

Gilroy Unified School District
This is a common application for:

Name of Scholarship

LOCAL SCHOLARSHIPS

Checklist for seniors

- Completed Common Scholarship Application
- 3 Letters of Recommendation
 - Two (2) from staff members-teachers, AC's, AP's
 - One (1) from a community member, non-relative.
- Personal Statement – No more than 500 words, Times New Roman, 12 pt. Font (use personal statement guideline)
- Unofficial Transcript
- Activity Sheet (Resume)- which includes school activities, athletics, awards, honors and other achievements, student government, clubs, community service, church and youth groups, employment, volunteer service, etc. (see sample)
- Additional essay (if necessary according to scholarship criteria)
- Make one copy per scholarship to which you are applying and print the name of the scholarship on top!
- Submit completed applications by **Friday, March 9, 2012 by 4:00pm** to Student Services

How to access the common scholarship application
and scholarship list

Gilroy Unified School District
This is a common application for:

Name of Scholarship

SECTION 1: STUDENT INFORMATION

First Name: _____ Middle Initial: ____ Last Name: _____

Student Id#: _____ Academic Coordinator: _____

High School: _____

Street Address: _____ City/State/Zip: _____
(No P.O Boxes)

Phone (____) _____ Cell Phone (____) _____

Student Email: _____ Parent Email: _____

Gender (Check One) Date of Birth: _____ Place of Birth: _____
 Male
 Female

Ethnicity (Check those that apply, optional unless applying for an ethnic specific scholarship)

- African American
- American Indian or Alaska Native
- Asian
- Pacific Islander
- Filipino
- Hispanic/Latino
- White (Non Hispanic)
- Italian
- Portuguese
- Other: _____

After graduation, I plan to enroll in a (Check those that apply)

- 2-year college California State University University of California Out of State: _____
- Vocational/Trade School Work Military

List the colleges/universities that you will/have applied to for Fall 2012:

I will live (Check one) On Campus Off Campus With Parent(s)

I will attend school (Check one) Full Time Part Time

What degree are you pursuing? Associate (AA) Undergraduate (BA/BS) Trade/Vocational

What is your intended Major/Career? _____

**Gilroy Unified School District
This is a common application for:**

Name of Scholarship

SECTION 2: FINANCIAL INFORMATION

Tax information for the year 2011 must be used to answer questions in section two.

Who do you live with? (Check one) Both Parents Mother Only Father Only
 Other (specify) _____

Are you a foster care youth? YES NO

Do you live in a single parent/guardian home? YES NO

Do both parents/guardians work? YES NO

Please provide parent/guardian employment information:

	Father/ Guardian	Mother/Guardian
Parent/Guardian Name:	_____	_____
Employer:	_____	_____

Total number of people living in your household (including applicant): _____

How many in your household (including yourself) will be attending a college/university, vocational/technical school for the 2012-2013 school year? _____

List which colleges/universities and/or vocational/technical schools they attend:

Name(s)	College/University/Vocational/Technical Schools attending
_____	_____
_____	_____
_____	_____
_____	_____

List approximate total annual income for parents: \$ _____
(Please refer to your parent's 2011 tax returns. Information can be found on line 36 of form 1040, line 21 of form 1040a or line 4 of form 1040ez 2011 tax forms.)

How do you anticipate meeting expenses not covered by scholarships?

Below, please explain any financial hardships or unusual circumstances in your household:

Gilroy Unified School District
This is a common application for:

Name of Scholarship

REQUIRED CERTIFICATIONS AND RELEASE

Applicant Certification: I certify the information provided in this application is, to the best of my knowledge, true and correct. I have not knowingly withheld any facts or circumstances that could otherwise jeopardize consideration of this applicant.

Signature of applicant: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____
(If applicant is under age 18)

Agreement of Terms: I certify that I have read carefully the criteria and checklist for each of the scholarships to which I am applying. I understand that if I do not submit the information required for each scholarship, if it arrives late, is faxed, or the materials are not submitted together, my application is incomplete and will not be considered. I agree to adhere to all of the terms and conditions of my scholarships if I am selected as recipient.

Student Signature: _____ Date: _____

Press and Media Release: if selected to receive a scholarship, I authorize Christopher High School to use my name, photograph and any other information for press and media purposes.

- Yes, I authorize the Gilroy Unified School District full use of my name, photograph and other information.
- No, I do not authorize the Gilroy Unified School District to use my name, photograph and other information.

Signature of applicant: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____
(If applicant is under age 18)

Gilroy Unified School District
This is a common application for:

Name of Scholarship

LETTER OF RECOMMENDATION

Student's Name: _____

How long have you known this student? _____

How well do you consider you personally know the applicant? (Choose one)

Very Well [] Fairly well [] Not very well [] Slightly []

Please rate all areas in which you feel you have adequate knowledge of the student. Check one box for each area and provide an overall recommendation.

	Outstanding (Top 5%)	Excellent (Top 10%)	Good (Top 25%)	Average	Marginal	Inadequate Knowledge
Ability						
Academic Achievement						
Leadership						
School Service						
Community Service						
Employment Record						
Overall Recommendation						

Comments: In this section, please provide all pertinent information you have regarding the applicant, including character traits and qualities (attach separate page, if necessary).

Name (Please Print): _____ Relationship to applicant: _____

Signature: _____ Date: _____

Gilroy Unified School District
This is a common application for:

Name of Scholarship

LETTER OF RECOMMENDATION

Student's Name: _____

How long have you known this student? _____

How well do you consider you personally know the applicant? (Choose one)

Very Well [] Fairly well [] Not very well [] Slightly []

Please rate all areas in which you feel you have adequate knowledge of the student. Check one box for each area and provide an overall recommendation.

	Outstanding (Top 5%)	Excellent (Top 10%)	Good (Top 25%)	Average	Marginal	Inadequate Knowledge
Ability						
Academic Achievement						
Leadership						
School Service						
Community Service						
Employment Record						
Overall Recommendation						

Comments: In this section, please provide all pertinent information you have regarding the applicant, including character traits and qualities (attach separate page, if necessary).

Name (Please Print): _____ Relationship to applicant: _____

Signature: _____ Date: _____

Gilroy Unified School District
This is a common application for:

Name of Scholarship

LETTER OF RECOMMENDATION

Student's Name: _____

How long have you known this student? _____

How well do you consider you personally know the applicant? (Choose one)

Very Well [] Fairly well [] Not very well [] Slightly []

Please rate all areas in which you feel you have adequate knowledge of the student. Check one box for each area and provide an overall recommendation.

	Outstanding (Top 5%)	Excellent (Top 10%)	Good (Top 25%)	Average	Marginal	Inadequate Knowledge
Ability						
Academic Achievement						
Leadership						
School Service						
Community Service						
Employment Record						
Overall Recommendation						

Comments: In this section, please provide all pertinent information you have regarding the applicant, including character traits and qualities (attach separate page, if necessary).

Name (Please Print): _____ Relationship to applicant: _____

Signature: _____ Date: _____

**Gilroy Unified School District
This is a common application for:**

Name of Scholarship

PERSONAL STATEMENT

Please provide a typed essay (no more than 500 words, Times New Roman, 12pt Font) about yourself explaining your educational objective and future career goals. Be sure to indicate your talents, skills, community involvement, volunteer work and why you are deserving of this scholarship.

Gilroy Unified School District
This is a common application for:

Name of Scholarship

QUESTIONS TO ASK YOURSELF BEFORE YOU WRITE:

- What is special, unique, distinctive, and/or impressive about you or your life story?
- What details of your life (personal or family problems, history, people or events that have shaped you or influenced your goals) might help the committee better understand you or help set you apart from other applicants?
- When did you become interested in your major/career interest and what have you learned about it (and about yourself) that has further stimulated your interest and reinforced your conviction that you are well suited for this major/career interest? What insights have you gained?
- How have you learned about your major/career interest? – Through classes, readings, seminars, work or other experiences, or conversations with people already in the major/career interest?
- If you have worked a lot during your high school years, what have you learned (leadership or managerial skills, for example), and how has that work contributed to your growth?
- What are your career goals?
- Are there any gaps or discrepancies in your academic record that you should explain? - Great grades but average SAT or ACT Scores, for example, or a distinct upward pattern to your GPA if it was only average in the beginning.
- Have you had to overcome any unusual obstacles or hardships in your life? – For example, economic, familial, or physical.
- What personal characteristics do you possess that would improve your prospect for success in your major/career interest? Is there a way to demonstrate or document that you have these characteristics? – For example, integrity, compassion or persistence.
- What skills do you possess? – For example, leadership, communicative, analytical.
- Why might you be a stronger candidate for college and more successful and effective in the major/career interest than other applicants?
- What are your most compelling reasons you can give for the scholarship committee to be interested in you?

Gilroy Unified School District
This is a common application for:

Name of Scholarship

GENERAL ADVICE

Tell a story:

- Think in terms of showing or demonstrating through concrete experience. One of the worst things you can do is to bore the scholarship committee. If your personal statement is fresh, lively, and different, you will be putting yourself ahead of the pack. If you distinguished yourself through your story, you will make yourself memorable.

Be Specific

- Do not, for example, state that you would make an excellent doctor unless you can back it up with specific reasons. Your desire to become a lawyer, engineer, or whatever should be logical, the result of specific experiences that is described in your statement.

Find an angle

- If you are like most people, your life story lacks drama, so figuring out a way to make it interesting becomes the big challenge. Finding an angle or a “hook” is vital.

Concentrate on your opening paragraph

- The lead or opening paragraph is generally the most important. It is here that you grab the reader’s attention or lose it. This paragraph becomes the framework for the rest of the statement.

Tell what you know

- The middle section of your essay might detail your interest and experiences. Since you will have to select what you included in your statement, the choices you make are often an indication of your judgment.

Don’t include

- There are certain things best left out of personal statements. For example, your grades, they have a copy of your transcript.

Write well and correctly

- Be meticulous. Type and proofread your essay very carefully. Many scholarship committee members say that good written skills and command or correct use of language are important to them as they read these statements. Express yourself clearly and concisely.

Avoid clichés

- Stay away from often repeated or tired statements. Use original thoughts.

Gilroy Unified School District
This is a common application for:

Name of Scholarship

Taylor Dough
7810 Arroyo Circle
Gilroy, CA 95020
(408) 847-2700

SAT Verbal: 500 Math: 500
GPA: 3.89
Rank/Class Size: 25/529

CHRISTOPHER HIGH SCHOOL ACTIVITIES

STUDENT GOVERNMENT

- ASB Freshman Class Commissioner (9th grade)
- Class Representative to Student Congress (9th, 10th grade)
- Sophomore Class President (10th Grade)

ORGANIZATIONS

- Computer Club (9th, 10th, 11th, 12th grade)
- Concert Band (9th, 10th, 11th grade)
- Leadership Club (10th, 11th, 12th grade)
- Link Crew (11th, 12th grade)
- Football Club (9th, 10th, 11th, 12th grade)
- Spanish Club (11th, 12th grade)

AWARDS, HONORS AND ACHIVEMENTS

- Bank of America award- Math (12th grade)
- MVP Varsity Football
- TCAL all league Selection – QB (11th, 12th grade)
- Advance placement examination in AP Spanish Language (11th grade), score 5
- Perfect attendance (9th, 10th, 11th grade)

ATHLETICS

- Varsity Football (10th, 11th, 12th grade)
- Track & Field (10th, 11th grade)

COMMUNITY ACTIVITIES

ORGANIZATIONS

- Future Farmers of America (10th, 11th grade)
- Firefighter Explorer Program (9-12th grade)

EVENTS

- Captain Relay for Life, (11th, 12th grade) (7 hours/year)

EMPLOYMENT

- Bonfante Gardens, Cashier (2010- present)

Sample Activity Sheet