text {amanem }}$ (None) | (Nane) |


Total Number of Student Groups in Each Performance Level
All Student Groups

## Comparison Quartz Hill Mathematics

## MATHEMATICS

2017 Achievement Level Distribution



## Rancho Vista- English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 111 | 97 | 113 | 84 | N/A | N/A | N/A | 405 |
| \# of Students Tested | 111 | 97 | 112 | 83 | N/A | N/A | N/A | 403 |
| \# of Students With Scores | 111 | 97 | 112 | 83 | N/A | N/A | N/A | 403 |
| Mean Scale Score | 2420.8 | 2454.7 | 2479.9 | 2531.2 | N/A | N/A | N/A | N/A |
| Standard Exceeded: Level 4 | 19.82 \% | 19.59 \% | 18.75 \% | 10.84 \% | N/A | N/A | N/A | 17.62 \% |
| Standard Met: Level 3 | 25.23 \% | 22.68 \% | 23.21 \% | 39.76 \% | N/A | N/A | N/A | $27.05 \%$ |
| Standard Nearly Met: Level 2 | 26.13 \% | 24.74 \% | 20.54 \% | 30.12 \% | N/A | N/A | N/A | 25.06 \% |

## Rancho Vista English Language Arts/Literacy 5x5

| Level | Decilined Significantly by more than 15 points | $\begin{gathered} \text { Decllined } \\ \text { by } 1 \text { to } 15 \text { pointa } \end{gathered}$ | Maintainge Decilinead dy lees than 1 polnt or Increased by lees than 7 points | Increased by 7 to less than 20 pointa | Incressed signilicanty by 20 pointa or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High 45 or more pointa above | Neew (Nare) | (Nones) | $\cdots$ (manc) | Bua <br> (None) | $\cdots$ |
|  | ${ }^{\text {amax }}$ (Nare) | ream ${ }^{\text {(Nones) }}$ | (Nane) <br> jular Shin | ${ }^{\text {amm }}$ (Nene) | $\cdots$ (None) |
|  | ${ }^{\text {aram }}$ (Nare) | ${ }^{\text {amonem }}$ | Neam (Nare) | 0 (None) | $\cdots$ (None) |
|  | $\cdots$ (Wone) | ${ }^{\text {anown }}$ (None) | Neem (Nane) | Yelluw <br> - All Students (School Placement) <br> - English Lesamers <br> - Socioecanomicaly Disasdvantaged <br> - Black or African American <br> - Hispanic or Latino <br> - White | New (None) |
| $\begin{gathered} \text { Very Low } \\ \text { Mory than } 70 \\ \text { polint balow } \end{gathered}$ | $\cdots$ (vore) | Nord <br> - Students with Disabilities | $\cdots$ (Nonos) | Onerpe (None) | Newm |

[^1]Total Number of Student Groups in Each Performance Level
All student Groups

## Rancho Vista Comparison English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY


## Rancho Vista Mathematics

## MATHEMATICS

Achievement Level Distribution


|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 111 | 97 | 113 | 83 | N/A | N/A | N/A | 404 |
| \# of Students Tested | 111 | 97 | 112 | 82 | N/A | N/A | N/A | 402 |
| \# of Students With Scores | 111 | 97 | 112 | 82 | N/A | N/A | N/A | 402 |
| Mean Scale Score | 2427.9 | 2454.8 | 2491.3 | 2512.9 | N/A | N/A | N/A | N/A |
| Standard Exceeded: Level 4 | 14.41 \% | 9.28 \% | 18.75 \% | 9.76 \% | N/A | N/A | N/A | 13.43 \% |
| Standard Met: Level 3 | 31.53 \% | 23.71 \% | 21.43 \% | 26.83 \% | N/A | N/A | N/A | 25.87 \% |
| Standard Nearly Met: Level 2 | 26.13 \% | 44.33 \% | 24.11 \% | 34.15 \% | N/A | N/A | N/A | 31.59 \% |
| Standard Not Met: Level 1 | 27.93 \% | 22.68 \% | 35.71 \% | 29.27 \% | N/A | N/A | N/A | 29.10 \% |

## Rancho Vista Mathematics $5 \times 5$

| Level | Declined signilicantiy by more than 10 points | $\begin{gathered} \text { Decllined } \\ \text { by } 1 \text { to } 10 \text { pointa } \end{gathered}$ | Maintained Decilined by less than 1 point or Increased by less than 5 pointe | $\begin{aligned} & \text { Increased } \\ & \text { by } 5 \text { to less than } \\ & 15 \text { pointa } \end{aligned}$ | Incressea significanty by 15 points or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High 35 or more pointa above | neaw (Nane) | $\xrightarrow{\text { amm }}$ | Bye ngular Snip (None) | $\xrightarrow{\text { sum }}$ | $\stackrel{\text { ar }}{ }$ |
| High 5 points below to lese than 35 pointe above | ${ }^{\text {amoner }}$ | Yeome ${ }^{\text {(None) }}$ | (Mone) | (Nome) | $3 \times$ (Mone) |
| Medium More than 5 polints selow to 25 polnts below | Orieca <br> (Nane) | ${ }^{\text {anemen }}$ | neaw | amen <br> - While | 0 (Mone) |
| Low More than 25 points below to 95 polnte below | $\xrightarrow{n a}$ | ${ }^{\text {conem }}$ (None) | Yelow <br> - Black or African American | Yellum <br> - All students (School Placement) <br> - Socioecoanorrically Disasdvantaged | nellow <br> - English Learners <br> - Hispanic or Latino |
| Very Low More than 95 pointa balow | (None) | Hed <br> - Students with Disabilities | $\xrightarrow{\text { Namanes }}$ | (Noneose) | neaw (None) |


Total Number of Student Groups in Each Performance Level


## Rancho Vista Comparison Mathematics

## MATHEMATICS




## Sundown English Language Arts/Literacy

## ENGLISH LANGUAGE ARTS/LITERACY

| Achievement Level Distribution |
| :--- |

## Sundown- English Language Arts/Literacy 5x5

| Level | Decilined Significantly by more than 15 polnte | $\begin{gathered} \hline \text { Declined } \\ \text { by } 1 \text { to } 15 \text { pointe } \end{gathered}$ | Maintained Declined by lees than 1 point or Increased by leas than 7 pointa | $\begin{aligned} & \text { Incrasesd } \\ & \text { by } 7 \text { to less than } \\ & 20 \text { points } \end{aligned}$ | Increased Signilicanty by 20 points or more |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Vary High 45 or more pointa above | neow (Nane) | amm $\quad$ (None) $\quad$ Rect | (None) | $\xrightarrow{\text { sux }}$ | $\stackrel{\sim}{\text { and }}$ |
| $\begin{gathered} \text { High } \\ \text { 10 polta } \\ \text { above to lese } \\ \text { than } 44 \text { posints } \\ \text { above } \end{gathered}$ | Owor (Nane) | ${ }^{\text {ream }}$ (None) | (None) | (None) | $3 \times$ (tone) |
| Medlum 5 points below to less than 10 pointe above | Owoun (None) | ${ }^{\text {amenem }}$ | (Nane) | (None) | $\cdots$ (tone) |
| Low More than 5 pointa below to 70 points below | $\xrightarrow{\text { nam }}$ | onem <br> - Block ox Afican Amrerican | Yullow <br> - All studente (School Placament) <br> - Socioeconomically Disadvantaged <br> - White | Yellow <br> - Hisparnic or Latina | Yallow <br> - Engish Learners |
| Very Low More than 70 pointa below | Fhat <br> - Students with Disabillies | na <br> (None) | $\stackrel{(N a t}{ }$ | Onow ${ }^{\text {(Norne) }}$ | new (None) |

[^2]Total Numher of Stuident Grmunc in Fach Parinimanneal avel

## Sundown Comparison English Language Arts/ Literacy

ENGLISH LANGUAGE ARTSILITERACY


## Sundown Mathematics



Achievement Level Distribution

Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 136 | 140 | 136 | 142 | N/A | N/A | N/A | 554 |
| \# of Students Tested | 135 | 134 | 135 | 142 | N/A | N/A | N/A | 546 |
| \# of Students With Scores | 135 | 134 | 135 | 142 | N/A | N/A | N/A | 546 |
| Mean Scale Score | 2394.2 | 2447.7 | 2425.7 | 2470.8 | N/A | N/A | N/A | N/A |
| Standard Exceeded: Level 4 | 9.63 \% | 6.72 \% | 2.22 \% | 2.11 \% | N/A | N/A | N/A | 5.13 \% |
| Standard Met: Level 3 | 21.48 \% | 25.37 \% | 5.19 \% | 14.79 \% | N/A | N/A | N/A | 16.67 \% |
| Standard Nearly Met: Level 2 | 34.07 \% | 38.81 \% | 20.00 \% | 38.73 \% | N/A | N/A | N/A | 32.97 \% |
| $\square$ Standard Not Met: Level 1 | 34.81 \% | 29.10 \% | 72.59 \% | 44.37 \% | N/A | N/A | N/A | 45.24 \% |

## Sundown Mathematics 5x5

| Level | Decilined Significantiy by more than 10 points | $\begin{gathered} \text { Decllined } \\ \text { by } 1 \text { to } 10 \text { pointa } \end{gathered}$ | Maintained Decilned by less than 1 point or Increased by leas than 5 points | $\begin{gathered} \text { Increased } \\ \text { by } 5 \text { to less than } \\ 15 \text { points } \end{gathered}$ | $\begin{gathered} \text { Incressed } \\ \text { slgniticanty } \\ \text { by } 15 \text { points or } \\ \text { more } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High 35 or more pointa above | neaw | Ommen | Eyen <br> ngular Snip(None) | $\xrightarrow{\text { sum }}$ | $\stackrel{\text { as }}{ }$ |
| High 5 polints below to lege than 35 pointa above | (Nane) |  | (Mone) | (Nome) | 3 (Nome) |
| $\begin{gathered} \text { Merlum } \\ \text { More than 5 } \\ \text { points bolow to } \\ 25 \text { polinta below } \end{gathered}$ | ${ }^{\text {amon }}$ | (Naneon | Yullow <br> (Nane) | (Nome) | $\cdots$ (None) |
| $\begin{gathered} \text { Low } \\ \text { More than } 25 \\ \text { polint } \\ \text { spolow to } \\ \text { Spolinta below } \end{gathered}$ | $\xrightarrow{\text { manen }}$ | Onuma <br> - Socieecanarrically Disadvantaged <br> - Black or African American | Thilow <br> - All studenta (School Placement) <br> - Hisparic or Latino | Yellow <br> * English Learners <br> - White | (None) |
| Very Low More than 95 pointa below | $\xrightarrow{n m}$ | Med <br> - Sudents with Disabilities | nos <br> (Nane) |  | Neww |


Total Number of Student Groups in Each Performance Level

## Sundown Comparison Mathematics

## MATHEMATICS

## 2017 Achievement Level Distribution

## All Grades



Valley View


## Valley View - English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 125 | 118 | 120 | 107 | N/A | N/A | N/A | 470 |
| \# of Students Tested | 124 | 118 | 120 | - 106 | - Sn / A | N/A | N/A | 468 |
| \# of Students With Scores | 124 | 118 | 120 | 106 | N/A | N/A | N/A | 468 |
| Mean Scale Score | 2411.4 | 2426.8 | 2483.8 | 2506.0 | N/A | N/A | N/A | N/A |
| Standard Exceeded: Level 4 | 19.35 \% | 7.63 \% | 9.17 \% | 8.49 \% | N/A | N/A | N/A | 11.32\% |
| $\square$ Standard Met: Level 3 | 28.23 \% | 25.42 \% | 34.17 \% | 30.19 \% | N/A | N/A | N/A | 29.49 \% |
| $\square$ Standard Nearly Met: Level 2 | 26.61 \% | 18.64 \% | 26.67 \% | 35.85 \% | N/A | N/A | N/A | 26.71 \% |
| $\square$ Standard Not Met: Level 1 | 25.81 \% | 48.31 \% | 30.00 \% | 25.47 \% | N/A | N/A | N/A | 32.48 \% |

## Valley View English Language Arts/Literacy 5x5



[^3]Total Number of Student Groups in Each Perfirmance Level
All student Groups

## Valley View Comparison English Language Arts/ Literacy

ENGLISH LANGUAGE ARTS/LITERACY

## 2017 Achievement Level Distribution



## Valley View Mathematics

## MATHEMATICS

Achievement Level Distribution


Overall Achievement

|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of Students Enrolled | 125 | 118 | 120 | 107 | N/A | N/A | N/A | 470 |
| \# of Students Tested | 124 | 118 | 120 | 106 | N/A | N/A | N/A | 468 |
| \# of Students With Scores | 124 | 118 | 120 | 106 | N/A | N/A | N/A | 468 |
| Mean Scale Score | 2391.1 | 2425.7 | 2451.1 | 2503.7 | N/A | N/A | N/A | N/A |
| Standard Exceeded: Level 4 | 5.65 \% | 4.24 \% | 4.17 \% | 2.83 \% | N/A | N/A | N/A | 4.27 \% |
| Standard Met: Level 3 | 21.77 \% | 15.25 \% | 8.33 \% | 23.58 \% | N/A | N/A | N/A | 17.09 \% |
| Standard Nearly Met: Level 2 | 34.68 \% | 38.98 \% | 36.67 \% | 46.23 \% | N/A | N/A | N/A | 38.89 \% |
| Standard Not Met: Level 1 | 37.90 \% | 41.53 \% | 50.83 \% | 27.36 \% | N/A | N/A | N/A | 39.74 \% |

## Valley View Mathematics 5x5

| Level | Decillined Slgnificantiy by more than 10 points | $\begin{gathered} \text { Decllined } \\ \text { by } 1 \text { to } 10 \text { points } \end{gathered}$ | Maintained Decilned by less than 1 point or Increased by less than 5 pointe | Increased by 5 to lese than 15 pointe | $\begin{gathered} \text { Increassad } \\ \text { signilicanty } \\ \text { by } 15 \text { points or } \\ \text { more } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Very High 35 or more pointa above | neow (Nare) | Omon Rect | 3 <br> ngular Snip (Mane) | Bum $\quad$ (None) |  |
| High 5 polints below to lege than 35 pointa above | ${ }^{\text {amon }}$ |  | (None) | (Nome) | $\cdots$ (vone) |
| $\begin{gathered} \text { Merlium } \\ \text { More than 5 } \\ \text { points bolow to } \\ 25 \text { polinta below } \end{gathered}$ | -som | (Naneon | Yullow <br> (Nane) | (None) | $\cdots$ (Mone) |
| $\begin{gathered} \text { Low } \\ \text { More than } 25 \\ \text { polint } \\ \text { spolow to } \\ \text { Spolinta below } \end{gathered}$ | $\xrightarrow{\text { mas }}$ (None) | Onmes <br> - Socioeconomically Disadvantaged <br> - Black or African American | Thilow <br> - All studenta (School Placement) <br> - Hisparic or Latino | Yellow <br> - English Learners <br> - White | Neaw |
| Very Low More than 95 pointa below | $\xrightarrow{\text { moun }}$ | m <br> - Students whi Disabilities | (Nome) | (Nones) | neaw (None) |


Total Number of Student Groups in Each Performance Level
All student Groupg

## Valley View Comparison Mathematics

## MATHEMATICS

2017 Achievement Level Distribution


## Our Next Steps

- Identify programmatic strengths and areas for improvement
- Identify disparities between student groups, grade levels, across sites
- Align CAASPP data with other metrics (qualitative and quantitative)
- Re-visit, re-evaluate, align district and site goals, activities and services


[^0]:    

[^1]:    

[^2]:    

[^3]:    

