



Dual Immersion Program South Valley Middle School

**Parent Information Night
2015**

Our Goal for Dual Immersion

- Provide students with an educational experience that instills confidence, promotes community, and challenges students to achieve to their maximum ability, all while becoming biliterate and gaining global competence by expanding their perspectives.
- Provide instruction which includes
 - Oral language
 - Spanish literature
 - Writing skills
 - Multilingual and multicultural learning environment



GUSD Dual Immersion Pathway

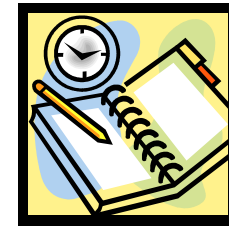


- ◆ Learning 2nd language challenges cognitive development
- ◆ Prepares students for diversity
- ◆ Promotes critical and creative thinking
- ◆ Promotion of positive interdependence among peers and between teachers and students
- ◆ Provides access to a greater part of the world



Seal of
Biliteracy

Schedules



0 period	7:30-8:15
1 st period	8:30 -9:15
2 nd period	9:19 – 10:04
3 rd period	10:08 – 10:53
4 th period	10:57 – 11:42
1st lunch	11:42- 12:12
6th period	12:16 – 1:01
7 th period	1:05 – 1:50
8 th period	1:54- 2:39

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2 nd period	9:19 – 10:04
3 rd period	10:08 – 10:53
4 th period	10:57 – 11:42
5th period	11:46- 12:31
2nd Lunch	12:31- 1:01
7 th period	1:05 – 1:50
8 th period	1:54- 2:39

Dual Immersion Schedule

Core Teachers

Core Teachers are Middle school teachers that teach...

- English Language Arts
- Reading
- Social Studies.

Dual Immersion

Dual Immersion only effects Core.

English Language Arts (English)
Reading (Spanish/English)
Social Studies (Spanish)

{ P.E
Science
Math } English

English Language Arts

Four Components

- Text : Literature & Informational
 - Holt text book
 - Springboard
- Vocabulary
 - focus on academic language
 - Vocabulary based on text
- Grammar
 - Easy Grammar/ Holt Handbook
- Writing
 - Narrative, Informative, Argumentative
 - Homework at differing writing stages



Reading



Spanish/English

- Core Literature
- Short Stories
- Informative Passages
- Presentations
- Accelerated Reader

Spanish

Grammar
Writing

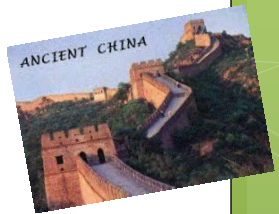


Accelerated Reader

- Students receive a Spanish and English goal each quarter.
- Each student will have to keep track of their own points with a log in their planner.
- They are only to read books within their ZPD range.
- AR goals make up 10% of the student's reading grade.

Social Studies

- Early Human
- Early Civilizations
 - Mesopotamia
 - Egypt
 - Assyrians
- Israel
- Greece
- Rome
- India
- China
- Cornell Notes
- Vocabulary Squares
- Group collaboration
- Test every 2 weeks
- Integrated writing
- Interactive Journals



The Transition

- ❖ Academic Expectations
- ❖ Behavior
 - ❖ School - Classroom
- ❖ Next Steps



Important Dates

- Parent Walk –Throughs (class room visits)
 - February 10th
 - 9:30 – 10:15
 - 10:30 – 11:15
- Student Shadow Day
 - Rod Kelley – February 24
 - Las Animas – February 26
- 6th grade orientation April 15th



Thank you. We hope you
decide to become a part of
the
SOUTH VALLEY FAMILY.



For more information and or a copy of this power point please visit
South Valley's school loop page. SVMS school loop