

Curricular Materials

The term “curricular materials” is defined as “textbook, instructional media, including software, audio/visual media and internet resources.”

The Board is legally responsible to approve and to provide the necessary curricular materials used in the District. Textbooks and instructional materials should provide quality learning experiences for students and:

- Enrich and support the curriculum;
- Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards;
- Provide background information to enable students to make intelligent judgments;
- Present opposing sides of controversial issues;
- Be representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage;
- Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.

Through the implementation of the Lakeland Curriculum Development System, Lakeland Joint School District shall involve administrators, teachers, and parents in the process of curriculum development and instructional material selection, with final adoption of a curriculum and the supporting instructional materials being the sole responsibility of the Board of Trustees. The system will include various subject area committees and a district curriculum advisory council. The district curriculum advisory council will make recommendations to the Superintendent, and the Superintendent to the Board.

Any person may submit oral or written objections to any curricular materials under consideration.

Cross Reference: 2530

Learning Materials Review

Legal Reference: I.C. § 33-118A

Curricular materials – Adoption procedures

I.C. § 33-512A

District curricular materials adoption committees

IDAPA 08.02.03.112

Curricular Materials Selection

Policy History:

Adopted on: August 13, 2007

Revised on: