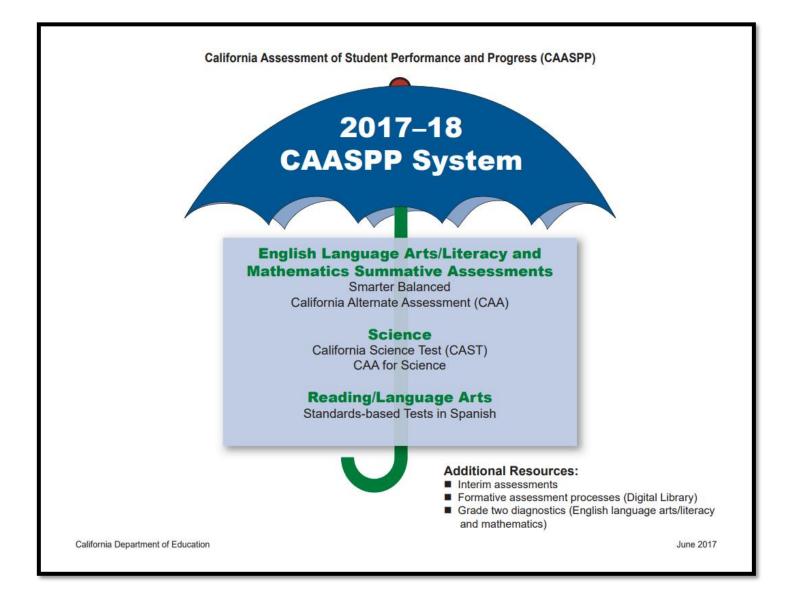


California Assessment of Student Performance and Progress Annual Report 2016-2017

CAASPP Assessments

- Designed to help improve teaching and learning.
 - Provide information about student learning in the year the test is taken.
 - Identify areas of support students may need in the following year.
- Measure student learning of the standards grade level expectations in each tested subject.

2017–18 CAASPP System



What are the Smarter Balanced Summative Assessments?

- Administered at the end of the year in grades three through eight and eleven in English-language arts/literacy and mathematics
- Include a variety of test questions
 - Multiple-choice
 - Short answer/long essay
 - Performance task
- Computer adaptive
 - Answer correctly → harder question
 - Answer wrong \rightarrow easier question

What Tests Did Students Take?

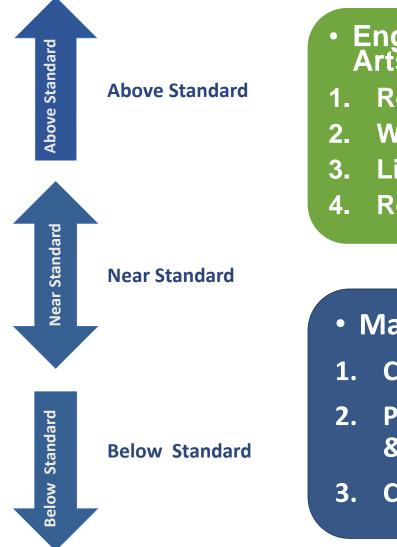
- Smarter Balanced Assessments in English Language Arts/Literacy and mathematics (3rd-8th & 11)
- California Alternate Assessments (CAAs)
 - Designed for students with the most significant cognitive disabilities.
 - Must be specified in the student's Individualized Education Program (IEP).
 - Available in English-language arts/literacy, mathematics, and science (currently as a pilot test).
- California Science Test (CAST)
 - Under development (grades 5, 8, high school)
 - Spring 2017 Pilot Test
 - Spring 2018 Field Test
 - Spring 2019 Operational Test

Overall Scores: 2 Subjects, 4 Levels

English Language Arts/Literacy – Mathematics



Subject Area Scores: 7 Areas, 3 Levels



English Language Arts/Literacy

- 1. Reading
- 2. Writing
- 3. Listening
- 4. Research/Inquiry

- Mathematics
- 1. Concepts & Procedures
- 2. Problem Solving and Modeling & Data Analysis
- 3. Communicating Reasoning

How Did Our Students Perform? English-Language Arts/Literacy by Grade

Grade	Percent Meeting or Exceeding Standards	Compared to County	Compared to State	Compared to Last Year
All	47.37%	47.2	48.56	49%

How Did Our Students Perform? English-Language Arts/Literacy by Area

Area	Percent Near or Above Standard	Compared to County	Compared to State	Compared to Last Year
Reading	69%	67	69	69%
Writing	76%	71	71	75%
Listening	81%	77	79	84%
Research/Inquiry	76%	74	74	81%

How Did Our Students Perform? Mathematics by Grade

Grade	Percent Meeting or Exceeding Standards	Compared to County	Compared to State	Compared to Last Year
All	33%	36	38	34%

How Did Our Students Perform? Mathematics by Area

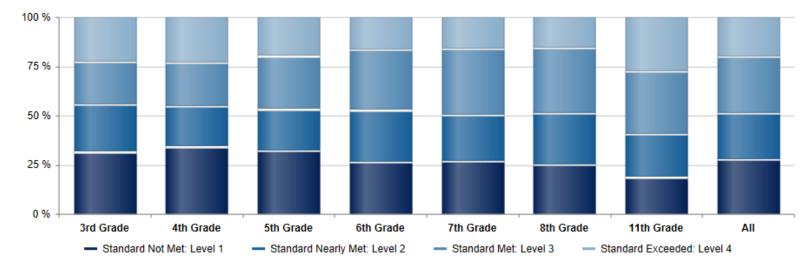
Area	Percent Near or Above Standard	Compared to County	Compared to State	Compared to Last Year
Concepts & Procedures	54%	54	55	57%
Problem Solving and Modeling & Data Analysis	63%	60	62	65%
Communicating Reasoning	65%	66	67	72%

State and County Results

California

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	463,511	468,793	484,701	473,125	471,265	470,237	474,357	3,305,989
# of Students Tested	452,483	458,339	474,653	462,979	459,252	457,047	444,860	3,209,613
# of Students With Scores	452,223	458,065	474,392	462,565	458,663	456,608	444,040	3,206,556
Mean Scale Score	2415.0	2455.9	2489.5	2518.9	2542.4	2558.7	2602.5	N/A
Standard Exceeded: Level 4	22.80 %	23.07 %	19.79 %	16.50 %	15.80 %	15.47 %	27.72 %	20.12 %
Standard Met: Level 3	21.10 %	21.99 %	26.75 %	30.53 %	33.60 %	33.14 %	32.04 %	28.44 %
Standard Nearly Met: Level 2	24.00 %	20.12 %	20.61 %	26.20 %	23.39 %	25.97 %	21.34 %	23.09 %
Standard Not Met: Level 1	32.10 %	34.83 %	32.84 %	26.76 %	27.22 %	25.42 %	18.91 %	28.35 %

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade Re	tang 6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21.81 %	22.43 %	21.96 %	20.19 %	23.78 %	24.16 %	34.03 %	23.99 %
Near Standard	39.61 %	47.17 %	45.15 %	47.58 %	44.16 %	43.60 %	44.65 %	44.58 %
Below Standard	38.58 %	30.40 %	32.89 %	32.23 %	32.06 %	32.24 %	21.32 %	31.43 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	23.54 %	23.01 %	28.13 %	23.52 %	27.88 %	25.20 %	36.09 %	26.73 %
Near Standard	44.00 %	45.24 %	42.91 %	44.19 %	45.58 %	46.84 %	41.23 %	44.29 %
Below Standard	32.46 %	31.75 %	28.96 %	32.29 %	26.54 %	27.96 %	22.68 %	28.98 %

LISTENING: How well do students understand spoken information?

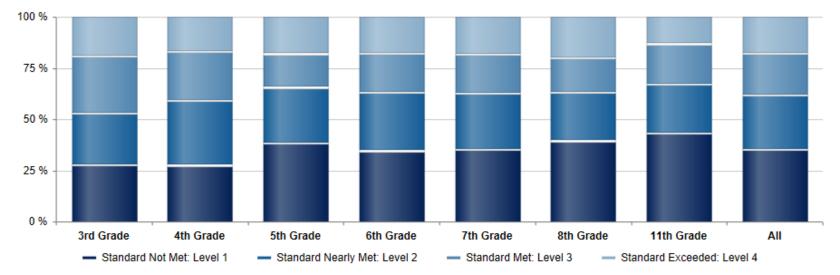
1	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
-6	Above Standard	17.72 %	16.17 %	16.70 %	15.93 %	13.61 %	15.36 %	24.70 %	17.13 %
	Near Standard	61.55 %	57.39 %	59.67 %	64.18 %	61.53 %	66.28 %	59.32 %	61.42 %
	Below Standard	20.73 %	26.44 %	23.63 % Rec	tangu '19.89 %	24.86 %	18.36 %	15.99 %	21.45 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

r=0	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	24.16 %	23.80 %	25.43 %	27.70 %	28.32 %	27.42 %	37.20 %	27.67 %
	Near Standard	47.60 %	49.85 %	43.84 %	47.71 %	46.91 %	47.33 %	44.40 %	46.80 %

Rectangular Snip

Achievement Level Distribution



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	463,511	468,793	484,701	• 473,125 Rectangular :	Snip 471,265	470,237	474,357	3,305,989
# of Students Tested	455,102	460,878	476,892	464,954	461,364	458,491	443,213	3,220,894
# of Students With Scores	454,845	460,598	476,597	464,645	461,078	457,886	442,457	3,218,106
Mean Scale Score	2427.9	2462.9	2485.8	2508.5	2524.9	2540.2	2565.0	N/A
Standard Exceeded: Level 4	19.27 %	16.83 %	18.00 %	17.91 %	18.04 %	20.03 %	12.92 %	17.60 %
Standard Met: Level 3	27.56 %	23.62 %	15.83 %	18.57 %	18.87 %	16.27 %	19.22 %	19.96 %
Standard Nearly Met: Level 2	24.99 %	31.55 %	27.05 %	28.20 %	27.07 %	23.42 %	23.64 %	26.59 %
Standard Not Met: Level 1	28.17 %	28.01 %	39.11 %	35.32 %	36.03 %	40.28 %	44.22 %	35.86 %

Mathematics Achievement Level Descriptors

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
\cup	Above Standard	31.64 %	26.81 %	23.17 %	23.89 %	25.24 %	24.92 %	22.01 %	25.38 %
	Near Standard	34.22 %	31.04 %	28.24 %	31.24 %	29.45 %	29.60 %	26.86 %	30.10 %
	Below Standard	34.14 %	42.15 %	48.59 %	44.86 %	45.31 %	45.48 %	51.13 %	44.52 %

Rectangular Snip

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

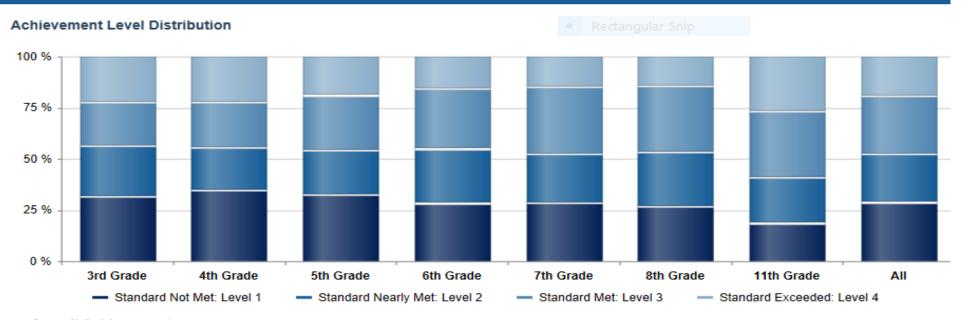
$\frac{a}{c} = c$	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Б	Above Standard	24.96 %	20.13 %	18.07 %	17.91 %	20.07 %	21.50 %	15.70 %	19.76 %
	Near Standard	45.81 %	44.42 %	40.47 %	42.10 %	42.80 %	36.92 %	43.18 %	42.23 %
	Below Standard	29.23 %	35.45 %	41.46 %	39.99 %	37.12 %	41.58 %	41.13 %	38.01 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Ð	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	25.92 %	22.43 %	16.83 %	19.53 %	19.67 %	20.70 %	16.75 %	20.25 %
	Near Standard	48.74 %	43.29 %	43.49 %	42.59 %	51.24 %	46.24 %	54.41 %	47.08 %
	Below Standard	25.34 %	34.28 %	39.67 %	37.87 %	29.09 %	33.06 %	28.84 %	32.67 %

Los Angeles County

ENGLISH LANGUAGE ARTS/LITERACY



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	111,906	112,650	115,382	112,462	112,755	112,879	113,986	792,020
# of Students Tested	109,328	110,269	113,248	110,076	109,882	109,852	107,303	769,958
# of Students With Scores	109,282	110,226	113,181	109,986	109,752	109,745	107,160	769,332
Mean Scale Score	2414.3	2454.1	2487.9	2513.2	2537.0	2553.3	2600.7	N/A
Standard Exceeded: Level 4	22.33 %	22.32 %	18.87 %	15.33 %	14.53 %	14.11 %	26.77 %	19.15 %
Standard Met: Level 3	20.90 %	21.83 %	26.62 %	29.44 %	32.88 %	32.40 %	32.43 %	28.05 %
Standard Nearly Met: Level 2	24.45 %	20.36 %	21.26 %	26.38 %	23.54 %	26.30 %	21.89 %	23.45 %
Standard Not Met: Level 1	32.31 %	35.50 %	33.25 %	28.86 %	29.05 %	27.19 %	18.91 %	29.35 %

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20.59 %	21.08 %	20.25 %	18.35 %	21.76 %	22.11 %	32.39 %	22.32 %
Near Standard	39.76 %	47.27 %	45.70 %	46.86 %	43.96 %	43.47 %	45.76 %	44.69 %
Below Standard	39.65 %	31.65 %	34.05 %	tangular Snip 34.78 %	34.28 %	34.42 %	21.85 %	32.99 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24.11 %	23.21 %	27.69 %	21.94 %	26.26 %	23.45 %	35.51 %	26.00 %
Near Standard	44.07 %	45.42 %	43.90 %	43.96 %	46.09 %	47.09 %	42.17 %	44.68 %
Below Standard	31.82 %	31.37 %	28.42 %	34.09 %	27.65 %	29.46 %	22.32 %	29.33 %

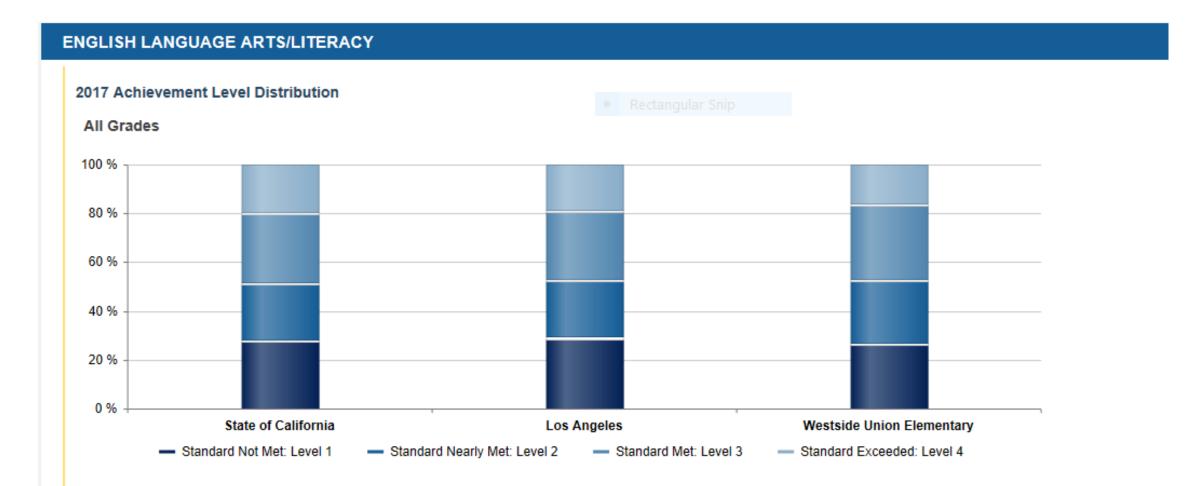
LISTENING: How well do students understand spoken information?

2	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
-6	Above Standard	17.00 %	15.33 %	15.86 %	14.59 %	12.20 %	13.94 %	23.30 %	16.00 %
	Near Standard	61.20 %	56.97 %	59.89 %	63.59 %	61.05 %	66.10 %	60.43 %	61.31 %
	Below Standard	21.79 %	27.70 %	24.26 % Rec	tangu 21.82 %	26.75 %	19.96 %	16.27 %	22.68 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

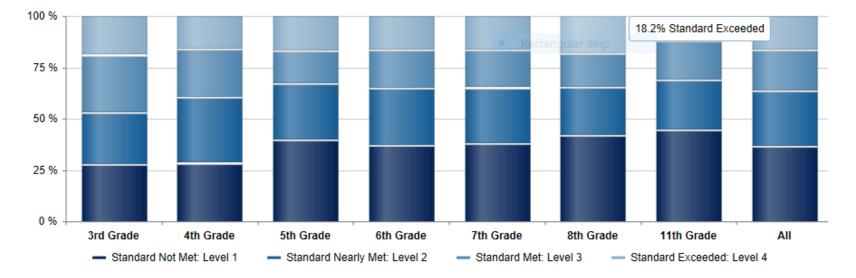
Γ=Q	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
P	Above Standard	24.46 %	23.74 %	25.11 %	27.25 %	27.97 %	26.88 %	37.54 %	27.52 %
	Near Standard	47.31 %	49.42 %	43.91 %	46.60 %	45.84 %	46.69 %	44.33 %	46.30 %
	Below Standard	28.23 %	26.84 %	30.98 %	26.15 %	26.18 %	26.43 %	18.13 %	26.18 %

Comparison English Language Arts/Literacy



MATHEMATICS

Achievement Level Distribution



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	111,901	112,653	115,378	 112,458 Rectangular 	112,747 Snip	112,877	113,991	792,005
# of Students Tested	110,075	111,018	113,876	110,637	110,644	110,362	107,108	773,720
# of Students With Scores	110,045	110,992	113,850	110,587	110,586	110,161	107,010	773,231
Mean Scale Score	2427.4	2460.1	2482.1	2501.8	2517.3	2532.1	2560.0	N/A
Standard Exceeded: Level 4	18.86 %	15.91 %	16.70 %	16.41 %	16.25 %	18.20 %	11.78 %	16.32 %
Standard Met: Level 3	27.79 %	23.26 %	15.52 %	17.99 %	18.05 %	15.95 %	18.56 %	19.57 %
Standard Nearly Met: Level 2	25.14 %	31.92 %	27.31 %	27.99 %	27.16 %	23.10 %	24.07 %	26.69 %
Standard Not Met: Level 1	28.22 %	28.91 %	40.47 %	37.61 %	38.55 %	42.75 %	45.59 %	37.42 %

Achievement Level Descriptors

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
\cup	Above Standard	31.72 %	25.80 %	21.89 %	22.17 %	23.20 %	23.15 %	20.64 %	24.08 %
	Near Standard	34.17 %	31.07 %	28.29 %	30.71 %	28.88 %	29.02 %	26.72 %	29.85 %
	Below Standard	34.11 %	43.13 %	49.82 %	47.11 %	47.92 %	47.83 %	52.64 %	46.07 %

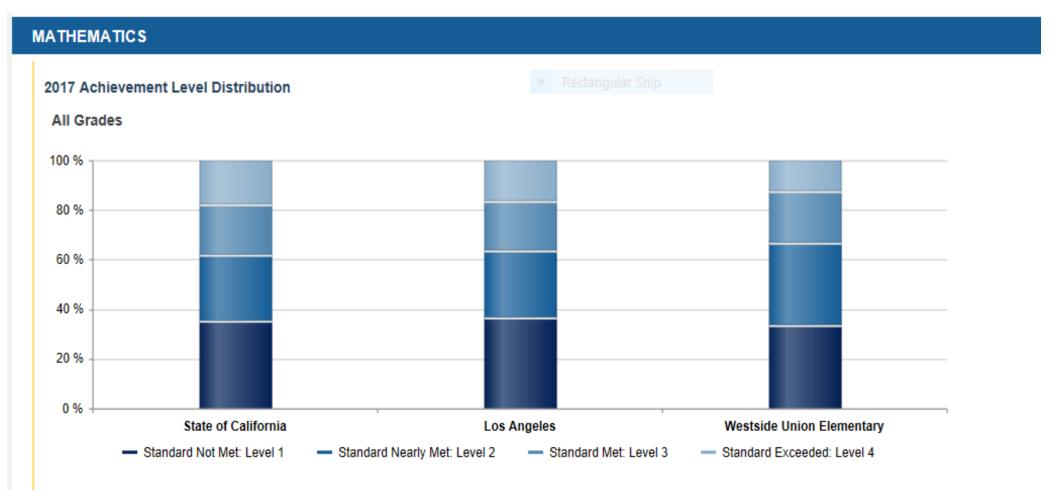
PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

<u>a</u>	- c	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
D		Above Standard	24.14 %	18.89 %	16.74 %	16.16 %	17.95 %	19.54 %	14.35 %	18.26 %
		Near Standard	46.07 %	44.10 %	40.21 %	41.56 %	42.18 %	36.39 %	42.88 %	41.90 %
		Below Standard	29.79 %	37.01 %	43.05 %	42.28 %	39.87 %	44.07 %	42.77 %	39.84 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

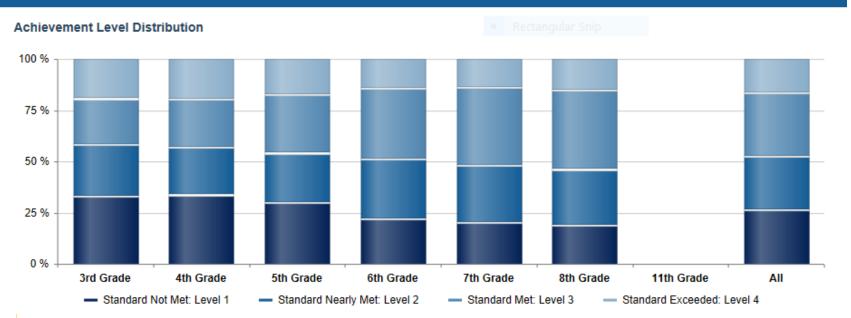
æ	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	25.54 %	21.45 %	15.65 %	18.32 %	18.14 %	18.92 %	15.37 %	19.06 %
	Near Standard	48.72 %	43.44 %	43.17 %	41.65 %	50.89 %	46.39 %	54.55 %	46.92 %
	Below Standard	25.74 %	35.11 %	41.18 %	40.03 %	30.97 %	34.70 %	30.07 %	34.02 %

Comparison Mathematics



District Results

ENGLISH LANGUAGE ARTS/LITERACY



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	1,020	1,055	1,091	1,062	1,047	1,026	N/A	6,301
# of Students Tested	1,013	1,042	1,079	• 1,052tangu	ılar Sn 1,036	1,015	N/A	6,237
# of Students With Scores	1,013	1,041	1,079	1,052	1,036	1,015	N/A	6,236
Mean Scale Score	2408.5	2454.1	2488.4	2523.8	2549.7	2571.5	N/A	N/A
Standard Exceeded: Level 4	19.35 %	19.50 %	17.33 %	14.26 %	13.51 %	14.98 %	N/A	16.48 %
Standard Met: Level 3	22.11 %	23.15 %	28.36 %	34.51 %	38.32 %	38.92 %	N/A	30.89 %
Standard Nearly Met: Level 2	24.88 %	22.96 %	24.00 %	28.99 %	27.80 %	27.00 %	N/A	25.93 %
Standard Not Met: Level 1	33.66 %	34.39 %	30.31 %	22.24 %	20.37 %	19.11 %	N/A	26.70 %

Achievement Level Descriptors (English Language Arts/Literacy)

READING: How well do students understand stories and information that they read?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	17.87 %	18.88 %	20.02 %	19.39 %	21.14 %	24.46 %	N/A	20.28 %
	Near Standard	43.04 %	49.33 %	47.54 %	52.76 %	50.87 %	49.80 %	N/A	48.91 %
	Below Standard	39.09 %	31.79 %	32.44 %	27.85 %	27.99 %	25.74 %	N/A	30.81 %

WRITING: How well do students communicate in writing?

k	\sim	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
		Above Standard	21.74 %	20.83 %	26.88 %	22.43 %	27.37 %	27.54 %	N/A	24.47 %
		Near Standard	45.75 %	49.86 %	45.69 %	49.05 %	50.77 %	51.43 %	N/A	48.74 %
		Below Standard	32.51 %	29.32 %	27.43 %	28.52 %	21.86 %	21.03 %	N/A	26.79 %

LISTENING: How well do students understand spoken information?

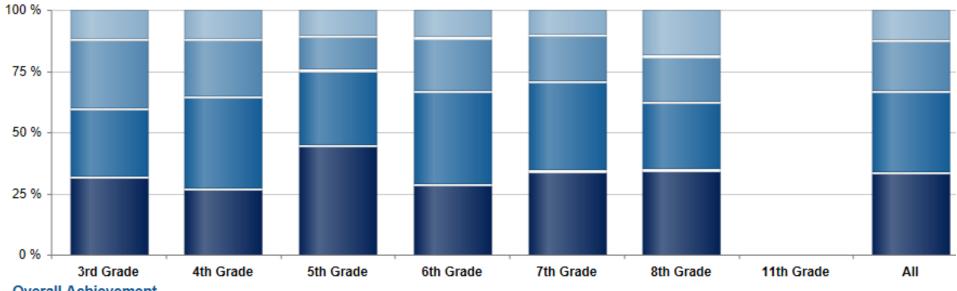
2	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
-6	Above Standard	15.20 %	12.24 %	13.44 %	14.45 %	12.93 %	13.41 %	N/A	13.61 %
	Near Standard	63.47 %	62.91 %	65.62 %	68.54 %	68.24 %	73.08 %	N/A	66.96 %
	Below Standard	21.32 %	24.86 %	20.95 %	17.02 % tangular Snip	18.82 %	13.51 %	N/A	19.43 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

гQ	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	22.01 %	21.58 %	23.45 %	26.24 %	28.38 %	31.16 %	N/A	25.45 %
	Near Standard	48.08 %	54.82 %	46.99 %	54.09 %	52.41 %	48.22 %	N/A	50.77 %
	Below Standard	29.91 %	23.60 %	29.56 %	19.68 %	19.21 %	20.61 %	N/A	23.78 %

MATHEMATICS

Achievement Level Distribution



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	1,021	1,056	1,092	• 1,061 Rectangular	1,048 Snip	1,026	N/A	6,304
# of Students Tested	1,013	1,043	1,079	1,051	1,036	1,014	N/A	6,236
# of Students With Scores	1,013	1,043	1,079	1,051	1,036	1,013	N/A	6,235
Mean Scale Score	2412.5	2456.3	2468.3	2510.2	2516.3	2548.1	N/A	N/A
Standard Exceeded: Level 4	11.75 %	11.89 %	10.47 %	11.13 %	9.94 %	18.85 %	N/A	12.30 %
Standard Met: Level 3	28.13 %	23.01 %	13.35 %	21.50 %	18.82 %	18.36 %	N/A	20.47 %
Standard Nearly Met: Level 2	27.64 %	37.97 %	30.49 %	38.34 %	36.39 %	27.54 %	N/A	33.10 %
Standard Not Met: Level 1	32.48 %	27.13 %	45.69 %	29.02 %	34.85 %	35.24 %	N/A	34.13 %

Achievement Level Descriptors (Mathematics)

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24.58 %	21.19 %	15.20 %	17.41 %	15.56 %	23.69 %	N/A	19.54 %
Near Standard	34.95 %	34.52 %	25.95 %	41.67 %	37.20 %	34.45 %	N/A	34.74 %
Below Standard	40.47 %	44.30 %	58.85 %	40.91 %	47.25 %	41.86 %	N/A	45.72 %

Rectangular Snip

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

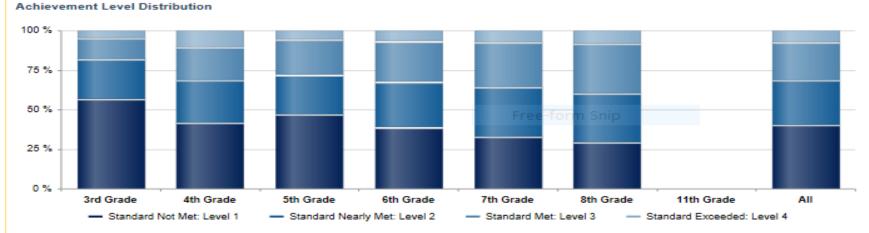
$\frac{a}{b} = c$	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Б	Above Standard	19.94 %	17.83 %	10.94 %	12.75 %	13.22 %	19.64 %	N/A	15.65 %
	Near Standard	47.68 %	45.73 %	43.74 %	49.57 %	51.16 %	44.23 %	N/A	47.01 %
	Below Standard	32.38 %	36.43 %	45.32 %	37.68 %	35.62 %	36.13 %	N/A	37.34 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

⊕	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	17.37 %	16.60 %	9.82 %	13.61 %	12.55 %	21.32 %	N/A	15.14 %
	Near Standard	50.35 %	47.02 %	44.49 %	51.86 %	57.72 %	49.26 %	N/A	50.08 %
	Below Standard	32.28 %	36.37 %	45.69 %	34.54 %	29.73 %	29.42 %	N/A	34.78 %

Data Disaggregated by Ethnicity

English Language Arts/Literacy African American

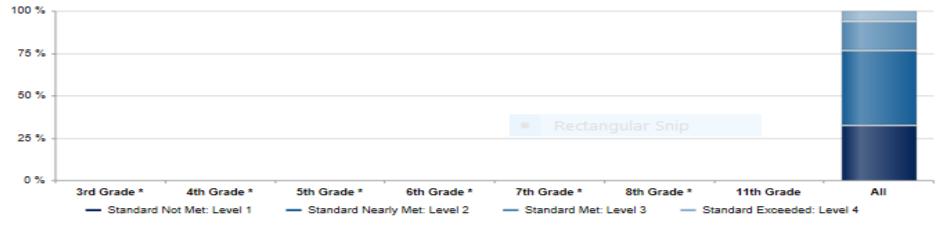


English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	113	118	114	122	135	133	N/A	735
# of Students Tested	111	116	113	122	135	132	N/A	729
# of Students With Scores	111	116	113	122	135	132	N/A	729
Mean Scale Score	2356.0	2431.2	2442.9	2481.8	2518.9	2539.0	N/A	N/A
Standard Exceeded: Level 4	4.50 %	10.34 %	5.31 %	6.56 %	7.41 %	8.33 %	N/A	7.13 %
Standard Met: Level 3	12.61 %	20.69 %	22.12 %	25.41 %	28.15 %	31.08 %	N/A	23.73 %
Standard Nearly Met: Level 2	25.23 %	26.72 %	24.78 %	28.69 %	31.11 %	31.08 %	N/A	28.12 %
Standard Not Met: Level 1	57.66 %	42.24 %	47.79 %	39.34 %	33.33 %	29.55 %	N/A	41.02 %

English Language Arts/Literacy American Indian

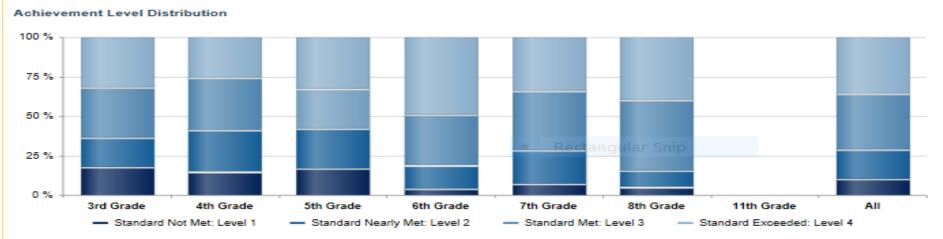
Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	*	-	-	-	•	-	N/A	19
# of Students Tested	•	•	-	*	•	•	N/A	18
# of Students With Scores	*	•	•	*	•	•	N/A	18
Mean Scale Score	*	×	×	×	*	*	N/A	N/A
Standard Exceeded: Level 4	•	•	-	-	•	•	N/A	5.56 %
Standard Met: Level 3	•	•	•	•	•	*	N/A	16.67 %
Standard Nearly Met: Level 2	•	•	•	•	•	*	N/A	44.44 %
Standard Not Met: Level 1	•	-	-	-	-	-	N/A	33.33 %

English Language Arts/Literacy Asian



English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	28	28	27	28	29	42	N/A	182
# of Students Tested	28	27	24	28	29	42	N/A	178
# of Students With Scores	28	27	24	28	29	42	N/A	178
Mean Scale Score	2448.6	2484.0	2539.0	2601.6	2604.4	2651.4	N/A	N/A
Standard Exceeded: Level 4	32.14 %	25.93 %	33.33 %	50.00 %	34.48 %	40.48 %	N/A	36.52 %
Standard Met: Level 3	32.14 %	33.33 %	25.00 %	32.14 %	37.93 %	45.24 %	N/A	35.39 %
Standard Nearly Met: Level 2	17.86 %	25.93 %	25.00 %	14.29 %	20.69 %	9.52 %	N/A	17.98 %
Standard Not Met: Level 1	17.86 %	14.81 %	16.67 %	3.57 %	6.90 %	4.76 %	N/A	10.11 %

English Language Arts/Literacy White

100 % 75 % 50 % 25 % 0 % 3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade All Standard Exceeded: Level 4 Standard Not Met: Level 1 Standard Nearly Met: Level 2 Standard Met: Level 3

English Language Arts/Literacy Achievement Level Descriptors

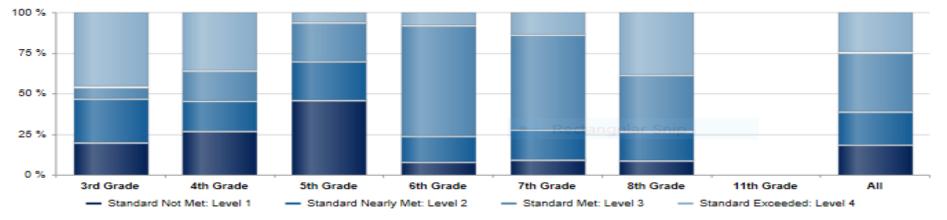
Overall Achievement

Achievement Level Distribution

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	352	351	360	356	312	376	N/A	2,107
# of Students Tested	347	347	356	354	306	372	N/A	2,082
# of Students With Scores	347	347	356	354	306	372	N/A	2,082
Mean Scale Score	2426.6	2468.0	2508.0	2543.1	2566.8	2582.7	N/A	N/A
Standard Exceeded: Level 4	25.07 %	23.92 %	24.44 %	19.21 %	19.28 %	16.13 %	N/A	21.33 %
Standard Met: Level 3	26.51 %	27.95 %	29.49 %	38.42 %	42.16 %	42.47 %	N/A	34.44 %
Standard Nearly Met: Level 2	20.75 %	19.31 %	21.35 %	27.68 %	22.55 %	25.81 %	N/A	22.96 %
Standard Not Met: Level 1	27.67 %	28.82 %	24.72 %	14.69 %	16.01 %	15.59 %	N/A	21.28 %

English Language Arts/Literacy Filipino

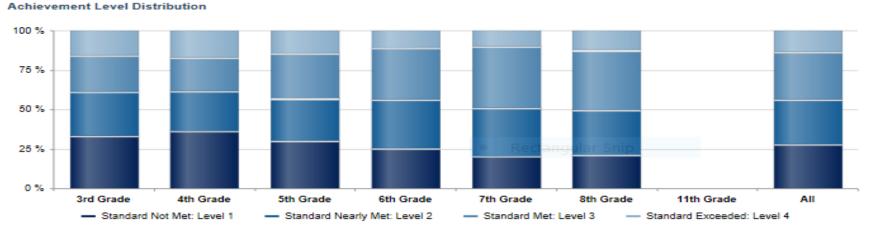
Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	15	11	17	13	22	23	N/A	101
# of Students Tested	15	11	17	13	22	23	N/A	101
# of Students With Scores	15	11	17	13	22	23	N/A	101
Mean Scale Score	2453.5	2497.7	2457.8	2552.2	2580.3	2623.4	N/A	N/A
Standard Exceeded: Level 4	46.67 %	36.36 %	5.88 %	7.69 %	13.64 %	39.13 %	N/A	24.75 %
Standard Met: Level 3	6.67 %	18.18 %	23.53 %	69.23 %	59.09 %	34.78 %	N/A	36.63 %
Standard Nearly Met: Level 2	26.67 %	18.18 %	23.53 %	15.38 %	18.18 %	17.39 %	N/A	19.80 %
Standard Not Met: Level 1	20.00 %	27.27 %	47.06 %	7.69 %	9.09 %	8.70 %	N/A	18.81 %

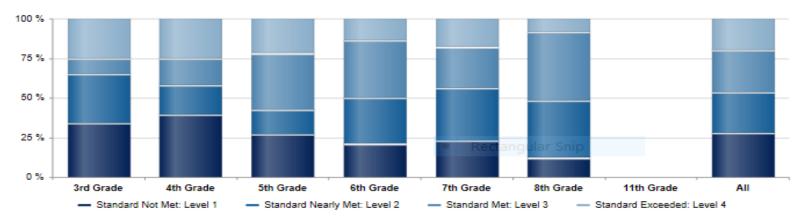
English Language Arts/Literacy Hispanic



English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	449	485	505	480	501	413	N/A	2,833
# of Students Tested	449	480	501	473	498	407	N/A	2,808
# of Students With Scores	449	479	501	473	498	407	N/A	2,807
Mean Scale Score	2403.1	2448.0	2482.9	2513.8	2544.0	2561.8	N/A	N/A
Standard Exceeded: Level 4	15.81 %	17.33 %	14.37 %	10.78 %	10.04 %	12.53 %	N/A	13.47 %
Standard Met: Level 3	22.72 %	20.67 %	28.54 %	32.98 %	38.96 %	37.84 %	N/A	30.21 %
Standard Nearly Met: Level 2	27.84 %	25.05 %	26.55 %	30.87 %	30.52 %	28.28 %	N/A	28.18 %
Standard Not Met: Level 1	33.63 %	36.95 %	30.54 %	25.37 %	20.48 %	21.38 %	N/A	28.14 %

English Language Arts/Literacy Two or More Races



English Language Arts/Literacy Achievement Level Descriptors

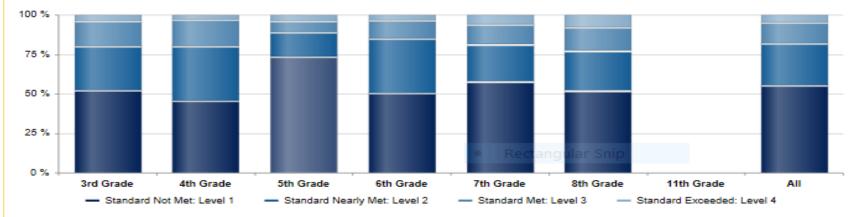
Overall Achievement

Achievement Level Distribution

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	55	56	59	52	39	25	N/A	286
# of Students Tested	55	55	59	52	39	25	N/A	285
# of Students With Scores	55	55	59	52	39	25	N/A	285
Mean Scale Score	2410.7	2449.9	2500.6	2528.8	2541.3	2566.7	N/A	N/A
Standard Exceeded: Level 4	25.45 %	25.45 %	22.03 %	13.46 %	17.95 %	8.00 %	N/A	20.00 %
Standard Met: Level 3	9.09 %	16.38 %	35.59 %	38.54 %	25.64 %	44.00 %	N/A	26.32 %
Standard Nearly Met: Level 2	30.91 %	18.18 %	15.25 %	28.85 %	33.33 %	36.00 %	N/A	25.61 %
Standard Not Met: Level 1	34.55 %	40.00 %	27.12 %	21.15 %	23.08 %	12.00 %	N/A	28.07 %

Mathematics African American

Achievement Level Distribution

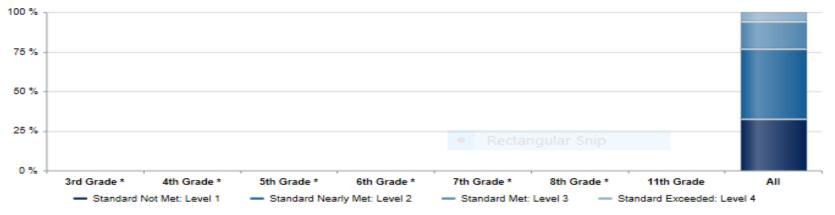


Mathematics Achievement Level Descriptors

	0.10.11	411 O	50 O 1	011 O	70.0	011-0	4412 0 - 1	
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	114	118	114	122	135	133	N/A	736
# of Students Tested	111	116	113	122	134	132	N/A	728
# of Students With Scores	111	116	113	122	134	132	N/A	728
Mean Scale Score	2371.7	2419.2	2414.5	2457.8	2473.4	2501.0	N/A	N/A
Standard Exceeded: Level 4	3.60 %	2.59 %	3.54 %	3.28 %	5.97 %	7.58 %	N/A	4.53 %
Standard Met: Level 3	15.32 %	16.38 %	6.19 %	10.66 %	11.94 %	14.39 %	N/A	12.50 %
Standard Nearly Met: Level 2	27.93 %	34.48 %	15.04 %	34.43 %	23.13 %	25.00 %	N/A	26.65 %
Standard Not Met: Level 1	53.15 %	46.55 %	75.22 %	51.64 %	58.96 %	53.03 %	N/A	56.32 %

Mathematics American Indian

Achievement Level Distribution

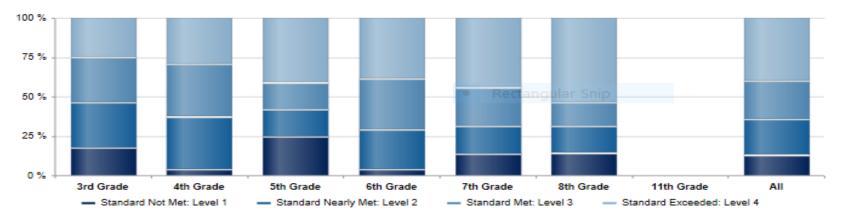


Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	•	-	-	•	-	-	N/A	19
# of Students Tested	•	-	-	*	•	-	N/A	18
# of Students With Scores	•	•	•	*	*		N/A	18
Mean Scale Score	*	*	*	*	*	*	N/A	N/A
Standard Exceeded: Level 4	-	•	-	•	•	*	N/A	5.56 %
Standard Met: Level 3	•	*	•	•	•	*	N/A	16.67 %
Standard Nearly Met: Level 2	•	*	•	•	•	*	N/A	44.44 %
Standard Not Met: Level 1	-	-	-	-	-	*	N/A	33.33 %

Mathematics Asian

Achievement Level Distribution

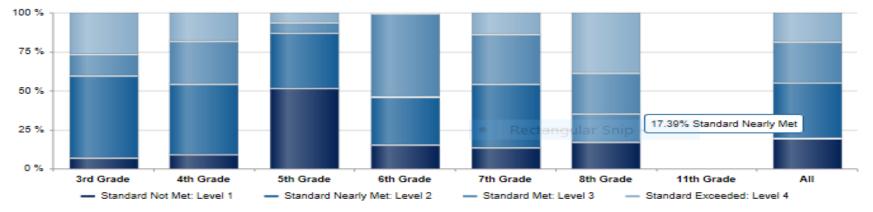


Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	28	28	27	28	29	42	N/A	182
# of Students Tested	28	27	24	28	29	42	N/A	178
# of Students With Scores	28	27	24	28	29	42	N/A	178
Mean Scale Score	2450.5	2507.9	2536.0	2593.8	2605.0	2649.5	N/A	N/A
Standard Exceeded: Level 4	25.00 %	29.63 %	41.67 %	39.29 %	44.83 %	54.78 %	N/A	40.45 %
Standard Met: Level 3	28.57 %	33.33 %	16.67 %	32.14 %	24.14 %	14.29 %	N/A	24.16 %
Standard Nearly Met: Level 2	28.57 %	33.33 %	16.67 %	25.00 %	17.24 %	16.67 %	N/A	22.47 %
Standard Not Met: Level 1	17.86 %	3.70 %	25.00 %	3.57 %	13.79 %	14.29 %	N/A	12.92 %

Mathematics Filipino

Achievement Level Distribution

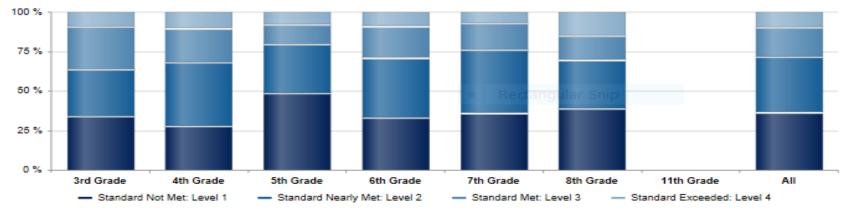


Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	15	11	17	13	22	23	N/A	101
# of Students Tested	15	11	17	13	22	23	N/A	101
# of Students With Scores	15	11	17	13	22	23	N/A	101
Mean Scale Score	2447.6	2484.4	2451.2	2538.9	2552.6	2610.6	N/A	N/A
Standard Exceeded: Level 4	26.67 %	18.18 %	5.88 %	0.00 %	13.64 %	39.13 %	N/A	18.81 %
Standard Met: Level 3	13.33 %	27.27 %	5.88 %	53.85 %	31.82 %	26.09 %	N/A	25.74 %
Standard Nearly Met: Level 2	53.33 %	45.45 %	35.29 %	30.77 %	40.91 %	17.39 %	N/A	35.64 %
Standard Not Met: Level 1	6.67 %	9.09 %	52.94 %	15.38 %	13.64 %	17.39 %	N/A	19.80 %

Mathematics Hispanic

Achievement Level Distribution

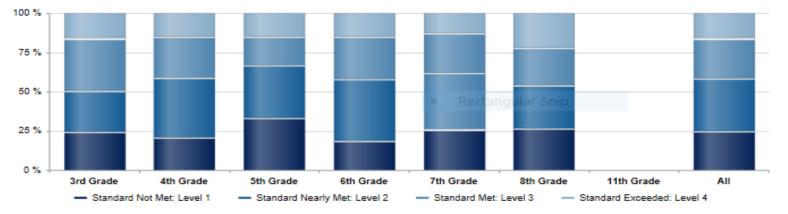


Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	448	485	506	479	502	413	N/A	2,833
# of Students Tested	448	480	501	473	499	407	N/A	2,808
# of Students With Scores	448	480	501	473	499	407	N/A	2,808
Mean Scale Score	2405.9	2451.3	2462.3	2500.1	2508.2	2530.8	N/A	N/A
Standard Exceeded: Level 4	9.15 %	10.21 %	7.58 %	8.88 %	6.81 %	14.99 %	N/A	9.44 %
Standard Met: Level 3	26.79 %	21.04 %	11.78 %	19.45 %	16.23 %	14.74 %	N/A	18.27 %
Standard Nearly Met: Level 2	29.46 %	40.42 %	31.14 %	37.84 %	40.28 %	30.71 %	N/A	35.15 %
Standard Not Met: Level 1	34.60 %	28.33 %	49.50 %	33.83 %	36.67 %	39.56 %	N/A	37.14 %

Mathematics White

Achievement Level Distribution

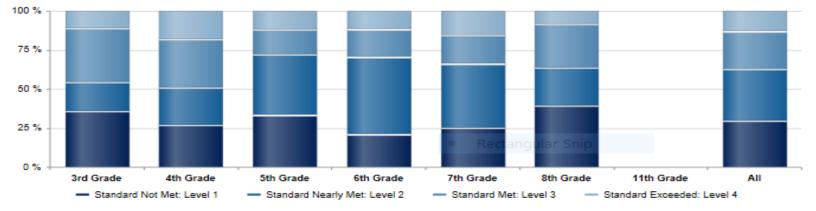


Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	353	352	360	356	312	376	N/A	2,109
# of Students Tested	348	348	356	353	306	371	N/A	2,082
# of Students With Scores	348	348	356	353	306	370	N/A	2,081
Mean Scale Score	2429.8	2470.2	2488.6	2532.1	2536.3	2570.4	N/A	N/A
Standard Exceeded: Level 4	16.09 %	14.94 %	14.89 %	15.01 %	12.75 %	22.43 %	N/A	16.15 %
Standard Met: Level 3	33.33 %	25.86 %	17.70 %	26.91 %	24.84 %	23.51 %	N/A	25.32 %
Standard Nearly Met: Level 2	25.86 %	38.22 %	33.71 %	39.38 %	36.27 %	27.30 %	N/A	33.35 %
Standard Not Met: Level 1	24.71 %	20.98 %	33.71 %	18.70 %	26.14 %	26.76 %	N/A	25.18 %

Mathematics Two or More

Achievement Level Distribution

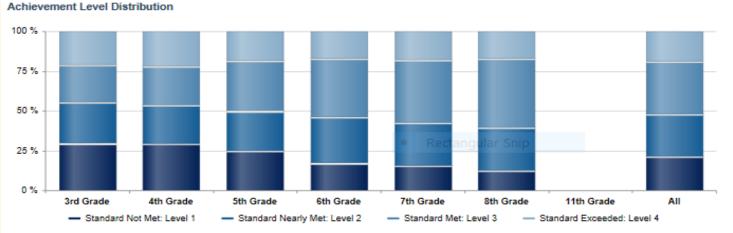


Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	55	56	59	52	39	25	N/A	286
# of Students Tested	55	55	59	52	39	25	N/A	285
# of Students With Scores	55	55	59	52	39	25	N/A	285
Mean Scale Score	2410.1	2466.6	2485.1	2520.3	2526.5	2534.6	N/A	N/A
Standard Exceeded: Level 4	10.91 %	18.18 %	11.86 %	11.54 %	15.38 %	8.00 %	N/A	12.98 %
Standard Met: Level 3	34.55 %	30.91 %	15.25 %	17.31 %	17.95 %	28.00 %	N/A	23.86 %
Standard Nearly Met: Level 2	18.18 %	23.64 %	38.98 %	50.00 %	41.03 %	24.00 %	N/A	32.98 %
Standard Not Met: Level 1	36.36 %	27.27 %	33.90 %	21.15 %	25.64 %	40.00 %	N/A	30.18 %

Data Disaggregated by Gender

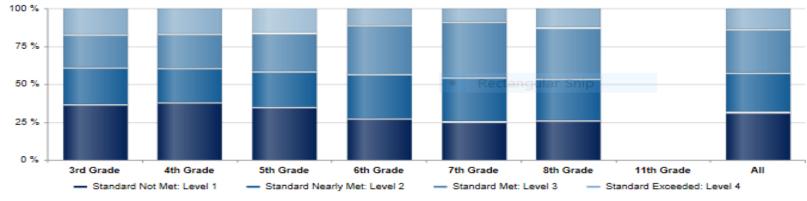
English Language Arts Literacy Female



English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	510	513	529	546	546	531	N/A	3,175
# of Students Tested	506	505	522	540	542	525	N/A	3,140
# of Students With Scores	506	504	522	540	542	525	N/A	3,139
Mean Scale Score	2417.9	2464.7	2497.5	2538.2	2566.3	2587.5	N/A	N/A
Standard Exceeded: Level 4	21.34 %	22.42 %	18.58 %	17.41 %	18.08 %	17.33 %	N/A	19.15 %
Standard Met: Level 3	23.12 %	24.01 %	31.61 %	36.67 %	39.67 %	43.62 %	N/A	33.29 %
Standard Nearly Met: Level 2	25.69 %	23.81 %	24.90 %	28.89 %	26.75 %	26.67 %	N/A	26.15 %
Standard Not Met: Level 1	29.84 %	29.76 %	24.90 %	17.04 %	15.50 %	12.38 %	N/A	21.41 %

English Language Arts Literacy Male



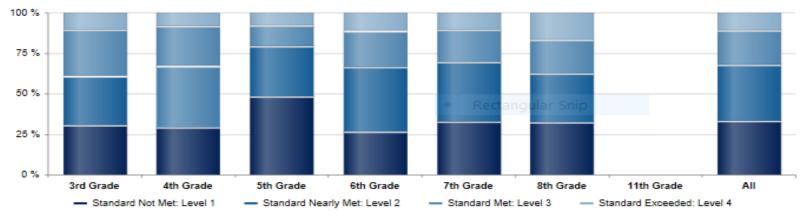
Achievement Level Distribution

English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	510	542	562	516	501	495	N/A	3,126
# of Students Tested	507	537	557	512	494	490	N/A	3,097
# of Students With Scores	507	537	557	512	494	490	N/A	3,097
Mean Scale Score	2399.1	2444.1	2479.9	2508.6	2531.5	2554.3	N/A	N/A
Standard Exceeded: Level 4	17.36 %	16.76 %	16.16 %	10.94 %	8.50 %	12.45 %	N/A	13.79 %
Standard Met: Level 3	21.10 %	22.35 %	25.31 %	32.23 %	36.84 %	33.88 %	N/A	28.45 %
Standard Nearly Met: Level 2	24.06 %	22.16 %	23.16 %	29.10 %	28.95 %	27.35 %	N/A	25.70 %
Standard Not Met: Level 1	37.48 %	38.73 %	35.37 %	27.73 %	25.71 %	26.33 %	N/A	32.06 %

Mathematics Female

Achievement Level Distribution

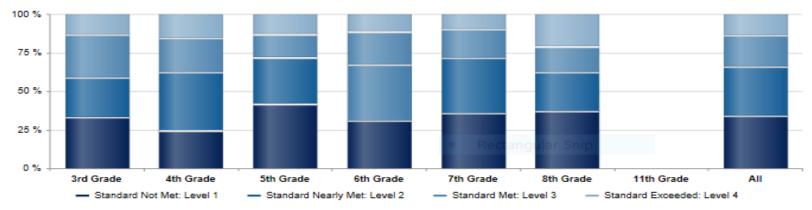


Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	510	514	529	545	547	531	N/A	3,176
# of Students Tested	505	506	522	540	543	525	N/A	3,141
# of Students With Scores	505	506	522	540	543	525	N/A	3,141
Mean Scale Score	2413.6	2452.2	2460.9	2514.8	2521.5	2551.1	N/A	N/A
Standard Exceeded: Level 4	10.50 %	8.30 %	7.85 %	11.11 %	10.31 %	16.76 %	N/A	10.82 %
Standard Met: Level 3	28.32 %	24.11 %	12.07 %	22.04 %	19.52 %	20.38 %	N/A	21.01 %
Standard Nearly Met: Level 2	30.10 %	37.94 %	31.03 %	40.00 %	36.83 %	30.10 %	N/A	34.38 %
Standard Not Met: Level 1	31.09 %	29.64 %	49.04 %	26.85 %	33.33 %	32.76 %	N/A	33.78 %

Mathematics Male

Achievement Level Distribution



Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	511	542	563	516	501	495	N/A	3,128
# of Students Tested	508	537	557	511	493	489	N/A	3,095
# of Students With Scores	508	537	557	511	493	488	N/A	3,094
Mean Scale Score	2411.4	2460.2	2475.3	2505.4	2510.7	2545.0	N/A	N/A
Standard Exceeded: Level 4	12.99 %	15.27 %	12.93 %	11.15 %	9.53 %	21.11 %	N/A	13.80 %
Standard Met: Level 3	27.95 %	21.97 %	14.54 %	20.94 %	18.05 %	16.19 %	N/A	19.91 %
Standard Nearly Met: Level 2	25.20 %	37.99 %	29.98 %	36.59 %	35.90 %	24.80 %	N/A	31.80 %
Standard Not Met: Level 1	33.86 %	24.77 %	42.55 %	31.31 %	36.51 %	37.91 %	N/A	34.49 %

Data Disaggregated by Parent Education Level

English Language Arts/Literacy Not a HS graduate

100 % 75 % 50 % 25 % 0 % 3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade All Standard Not Met: Level 1 Standard Nearly Met: Level 2 — Standard Met: Level 3 Standard Exceeded: Level 4

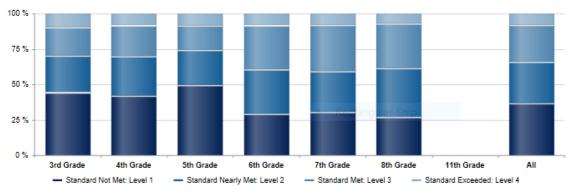
Achievement Level Distribution

English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	29	24	33	29	51	47	N/A	213
# of Students Tested	29	24	32	26	50	46	N/A	207
# of Students With Scores	29	24	32	26	50	48	N/A	207
Mean Scale Score	2369.5	2416.3	2435.8	2466.8	2471.0	2513.1	N/A	N/A
Standard Exceeded: Level 4	10.34 %	8.33 %	3.13 %	3.85 %	0.00 %	0.00 %	N/A	3.38 %
Standard Met: Level 3	10.34 %	16.67 %	25.00 %	19.23 %	12.00 %	28.26 %	N/A	18.84 9
Standard Nearly Met: Level 2	17.24 %	20.83 %	21.88 %	34.62 %	42.00 %	36.96 %	N/A	30.92 %
Standard Not Met: Level 1	62.07 %	54.17 %	50.00 %	42.31 %	46.00 %	34.78 %	N/A	46.86 9

English Language Arts/Literacy High School Graduate

Achievement Level Distribution

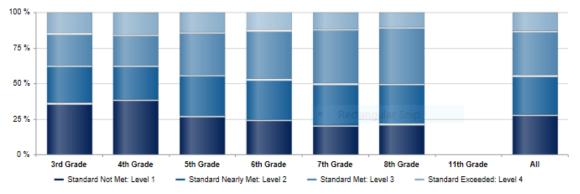


English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	118	153	152	138	159	152	N/A	872
# of Students Tested	117	152	148	138	159	150	N/A	864
# of Students With Scores	117	152	148	138	159	150	N/A	864
Mean Scale Score	2382.2	2430.4	2444.3	2504.5	2523.9	2540.3	N/A	N/A
Standard Exceeded: Level 4	9.40 %	7.89 %	8.11 %	7.97 %	7.55 %	6.67 %	N/A	7.87 %
Standard Met: Level 3	19.66 %	21.71 %	16.89 %	31.16 %	32.70 %	31.33 %	N/A	25.81 %
Standard Nearly Met: Level 2	25.64 %	27.63 %	24.32 %	31.16 %	28.93 %	34.67 %	N/A	28.82 %
Standard Not Met: Level 1	45.30 %	42.76 %	50.68 %	29.71 %	30.82 %	27.33 %	N/A	37.50 %

English Language Arts/Literacy Some College

Achievement Level Distribution

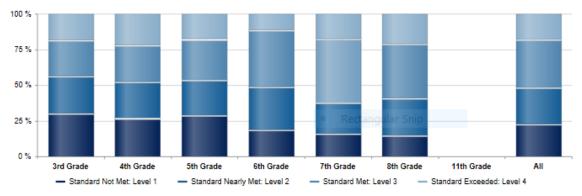


English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	390	399	410	410	388	374	N/A	2,371
# of Students Tested	385	392	408	408	382	370	N/A	2,345
# of Students With Scores	385	392	408	408	382	370	N/A	2,345
Mean Scale Score	2398.9	2441.1	2485.8	2518.4	2546.2	2561.5	N/A	N/A
Standard Exceeded: Level 4	14.81 %	16.07 %	13.97 %	12.50 %	11.78 %	10.54 %	N/A	13.30 %
Standard Met: Level 3	22.34 %	21.17 %	30.15 %	34.56 %	38.48 %	40.00 %	N/A	31.04 %
Standard Nearly Met: Level 2	26.23 %	23.47 %	28.43 %	28.43 %	29.32 %	27.84 %	N/A	27.29 %
Standard Not Met: Level 1	36.62 %	39.29 %	27.45 %	24.51 %	20.42 %	21.62 %	N/A	28.36 %

English Language Arts/Literacy College Graduate

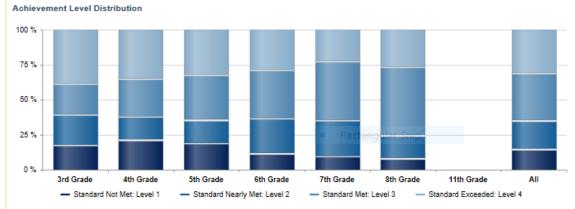
Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	264	258	248	245	235	243	N/A	1,493
# of Students Tested	263	258	245	243	232	242	N/A	1,481
# of Students With Scores	263	255	245	243	232	242	N/A	1,480
Mean Scale Score	2412.2	2469.6	2490.9	2525.9	2565.9	2586.1	N/A	N/A
Standard Exceeded: Level 4	18.63 %	22.35 %	17.96 %	11.52 %	17.67 %	21.49 %	N/A	18.31 %
Standard Met: Level 3	25.10 %	25.49 %	28.57 %	39.92 %	45.26 %	38.02 %	N/A	33.45 %
Standard Nearly Met: Level 2	25.86 %	25.10 %	24.49 %	30.04 %	21.12 %	26.03 %	N/A	25.47 %
Standard Not Met: Level 1	30.42 %	27.06 %	28.98 %	18.52 %	15.95 %	14.46 %	N/A	22.77 %

English Language Arts/Literacy Post Graduate

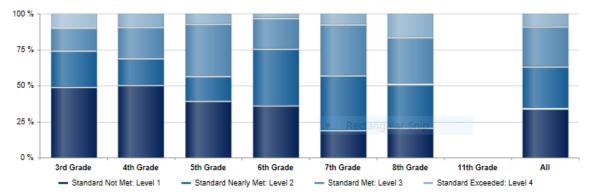


English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	187	186	218	201	172	167	N/A	1,131
# of Students Tested	187	185	216	199	171	164	N/A	1,122
# of Students With Scores	187	185	216	199	171	164	N/A	1,122
Mean Scale Score	2452.2	2490.5	2530.3	2562.0	2586.7	2619.6	N/A	N/A
Standard Exceeded: Level 4	39.04 %	35.68 %	32.87 %	29.15 %	22.81 %	26.83 %	N/A	31.28 %
Standard Met: Level 3	21.93 %	26.49 %	31.94 %	34.67 %	42.11 %	49.39 %	N/A	33.96 %
Standard Nearly Met: Level 2	21.39 %	16.22 %	16.20 %	24.62 %	25.73 %	15.85 %	N/A	19.96 %
Standard Not Met: Level 1	17.65 %	21.62 %	18.98 %	11.56 %	9.36 %	7.93 %	N/A	14.80 %

English Language Arts/Literacy Declined to state

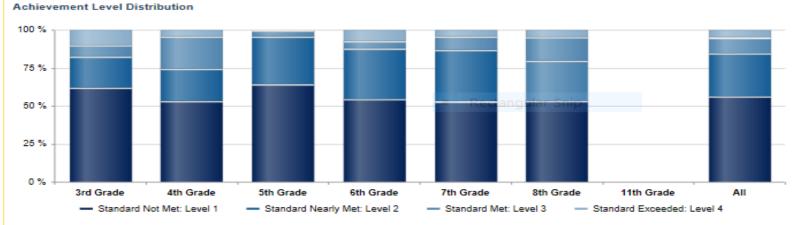
Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	32	35	30	39	42	43	N/A	221
# of Students Tested	32	33	30	38	42	43	N/A	218
# of Students With Scores	32	33	30	38	42	43	N/A	218
Mean Scale Score	2368.5	2421.6	2475.3	2476.8	2533.3	2563.0	N/A	N/A
Standard Exceeded: Level 4	9.38 %	9.09 %	6.67 %	2.63 %	7.14 %	16.28 %	N/A	8.72 %
Standard Met: Level 3	15.63 %	21.21 %	36.67 %	21.05 %	35.71 %	32.56 %	N/A	27.52 %
Standard Nearly Met: Level 2	25.00 %	18.18 %	16.67 %	39.47 %	38.10 %	30.23 %	N/A	28.90 %
Standard Not Met: Level 1	50.00 %	51.52 %	40.00 %	36.84 %	19.05 %	20.93 %	N/A	34.86 %

Mathematics Not a High School Graduate

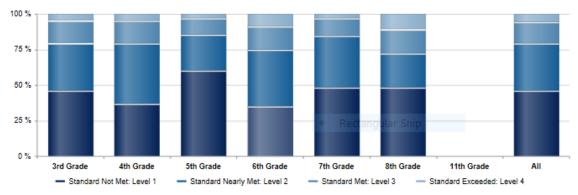


Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	30	24	33	29	51	47	N/A	214
# of Students Tested	30	24	32	27	50	46	N/A	209
# of Students With Scores	30	24	32	27	50	46	N/A	209
Mean Scale Score	2350.8	2414.9	2423.0	2431.3	2464.2	2487.9	N/A	N/A
Standard Exceeded: Level 4	10.00 %	4.17 %	0.00 %	7.41 %	4.00 %	4.35 %	N/A	4.78 %
Standard Met: Level 3	6.67 %	20.83 %	3.13 %	3.70 %	8.00 %	15.22 %	N/A	9.57 %
Standard Nearly Met: Level 2	20.00 %	20.83 %	31.25 %	33.33 %	34.00 %	26.09 %	N/A	28.23 %
Standard Not Met: Level 1	63.33 %	54.17 %	65.63 %	55.56 %	54.00 %	54.35 %	N/A	57.42 %

Mathematics High School Graduate

Achievement Level Distribution

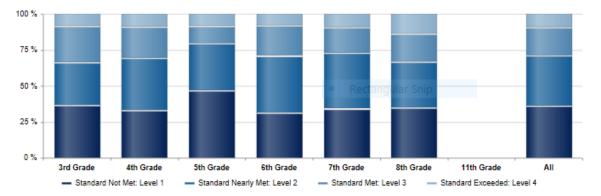


Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	118	153	152	138	159	152	N/A	872
# of Students Tested	117	152	148	138	159	150	N/A	864
# of Students With Scores	117	152	148	138	159	150	N/A	864
Mean Scale Score	2384.0	2434.0	2437.7	2495.5	2482.4	2510.1	N/A	N/A
Standard Exceeded: Level 4	4.27 %	4.61 %	2.70 %	8.70 %	2.52 %	10.67 %	N/A	5.56 %
Standard Met: Level 3	15.38 %	15.13 %	10.81 %	15.94 %	11.95 %	16.67 %	N/A	14.24 %
Standard Nearly Met: Level 2	33.33 %	42.76 %	25.00 %	39.86 %	36.48 %	23.33 %	N/A	33.45 %
Standard Not Met: Level 1	47.01 %	37.50 %	61.49 %	35.51 %	49.06 %	49.33 %	N/A	46.76 %

Mathematics Some College

Achievement Level Distribution

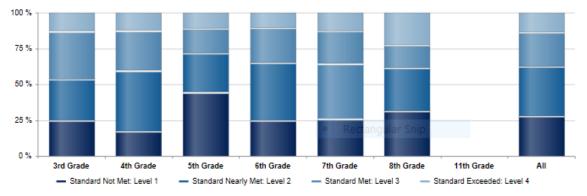


Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	390	400	410	409	388	374	N/A	2,371
# of Students Tested	384	393	408	406	382	369	N/A	2,342
# of Students With Scores	384	393	408	406	382	368	N/A	2,341
Mean Scale Score	2401.9	2444.1	2461.7	2501.6	2513.4	2538.8	N/A	N/A
Standard Exceeded: Level 4	8.07 %	8.65 %	8.09 %	7.64 %	8.90 %	13.59 %	N/A	9.10 %
Standard Met: Level 3	25.00 %	21.37 %	11.52 %	20.69 %	17.28 %	19.02 %	N/A	19.09 %
Standard Nearly Met: Level 2	29.43 %	36.39 %	32.60 %	39.90 %	39.01 %	32.07 %	N/A	34.94 %
Standard Not Met: Level 1	37.50 %	33.59 %	47.79 %	31.77 %	34.82 %	35.33 %	N/A	36.86 %

Mathematics College Graduate

Achievement Level Distribution

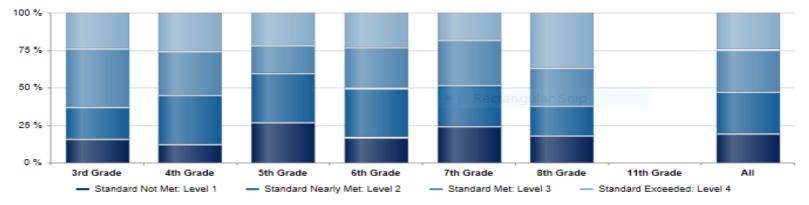


Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	264	258	248	245	236	243	N/A	1,494
# of Students Tested	263	258	245	243	233	242	N/A	1,482
# of Students With Scores	263	258	245	243	233	242	N/A	1,482
Mean Scale Score	2422.0	2470.9	2471.8	2516.3	2530.5	2558.9	N/A	N/A
Standard Exceeded: Level 4	12.93 %	12.50 %	11.02 %	10.29 %	12.88 %	22.73 %	N/A	13.70 %
Standard Met: Level 3	33.46 %	27.73 %	16.73 %	24.28 %	22.32 %	15.29 %	N/A	23.48 %
Standard Nearly Met: Level 2	28.52 %	42.58 %	26.94 %	40.33 %	38.63 %	30.17 %	N/A	34.48 %
Standard Not Met: Level 1	25.10 %	17.19 %	45.31 %	25.10 %	26.18 %	31.82 %	N/A	28.34 %

Mathematics Post Graduate

Achievement Level Distribution

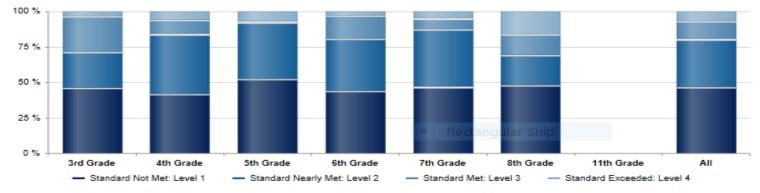


Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	187	186	219	201	172	167	N/A	1,132
# of Students Tested	187	185	216	199	170	164	N/A	1,121
# of Students With Scores	187	185	216	199	170	164	N/A	1,121
Mean Scale Score	2454.7	2493.2	2507.2	2548.4	2557.3	2609.9	N/A	N/A
Standard Exceeded: Level 4	24.06 %	25.95 %	21.78 %	23.12 %	18.24 %	37.20 %	N/A	24.80 %
Standard Met: Level 3	39.04 %	29.19 %	18.08 %	27.14 %	30.00 %	25.00 %	N/A	27.83 %
Standard Nearly Met: Level 2	20.86 %	32.43 %	32.87 %	32.66 %	27.08 %	19.51 %	N/A	27.92 %
Standard Not Met: Level 1	16.04 %	12.43 %	27.31 %	17.09 %	24.71 %	18.29 %	N/A	19.45 %

Mathematics Declined to State

Achievement Level Distribution

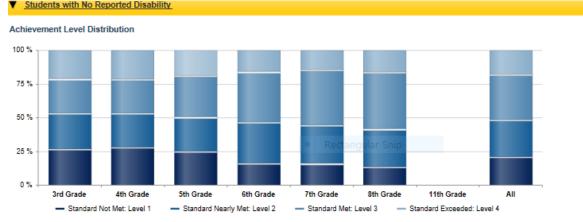


Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	32	35	30	39	42	43	N/A	221
# of Students Tested	32	33	30	38	42	43	N/A	218
# of Students With Scores	32	33	30	38	42	43	N/A	218
Mean Scale Score	2377.2	2414.2	2450.0	2472.6	2489.0	2529.1	N/A	N/A
Standard Exceeded: Level 4	3.13 %	6.06 %	6.67 %	2.63 %	4.76 %	16.28 %	N/A	6.88 %
Standard Met: Level 3	25.00 %	9.09 %	0.00 %	15.79 %	7.14 %	13.95 %	N/A	11.93 %
Standard Nearly Met: Level 2	25.00 %	42.42 %	40.00 %	36.84 %	40.48 %	20.93 %	N/A	33.94 %
Standard Not Met: Level 1	46.88 %	42.42 %	53.33 %	44.74 %	47.62 %	48.84 %	N/A	47.25 %

Data Disaggregated by Disability

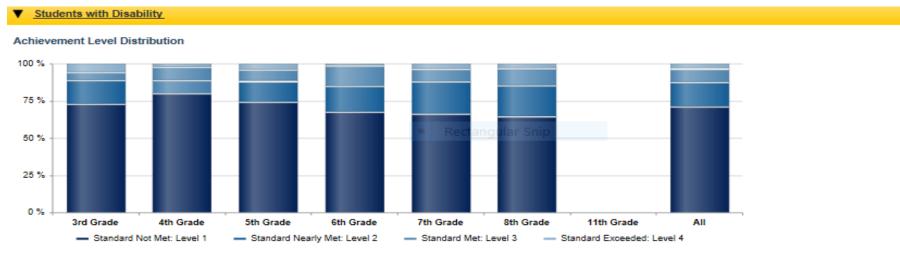
English Language Arts/Literacy No Disability



English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	876	929	977	933	950	912	N/A	5,577
# of Students Tested	870	920	966	925	943	903	N/A	5,527
# of Students With Scores	870	920	966	925	943	903	N/A	5,527
Mean Scale Score	2422.1	2466.7	2499.6	2537.5	2561.2	2585.1	N/A	N/A
Standard Exceeded: Level 4	21.61 %	21.85 %	18.94 %	16.11 %	14.53 %	16.50 %	N/A	18.22 %
Standard Met: Level 3	25.06 %	25.11 %	30.85 %	37.41 %	41.36 %	42.41 %	N/A	33.76 %
Standard Nearly Met: Level 2	26.44 %	24.89 %	25.26 %	30.70 %	28.42 %	27.80 %	N/A	27.25 %
Standard Not Met: Level 1	26.90 %	28.15 %	24.95 %	15.78 %	15.69 %	13.29 %	N/A	20.77 %

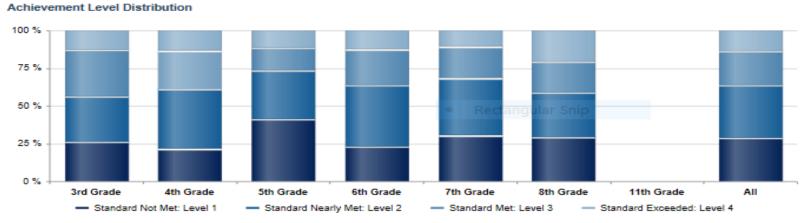
English Language Arts/Literacy Disability



English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	144	126	114	129	97	114	N/A	724
# of Students Tested	143	122	113	127	93	112	N/A	710
# of Students With Scores	143	121	113	127	93	112	N/A	709
Mean Scale Score	2325.6	2358.5	2392.8	2424.1	2433.4	2461.7	N/A	N/A
Standard Exceeded: Level 4	5.59 %	1.65 %	3.54 %	0.79 %	3.23 %	2.68 %	N/A	2.96 %
Standard Met: Level 3	4.20 %	8.26 %	7.08 %	13.39 %	7.53 %	10.71 %	N/A	8.46 %
Standard Nearly Met: Level 2	15.38 %	8.26 %	13.27 %	16.54 %	21.51 %	20.54 %	N/A	15.66 %
Standard Not Met: Level 1	74.83 %	81.82 %	76.11 %	69.29 %	67.74 %	66.07 %	N/A	72.92 %

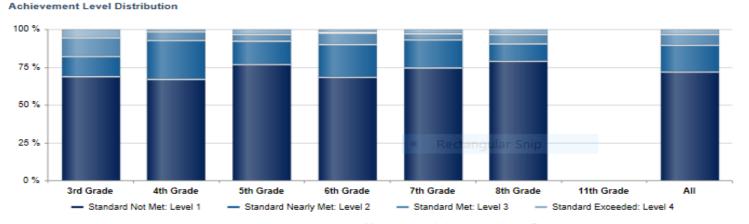
Mathematics No Disability



Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	876	930	978	932	951	912	N/A	5,579
# of Students Tested	870	921	966	924	943	903	N/A	5,527
# of Students With Scores	870	921	966	924	943	903	N/A	5,527
Mean Scale Score	2424.8	2466.8	2477.0	2523.8	2527.4	2562.7	N/A	N/A
Standard Exceeded: Level 4	12.87 %	13.36 %	11.39 %	12.45 %	10.71 %	20.82 %	N/A	13.55 %
Standard Met: Level 3	30.80 %	25.41 %	14.49 %	23.48 %	20.36 %	19.93 %	N/A	22.27 %
Standard Nearly Met: Level 2	30.11 %	39.63 %	32.30 %	40.69 %	38.18 %	29.57 %	N/A	35.14 %
Standard Not Met: Level 1	26.21 %	21.61 %	41.82 %	23.38 %	30.75 %	29.68 %	N/A	29.04 %

Mathematics Disability



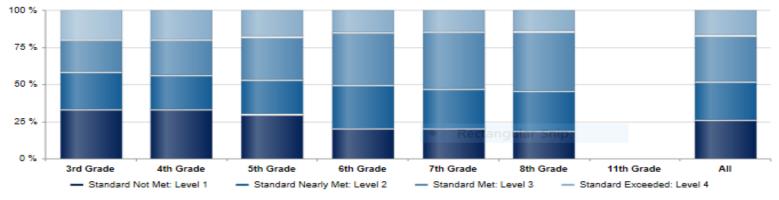
Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	145	126	114	129	97	114	N/A	725
# of Students Tested	143	122	113	127	93	111	N/A	709
# of Students With Scores	143	122	113	127	93	110	N/A	708
Mean Scale Score	2337.8	2377.0	2394.7	2411.6	2403.8	2428.3	N/A	N/A
Standard Exceeded: Level 4	4.90 %	0.82 %	2.65 %	1.57 %	2.15 %	2.73 %	N/A	2.54 %
Standard Met: Level 3	11.89 %	4.92 %	3.54 %	7.09 %	3.23 %	5.45 %	N/A	6.36 %
Standard Nearly Met: Level 2	12.59 %	25.41 %	15.04 %	21.26 %	18.28 %	10.91 %	N/A	17.23 %
Standard Not Met: Level 1	70.63 %	68.85 %	78.76 %	70.08 %	76.34 %	80.91 %	N/A	73.87 %

Data Disaggregated by Language Proficiency

English Language Arts/Literacy English Only

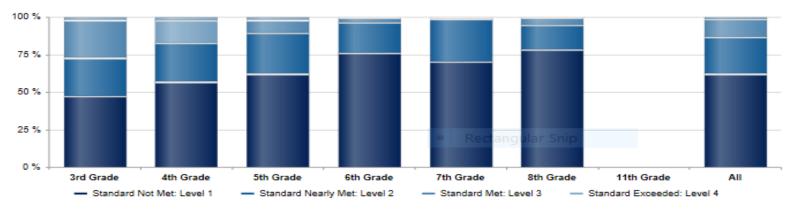
Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	904	920	932	875	840	826	N/A	5,297
# of Students Tested	897	908	924	866	832	818	N/A	5,245
# of Students With Scores	897	908	924	866	832	818	N/A	5,245
Mean Scale Score	2409.4	2455.0	2490.1	2528.4	2552.0	2571.6	N/A	N/A
Standard Exceeded: Level 4	20.07 %	20.04 %	17.97 %	15.13 %	14.42 %	14.30 %	N/A	17.08 %
Standard Met: Level 3	21.18 %	23.57 %	28.79 %	35.45 %	38.94 %	40.22 %	N/A	31.08 %
Standard Nearly Met: Level 2	25.20 %	22.58 %	22.94 %	29.10 %	26.32 %	26.77 %	N/A	25.41 %
Standard Not Met: Level 1	33.56 %	33.81 %	30.30 %	20.32 %	20.31 %	18.70 %	N/A	26.43 %

English Language Arts/Literacy English Learners



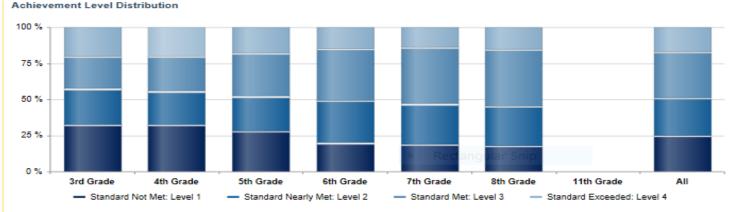
English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

Achievement Level Distribution

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	64	64	66	46	34	26	N/A	300
# of Students Tested	64	63	63	45	32	25	N/A	292
# of Students With Scores	64	62	63	45	32	25	N/A	291
Mean Scale Score	2361.9	2402.9	2414.9	2409.3	2428.9	2446.0	N/A	N/A
Standard Exceeded: Level 4	1.56 %	1.61 %	1.59 %	0.00 %	0.00 %	0.00 %	N/A	1.03 %
Standard Met: Level 3	25.00 %	14.52 %	7.94 %	2.22 %	0.00 %	4.00 %	N/A	11.00 %
Standard Nearly Met: Level 2	25.00 %	25.81 %	26.98 %	20.00 %	28.13 %	16.00 %	N/A	24.40 %
Standard Not Met: Level 1	48.44 %	58.06 %	63.49 %	77.78 %	71.88 %	80.00 %	N/A	63.57 %

English Language Arts/Literacy Fluent English Proficient

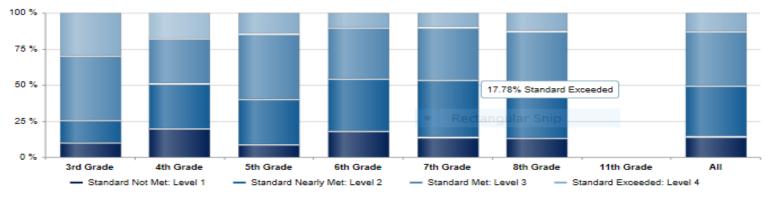


English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	955	991	1,025	1,015	1,012	1,000	N/A	5,998
# of Students Tested	948	979	1,016	1,006	1,003	990	N/A	5,942
# of Students With Scores	948	979	1,016	1,006	1,003	990	N/A	5,942
Mean Scale Score	2411.8	2457.3	2493.0	2528.9	2553.6	2574.6	N/A	N/A
Standard Exceeded: Level 4	20.57 %	20.63 %	18.31 %	14.91 %	13.96 %	15.35 %	N/A	17.25 %
Standard Met: Level 3	21.94 %	23.70 %	29.63 %	35.88 %	39.48 %	39.80 %	N/A	31.84 %
Standard Nearly Met: Level 2	24.89 %	22.78 %	23.82 %	29.42 %	27.82 %	27.27 %	N/A	26.02 %
Standard Not Met: Level 1	32.59 %	32.89 %	28.25 %	19.78 %	18.74 %	17.58 %	N/A	24.89 %

English Language Arts/Literacy Redesignated English Proficient

Achievement Level Distribution

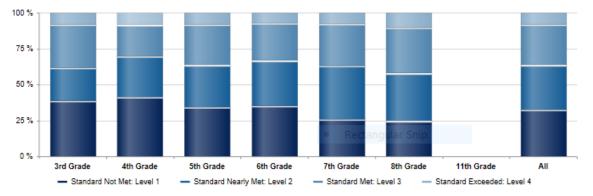


English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	20	45	71	110	124	121	N/A	491
# of Students Tested	20	45	70	110	123	120	N/A	488
# of Students With Scores	20	45	70	110	123	120	N/A	488
Mean Scale Score	2461.1	2474.9	2515.2	2520.9	2549.0	2572.7	N/A	N/A
Standard Exceeded: Level 4	30.00 %	17.78 %	14.29 %	10.00 %	9.76 %	12.50 %	N/A	12.70 %
Standard Met: Level 3	45.00 %	31.11 %	45.71 %	35.45 %	36.59 %	37.50 %	N/A	37.70 %
Standard Nearly Met: Level 2	15.00 %	31.11 %	31.43 %	36.36 %	39.84 %	36.67 %	N/A	35.25 %
Standard Not Met: Level 1	10.00 %	20.00 %	8.57 %	18.18 %	13.82 %	13.33 %	N/A	14.34 %

English Language Arts/Literacy Ever-English Learner

Achievement Level Distribution

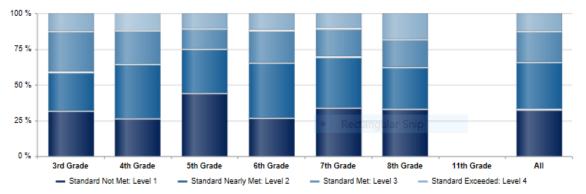


English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	84	109	137	156	158	147	N/A	791
# of Students Tested	84	108	133	155	155	145	N/A	780
# of Students With Scores	84	107	133	155	155	145	N/A	779
Mean Scale Score	2385.5	2433.2	2467.7	2488.5	2524.2	2550.9	N/A	N/A
Standard Exceeded: Level 4	8.33 %	8.41 %	8.27 %	7.10 %	7.74 %	10.34 %	N/A	8.34 %
Standard Met: Level 3	29.76 %	21.50 %	27.82 %	25.81 %	29.03 %	31.72 %	N/A	27.73 %
Standard Nearly Met: Level 2	22.62 %	28.04 %	29.32 %	31.61 %	37.42 %	33.10 %	N/A	31.19 %
Standard Not Met: Level 1	39.29 %	42.06 %	34.59 %	35.48 %	25.81 %	24.83 %	N/A	32.73 %

Mathematics- English Only

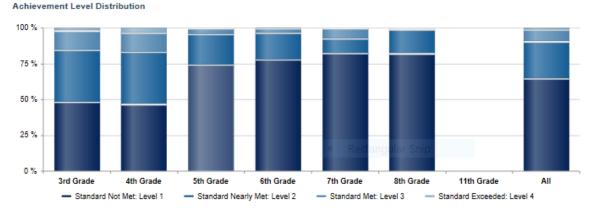
Achievement Level Distribution



Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	906	921	932	875	840	826	N/A	5,300
# of Students Tested	898	909	924	866	831	817	N/A	5,245
# of Students With Scores	898	909	924	866	831	816	N/A	5,244
Mean Scale Score	2414.1	2456.5	2469.6	2514.4	2516.5	2548.5	N/A	N/A
Standard Exceeded: Level 4	12.36 %	11.66 %	10.39 %	11.55 %	10.23 %	18.01 %	N/A	12.30 %
Standard Met: Level 3	28.29 %	23.32 %	13.74 %	22.52 %	19.49 %	19.24 %	N/A	21.11 %
Standard Nearly Met: Level 2	26.95 %	38.06 %	30.74 %	38.68 %	35.74 %	28.92 %	N/A	33.18 %
Standard Not Met: Level 1	32.41 %	26.95 %	45.13 %	27.25 %	34.54 %	33.82 %	N/A	33.41 %

Mathematics- English Learner

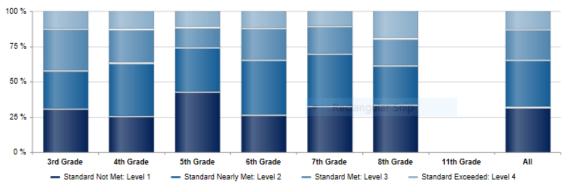


Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	63	64	66	45	34	26	N/A	298
# of Students Tested	63	63	63	44	32	25	N/A	290
# of Students With Scores	63	63	63	44	32	25	N/A	290
Mean Scale Score	2367.3	2416.2	2410.4	2403.0	2415.0	2418.5	N/A	N/A
Standard Exceeded: Level 4	1.59 %	3.17 %	0.00 %	0.00 %	0.00 %	0.00 %	N/A	1.03 %
Standard Met: Level 3	12.70 %	12.70 %	3.17 %	2.27 %	6.25 %	0.00 %	N/A	7.24 %
Standard Nearly Met: Level 2	36.51 %	36.51 %	20.63 %	18.18 %	9.38 %	16.00 %	N/A	25.52 %
Standard Not Met: Level 1	49.21 %	47.62 %	76.19 %	79.55 %	84.38 %	84.00 %	N/A	66.21 %

Mathematics- Fluent English Proficient

Achievement Level Distribution



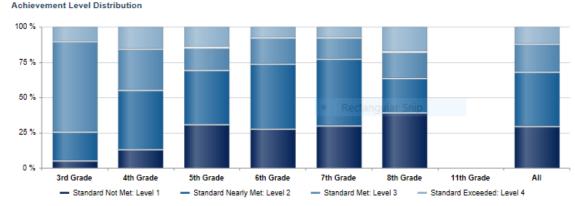
Mathematics Achievement Level Descriptors

3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade All # of Students Enrolled 1,013 N/A 957 992 1,026 1,015 1,000 6,003 # of Students Tested 949 980 1,016 1,006 1,003 989 N/A 5,943 # of Students With Scores 949 980 1,016 1,003 988 N/A 5,942 1,006 Mean Scale Score 2415.6 2458.9 2471.9 2514.8 2519.5 2551.4 N/A N/A Standard Exceeded: Level 4 12.86 % 12.43 % 12.45 % 11.12 % 11.63 % 10.27 % 19.33 % N/A Standard Met: Level 3 21.10 % 29.19 % 23.67 % 13.98 % 22.27 % 19.24 % 18.83 % N/A Standard Nearly Met: Level 2 27.08 % 38.06 % 31.10 % 39.26 % 37.19 % 27.83 % 33.47 % N/A Standard Not Met: Level 1 31.30 % 25.82 % 43.80 % 26.84 % 33.30 % 34.01 % N/A 32.56 %

Overall Achievement

Mathematica Carda Carda Darana

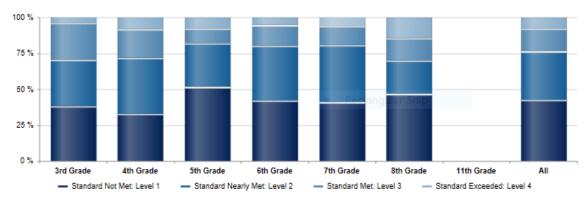
Mathematics- Redesignated Fluent English Proficient



Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	20	45	72	110	125	121	N/A	493
# of Students Tested	20	45	70	110	124	120	N/A	489
# of Students With Scores	20	45	70	110	124	120	N/A	489
Mean Scale Score	2455.5	2479.0	2487.9	2503.5	2521.0	2544.6	N/A	N/A
Standard Exceeded: Level 4	10.00 %	15.56 %	14.29 %	7.27 %	7.26 %	17.50 %	N/A	11.66 %
Standard Met: Level 3	65.00 %	28.89 %	15.71 %	18.18 %	14.52 %	18.33 %	N/A	19.84 %
Standard Nearly Met: Level 2	20.00 %	42.22 %	38.57 %	46.36 %	47.58 %	24.17 %	N/A	38.65 %
Standard Not Met: Level 1	5.00 %	13.33 %	31.43 %	28.18 %	30.65 %	40.00 %	N/A	29.86 %

Mathematics- Ever-English Learner



English Language Arts/Literacy Achievement Level Descriptors

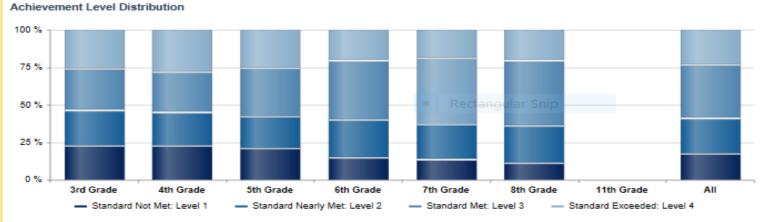
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	83	109	138	155	159	147	N/A	791
# of Students Tested	83	108	133	154	158	145	N/A	779
# of Students With Scores	83	108	133	154	156	145	N/A	779
Mean Scale Score	2388.5	2442.4	2451.2	2474.8	2499.3	2522.8	N/A	N/A
Standard Exceeded: Level 4	3.61 %	8.33 %	7.52 %	5.19 %	5.77 %	14.48 %	N/A	7.70 %
Standard Met: Level 3	25.30 %	19.44 %	9.77 %	13.64 %	12.82 %	15.17 %	N/A	15.15 %
Standard Nearly Met: Level 2	32.53 %	38.89 %	30.08 %	38.31 %	39.74 %	22.76 %	N/A	33.76 %
Standard Not Met: Level 1	38.55 %	33.33 %	52.63 %	42.86 %	41.67 %	47.59 %	N/A	43.39 %

Overall Achievement

Achievement Level Distribution

Data Disaggregated by Family Economic Status

English Language Arts Not Economically Disadvantaged



English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	564	541	581	592	560	576	N/A	3,414
# of Students Tested	560	535	578	589	556	573	N/A	3,391
# of Students With Scores	560	535	578	589	556	573	N/A	3,391
Mean Scale Score	2432.8	2480.3	2514.4	2544.8	2570.9	2595.0	N/A	N/A
Standard Exceeded: Level 4	25.89 %	28.04 %	25.43 %	20.20 %	18.71 %	20.24 %	N/A	23.03 %
Standard Met: Level 3	27.50 %	26.73 %	32.35 %	39.73 %	44.42 %	43.98 %	N/A	35.89 %
Standard Nearly Met: Level 2	23.57 %	22.06 %	20.93 %	25.13 %	23.02 %	24.26 %	N/A	23.18 %
Standard Not Met: Level 1	23.04 %	23.18 %	21.28 %	14.94 %	13.85 %	11.52 %	N/A	17.90 %

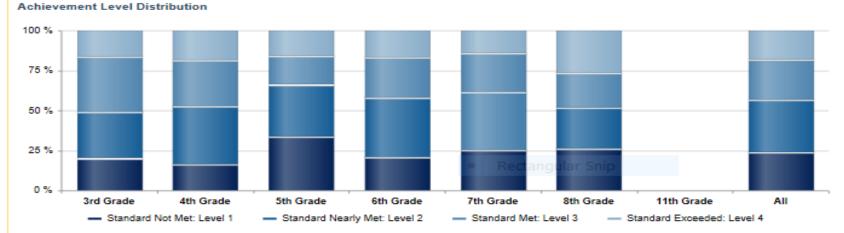
English Language Arts Economically Disadvantaged



English Language Arts/Literacy Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	456	514	510	470	487	450	N/A	2,887
# of Students Tested	453	507	501	463	480	442	N/A	2,846
# of Students With Scores	453	506	501	463	480	442	N/A	2,845
Mean Scale Score	2378.4	2426.4	2458.5	2497.1	2525.1	2541.0	N/A	N/A
Standard Exceeded: Level 4	11.26 %	10.47 %	7.98 %	6.70 %	7.50 %	8.14 %	N/A	8.68 %
Standard Met: Level 3	15.45 %	19.37 %	23.75 %	27.86 %	31.25 %	32.35 %	N/A	24.92 %
Standard Nearly Met: Level 2	26.49 %	23.91 %	27.54 %	33.91 %	33.33 %	30.54 %	N/A	29.21 %
Standard Not Met: Level 1	46.80 %	46.25 %	40.72 %	31.53 %	27.92 %	28.96 %	N/A	37.19 %

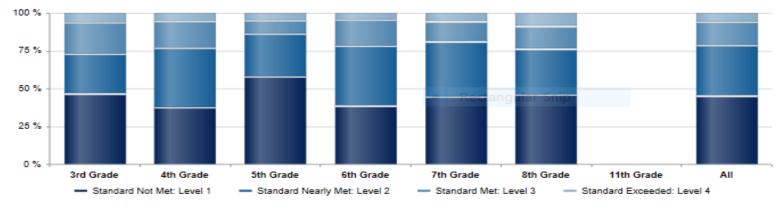
Mathematics Not Economically Disadvantaged



Mathematics Achievement Level Descriptors

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	564	541	582	592	560	576	N/A	3,415
# of Students Tested	559	535	578	589	555	573	N/A	3,389
# of Students With Scores	559	535	578	589	555	572	N/A	3,388
Mean Scale Score	2435.1	2480.9	2490.9	2532.5	2538.8	2577.6	N/A	N/A
Standard Exceeded: Level 4	16.46 %	18.50 %	15.74 %	16.64 %	14.05 %	26.92 %	N/A	18.06 %
Standard Met: Level 3	34.35 %	28.60 %	17.65 %	25.30 %	24.14 %	21.33 %	N/A	25.15 %
Standard Nearly Met: Level 2	28.98 %	36.45 %	32.53 %	37.18 %	36.22 %	25.52 %	N/A	32.79 %
Standard Not Met: Level 1	20.21 %	16.45 %	34.08 %	20.88 %	25.59 %	26.22 %	N/A	24.00 %

Mathematics Economically Disadvantaged



Mathematics Achievement Level Descriptors

Overall Achievement

Achievement Level Distribution

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	457	515	510	469	488	450	N/A	2,889
# of Students Tested	454	508	501	462	481	441	N/A	2,847
# of Students With Scores	454	508	501	462	481	441	N/A	2,847
Mean Scale Score	2384.7	2430.4	2442.3	2481.8	2490.4	2510.0	N/A	N/A
Standard Exceeded: Level 4	5.95 %	4.92 %	4.39 %	4.11 %	5.20 %	8.39 %	N/A	5.44 %
Standard Met: Level 3	20.48 %	17.13 %	8.38 %	16.67 %	12.68 %	14.51 %	N/A	14.89 %
Standard Nearly Met: Level 2	25.99 %	39.57 %	28.14 %	39.83 %	36.59 %	30.16 %	N/A	33.47 %
Standard Not Met: Level 1	47.58 %	38.39 %	59.08 %	39.39 %	45.53 %	46.94 %	N/A	46.19 %

English Language Arts/Literacy 5x5 Student Groups

LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or increased by less than 7 points	Increased by 7 to less than 20 points	increased Significantly by 20 points or more
Very High 45 or more points above	Yellow (None)	Gnen (None)	Bae (None)	e Asian	Baar (None)
High 10 points above to less than 45 points above	Oninge (None)	Yeitow Recta (None)	ngular Snip (None)	Green • Filipino	exan (None)
Medium 5 points below to lese than 10 points above	Onros (None)	Oninge (None)	• All Studente (District Placement) • Two or More Races • White	Green (None)	Green (None)
Low More than 5 points below to 70 points below	Pad (None)	Oninge Socioeconomically Disadvantaged	Yutaw • English Learners • Black or African American • Hispanic or Latino	Yellow (None)	Yulaw (Nane)
Very Low More than 70 points below	Peed (None)	Ned Students with Disabilities	Paid (None)	Oninge (Norre)	Yulow (Nane)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

English Language Arts/Literacy 5x5 Schools

LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or Increased by less than 7 points	Increased by 7 to less than 20 pointe	Increased Significantly by 20 points or more
Very High 45 or more points above	Yellow (None)	Gnwn (None)	tske • Gregg Anderson Academy	Bise (None)	Eau (None)
High 10 points above to less than 45 points above	Charge (None)	Velow Leona Valley Elementary Recta	angular Snip	Gwen • Hillview Middle	Bua (None)
Medium 5 points below to less than 10 points sbove	Owrge (None)	Owne)	Velow Westside Union Elementary (District Placement)	Gwen • Joe Walker Middle	Gaues (None)
Low More than 5 points below to 70 points below	Rud (None)	Ownge • Del Sur Senior Elementary • Esperanza Elementary • Quartz Hill Elementary • Valley View Elementary	Yulow Anaverde Hills Cottonwood Elementary Sundown Elementary	Yellow Rancho Vista Elementary	Yulow (Nano)
Very Low More than 70 points below	Peel (None)	fød (None)	Ned (None)	Oninge (None)	vatow (Nane)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Schools in Each Performance Level

All Schools	Red	Orange	Yellow	Green	Blue
12	0	4	5	2	1

Mathematics 5x5 Student Groups

LEVEL	Decilined Significantiy by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Increased by less than 5 points	Increased by 5 to lees than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above	Yutow (Nane)	Gwen (None)	esan (None)	esæ • Asian	taa (None)
High 5 points below to less than 35 points above	Crurge (None)	Vetov (None) Recta	own Ingular Snip ^(None)	Grwn • Filipino	ca (None)
Medium More than 5 points below to 25 points below	Crurgo (Nane)	Crunge (Nome)	Vallow • Two or More Races • White	Green (None)	Graan (None)
Low More than 25 points below to 35 points below	Net	Conge (None)	Vulue All Studente (District Placement) English Learners Socioeconomically Disadvantaged Black or African American Hispanic or Latino	Yellow (None)	Yutow (None)
Very Low More than 35 points below	Pad (None)	Hed • Students with Disabilities	Pad (Nane)	Change (Norie)	Yulow (Nano)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
9	1	0	6	1	1

Mathematics 5x5 Schools

LEVEL	Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Decilined by less than 1 point or Increased by less than 5 points	Increased by 5 to lees than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above	Vullow (None)	Green (None)	es (None)	Bue Gregg Anderson Academy	es (None)
High 5 points below to leas than 35 points above	Grange (Norne)	(None) Recta	own angular Snip (None)	Green (None)	naa (None)
Medium More than 5 points below to 25 points below	Chungo (Nomo)	Chungu (Nome)	Yutaw (Nana)	Crewn • Hillview Middle	Crown (None)
Low More than 25 points below to 55 points below	Red • Valley View Elementary	Onege Esperanza Elementary Leona Valley Elementary Quartz Hill Elementary	Velow Westelde Union Elementary (District Placement) • Cottonwood Elementary • Del Sur Senior Elementary • Sundown Elementary	Yelow • Anaverde Hills • Joe Walker Middle • Rancho Vista Elementary	Yutow (None)
Very Low More than 95 points below	Nud (None)	Ned (None)	Nud (Nane)	Change (None)	_{Yullow} (Nane)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Schools in Each Performance Level

All Schools	Red	Orange	Yellow	Green	Blue
12	1	3	6	1	1

Site Data

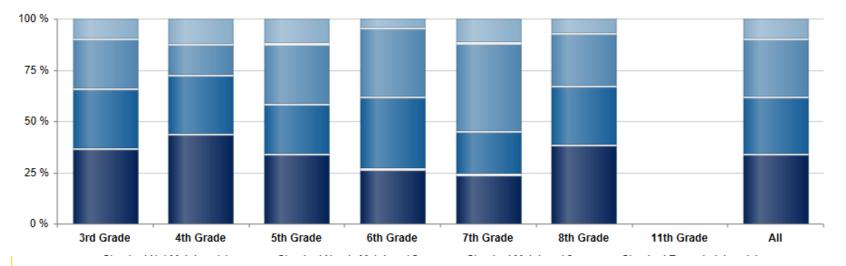


Anaverde

Anaverde English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



	3rd Grade	4th Grade	5th Grade	6th Grade	lar 7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	84	91	75	74	78	62	N/A	464
# of Students Tested	83	90	75	74	78	59	N/A	459
# of Students With Scores	83	90	75	74	78	59	N/A	459
Mean Scale Score	2394.0	2433.0	2477.3	2503.2	2546.2	2525.6	N/A	N/A
Standard Exceeded: Level 4	9.64 %	12.22 %	12.00 %	4.05 %	11.54 %	6.78 %	N/A	9.59 %
Standard Met: Level 3	24.10 %	14.44 %	29.33 %	33.78 %	43.59 %	25.42 %	N/A	28.10 %
Standard Nearly Met: Level 2	28.92 %	28.89 %	24.00 %	35.14 %	20.51 %	28.81 %	N/A	27.67 %
Standard Not Met: Level 1	37.35 %	44.44 %	34.67 %	27.03 %	24.36 %	38.98 %	N/A	34.64 %

Anaverde English Language Arts/Literacy 5x5

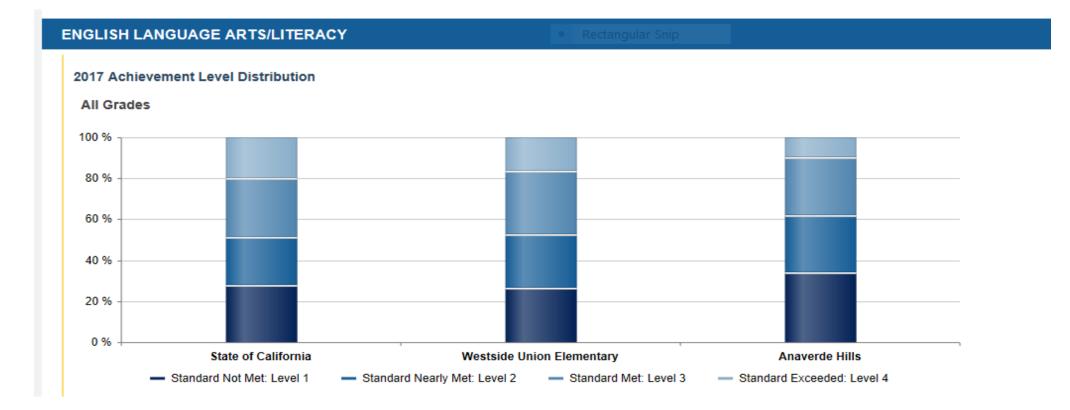
LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or Increased by less than 7 points	Increased by 7 to less than 20 points	increased Significantly by 20 points or more	
Very High 45 or more points above	'Yelow (Nane)	Gewn (None)	thae (None)	Baw (None)	claar (None)	
High 10 points above to less than 45 points above	Crurge (Nane)	Yutov (None) Recta	ngular Snip (None)	Cown (None)	taa (None)	
Medium 5 points below to less than 10 points above	Crungo (None)	Chungu (Nome)	Yulaw (Nana)	Cown (None)	Crewn (None)	
Low More than S points below to 70 points below	Ned (None)	Onege Socioeconomically Disadvantaged	Vulov - All Studente (School Placement) - Black or African American - Hispanic or Latino - White	Yelow	Yelow (None)	
Very Low More than 70 points below	Ned (None)	Hud (None)	Ned Students with Disabilities	Conge (None)	vutow (None)	

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue	
6	1	1	4	0	0	

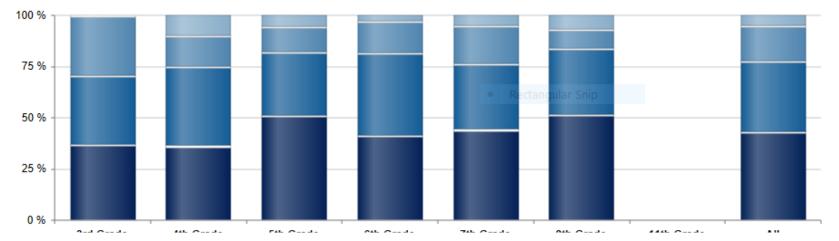
Anaverde Comparison English Language Arts/ Literacy



Anaverde Mathematics

MATHEMATICS

Achievement Level Distribution



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	84	91	75	74	78	62	N/A	464
# of Students Tested	83	90	75	74	78	59	N/A	459
# of Students With Scores	83	90	75	• Re 7 4ngular	Snip 78	59	N/A	459
Mean Scale Score	2399.0	2441.2	2456.0	2480.5	2495.0	2492.2	N/A	N/A
Standard Exceeded: Level 4	0.00 %	10.00 %	5.33 %	2.70 %	5.13 %	6.78 %	N/A	5.01 %
Standard Met: Level 3	28.92 %	14.44 %	12.00 %	14.86 %	17.95 %	8.47 %	N/A	16.56 %
Standard Nearly Met: Level 2	33.73 %	38.89 %	30.67 %	40.54 %	32.05 %	32.20 %	N/A	34.86 %
Standard Not Met: Level 1	37.35 %	36.67 %	52.00 %	41.89 %	44.87 %	52.54 %	N/A	43.57 %

Anaverde Mathematics 5x5

LEVEL	Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Increased by less than 5 points	Increased by 5 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above	Yulow (None)	Gawn (None)	than (None)	Bue (None)	esar (None)
High 5 points below to leas than 35 points above	Crunge (None)	Vatow (None)	own Ingular Snip (None)	Crewn (None)	taa (None)
Medium More than 5 points below to 25 points below	Crungo (None)	Chunga (Nome)	Yutow (Nana)	Crewn (None)	Cown (None)
Low More than 25 points below to 55 points below	Red (None)	Cninge (None)	Vulow Socioeconomically Disadvantaged	Yellow All Students (School Placement) Black or African American Hispanic or Latino White	Yulaw
Very Low More than 35 points below	Hud (None)	Hud (None)	Nud (None)	Chinge (None)	Yelow Students with Disabilities

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

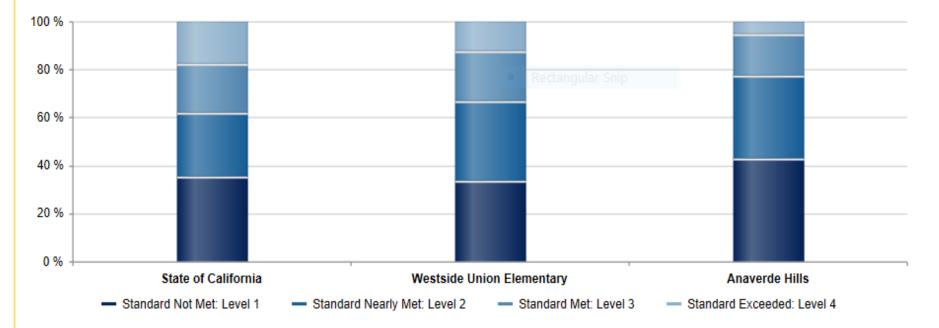
All Student Groups	Red	Orange	Yellow	Green	Blue
6	0	0	6	0	0

Anaverde Comparison Math

MATHEMATICS

2017 Achievement Level Distribution

All Grades

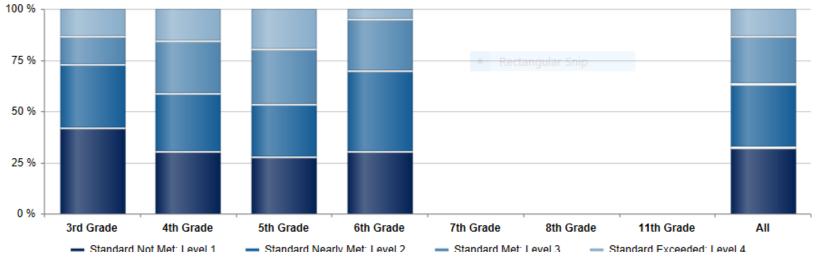




IDEA English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	68	78	72	70	N/A	N/A	N/A	288
# of Students Tested	68	78	71	• 68ectangu	ılar Snij <mark>N/A</mark>	N/A	N/A	285
# of Students With Scores	68	78	71	68	N/A	N/A	N/A	285
Mean Scale Score	2386.3	2454.9	2494.0	2487.9	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	13.24 %	15.38 %	19.72 %	4.41 %	N/A	N/A	N/A	13.33 %
Standard Met: Level 3	13.24 %	25.64 %	26.76 %	25.00 %	N/A	N/A	N/A	22.81 %
Standard Nearly Met: Level 2	30.88 %	28.21 %	25.35 %	39.71 %	N/A	N/A	N/A	30.88 %
Standard Not Met: Level 1	42.65 %	30.77 %	28.17 %	30.88 %	N/A	N/A	N/A	32.98 %

IDEA English Language Arts/Literacy 5x5

LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or Increased by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more	
Very High 45 or more points above	Yulow (Nane)	Creen (None) • Recta	ngular Snip _(None)	Bise (None)	Bas (None)	
High 10 points above to less than 45 points above	Oninge (Nane)	Yellow (None)	Govern (None)	Green (None)	esa (None)	
Medium 5 points below to less than 10 points above	Onings (Nane)	Change (None)	Yulow • White	Green (None)	Grwen (None)	
Low More than 5 points below to 70 points below	Pad (None)	Crunge • English Learners • Black or African American	• All Students (School Placement) • Hispanic or Latino	Yellow Socioeconomically Disadvantaged	'Nelow (None)	
Very Low More than 70 points below	read (None)	Hed (None)	Newl Students with Disabilities	Oninge (Nonie)	vidov (Nane)	

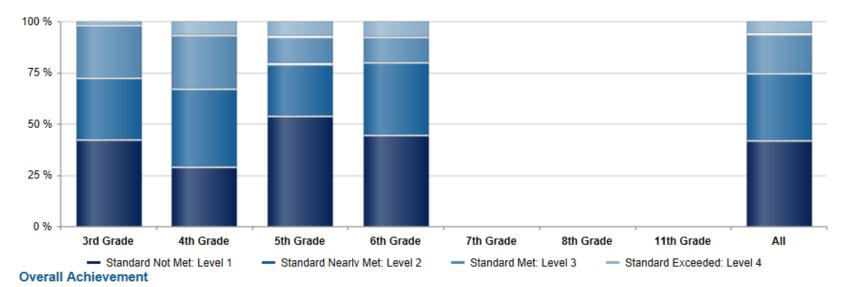
Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red	Orange	Yellow	Green	Blue	
6	1	2	3	0	0	

IDEA Mathematics

MATHEMATICS

Achievement Level Distribution



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	67	78	73	• Rectangular	N/A Snip	N/A	N/A	288
# of Students Tested	67	78	71	68	N/A	N/A	N/A	284
# of Students With Scores	67	78	71	68	N/A	N/A	N/A	284
Mean Scale Score	2389.0	2443.0	2455.6	2470.0	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	1.49 %	6.41 %	7.04 %	7.35 %	N/A	N/A	N/A	5.63 %
Standard Met: Level 3	25.37 %	25.64 %	12.68 %	11.76 %	N/A	N/A	N/A	19.01 %
Standard Nearly Met: Level 2	29.85 %	38.46 %	25.35 %	35.29 %	N/A	N/A	N/A	32.39 %
Standard Not Met: Level 1	43.28 %	29.49 %	54.93 %	45.59 %	N/A	N/A	N/A	42.96 %

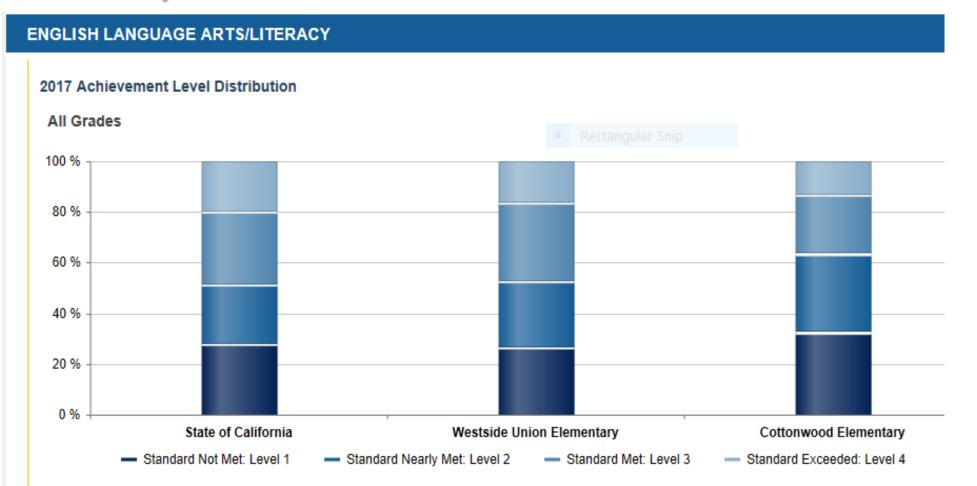
IDEA Mathematics 5x5

LEVEL	Declined Significantiy by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Increased by less than 5 points	Increased by 5 to less than 15 points	Increased Significantly by 15 points or more	
Very High 35 or more points above	^{vultow} (Nane)	Gawn (None)	tbar (None)	Bae (None)	ebae (None)	
High 5 points below to less than 35 points above	Crurge (Nane)	(None) Recta	omn (None) angular Snip	Gnwn (None)	etaar (None)	
Medium More than 5 points below to 25 points below	Charge (Nane)	Chinge (None)	Yullow (Nane)	Gnwn (None)	Green (None)	
Low More than 25 points below to S5 points below	Ned (None)	Conege • English Learners • Black or African American • White	Vulov All Studente (School Placement) Socioeconomically Disadvantaged Hispanic or Latino	Yebov (None)	'velow (None)	
Very Low More than 35 points below	iwd (None)	Hed Students with Disabilities	Ned (None)	Change (Norie)	Yulow (Nane)	

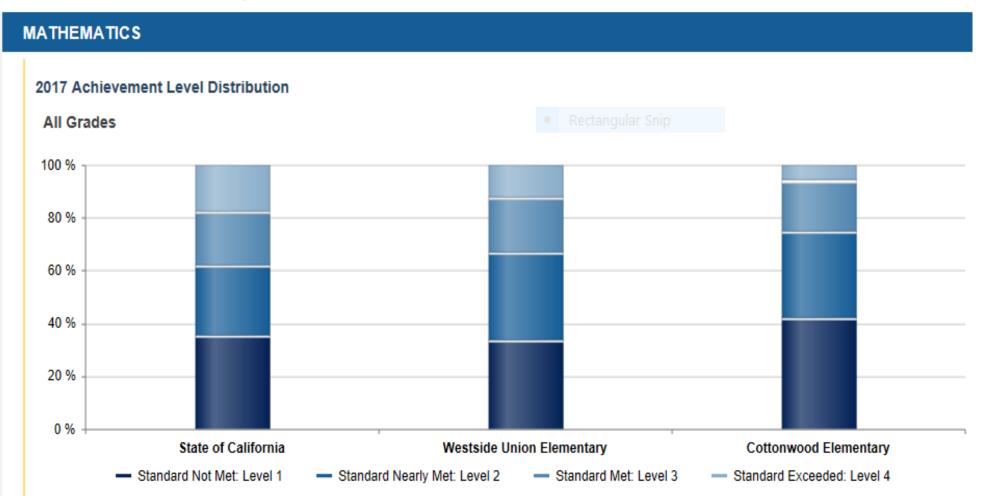
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All Student Groups	Red	Orange	Yellow	Green	Blue	
6	1	3	2	0	0	

IDEA Comparison English Language Arts/ Literacy



IDEA Comparison Mathematics



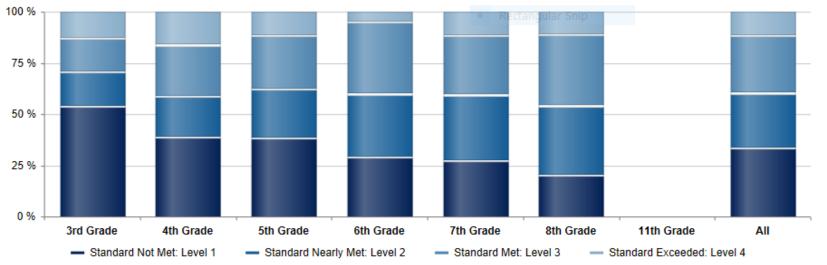


Del Sur

Del Sur English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	87	94	100	88	123	128	N/A	620
# of Students Tested	87	93	97	88	122	127	N/A	614
# of Students With Scores	87	93	97	• 88ectangu	ılar Snip <mark>122</mark>	127	N/A	614
Mean Scale Score	2365.6	2441.7	2462.7	2497.2	2529.4	2554.9	N/A	N/A
Standard Exceeded: Level 4	12.64 %	16.13 %	11.34 %	4.55 %	11.48 %	11.02 %	N/A	11.24 %
Standard Met: Level 3	16.09 %	24.73 %	25.77 %	35.23 %	28.69 %	34.65 %	N/A	28.01 %
Standard Nearly Met: Level 2	16.09 %	19.35 %	23.71 %	30.68 %	31.97 %	33.86 %	N/A	26.71 %
Standard Not Met: Level 1	55.17 %	39.78 %	39.18 %	29.55 %	27.87 %	20.47 %	N/A	34.04 %

Del Sur English Language Arts/Literacy 5x5

LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or Increased by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more
Very High 45 or more points above	Yulaw (Nana)	Gewn (None)	etaar (None)	Bax (None)	elaar (None)
High 10 points above to less than 45 points above	Cxwaa (Nana)	Yellow (None)	(None)	Green	etaar (None)
Medium 5 points below to less than 10 points above	Crurgo (Nano)	Chunge (Nome)	Yulaw (Nana)	Creen (None)	Crown (None)
Low More than 5 points below to 70 points below	Hed (None)	Charge • All Students (School Placement) • English Learners • Socioeconomically Disadvantaged • Hispanic or Latino • White	Yulaw (Nana)	Vetew	Yelow (None)
Very Low More than 70 points below	Hed (None)	Feed Students with Disabilities	Pad (None)	Conge (Norie)	Yelaw (Nane)

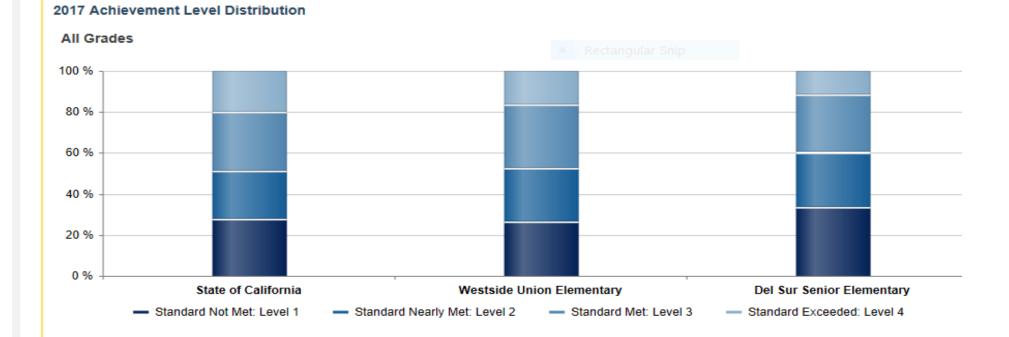
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Total Number of Student Groups in Each Performance Level

All Student Groups	Rød	Orange	Yellow	Green	Blue
6	1	4	1	0	0

Del Sur Comparison English Language Arts/ Literacy

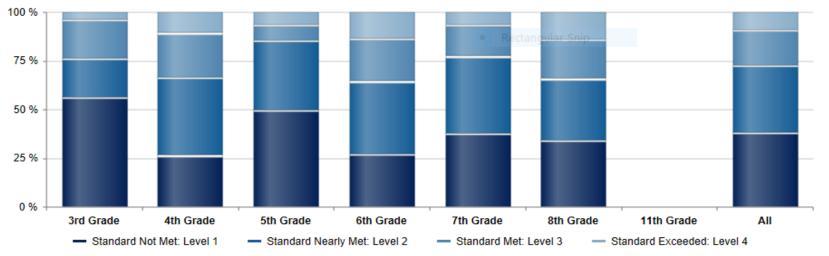
ENGLISH LANGUAGE ARTS/LITERACY



Del Sur Mathematics

MATHEMATICS

Achievement Level Distribution



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	87	95	100	• Rectangular	124 Snip	128	N/A	622
# of Students Tested	87	94	97	88	123	127	N/A	616
# of Students With Scores	87	94	97	88	123	127	N/A	616
Mean Scale Score	2378.0	2454.8	2451.2	2510.9	2501.5	2541.5	N/A	N/A
Standard Exceeded: Level 4	3.45 %	10.64 %	6.19 %	13.64 %	6.50 %	14.17 %	N/A	9.25 %
Standard Met: Level 3	19.54 %	22.34 %	7.22 %	21.59 %	15.45 %	19.69 %	N/A	17.53 %
Standard Nearly Met: Level 2	19.54 %	40.43 %	36.08 %	37.50 %	39.84 %	31.50 %	N/A	34.42 %
Standard Not Met: Level 1	57.47 %	26.60 %	50.52 %	27.27 %	38.21 %	34.65 %	N/A	38.80 %

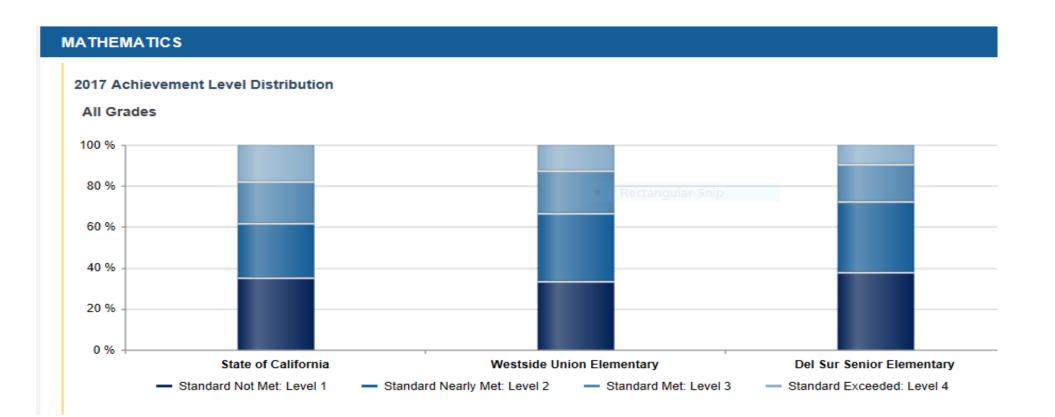
Del Sur Mathematics 5x5

LEVEL	Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or increased by less than 5 points	Increased by 5 to less than 15 points	increased Significantly by 15 points or more
Very High 35 or more points above	Yulov (None)	Green (None) Recta	ngular Snip _(None)	Bue (None)	exae (None)
High 5 points below to less than 35 points above	Oninge (None)	Yeikow (None)	Green (None)	Green (None)	esan (None)
Medium More than 5 points below to 25 points below	Oninge (None)	Onings (None)	Yellow (Nane)	Green (None)	Green (None)
Low More than 25 points below to 95 points below	Paat (None)	Durge • English Learners • Black or African American	 Yellow All Students (School Placement) White 	Yellow Socioeconomically Disadvantaged Hispanic or Latino 	Yulow (None)
Very Low More than 95 points below	read (None)	Red (None)	Ned Students with Disabilities	Onnge (None)	Yulow (Nane)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

[All Student Groups	Red	Orange	Yellow	Green	Blue
	6	1	2	3	0	0

Del Sur Comparison Mathematics





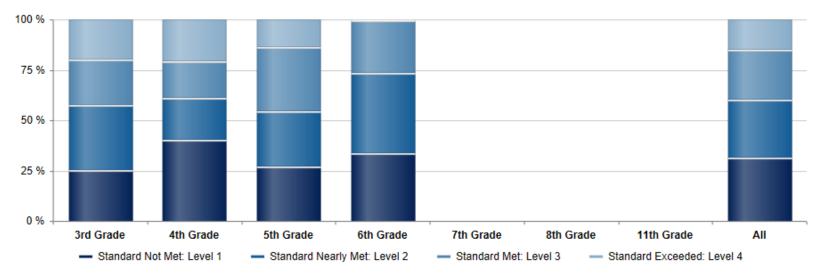
Esperanza



Esperanza- English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	158	175	185	109	N/A	N/A	N/A	627
# of Students Tested	156	173	182	108	N/A	N/A	N/A	619
# of Students With Scores	156	173	182	• 108 _{ctangu}	llar Snip <mark>N/A</mark>	N/A	N/A	619
Mean Scale Score	2421.4	2445.5	2489.2	2481.7	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	19.87 %	20.81 %	13.74 %	0.00 %	N/A	N/A	N/A	14.86 %
Standard Met: Level 3	22.44 %	17.92 %	31.87 %	25.93 %	N/A	N/A	N/A	24.56 %
Standard Nearly Met: Level 2	32.05 %	20.23 %	26.92 %	39.81 %	N/A	N/A	N/A	28.59 %
Standard Not Met: Level 1	25.64 %	41.04 %	27.47 %	34.26 %	N/A	N/A	N/A	31.99 %

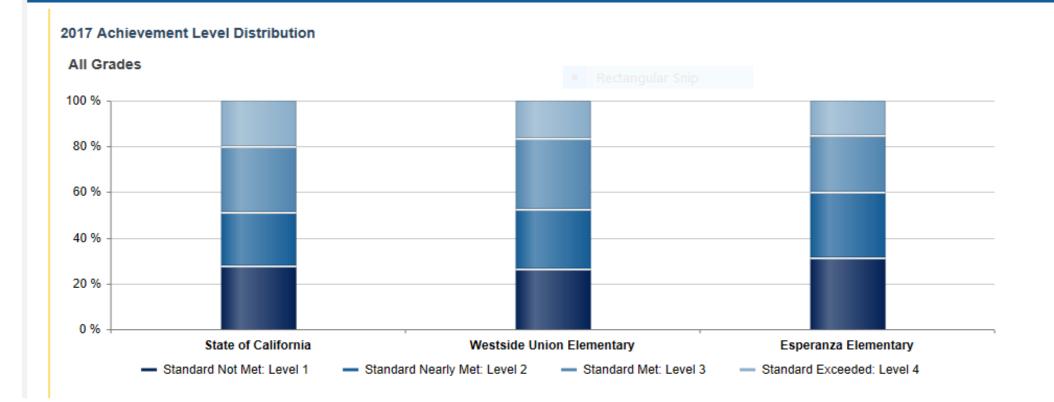
Esperanza English Language Arts/Literacy 5x5

LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or Increased by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more
Very High 45 or more points above	vulov (Nane)	Crean (None)	eaue (None)	Biter (None)	Blue (None)
High 10 points above to less than 45 points above	Change (None)	Yellow (None)	(None)	Green (None)	chan (None)
Medium 5 points below to less than 10 points above	Change (None)	Change (None)	Yullow (Nana)	Green (None)	Green (None)
Low More than 5 points below to 70 points below	Reet (None)	Charge All Students (School Placement) English Learners Socioeconomically Disadvantaged Hispanic or Latino White	Yulow (Nane)	Yellow	Yulow (None)
Very Low More than 70 points below	Rud (Nane)	Ned Students with Disabilities	Red (None)	Onege (None)	Yulow (Nane)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red	Orange	Yellow	Green	Blue
6	1	4	1	0	0

Esperanza- Comparison English Language Arts/ Literacy

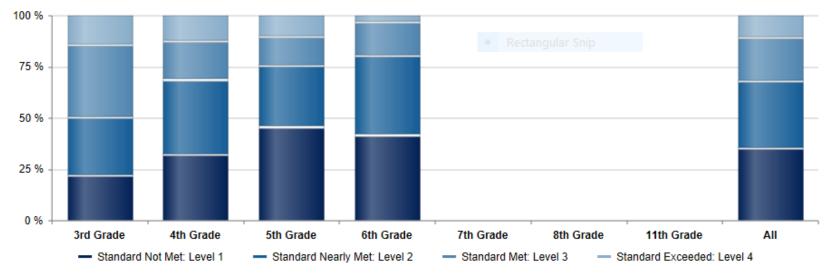


ENGLISH LANGUAGE ARTS/LITERACY

Esperanza Mathematics

MATHEMATICS

Achievement Level Distribution



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	159	175	185	• 109 Rectangular	N/A Snip	N/A	N/A	628
# of Students Tested	157	173	182	108	N/A	N/A	N/A	620
# of Students With Scores	157	173	182	108	N/A	N/A	N/A	620
Mean Scale Score	2427.2	2451.8	2469.7	2481.4	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	14.01 %	12.14 %	9.89 %	2.78 %	N/A	N/A	N/A	10.32 %
Standard Met: Level 3	35.67 %	18.50 %	13.74 %	15.74 %	N/A	N/A	N/A	20.97 %
Standard Nearly Met: Level 2	28.03 %	36.42 %	29.67 %	38.89 %	N/A	N/A	N/A	32.74 %
Standard Not Met: Level 1	22.29 %	32.95 %	46.70 %	42.59 %	N/A	N/A	N/A	35.97 %

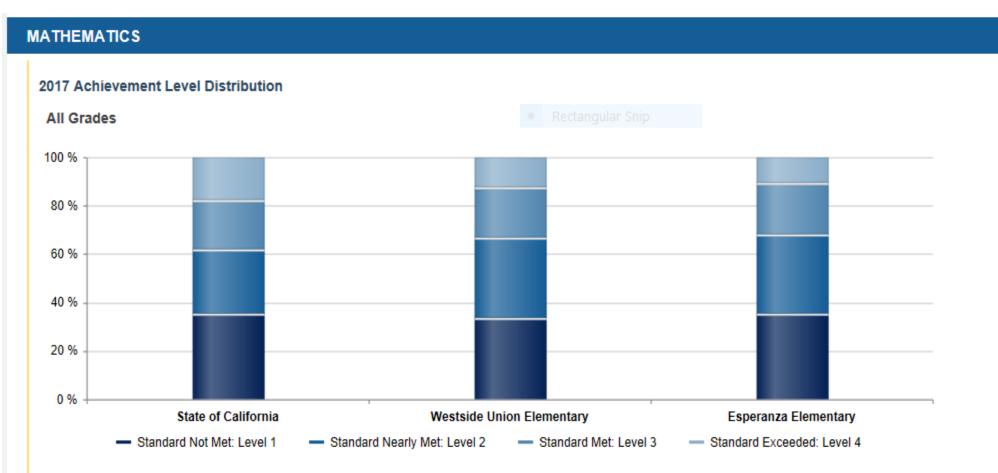
Esperanza Mathematics 5x5

LEVEL	Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Increased by less than 5 points	increased by 5 to less than 15 points	increased Significantly by 15 points or more
Very High 35 or more points above	'Yullow (Nane)	Green (None)	esse (None)	Bue (None)	esa (None)
High 5 points below to less than 35 points above	Oningu (Narre)	Yulkov (None) Recta	(None) angular Snip	Cruin (None)	exa (Nane)
Medium More than 5 points below to 25 points below	Oningi (Nane)	Onings • White	Yuliow (Nane)	Genen (None)	Green (None)
Low More than 25 points below to 95 points below	Red (None)	Conrese All Students (School Placement) Black or African American Hispanic or Latino	Yellow English Learners Socioeconomically Disadvantaged	Yellow (None)	'Yulow (None)
Very Low More than 95 points below	Peed (None)	Red • Students with Disabilities	^{flad} (None)	Oninge (Norite)	Yullow (Nana)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red	Orange	Yellow	Green	Blue
6	1	3	2	0	0

Esperanza Comparison Mathematics



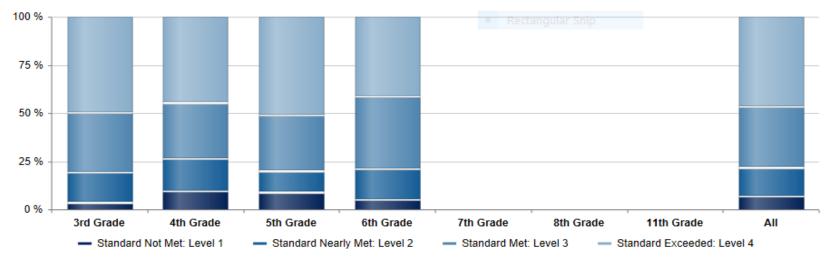


Gregg Anderson

Gregg Anderson- English Language Arts/ Literacy

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



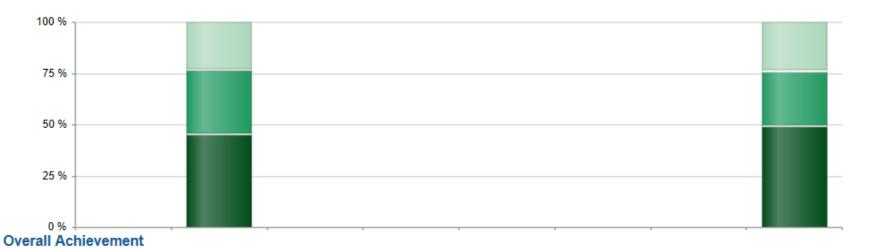
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	119	130	126	117	N/A	N/A	N/A	492
# of Students Tested	119	128	125	117	N/A	N/A	N/A	489
# of Students With Scores	119	128	125	• 117 ctangu	ılar Snip <mark>N/A</mark>	N/A	N/A	489
Mean Scale Score	2491.1	2514.6	2569.9	2587.1	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	50.42 %	45.31 %	52.00 %	41.88 %	N/A	N/A	N/A	47.44 %
Standard Met: Level 3	31.09 %	28.91 %	28.80 %	37.61 %	N/A	N/A	N/A	31.49 %
Standard Nearly Met: Level 2	15.13 %	16.41 %	10.40 %	15.38 %	N/A	N/A	N/A	14.31 %
Standard Not Met: Level 1	3.36 %	9.38 %	8.80 %	5.13 %	N/A	N/A	N/A	6.75 %

Gregg Anderson- CAA- English Language Arts/Literacy

CAA ENGLISH LANGUAGE ARTS/LITERACY

Rectangular Snip

Achievement Level Distribution



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	*	13	*	*	N/A	N/A	N/A	39
Number of Students Tested	*	13	×	*	N/A	N/A	N/A	38
Number of Students With Scores	*	13	×	* Rectangular	N/A Snip	N/A	N/A	38
Mean Scale Score	*	432.5	*	×	N/A	N/A	N/A	N/A
Level 3	*	23.08 %	*	*	N/A	N/A	N/A	23.68 %
Level 2	*	30.77 %	*	*	N/A	N/A	N/A	26.32 %
Level 1	*	46.15 %	*	*	N/A	N/A	N/A	50.00 %

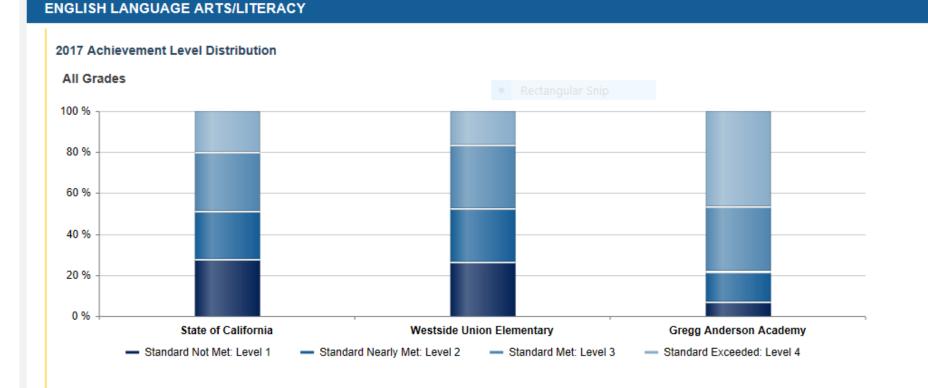
Gregg Anderson English Language Arts/ Literacy 5x5

LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 pointe	Maintained Declined by less than 1 point or increased by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more
Very High 45 or more points above	Yuliow (None)	crwn (None) Recta	All Students (School Placement) White	e Hispanic or Latino	chan
High 10 points above to isss than 45 points above	Owrea Black or African American	Yellow (None)	Gneen	Green • Socioeconomically Disadvantaged	exxx
Medium 5 points below to less than 10 points above	Onros (None)	Crienge (None)	Ysilow (Nane)	Green (None)	Green (None)
Low More than 5 points below to 70 points below	Peed (None)	Cninge (None)	Yellow (Nane)	Yellow (None)	'Yelow (Nane)
Very Low More than 70 points below	Fout (None)	None)	Red (None)	Cnerge (None)	_{Yulow} (Nane)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red	Orange	Yellow	Green	Blue
5	0	1	0	1	3

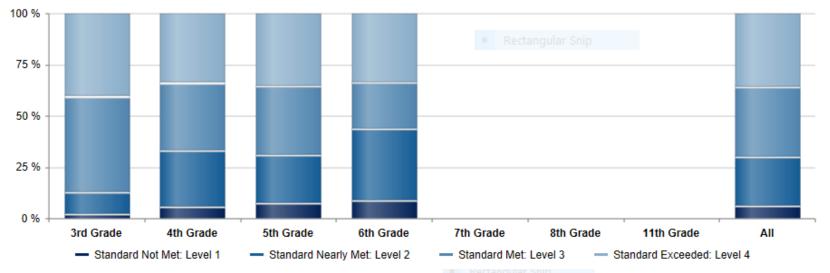
Gregg Anderson Comparison English Language Arts/ Literacy



Gregg Anderson Mathematics

MATHEMATICS

Achievement Level Distribution



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	119	130	126	117	N/A	N/A	N/A	492
# of Students Tested	119	128	125	117	N/A	N/A	N/A	489
# of Students With Scores	119	128	125	117	N/A	N/A	N/A	489
Mean Scale Score	2493.0	2517.8	2552.8	2572.6	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	41.18 %	34.38 %	36.00 %	34.19 %	N/A	N/A	N/A	36.40 %
Standard Met: Level 3	47.06 %	32.81 %	33.60 %	22.22 %	N/A	N/A	N/A	33.95 %
Standard Nearly Met: Level 2	10.08 %	27.34 %	23.20 %	35.04 %	N/A	N/A	N/A	23.93 %
Standard Not Met: Level 1	1.68 %	5.47 %	7.20 %	8.55 %	N/A	N/A	N/A	5.73 %

Gregg Anderson CAA Mathematics

CAA MATHEMATICS

Rectangular Sn

Achievement Level Distribution



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	*	13	*	*	N/A	N/A	N/A	39
Number of Students Tested	*	13	*	*	N/A	N/A	N/A	38
Number of Students With Scores	*	13	×	*	N/A	N/A	N/A	38
Mean Scale Score	*	428.7	*	*	N/A	N/A	N/A	N/A
Level 3	*	0.00 %	*	*	N/A	N/A	N/A	0.00 %
Level 2	*	30.77 %	*	*	N/A	N/A	N/A	21.05 %
Level 1	*	69.23 %	*	*	N/A	N/A	N/A	78.95 %

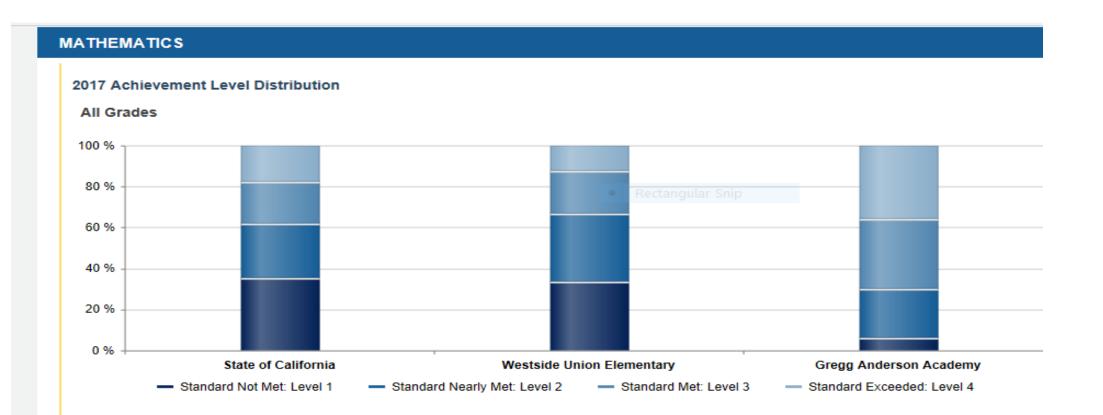
Gregg Anderson Mathematics 5x5

LEVEL	Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Increased by less than 5 points	Increased by 5 to less than 15 points	increased Significantly by 15 points or more
Very High 35 or more points above	Yulov (None)	Gmen (None) • Recta	ngular Snip	• All Studenta (School Placement)	ebae (None)
High 5 points below to less than 35 points above	Onros (None)	Yellow (None)	Crwen (None)	Gwen • English Learners • Black or African American • Hispanic or Latino	exxx
Medium More than 5 points below to 25 points below	Onros (None)	Charge (None)	Yellow (Nane)	Green (None)	Gneen (None)
Low More than 25 points below to 95 points below	^{Flad} (None)	Charge (None)	Yellow (None)	Yellow (None)	'Yelow (Nane)
Very Low More than 95 points below	Poul (None)	Hed (None)	None)	Oninge (None)	vidov (None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red	Orange	Yellow	Green	Blue
5	0	0	0	3	2

Gregg Anderson Comparison Mathematics



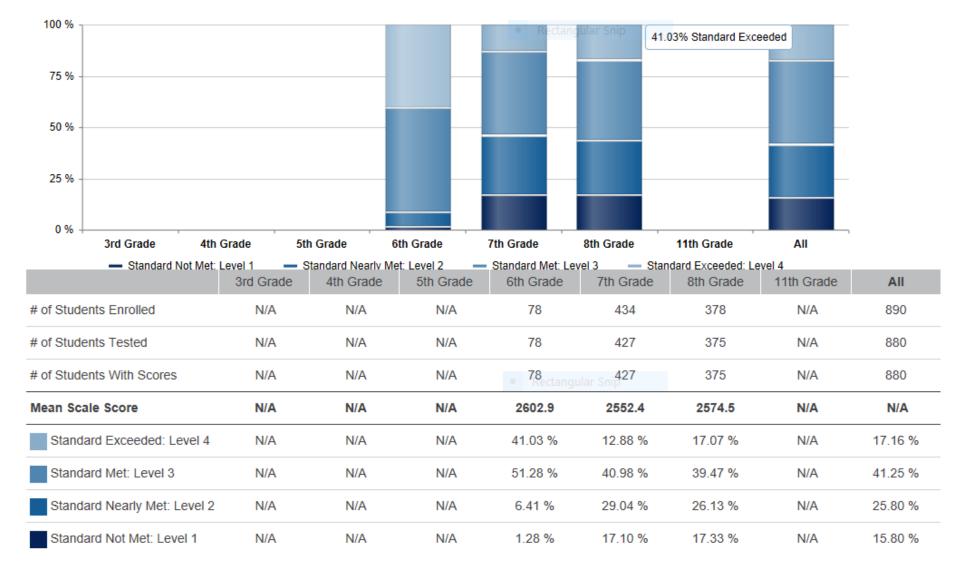




Hillview

Hillview English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY



Hillview CAA English Language Arts/Literacy

CAA ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution

Rectangular Snip



Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
Number of Students Enrolled	*	13	*	*	N/A	N/A	N/A	39
Number of Students Tested	*	13	*	*	N/A	N/A	N/A	38
Number of Students With Scores	*	13	*	* Rectangular	N/A Snip	N/A	N/A	38
Mean Scale Score	*	432.5	*	*	N/A	N/A	N/A	N/A
Level 3	*	23.08 %	*	*	N/A	N/A	N/A	23.68 %
Level 2	*	30.77 %	*	*	N/A	N/A	N/A	26.32 %
Level 1	*	46.15 %	*	*	N/A	N/A	N/A	50.00 %

Hillview English Language Arts/Literacy 5x5

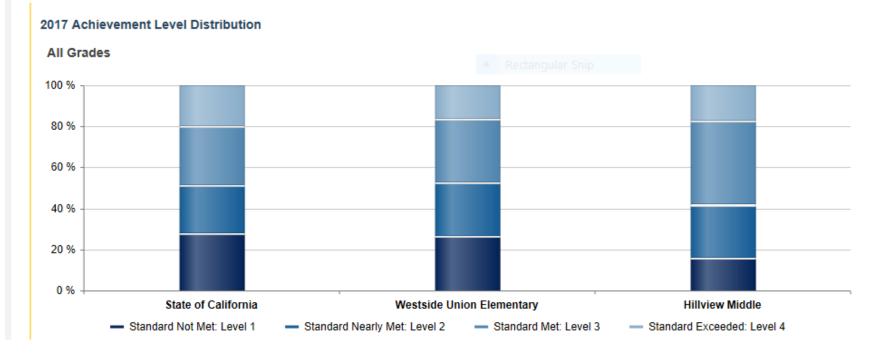
LEVEL	Decilned Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or increased by less than 7 points	Increased by 7 to less than 20 points	increased Significantiy by 20 points or more	
Very High 45 or more points above	Yulov (Nane)	Green (None) Recta	ese ngular Snip _(None)	Bue • Asian	caw (None)	
High 10 points above to less than 45 points above	Onega (None)	Yelow (None)	Green (None)	Green • All Students (School Placement) • White	ewe (None)	
Medium 5 points below to less than 10 points above	Onega (Nane)	Onerge (None)	Yulaw (Nane)	Gnen • Hispanic or Latino	Geen Black or African American	
Low More than 5 points below to 70 points below	Food (None)	Onne	Yellow Socioeconomically Disadvantaged	Yuitow (None)	Yellow (None)	
Very Low More than 70 points below	Peed (None)	Need (None)	reed (None)	Onros Students with Disabilities	Yulow (Nane)	

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red	Orange	Yellow	Green	Blue
7	0	2	1	3	1

Hillview Comparison English Language Arts/ Literacy

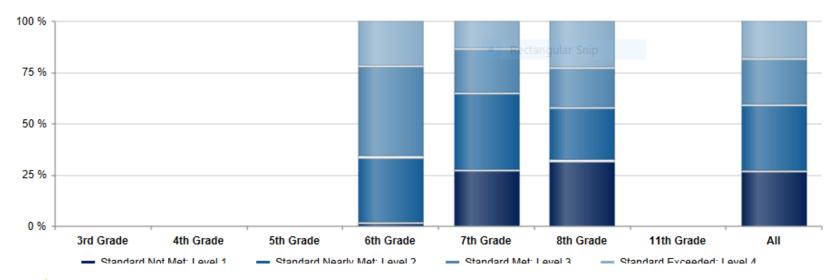
ENGLISH LANGUAGE ARTS/LITERACY



Hillview Mathematics

MATHEMATICS

Achievement Level Distribution



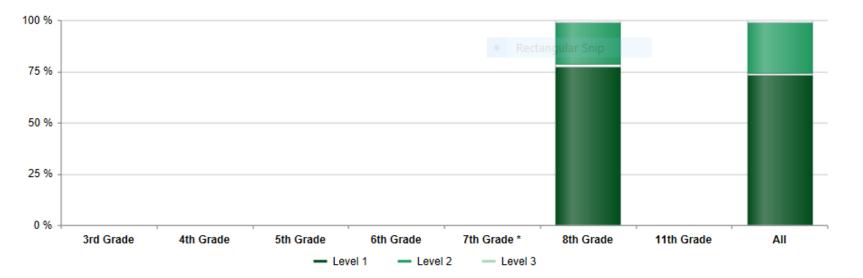
Overall Achievement

Rectangular Snip

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	78	434	378	N/A	890
# of Students Tested	N/A	N/A	N/A	78	427	375	N/A	880
# of Students With Scores	N/A	N/A	N/A	78	427	375	N/A	880
Mean Scale Score	N/A	N/A	N/A	2580.2	2532.9	2560.6	N/A	N/A
Standard Exceeded: Level 4	N/A	N/A	N/A	21.79 %	13.35 %	22.67 %	N/A	18.07 %
Standard Met: Level 3	N/A	N/A	N/A	44.87 %	21.08 %	19.20 %	N/A	22.39 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	32.05 %	37.94 %	25.60 %	N/A	32.16 %
Standard Not Met: Level 1	N/A	N/A	N/A	1.28 %	27.63 %	32.53 %	N/A	27.39 %

Hillview CAA Mathematics

CAA MATHEMATICS



	3rd Grade	4th Grade	5th Grade	6th Grade ^{lar S}	inii7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	N/A	N/A	N/A	N/A	*	25	N/A	33
Number of Students Tested	N/A	N/A	N/A	N/A	*	24	N/A	32
Number of Students With Scores	N/A	N/A	N/A	N/A	*	24	N/A	32
Mean Scale Score	N/A	N/A	N/A	N/A	*	836.8	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	*	0.00 %	N/A	0.00 %
Level 2	N/A	N/A	N/A	N/A	*	20.83 %	N/A	25.00 %
Level 1	N/A	N/A	N/A	N/A	*	79.17 %	N/A	75.00 %

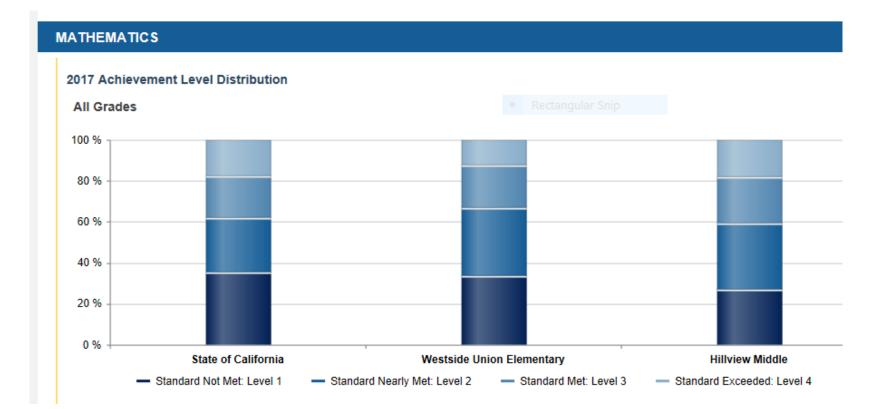
Hillview Mathematics 5x5

LEVEL	Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Increased by less than 5 points	Increased by 5 to less than 15 points	increased Significantly by 15 points or more	
Very High 35 or more points above	Yulow (None)	Crown (None) • Recta	ngular Snip _(None)	Biter	Base • Asian	
High 5 points below to less than 35 points above	Charge (None)	Yellow (None)	Gwen (None)	Green	cow (None)	
Medium More than 5 points below to 25 points below	Charge (None)	Charge (None)	Yellow (Nane)	Green - All Students (School Placement)	Green (None)	
Low More than 25 points below to 35 points below	Ned (None)	Change (None)	Velow Socioeconomically Disadvantaged	Yellow • English Learners • Black or African American • Hispanic or Latino	'nelow (None)	
Very Low More than 95 points below	rad (None)	Hed • Students with Disabilities	red (None)	Oninge (Nonie)	^{vulov} (None)	

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red Orange		Yellow	Green	Blue	
7	1	0	4	1	1	

Hillview Comparison Math





Joe Walker

Joe Walker English Language Arts/Literacy

All

934

927

927

N/A

16.18 %

39.59 %

25.57 %

18.66 %

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

ENGLISH LANGUAGE ARTS/LITERACY

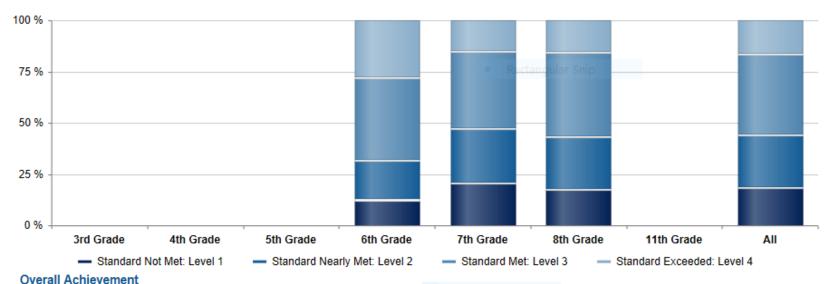
Achievement Level Distribution

Standard Nearly Met: Level 2

Standard Not Met: Level 1

N/A

N/A



18.75 %

12.50 %

26.65 %

20.78 %

25.55 %

17.62 %

3rd Grade 4th Grade 8th Grade 11th Grade 5th Grade 6th Grade 7th Grade # of Students Enrolled N/A N/A N/A 64 412 458 # of Students Tested N/A N/A 64 409 454 N/A # of Students With Scores N/A 409 N/A N/A 64 454 Mean Scale Score N/A N/A N/A 2568.8 2553.6 2579.6 Standard Exceeded: Level 4 N/A N/A N/A 28.13 % 15.16 % 15.42 % Standard Met: Level 3 N/A N/A N/A 40.63 % 37.41 % 41.41 %

N/A

N/A

N/A

N/A

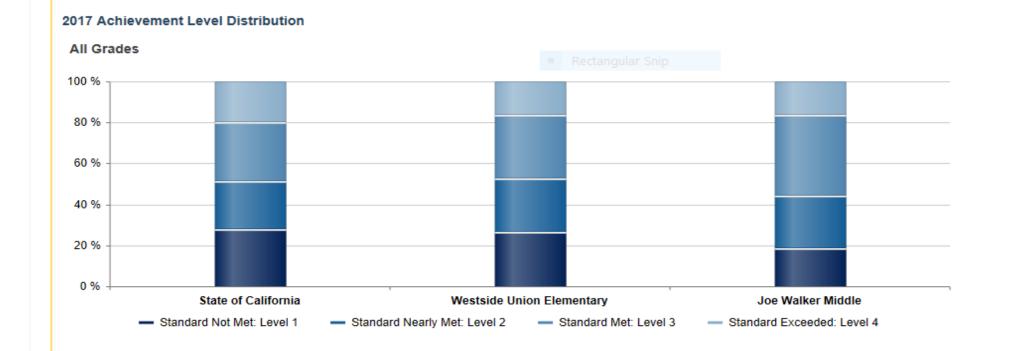
Joe Walker English Language Arts/Literacy 5x5

LEVEL	Decilned Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or Increased by less than 7 points	Increased by 7 to less than 20 points	increased Significantiy by 20 points or more	
Very High 45 or more points above	Yulow (Nane)	Cown (None) • Recta	tsø Ingular Snip _(None)	Bae (None)	Chae (None)	
High 10 points above to less than 45 points above	Crange (None)	Yellow (None)	Gawn (None)	Green	caae (None)	
Medium 5 points below to less than 10 points above	Onerge (None)	Congo (None)	Yutav (Nana)	Green - All Students (School Placement) - Hispanic or Latino	Creen (None)	
Low More than 5 points below to 70 points below	_{Plant} (None)	Change (Norrie)	Velow Socioeconomically Disadvantaged Black or African American	Yellow • English Learners	Ywlow (None)	
Very Low More than 70 points below	_{Red} (None)	Red (None)	Nat	Crange • Students with Disabilities	Yutow (Nane)	

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red	Orange	Yellow	Green	Blue
6	0	1	3	2	0

Joe Walker Comparison English Language Arts/ Literacy



ENGLISH LANGUAGE ARTS/LITERACY

Joe Walker Mathematics

MATHEMATICS



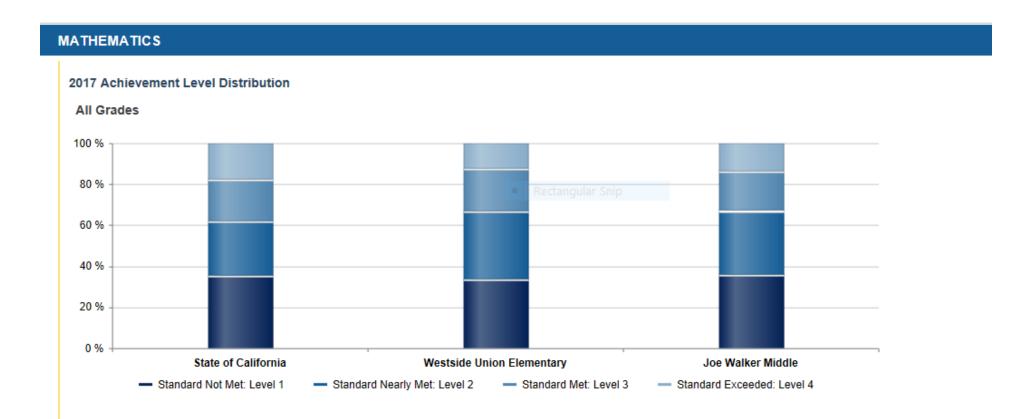
Joe Walker Mathematics 5x5

LEVEL	Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Increased by less than 5 points	Increased by 5 to less than 15 points	increased Significanthy by 15 points or more	
Very High 35 or more points above	Yutaw (Nana)	Green (None)	taa (None)	the	taan (Nome)	
High 5 points below to less than 35 points above	Cranga (None)	Vuluw (None) Recta	com (None) Ingular Snip	Green (None)	taar (None)	
Medium More than 5 points below to 25 points below	Crungo (Nono)	Chunge (Nome)	Vulow (Nana)	Cown (None)	Cown (None)	
Low More than 25 points below to S5 points below	Rud (Nane)	Oninge (None)	Vulew Socioeconomically Disadvantaged	Ywitow All Students (School Placement) English Learners Black or African American White	Vuluw Hispanic or Latino	
Very Low More than 95 points below	Nwd (None)	Hed Students with Disabilities	Nud (None)	Conge (Norie)	^{vulow} (Nane)	

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red	Orange	Yellow	Green	Blue
6	1	0	5	0	0

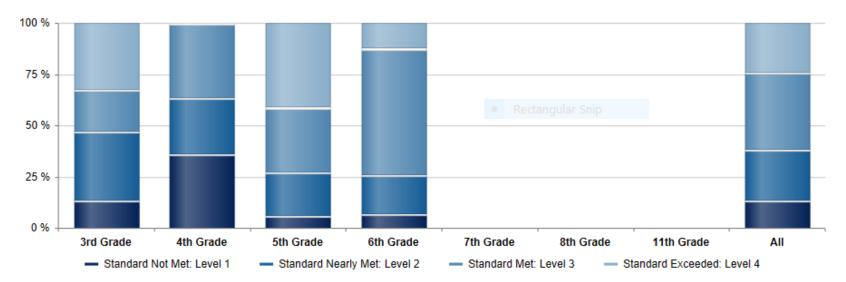
Joe Walker Comparison Mathematics



Leona Valley

Leona Valley English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	AII
# of Students Enrolled	16	11	19	 Rectange 16 	ilar Snip N/A	N/A	N/A	62
# of Students Tested	15	11	19	16	N/A	N/A	N/A	61
# of Students With Scores	15	11	19	16	N/A	N/A	N/A	61
Mean Scale Score	2459.9	2439.7	2555.3	2558.6	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	33.33 %	0.00 %	42.11 %	12.50 %	N/A	N/A	N/A	24.59 %
Standard Met: Level 3	20.00 %	36.36 %	31.58 %	62.50 %	N/A	N/A	N/A	37.70 %
Standard Nearly Met: Level 2	33.33 %	27.27 %	21.05 %	18.75 %	N/A	N/A	N/A	24.59 %
Standard Not Met: Level 1	13.33 %	36.36 %	5.26 %	6.25 %	N/A	N/A	N/A	13.11 %

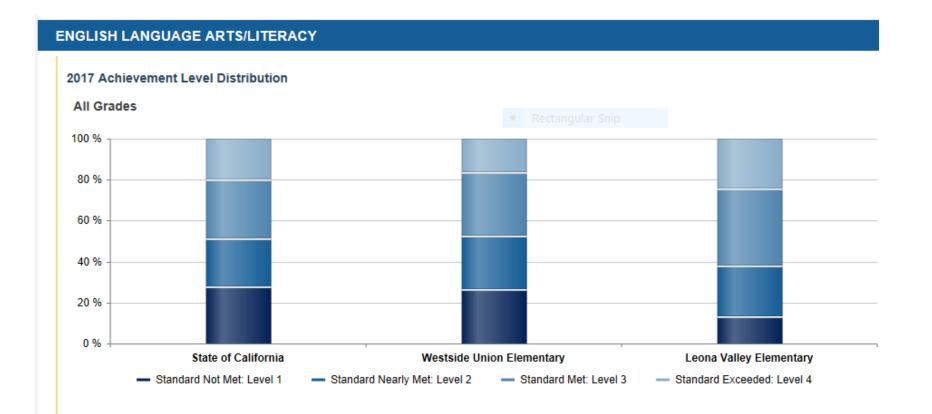
Leona Valley English Language Arts/Literacy 5x5

LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or Increased by less than 7 points	Increased by 7 to less than 20 points	increased Significantiy by 20 points or more	
Very High 45 or more points above	Yuliow (None)	Green (None) Recta	ngular Snip _(None)	Bae (None)	ckw (None)	
High 10 points above to less than 45 points above	Chirpe (None)	Yellow - All Students (School Placement) • White	(None) (None)		cua (None)	
Medium 5 points below to less than 10 points above	Change (Nonie)	Chinge (None)	Yulow (Nane)	Green (None)	Green (None)	
Low More than 5 points below to 70 points below	Red (None)	Chinge (Norrie)	Yulow (Nane)	Yellow (None)	'Yelow (Nane)	
Very Low More than 70 points below	Ned (None)	Hed (None)	Nud (None)	Change (None)	vidov (Nane)	

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red	Orange	Yellow	Green	Blue	
1	0	0	1	0	0	

Leona Valley Comparison English Language Arts/ Literacy



Leona Valley Mathematics

MATHEMATICS



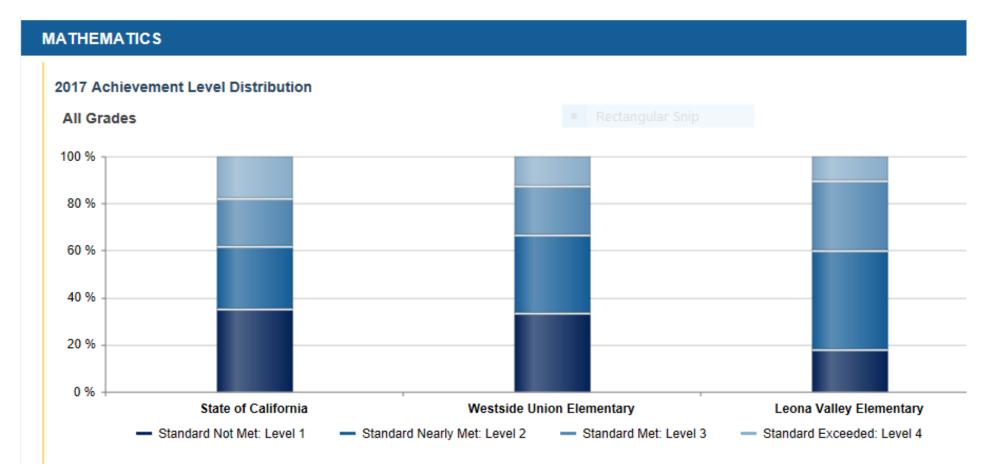
Leona Valley Mathematics 5x5

LEVEL	Declined Significantiy by more than 10 pointe	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Increased by less than 5 points	Increased by 5 to less than 15 points	Increased Significantly by 15 points or more	
Very High 35 or more points above	Yulow (None)	Cown (None) • Recta	ngular Snip _(None)	Bion (None)	Bae (None)	
High 5 points below to less than 35 points above	Oninai (None)	Ywhow (Nome)	Gawn (None)	Green	esa (None)	
Medium More than 5 points below to 25 points below	Oninge (None)	Chinge (Norrie)	Yulow • White	Green (None)	Green	
Low More than 25 points below to S5 points below	Poet (None)	Chinge • All Students (School Placement)	Yullow (Nane)	Yellow (None)	Yellow (None)	
Very Low More than 95 points below	reed (None)	Hud (None)	Nwd (None)	Onenge (Norne)	Yullow (Nane)	

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red	Orange	Yellow	Green	Blue
1	0	0	1	0	0

Leona Valley Comparison Mathematics

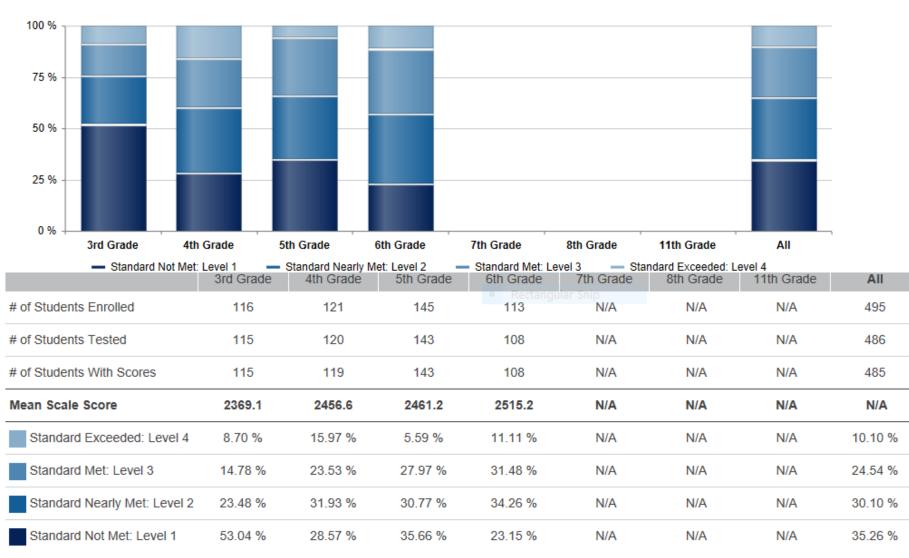


Quartz Hill



Quartz Hill English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY



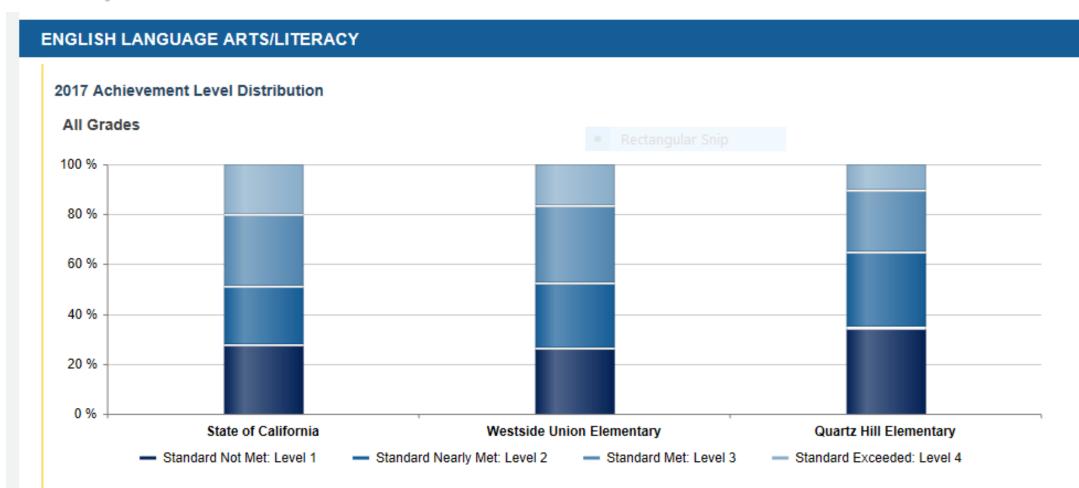
Quartz Hill English Language Arts/Literacy 5x5

LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or Increased by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more	
Very High 45 or more points above	Yulow (Nano)	Green (None)	naa (None)	Baa (None)	taun (None)	
High 10 points above to less than 45 points above	Crungo (Nana)	Vallow Recite	(None)	Cown (None)	asa (None)	
Medium 5 points below to less than 10 points above	Crungo (Namo)	Crange (Norrie)	Vultow (Nano)	Creen (None)	Green (None)	
Low More than 5 points below to 70 points below	Hed (None)	Orange Yellow Yellow • All Students (School Piscement) (None) • Black or African American • English Learners • Socioeconomically Disadvantaged • Hispanic or Latino • White • White • White • White			'Yelow (None)	
Very Low More than 70 points below	Nwd (None)	Hed Students with Disabilities	^{Nud} (Nane)	Change (Norie)	vulow (None)	

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

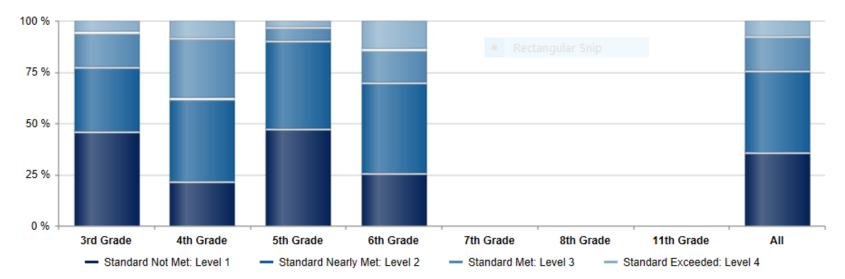
All Student Groups	Red	Orange	Yellow	Green	Blue
6	1	4	1	0	0

Comparison Quartz Hill English Language Arts/ Literacy



Quartz Hill Mathematics

MATHEMATICS



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	117	121	145	• Rectangular	N/A Snip	N/A	N/A	496
# of Students Tested	115	120	143	108	N/A	N/A	N/A	486
# of Students With Scores	115	120	143	108	N/A	N/A	N/A	486
Mean Scale Score	2385.8	2458.4	2450.0	2512.1	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	5.22 %	8.33 %	2.80 %	13.89 %	N/A	N/A	N/A	7.20 %
Standard Met: Level 3	16.52 %	29.17 %	5.59 %	15.74 %	N/A	N/A	N/A	16.26 %
Standard Nearly Met: Level 2	31.30 %	40.83 %	43.36 %	44.44 %	N/A	N/A	N/A	40.12 %
Standard Not Met: Level 1	46.96 %	21.67 %	48.25 %	25.93 %	N/A	N/A	N/A	36.42 %

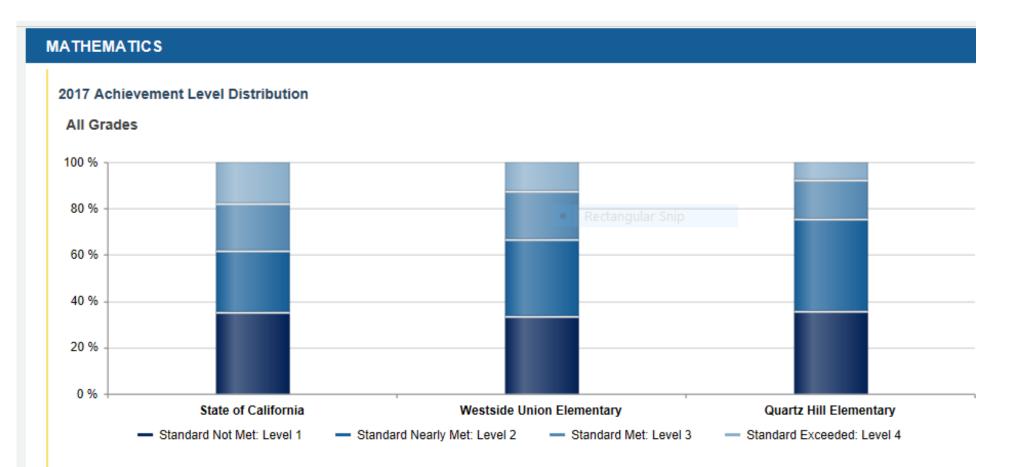
Quartz Hill Mathematics 5x5

LEVEL	Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Increased by less than 5 points	Increased by 5 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above	Yulaw (Nana)	Green (None)	calar (None)	Bae (None)	ca (None)
High 5 points below to less than 35 points above	Crungu (None)	Valtow (None)	(None)	Cown (None)	taa (None)
Medium More than 5 points below to 25 points below	Crurgo (None)	Crungu (Norrie)	Valow (None)	Geeen (None)	Cown (None)
Low More than 25 points below to S5 points below	Ned (None)	Orange Value Value Value • All Students (School Placement) • English Learners • Socioeconomically Disadvantaged • Hispanic or Latino • White (None) (None)			Yutov (None)
Very Low More than 95 points below	Red • Students with Disabilities	Hud (None)	Hud (Nane)	Comp. (None)	Yutaw (Nana)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

[All Student Groups	Red	Orange	Yellow	Green	Blue
	5	1	4	0	0	0

Comparison Quartz Hill Mathematics



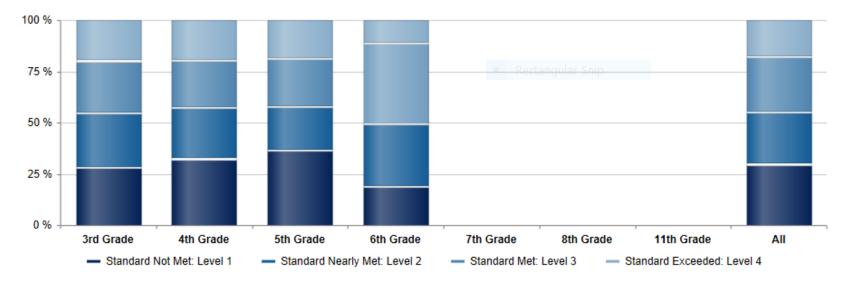
Rancho Vista



Rancho Vista- English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	111	97	113	84	N/A	N/A	N/A	405
# of Students Tested	111	97	112	83	N/A	N/A	N/A	403
# of Students With Scores	111	97	112	83	N/A	N/A	N/A	403
Mean Scale Score	2420.8	2454.7	2479.9	2531.2	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	19.82 %	19.59 %	18.75 %	10.84 %	N/A	N/A	N/A	17.62 %
Standard Met: Level 3	25.23 %	22.68 %	23.21 %	39.76 %	N/A	N/A	N/A	27.05 %
Standard Nearly Met: Level 2	26.13 %	24.74 %	20.54 %	30.12 %	N/A	N/A	N/A	25.06 %

Rancho Vista English Language Arts/Literacy 5x5

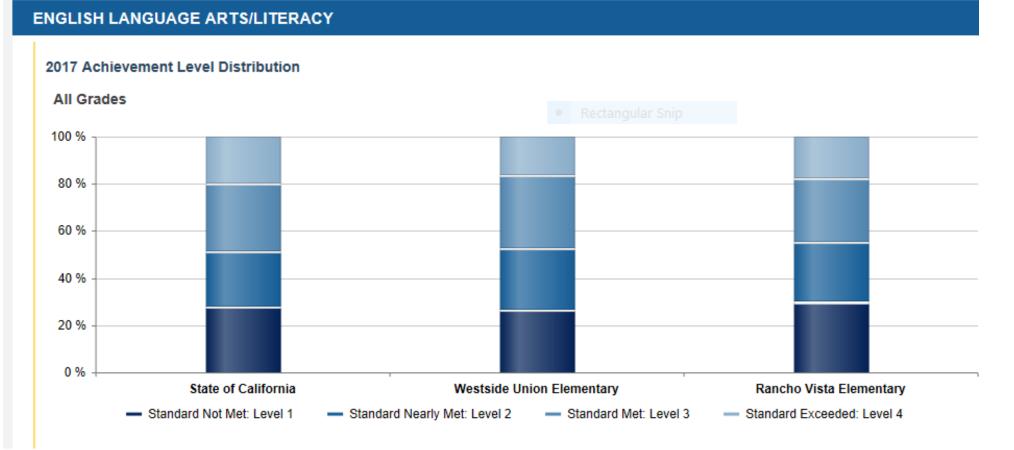
LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or Increased by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more	
Very High 45 or more points above	Yulow (Nane)	Green (None)	caar (None)	that (None)	ca.a (None)	
High 10 points above to less than 45 points above	Crurge (Nane)	vutov (None) Recta	com (None) Ingular Snip	Green (None)	taan (None)	
Medium 5 points below to less than 10 points above	Crurgo (None)	Cronge (Nome)	Vallow (Nono)	Gawn (None)	Cown (None)	
Low More than 5 points below to 70 points below	read (None)	Change (None)	Valuer	Vellae • All Students (School Placement) • English Learners • Socioeconomically Disadvantaged • Black or African American • Hispanic or Latino • White	Value (Nane)	
Very Low More than 70 points below	Plud (None)	Hed • Students with Disabilities	riud (Nane)	Change (Norie)	Vialioni (None)	

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
6	1	0	5	0	0

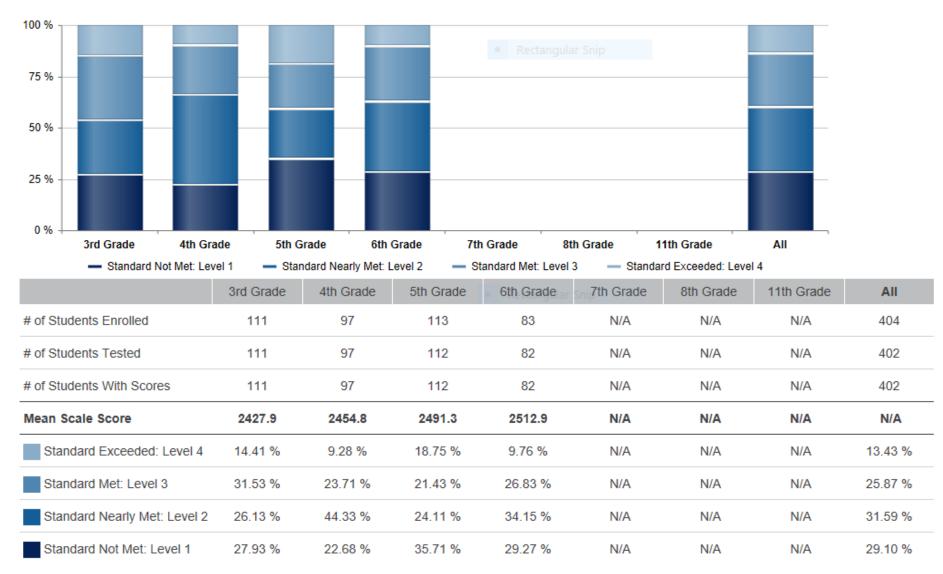
Rancho Vista Comparison English Language Arts/Literacy



Rancho Vista Mathematics

MATHEMATICS

Achievement Level Distribution



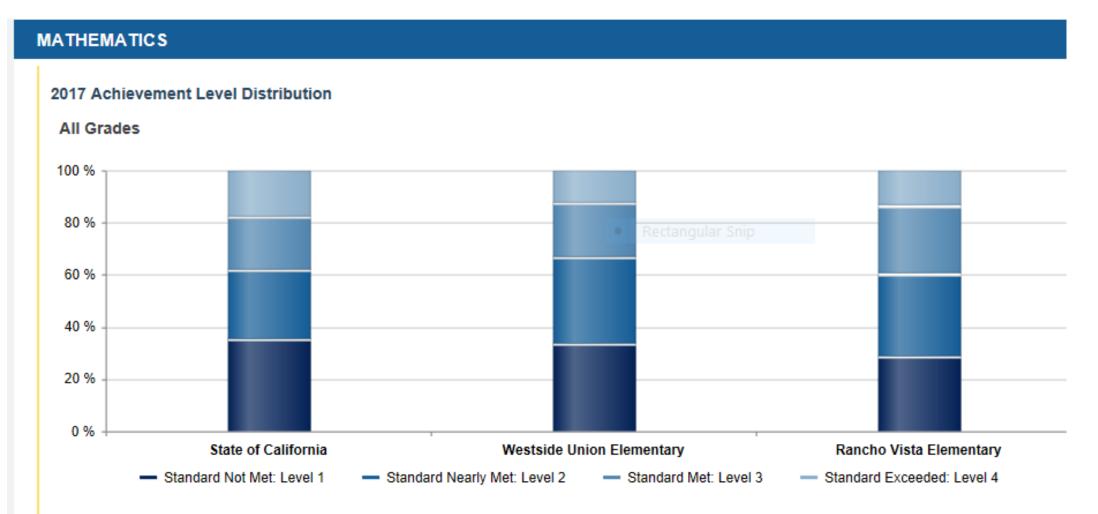
Rancho Vista Mathematics 5 x5

LEVEL	Declined Significantiy by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Increased by less than 5 points	Increased by 5 to less than 15 points	increased Significantiy by 15 points or more
Very High 35 or more points above	Yuliov (None)	Gwwn (None) • Recta	ngular Snip _(None)	Stae (None)	Baa (None)
High 5 points below to less than 35 points above	Crurge (Nane)	Yellow (None)	Green	Green	esa (None)
Medium More than 5 points below to 25 points below	Charge (None)	Chinge (None)	Yellow (Nane)	Green	Green
Low More than 25 points below to 55 points below	Ped (None)	Coney (None)	Valow Black or African American	Yellow All Students (School Placement) Socioeconomically Disadvantaged	vetow • English Learners • Hispanic or Latino
Very Low More than 55 points below	Hed (None)	Hed Students with Disabilities	red (None)	Onenge (None)	Vidow (Nane)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red	Orange	Yellow	Green	Blue
6	1	0	4	1	0

Rancho Vista Comparison Mathematics



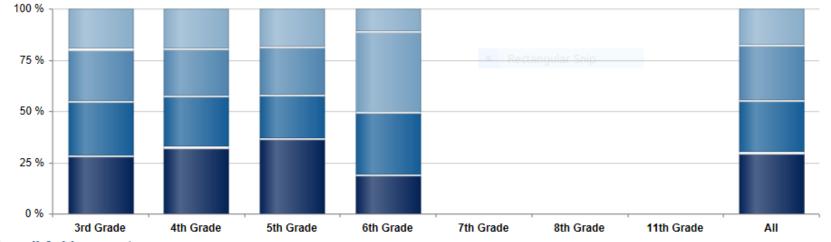
Sundown



Sundown English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	136	140	136	• 142 ^{ctangu}	ılar Snip <mark>N/A</mark>	N/A	N/A	554
# of Students Tested	135	134	135	142	N/A	N/A	N/A	546
# of Students With Scores	135	134	135	142	N/A	N/A	N/A	546
Mean Scale Score	2383.4	2452.2	2464.3	2496.0	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	11.85 %	17.91 %	11.11 %	6.34 %	N/A	N/A	N/A	11.72 %
Standard Met: Level 3	19.26 %	24.63 %	24.44 %	30.28 %	N/A	N/A	N/A	24.73 %
Standard Nearly Met: Level 2	22.96 %	22.39 %	25.93 %	30.99 %	N/A	N/A	N/A	25.64 %
Standard Not Met: Level 1	45.93 %	35.07 %	38.52 %	32.39 %	N/A	N/A	N/A	37.91 %

Sundown- English Language Arts/Literacy 5x5

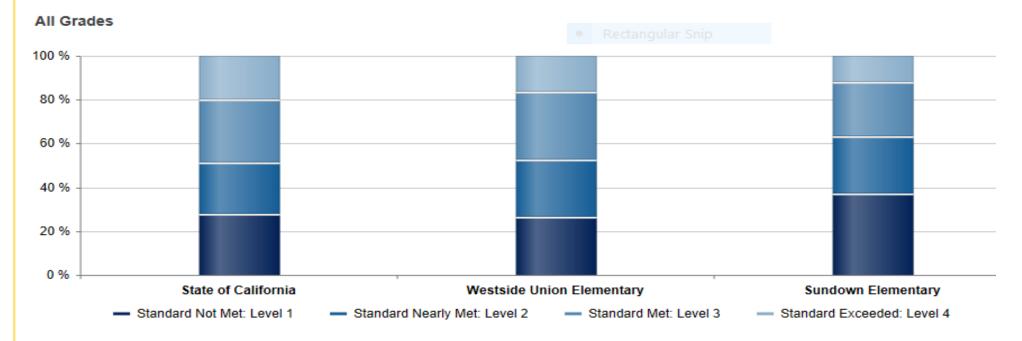
LEVEL	Decilned Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or Increased by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more	
Very High 45 or more points above	Yutow (Nane)	Gruen (None) Recta	es Ingular Snip ^(None)	Bue (None)	eban (Nome)	
High 10 points above to less than 45 points above	Oninge (Name)	Yellow (None)	Green	Green	etun (None)	
Medium 5 points below to less than 10 points above	Oninge (None)	Chinge (Norre)	vutow (None)	Green	Grwen (None)	
Low More than 5 points below to 70 points below	Poet (None)	Conge Black or African American	Velow All Students (School Placement) Socioeconomically Disadvantaged White	Yelow	veew	
Very Low More than 70 points below	Peel Students with Disabilities	Hed (None)	Pad (None)	Crange (None)	_{Yutav} (Nane)	

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Sundown Comparison English Language Arts/ Literacy

ENGLISH LANGUAGE ARTS/LITERACY

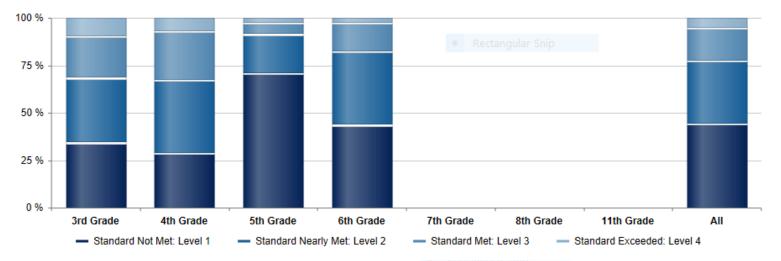
2017 Achievement Level Distribution



Sundown Mathematics

MATHEMATICS

Achievement Level Distribution



Overall Achievement

3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade AII # of Students Enrolled 136 140 136 142 N/A 554 N/A N/A # of Students Tested 135 134 135 142 N/A 546 N/A N/A # of Students With Scores 135 134 135 142 N/A N/A N/A 546 Mean Scale Score 2394.2 2447.7 2425.7 2470.8 N/A N/A N/A N/A Standard Exceeded: Level 4 9.63 % 6.72 % 2.22 % 2.11 % N/A N/A N/A 5.13 % Standard Met: Level 3 21.48 % 25.37 % 5.19 % 14.79 % N/A N/A N/A 16.67 % Standard Nearly Met: Level 2 34.07 % 38.81 % 20.00 % 38.73 % N/A N/A N/A 32.97 % Standard Not Met: Level 1 34.81 % 29.10 % 72.59 % 44.37 % N/A N/A N/A 45.24 %

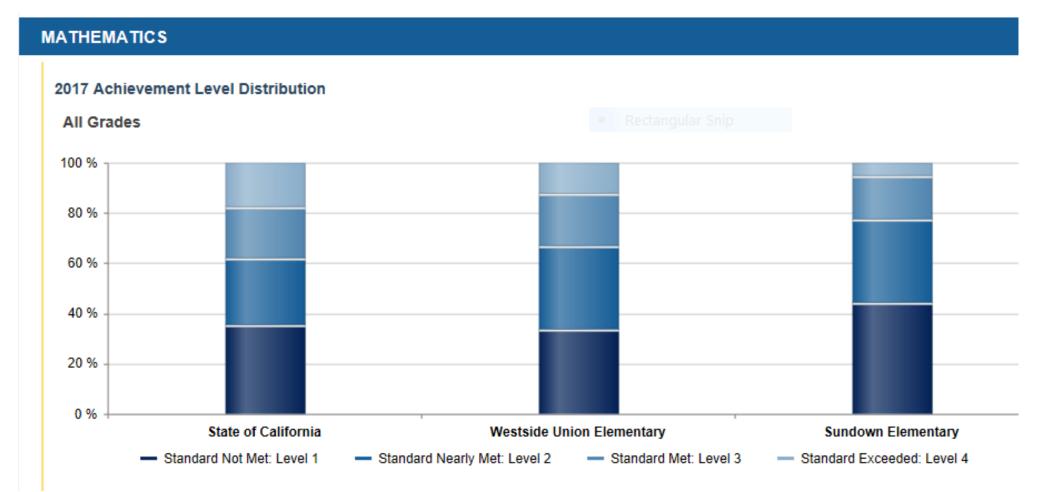
Sundown Mathematics 5x5

LEVEL	Declined Significantiy by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Increased by less than 5 points	Increased by 5 to less than 15 points	Increased Significantiy by 15 points or more
Very High 35 or more points above	vatov (None)	Cown (None) • Recta	esa Ingular Snip _(None)	Bae (None)	Bas (None)
High 5 points below to less than 35 points above	Chirai (None)	Ywhow (Nome)	Gawn (None)	Gawn (None)	eban (None)
Medium More than 5 points below to 25 points below	Change (Nonie)	Comps (Nome)	Yulow (None)	Grwn (None)	Grwen (None)
Low More than 25 points below to 95 points below	Red (None)	Chinge Socioeconomically Disadvantaged Black or African American	Vulov - All Studente (School Placement) - Hispanic or Latino	Yeaw • English Learners • White	'neow (Nano)
Very Low More than 55 points below	Neel (None)	Hud Students with Disabilities	Nud (None)	Comps (Norie)	Yullow (Nana)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red	Orange	Yellow	Green	Blue
6	1	2	3	0	0

Sundown Comparison Mathematics



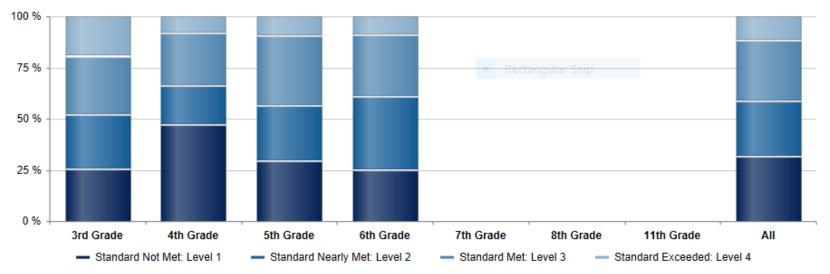
Valley View



Valley View - English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	125	118	120	107	N/A	N/A	N/A	470
# of Students Tested	124	118	120	• 106 _{ctangu}	ılar Snip <mark>N/A</mark>	N/A	N/A	468
# of Students With Scores	124	118	120	106	N/A	N/A	N/A	468
Mean Scale Score	2411.4	2426.8	2483.8	2506.0	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	19.35 %	7.63 %	9.17 %	8.49 %	N/A	N/A	N/A	11.32 %
Standard Met: Level 3	28.23 %	25.42 %	34.17 %	30.19 %	N/A	N/A	N/A	29.49 %
Standard Nearly Met: Level 2	26.61 %	18.64 %	26.67 %	35.85 %	N/A	N/A	N/A	26.71 %
Standard Not Met: Level 1	25.81 %	48.31 %	30.00 %	25.47 %	N/A	N/A	N/A	32.48 %

Valley View English Language Arts/Literacy 5x5

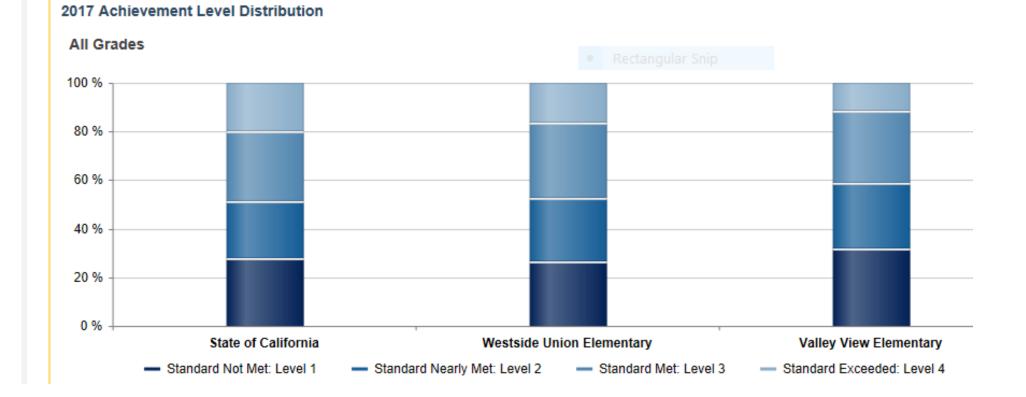
LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or Increased by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more	
Very High 45 or more points above	Yelow (Nana)	Cown (None) • Recta	ngular Snir(None)	Bae (None)	etaar (Nome)	
High 10 points above to less than 45 points above	Crange (None)	Yellow (None)	Gown (None)	Green	taan (Nome)	
Medium 5 points below to less than 10 points above	Crange (None)	Chinge (Norrie)	Yulow (None)	Gnwn (None)	Gawn (None)	
Low More than 5 points below to 70 points below	Net English Learners Socioeconomically Disadvantaged Black or African American	Cnege All Students (School Placement) • Hispanic or Latino • White	Yutow (None)	Yellow (None)	vutow (None)	
Very Low More than 70 points below	Nud (None)	Hed Students with Disabilities	^{Hud} (Nane)	Change (Norrie)	Yulew (Nane)	

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red	Orange	Yellow	Green	Blue
6	4	2	0	0	0

Valley View Comparison English Language Arts/ Literacy

ENGLISH LANGUAGE ARTS/LITERACY



Valley View Mathematics

Achievement Level Distribution

100 % 75 % 50 % 25 % 0 % 3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade All Standard Not Met: Level 1 - Standard Nearly Met: Level 2 - Standard Met: Level 3 Standard Exceeded: Level 4

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	125	118	120	107	N/A	N/A	N/A	470
# of Students Tested	124	118	120	106	N/A	N/A	N/A	468
# of Students With Scores	124	118	120	106	N/A	N/A	N/A	468
Mean Scale Score	2391.1	2425.7	2451.1	2503.7	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	5.65 %	4.24 %	4.17 %	2.83 %	N/A	N/A	N/A	4.27 %
Standard Met: Level 3	21.77 %	15.25 %	8.33 %	23.58 %	N/A	N/A	N/A	17.09 %
Standard Nearly Met: Level 2	34.68 %	38.98 %	36.67 %	46.23 %	N/A	N/A	N/A	38.89 %
Standard Not Met: Level 1	37.90 %	41.53 %	50.83 %	27.36 %	N/A	N/A	N/A	39.74 %

Valley View Mathematics 5x5

LEVEL	Declined Significantiy by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Increased by less than 5 points	Increased by 5 to less than 15 points	increased Significantiy by 15 points or more
Very High 35 or more points above	Yulow (None)	Cown (None) • Recta	tsø ngular Snip _(None)	Bae (None)	Chae (None)
High 5 points below to less than 35 points above	Congo (None)	Yellow (None)	Green (Nane)	Green	Bue (None)
Medium More than 5 points below to 25 points below	Chinge (Nonie)	Comps (None)	Yutow (Nane)	Grwn (None)	Gwen (None)
Low More than 25 points below to 95 points below	Rud (None)	Chinge Socioeconomically Disadvantaged Black or African American	Vulov - All Students (School Placement) - Hispanic or Latino	Yeaw • English Learners • White	'Yelow (None)
Very Low More than 55 points below	Nud (None)	Hud Students with Disabilities	Nwd (None)	Comps (Norie)	viitov (Nane)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

All Student Groups	Red	Orange	Yellow	Green	Blue
6	1	2	3	0	0

Valley View Comparison Mathematics

MATHEMATICS 2017 Achievement Level Distribution All Grades 100 % 80 % 60 % 40 % 20 % 0 % State of California Westside Union Elementary Valley View Elementary Standard Exceeded: Level 4 Standard Not Met: Level 1 Standard Nearly Met: Level 2 Standard Met: Level 3

Our Next Steps

- Identify programmatic strengths and areas for improvement
- Identify disparities between student groups, grade levels, across sites
- Align CAASPP data with other metrics (qualitative and quantitative)
- Re-visit, re-evaluate, align district and site goals, activities and services