



HIGHLINE

PUBLIC SCHOOLS

Highline School District Physical Education Equivalency: Directed Athletics

Applying for .5 equivalency credit for P.E. Electives through Directed Athletics.

This form needs to be completed and approved within the first two weeks of the start of the athletic season you are seeking credit for.

<u>Season:</u>	<u>Form Due (on or before):</u>	<u>Coursework Completed By:</u>
Fall	October 6 th	January 5 th
Winter	December 1 st	February 23 rd
Spring	March 9 th	June 1 st

To be completed by student

Print Student First and Last Name: _____

ID# _____

Graduation Year: _____

Have you ever completed directed athletics before? Y/N If yes which activity? _____

Which activity are you seeking to receive credit for currently? _____

To be completed by student and parent/guardian

I understand that if this Physical Education Equivalency form is approved, I will be required to complete the Directed Athletics equivalency credit as outlined in the Directed Athletics Syllabus. I understand that I will receive the directions for accessing the Directed Athletics course from the Physical Education Department Head.

Student Signature _____

Date _____

Parent/Guardian Signature _____

Date _____

To be completed by school athletic director

I am verifying that this student is participating in a school sport program.

Athletic Director Signature _____

Date _____

To be completed by Physical Education Department Head

Approved: _____ (Attached is your Directed Athletics Syllabus and login information)

Denied: _____ for the following reason(s): _____

Physical Education Department Head Signature: _____

Date: _____

*2145PI Policy: Highline District Policy (2145P1): Of those 1.5, all students (starting with the c/0 2019) will be required to take PE5300—a .5 credit, at some point in their four years.

**Student with a graduation year of 2021 or later must take PE5300 or the equivalency as .5 of the P.E. Credits. This requirement does not apply to students with a graduation year of 2018, 2019, or 2020.

A path to success for every student