

Lakeland Virtual Academy Special Education

The Lakeland Virtual Academy (LVA) will strive to provide services that meet the individual needs of each child. Enrolled students who are suspected of having a disability will be identified and evaluated through established Child Find procedures such as but not limited to interviews, observations, screening, and/or testing.

**Placement of Students already identified as receiving special education services:**

1. An IEP team will determine that placement in the Virtual Academy is considered the least restrictive environment (LRE) and most appropriate educational placement based upon the student's needs and the continuum of services available to meet those needs.
2. Students with IEP's remain in the "regular" virtual class and are included in all newsletters, activities, outings, etc.

Legal Reference: Individuals with Disabilities Educational Improvement Act of 2004 Public Law 108-446, 118 Stat 2647, Signed by President Bush on December 3, 2004 IDAPA 08.02.03.109 Special Education IC§ 67-2326 through 67-2333 Joint action by public agencies IC§ 33-2001 *et seq.* Education of Exceptional Children

Policy History:

Adopted on: August 15, 2011

Revised on: