

INSTRUCTION

Grading and Progress Reports

The Board believes that the cooperation of school and home is a vital ingredient in the growth and education of the student and recognizes the responsibility to keep parents informed of student welfare and progress in school.

The issuance of grades and progress reports on a regular basis serves as the basis for continuous evaluation of the student's performance and determining changes that should be made to effect improvement. These reports shall be designed to provide information that will be helpful to the student, teacher, counselor and parent.

The Board directs the Superintendent to establish a system of reporting student progress and shall require all staff members to comply with such a system as part of their teaching responsibility. Staff members, parents and teachers shall be involved.

Grading Student Work

The purpose of grading student work is to routinely evaluate student performance through four functions: verification, identification, direction, and feedback. "Verification" refers to the assurance that a student has attained a certain level of accomplishment or mastery. "Identification" determines students or groups of students prepared to continue with certain educational activities. "Direction" refers to the use of evaluation to engage in diagnosis and further planning. "Feedback" provides information to students regarding their individual performance.

Grading Values

Grade Values are as follows:

<u>Grade</u>	<u>Quality</u>	<u>Percentage Value</u>	<u>Grade Points</u>
A	Superior	90 to 100%	4.00
B	Above Average	80 to 89%	3.00
C	Average	70 to 79%	2.00
D	Below Average	60 to 69%	1.00
F	Failure	Below 60%	-0-

Policy History:

Adopted on: August 13, 2007

Revised on:

Prior Policy: IV(Y) – Reporting Pupil Progress to Parents.