

Kindergarten Foundations Progression

Skill Number	Basic Level	Grade Level	Accelerated Learners
1	Concept of letter vs. sound vs. word PA - Hearing/Identifying Rhymes <ul style="list-style-type: none"> ● FHP - PA1 ● Rhyming Activity Packet ● FHP - LK1 	Concept of letter vs. sound vs. word; o /o/ octopus PA - Hearing/Identifying rhymes <ul style="list-style-type: none"> ● FHP - PA1 ● Rhyme Pocket Columns ● FHP - LK1 	o /o/ octopus, a /a/ apple PA - Hearing/Identifying rhymes <ul style="list-style-type: none"> ● FHP - PA1, PA2, PA3 ● Rhyme Memory Match
2	Concept of letter vs. word vs. sentence PA - Hearing/Identifying Rhymes <ul style="list-style-type: none"> ● FHP - PA2 ● Rhyme Pocket Columns ● FHP - ELC -3, ELC-7 	Concept of letter vs. word vs. sentence; a /a/ apple PA - Hearing/Identifying rhymes <ul style="list-style-type: none"> ● FHP - PA2, PA3 ● Rhyme Time Game ● Rhyme Memory Match ● FHP - ELC -3, ELC-7 	d (dog); g (game) (hard g only) PA - Making rhymes <ul style="list-style-type: none"> ● FHP - PA13 ● Rhyming Activity Packet
3	Concept of first & last in print PA -Hearing/Identifying Rhymes <ul style="list-style-type: none"> ● FHP - PA3 ● Rhyme Time Game ● Rhyme Memory Match ● FHP - ELC - 6 	Concept of first & last in print ;d (dog) PA - Making rhymes <ul style="list-style-type: none"> ● FHP - PA13 ● Rhyming Activity Packet ● FHP - ELC - 6 	c (cat) (hard c only); t (turtle) PA - Making rhymes <ul style="list-style-type: none"> ● FHP - PA14 ● Use magnetic letters to build words using letters/sounds taught so far
4	Letters in Names PA - Making Rhymes <ul style="list-style-type: none"> ● FHP - PA13 ● Rhyming Activity Packet ● FHP - LK10, LK11 	Letters in Names; g (game) (hard g only) PA - Making rhymes <ul style="list-style-type: none"> ● FHP - PA14 ● FHP - LK10, LK11 	m (moon); l (leaf) PA - Segmenting sentences <ul style="list-style-type: none"> ● Sentence Segmentation Activities
5	Letters in Names PA - Making Rhymes <ul style="list-style-type: none"> ● FHP - PA14 ● LK15 	Alphabet Sequence; c (cat) (hard c only) PA - Segmenting sentences <ul style="list-style-type: none"> ● Sentence Segmentation Activities ● FHP - LK23 	h (hat); n (nest) PA - Segmenting sentences
6	Comparing word length - counting letters in names	t (turtle) PA - segmenting sentences	i /i/ (itch) PA - sorting by beginning sound (*sound

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	PA - Making Rhymes <ul style="list-style-type: none"> Count letters in names and chart 	<ul style="list-style-type: none"> Use magnetic letters to build words using letters/sounds taught so far 	not letter) <ul style="list-style-type: none"> FHP - PA8 Phoneme Matching Activities Picture/Word sort using sounds taught so far (WTW)
7	Alphabet Sequence PA - Segmenting sentences <ul style="list-style-type: none"> Sentence Segmentation Activities FHP - LK23 	m (moon) PA - sorting by beginning sound (*sound not letter) <ul style="list-style-type: none"> FHP - PA8 Phoneme Matching Activities 	r (rat); p (pan) PA - sorting by beginning sound <ul style="list-style-type: none"> FHP - PA9, PA18 Use magnetic letters to build words using letters/sounds taught so far
8	o /o/ octopus PA - segmenting sentences	l (leaf) PA - sorting by beginning sound <ul style="list-style-type: none"> FHP - PA9, PA18 	u /u/ (up) PA - blending syllables - compound words <ul style="list-style-type: none"> Play "Guess My Word" - Say a word 1 SYLLABLE at a time and ask students to guess the word Review activity for sounds taught so far - Sound Flash
9	a /a/ apple PA - sorting by beginning sound (*sound not letter) <ul style="list-style-type: none"> FHP - PA8 	h (hat) PA - blending syllables-compound words <ul style="list-style-type: none"> Play "Guess My word" - Say a word 1 SYLLABLE at a time & ask kids to guess the word 	j (jam); s (snake) PA - blending syllables <ul style="list-style-type: none"> FHP - PA16 Use FHP CD to make letter sound Lotto game
10	d (dog) PA - sorting by beginning sound <ul style="list-style-type: none"> FHP - PA9 	n (nest) PA - blending syllables <ul style="list-style-type: none"> FHP - PA16 	f (fun); b (bat) PA - sorting by common ENDING sound (*sound not letter) <ul style="list-style-type: none"> FHP - PA10 Use magnetic letters to build words using letters/sounds taught so far
11	g (game) (hard g only) PA - beginning sound	i /i/ (itch) PA - sorting by common ENDING sound	k (kite); e /e/ (echo) PA - sorting by common ENDING sound

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	<ul style="list-style-type: none"> FHP - PA 18 	(*sound not letter) <ul style="list-style-type: none"> FHP - PA10 Picture Sort using sounds taught so far (WTW) 	<ul style="list-style-type: none"> FHP - PA11, PA12 Old MacDonald Short Vowel Sound Review Song/Book
12	c (cat) (hard c only) PA - beginning sound <ul style="list-style-type: none"> Phoneme Matching Activities 	r (rat) PA - sorting by common ENDING sound <ul style="list-style-type: none"> FHP - PA11, PA12 Use magnetic letters to build words using letters/sounds taught so far 	w (watermelon); v (vase) PA - sorting by common MEDIAL sound <ul style="list-style-type: none"> FHP - PA15 Picture/Word Sort using sounds taught so far (WTW)
13	t (turtle) PA - blending syllables/compound words <ul style="list-style-type: none"> Play "Guess My Word" - Say a compound word 1 part at a time and ask students to guess the word Use magnetic letters to build words using letters/sounds taught so far 	p (pan) PA - sorting by common MEDIAL sound <ul style="list-style-type: none"> FHP - PA15, PA22 	x (fox); z (zebra) PA - sorting by common MEDIAL sound <ul style="list-style-type: none"> FHP - PA22
14	m (moon) PA - blending syllables <ul style="list-style-type: none"> FHP - PA16 	u /u/ (up) PA - Identifying beginning & ending Sounds <ul style="list-style-type: none"> FHP - PA17 Review activity for sounds taught so far - Sound Flash 	y (yarn); qu (queen) PA - Identifying beginning, ending, & medial sounds <ul style="list-style-type: none"> FHP - PA17 Book - The wedding of Q and U by Denise Dillon Hreha
15	l (leaf) PA - sorting by common ENDING sound (*sound not letter) <ul style="list-style-type: none"> FHP - PA10 	j (jam) PA - Blending 2-3 sound words <ul style="list-style-type: none"> Play "Guess My Word" - Say a word 1 SOUND at a time and ask students to guess the word Use FHP CD to make Letter/Sound Lotto game 	Digraph - ch (chin) PA - Blending 2-3 sound words <ul style="list-style-type: none"> Play "Guess My Word" - Say a word 1 SOUND at a time and ask students to guess the word Phoneme-grapheme mapping to show difference between number of letters & sounds with digraphs

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			<ul style="list-style-type: none"> • Digraph Song (stop after th)
16	h (hat) PA - sorting by common ENDING sound <ul style="list-style-type: none"> • FHP - PA11 	s (snake) PA - Blending 2-3 sound words	Digraphs - sh (ship); th (thumb) PA - Blending up to 4 sound words <ul style="list-style-type: none"> • FHP - PA24
17	n (nest) PA - sorting by common ENDING sound <ul style="list-style-type: none"> • FHP - PA12 	f (fun) PA - Blending up to 4 sound words <ul style="list-style-type: none"> • FHP - PA24 	Digraphs - wh (whistle); ck (sock) PA - Blending 4-5 sound words <ul style="list-style-type: none"> • Play "Guess My Word" - Say a word 1 SOUND at a time and ask students to guess the word • Digraph picture/word sort
18	i /i/ (itch) PA - Identifying beginning & ending sounds <ul style="list-style-type: none"> • FHP - PA17 • Picture Sort using sounds taught so far (WTW) 	b (bat) PA - Blending up to 4 sound words <ul style="list-style-type: none"> • Play "Guess My Word" - Say a word 1 SOUND at a time and ask students to guess the word 	ing ("glued" sound - ring) PA - Blending up to 5 sound words
19	r (rat) PA - Identifying beginning & ending sounds <ul style="list-style-type: none"> • Use magnetic letters to build words using letters/sounds taught so far 	k (kite) PA - Blending 4-5 sound words <ul style="list-style-type: none"> • Use magnetic letters to build words using letters/sounds taught so far 	Suffix s (hops) PA - Segmenting syllables <ul style="list-style-type: none"> • FHP - PA4, PA5 • Syllable Segmenting Activities
20	p (pan) PA - blending syllables <ul style="list-style-type: none"> • Play "Guess my Word" - Say a word 1 SYLLABLE at a time & kids must guess it 	e /e/ (echo) PA - Segmenting syllables <ul style="list-style-type: none"> • FHP -PA4 • Syllable Segmenting Activities • Old MacDonald Short Vowel Sound Review Song/Book 	FLOSS rule ff, ss, ll, zz PA - segmenting/counting syllables <ul style="list-style-type: none"> • FHP - PA6 • Syllable Clapping & Counting Activity • Phoneme-grapheme mapping
21	u /u/ (up) PA - blending 2-3 sounds into words	w (watermelon) PA - Segmenting/Counting syllables	"Glued" sound - all PA - segmenting 2-3 sounds in words

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	<ul style="list-style-type: none"> Play "Guess My Word" - Say a word 1 SOUND at a time and ask students to guess the word Review activity for sounds taught so far - Sound Flash 	<ul style="list-style-type: none"> FHP - PA5 Syllable Clapping & Counting Activity Picture Sort using sounds taught so far (WTW) 	<ul style="list-style-type: none"> FHP - PA23 (Carefully select words with only 2-3 sounds)
22	j (jam) PA - blending 2-3 sounds into words <ul style="list-style-type: none"> Use FHP CD to make Letter/Sound Lotto game 	v (vase) PA - Segmenting/Counting syllables <ul style="list-style-type: none"> FHP PA6 Syllable Hopscotch 	Initial consonant blends - l blends - bl, fl, cl PA - segmenting up to 4 sounds in words <ul style="list-style-type: none"> Segmenting Sounds (middle of packet) Blend Song
23	s (snake) PA - blending up to 4 sounds into words <ul style="list-style-type: none"> FHP - PA24 	x (fox) PA - segmenting 2-3 sounds in words <ul style="list-style-type: none"> FHP - PA23 (carefully select words with only 2-3 sounds) 	Initial consonant blends - l blends - sl, pl, gl PA - segmenting up to 4 sounds in words
24	f (fun) PA - blending up to 4 sounds into words <ul style="list-style-type: none"> Play "Guess My Word" - Say a word 1 SOUND at a time and ask students to guess the word 	z (zebra) PA - segmenting 2-3 sounds in words <ul style="list-style-type: none"> Segmenting Sounds (middle of packet) 	Initial consonant blends - s blends - sc, st, sm PA - segmenting 4-5 sounds in words <ul style="list-style-type: none"> FHP - PA23 (select words with up to 5 sounds)
25	b (bat) PA - Sorting by common MEDIAL sound <ul style="list-style-type: none"> FHP - PA15, PA22 	y (yarn) PA - syllable deletion (i.e say baseball without base)	Initial consonant blends - s blends - sn, sp, sk PA - segmenting 4-5 sounds in words
26	k (kite) PA - segmenting syllables <ul style="list-style-type: none"> FHP - PA4 Syllable Segmenting Activities 	qu (queen) PA - syllable deletion <ul style="list-style-type: none"> Book - The wedding of Q and U by Denise Dillon Hreha 	Initial consonant blends - r blends - br, tr, cr PA - syllable deletion (i.e say baseball without base)

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27	e /e/ (echo) PA - segmenting/counting syllables <ul style="list-style-type: none"> ● FHP - PA5 ● Syllable Clapping & Counting Activity ● Old MacDonald Short Vowel Sound Review Song/Book 	Digraph - ch (chin) PA - syllable deletion <ul style="list-style-type: none"> ● Phoneme-grapheme mapping to show difference between number of letters & sounds with digraphs ● Digraph Song (stop after th) 	Initial consonant blends - r blends - gr, fr, pr PA - beginning sound deletion (i.e say farm without /f/ = arm) <ul style="list-style-type: none"> ● FHP - PA25 ● Word sort with initial blends (WTW)
28	w (watermelon) PA - segmenting/counting syllables <ul style="list-style-type: none"> ● FHP - PA6 ● Syllable Hopscotch ● Picture sort using sounds taught so far (WTW) 	Digraph - sh (ship) PA - beginning sound deletion (i.e say farm without /f/ = arm) <ul style="list-style-type: none"> ● FHP - PA25 	Review ing; Other ng “glued” sounds - ang, ong, ung PA - beginning sound deletion <ul style="list-style-type: none"> ● FHP - PA26
29	v (vase) PA - segmenting 2-3 sounds in words <ul style="list-style-type: none"> ● FHP - PA23 (carefully select words with only 2-3 sounds) 	Digraph - th (this, thumb) PA - beginning sound deletion <ul style="list-style-type: none"> ● FHP - PA26 	nk “glued” sounds - ink, ank PA - sound substitution - beg. sounds (change /b/ in bat to /m/. What do you get?) <ul style="list-style-type: none"> ● FHP - PA21
30	x (fox) PA - segmenting 2-3 sounds in words <ul style="list-style-type: none"> ● Segmenting Sounds (middle of packet) 	Digraph - wh (whistle) PA - beginning sound deletion <ul style="list-style-type: none"> ● Beginning digraph sound picture/word sort (WTW) 	nk “glued sounds - unk, onk PA - sound substitution - beg. Sounds <ul style="list-style-type: none"> ● Nk word sort
31	z (zebra) PA - segmenting 2-3 sounds in words	Digraph - ck (sock) PA - segmenting 4-5 sound words <ul style="list-style-type: none"> ● FHP - PA23 (select words with up to 5 sounds) 	Intro to Long vowels - a (acorn), i (ice cream), o (overalls), e (eagle), u (unicorn) PA - sound substitution - ending sounds
32	y (yarn) PA - syllable deletion (i.e say baseball without base)	ing (“glued” sound - ring) PA - segmenting 4-5 sound words <ul style="list-style-type: none"> ● Segmenting Sounds (middle of packet) 	Difference between long & short vowels PA - sound substitution - ending sounds <ul style="list-style-type: none"> ● Picture sort - long/short vowel sounds

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33	qu (queen) PA - syllable deletion <ul style="list-style-type: none"> Book - The wedding of Q and U by Denise Dillon Hreha 	Suffix s (hops) PA - sound substitution - beg. sounds (change /b/ in bat to /m/. What do you get?) <ul style="list-style-type: none"> FHP - PA21 	Magic e: a-e PA ending sound deletion (i.e. say meet without /t/) <ul style="list-style-type: none"> Ending Sound Deletion Activity Magic e Song (good intro) Magic e Activities (first 2 activities in packet)
34	Digraph - ch (chin) PA - syllable deletion <ul style="list-style-type: none"> Phoneme-grapheme mapping to show difference between number of letters & sounds with digraphs Digraph Song (stop after th) 	FLOSS rule ff, ss, ll, zz PA - sound substitution - beg. sounds <ul style="list-style-type: none"> Phoneme-grapheme mapping Magnetic letters 	Magic e: i-e, e-e PA ending sound deletion <ul style="list-style-type: none"> Using a "Magic Wand" with Magic e
35	Digraph - sh (ship) PA - beginning sound deletion (i.e say farm without /f/ = arm) <ul style="list-style-type: none"> FHP - PA25 	"Glued" sound - all PA - sound substitution - beg. sounds	Magic e: o-e PA ending sound deletion
36	Digraph - th (this, thumb) PA - beginning sound deletion <ul style="list-style-type: none"> FHP - PA26 	Initial consonant blends - l blends - bl, fl, cl PA - ending sound deletion (i.e. say meet without /t/) <ul style="list-style-type: none"> Ending Sound Deletion Activity Phoneme-grapheme mapping (can be used at any time while teaching blends) 	Magic e: u-e PA - medial sound deletion (i.e. say winter without /t/ = winner) <ul style="list-style-type: none"> Magic e word sort
37	Digraph - wh (whistle) PA - beginning sound deletion <ul style="list-style-type: none"> Digraph picture sort 	Initial consonant blends - l blends - sl, pl, gl PA - ending sound deletion <ul style="list-style-type: none"> Blend Song 	The concept of a syllable PA - medial sound deletion
38	Digraph - ck (sock) PA - segmenting 4-5 sound words	Initial consonant blends - s blends - sc, st, sm	Closed syllables PA - mixed sound deletion (mix it up with

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	<ul style="list-style-type: none"> FHP - PA23 (select words with up to 5 sounds) 	PA - medial sound deletion (i.e. say winter without /t/ = winner)	beg., medial, ending sounds <ul style="list-style-type: none"> Word House
39	ing (“glued” sound - ring) PA - segmenting 4-5 sound words	Initial consonant blends - s blends - sn, sp, sk PA - medial sound deletion	Closed vs. Magic e syllables PA - mixed sound deletion <ul style="list-style-type: none"> Word House Phoneme-grapheme mapping Word Sort
40	Suffix s (hops) PA - sound substitution beg. Sounds (change /b/ in bat to /m/. What do you get?) <ul style="list-style-type: none"> FHP - PA21 	Initial consonant blends - r blends - br, tr, cr PA - mixed sound deletion (mix it up with beg., medial, ending sounds) <ul style="list-style-type: none"> Initial blend picture sort (WTW) 	Ending Blends - st, nt, nd PA - sound substitution - medial sounds <ul style="list-style-type: none"> Phoneme-grapheme mapping (can be used at any time while teaching blends)
41	FLOSS rule ff, ss, ll, zz PA - sound substitution - beg. Sounds <ul style="list-style-type: none"> Phoneme-grapheme mapping 	Initial consonant blends - r blends - gr, fr, pr PA - mixed sound deletion	Ending Blends - lt, lk PA - sound substitution - medial sounds <ul style="list-style-type: none"> Ending blend word sort
42	“Glued” sound - all PA - sound substitution - beg. sounds	Review ing; Other ng “glued” sounds - ang, ong, ung PA - sound substitution - ending sounds	Words with Beginning and Ending Blends (two-letter only) PA - sound substitution - mixed
43	Initial consonant blends - l blends - bl, fl, cl PA ending sound deletion (i.e. say meet without /t/) <ul style="list-style-type: none"> Ending Sound Deletion Activity 	nk “glued” sounds - ink, ank PA - sound substitution - ending sounds	-tch PA - sound substitution - mixed
44	Initial consonant blends - l blends - sl, pl, gl PA - ending sound deletion <ul style="list-style-type: none"> Phoneme-grapheme mapping (can be used at any time while teaching blends) 	nk “glued sounds - unk, onk PA - sound substitution - medial sounds <ul style="list-style-type: none"> Nk word sort 	-dge PA - sound substitution - mixed

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45	Initial consonant blends - s blends - sc, st, sm PA - ending sound deletion <ul style="list-style-type: none"> Blend Song 	Intro to Long vowels - a (acorn), i (ice cream), o (overalls), e (eagle), u (unicorn) PA - sound substitution - medial sounds	Suffix: ing (no base change-bumping) PA - Practice any skills that still need practice <ul style="list-style-type: none"> Charades - kids act out actions on cards & others have to guess by spelling their guess on white board (jumping, falling, bending)
46	Initial consonant blends - s blends - sn, sp, sk PA - sound substitution - ending sounds	Difference between long & short vowels PA - sound substitution - mix beg., medial, ending sounds <ul style="list-style-type: none"> Picture sort - long/short vowel sounds 	Introduction to vowel teams for long a - ai, ay PA - Practice any skills that still need practice
47	Initial consonant blends - r blends - br, tr, cr PA - sound substitution - medial sounds <ul style="list-style-type: none"> Initial blend picture sort (WTW) 	Magic e: a-e PA - sound substitution - mix beg., medial, ending sounds <ul style="list-style-type: none"> Magic e song (good intro) Magic e Activities (first 2 activities in packet) 	Introduction to Vowel Teams for Long o: oa, ow, oe PA - Practice any skills that still need practice
48	Initial consonant blends - r blends - gr, fr, pr PA - sound substitution	Magic e: i-e, e-e PA - Practice any skills that still need practice <ul style="list-style-type: none"> Using a "Magic Wand" with Magic e 	Introduction to Vowel Teams for Long e: ee, ea PA - Practice any skills that still need practice
49	Intro to Long vowels - a (acorn), i (ice cream), o (overalls), e (eagle), u (unicorn) PA - sound substitution	Magic e: o-e PA - Practice any skills that still need practice	Introduction to Vowel Teams for Long i: ie PA - Practice any skills that still need practice
50	Difference between long & short vowels PA - sound substitution - mix beg., medial, ending sounds <ul style="list-style-type: none"> Picture sort - long/short vowel sounds 	Magic e: u-e PA - Practice any skills that still need practice <ul style="list-style-type: none"> Magic e word sort 	Introduction to Vowel Teams for Long u: ue PA - Practice any skills that still need practice