

# Luigi Aprea Elementary School

## Student Behavior Management Process



**Teach Behavior Expectations**  
Pre-correct potential behaviors



Identify problem behavior



Classroom Managed	Office Managed
<ul style="list-style-type: none"> <li>• Running</li> <li>• Yelling</li> <li>• Talking back/arguing</li> <li>• Off-task behavior</li> <li>• Out of seat</li> <li>• Noncompliance</li> <li>• Disruptive</li> <li>• Playground conflicts</li> <li>• Electronic devices</li> <li>• Lying/Cheating</li> <li>• Dress code</li> <li>• Spitting</li> <li>• Indirect inappropriate language</li> <li>• Teasing</li> </ul>	<ul style="list-style-type: none"> <li>• Fighting/Physical Aggression</li> <li>• Property destruction</li> <li>• Theft</li> <li>• Direct inappropriate language</li> <li>• Cheating</li> <li>• Drug use/possession</li> <li>• Weapon use/possession</li> <li>• Arson</li> <li>• Bomb threat</li> <li>• Assault</li> </ul>

Complete Office  
Discipline Referral



\*Reteach Expectation  
\*Administrative Action



Administration follows  
up with teacher or puts  
referral in box

\*Redirect student behavior  
\*Re-teach behavior  
\*Side conversation



1. Reminder
2. Time out/Reflection
3. Out of class time out
4. Parent contact/ collect signed reflection



*Did the behavior change?*  
**Yes:** Acknowledge and reward correct behavior  
**No:** Office Referral

*If a student is receiving multiple referrals or has gone through the Teacher Managed Process 4-5 times, a Request for Assistance form should be completed by the teacher and placed in the SST coordinators box.*