



# Gilroy Unified School District

## Language Classification Form

Student name \_\_\_\_\_ Birth Date \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

Permanent ID Number \_\_\_\_\_ Home Language \_\_\_\_\_  Annual Assessment  
 Initial Assessment

### **California English Language Development Test (CELDT)**

Test Date: \_\_\_\_\_

Listening scale score \_\_\_\_\_ level \_\_\_\_\_

Speaking scale score \_\_\_\_\_ level \_\_\_\_\_

Research-District \_\_\_\_\_

Reading scale score \_\_\_\_\_ level \_\_\_\_\_

School \_\_\_\_\_

Writing scale score \_\_\_\_\_ level \_\_\_\_\_

Research Date \_\_\_\_\_

**Overall Proficiency** scale score \_\_\_\_\_ level \_\_\_\_\_

Test Administrator/Scorer \_\_\_\_\_ Date \_\_\_\_\_

### **Woodcock-Muñoz Language Survey Spanish** Circle one if not W/M **Other Tests – IPT BSM LAS ADEPT**

Test Date: \_\_\_\_\_ Interview Form \_\_\_\_\_

Oral Language (Listening) RPI \_\_\_\_\_ level \_\_\_\_\_

Research-District \_\_\_\_\_

Reading-Writing RPI \_\_\_\_\_ level \_\_\_\_\_

School \_\_\_\_\_

**Broad Ability** RPI \_\_\_\_\_ level \_\_\_\_\_

Research Date \_\_\_\_\_

(Overall Proficiency)

Other Language Survey – Language \_\_\_\_\_ Date \_\_\_\_\_

Test Administrator/Scorer \_\_\_\_\_ Date \_\_\_\_\_

Certificated Signature \_\_\_\_\_ Date \_\_\_\_\_

**Language Classification - LEP FEP – Initial date \_\_\_\_\_ RFEP date \_\_\_\_\_**

### Program Placement

English Mainstream 335    Alternative 334    SEI 333    SDAIE 331    ELD 330    ELD & SDAIE 332

U.S. School Entry Date \_\_\_\_\_ CA. School Entry Date \_\_\_\_\_

Registration date \_\_\_\_\_ Documents to D.O. (Date) \_\_\_\_\_

Attachments