

# 2015-16 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **NORTHBROOK MIDDLE**

Campus Number: **101920047**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

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District Name: SPRING BRANCH ISD  
 Campus Name: NORTHBROOK MIDDLE  
 Campus Number: 101920047

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 961  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	65%	<b>48%</b>	67%	47%	55%	-	*	-	*	23%	46%	26%
Mathematics	2016	72%	70%	<b>54%</b>	67%	53%	55%	-	*	-	*	22%	52%	38%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	66%	<b>53%</b>	62%	51%	75%	-	*	-	*	37%	52%	26%
Mathematics	2016	69%	67%	<b>62%</b>	54%	61%	92%	-	*	-	*	41%	60%	40%
Writing	2016	69%	62%	<b>46%</b>	62%	44%	83%	-	*	-	*	29%	44%	21%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	83%	<b>76%</b>	*	76%	88%	-	*	-	*	48%	76%	47%
Mathematics	2016	82%	74%	<b>75%</b>	*	75%	71%	-	*	-	*	41%	74%	67%
Science	2016	75%	74%	<b>54%</b>	*	53%	88%	-	*	-	*	40%	53%	26%
Social Studies	2016	63%	64%	<b>49%</b>	*	47%	100%	-	*	-	*	28%	48%	20%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	81%	<b>98%</b>	*	98%	*	-	-	-	-	-	98%	100%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>58%</b>	60%	57%	78%	-	90%	-	47%	34%	56%	34%
Reading	2016	73%	70%	<b>59%</b>	64%	58%	71%	-	100%	-	*	36%	57%	32%
Mathematics	2016	76%	73%	<b>65%</b>	61%	64%	74%	-	86%	-	*	34%	63%	47%
Writing	2016	69%	65%	<b>46%</b>	62%	44%	83%	-	*	-	*	29%	44%	21%
Science	2016	79%	79%	<b>54%</b>	*	53%	88%	-	*	-	*	40%	53%	26%

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

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 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	78%	<b>49%</b>	*	47%	100%	-	*	-	*	28%	48%	20%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>22%</b>	26%	20%	48%	-	*	-	*	*	20%	4%
Reading	2016	46%	48%	<b>21%</b>	19%	20%	52%	-	71%	-	*	*	20%	3%
Mathematics	2016	43%	46%	<b>29%</b>	30%	28%	41%	-	*	-	*	*	28%	13%
Writing	2016	41%	44%	<b>22%</b>	42%	19%	50%	-	*	-	*	*	20%	*
Science	2016	47%	52%	<b>29%</b>	*	27%	71%	-	*	-	*	*	29%	11%
Social Studies	2016	47%	53%	<b>17%</b>	*	16%	*	-	*	-	*	*	17%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	21%	<b>8%</b>	6%	7%	13%	-	35%	-	*	2%	7%	1%
Reading	2016	17%	20%	<b>8%</b>	*	7%	29%	-	*	-	*	*	7%	1%
Mathematics	2016	19%	22%	<b>8%</b>	*	8%	*	-	*	-	*	*	8%	*
Writing	2016	15%	18%	<b>5%</b>	*	4%	*	-	*	-	*	*	4%	*
Science	2016	16%	22%	<b>11%</b>	*	11%	*	-	*	-	*	*	11%	*
Social Studies	2016	22%	29%	<b>3%</b>	*	4%	*	-	*	-	*	*	4%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>62%</b>	54%	62%	71%	-	*	-	*	61%	62%	59%
Reading	2016	60%	60%	<b>61%</b>	*	61%	72%	-	*	-	*	61%	60%	57%
Mathematics	2016	63%	62%	<b>63%</b>	*	63%	*	-	*	-	*	62%	63%	61%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>15%</b>	9%	15%	21%	-	*	-	*	9%	15%	14%
Reading	2016	16%	17%	<b>19%</b>	*	19%	31%	-	*	-	*	11%	19%	17%
Mathematics	2016	17%	19%	<b>11%</b>	*	11%	*	-	*	-	*	8%	11%	10%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	28%	<b>29%</b>	*	29%	*	-	*	-	*	10%	28%	18%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	21%	<b>22%</b>	*	20%	*	-	-	-	*	*	21%	10%

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<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	74%	<b>62%</b>	*	61%	86%	-	*	-	*	22%	61%	26%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	26%	<b>38%</b>	*	39%	*	-	*	-	*	78%	39%	74%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	82%	<b>74%</b>	*	74%	86%	-	*	-	*	39%	74%	43%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	98%	<b>95%</b>	*	95%	-	-	-	-	-	100%	95%	95%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 8</b>														
	2016	44%	*	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	62%	<b>58%</b>	*	58%	*	-	*	-	*	35%	57%	43%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	38%	<b>42%</b>	*	42%	*	-	*	-	*	65%	43%	57%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	73%	<b>72%</b>	*	72%	83%	-	*	-	*	39%	71%	61%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 961  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>58%</b>	*	-	-	*	*	35%	36%	29%	27%	34%	34%
Reading	2016	73%	70%	<b>59%</b>	*	-	-	*	*	32%	32%	31%	*	32%	32%
Mathematics	2016	76%	73%	<b>65%</b>	*	-	-	*	*	48%	48%	47%	36%	48%	47%
Writing	2016	69%	65%	<b>46%</b>	*	-	-	*	*	22%	22%	*	*	21%	21%
Science	2016	79%	79%	<b>54%</b>	-	-	-	-	-	26%	29%	20%	*	26%	26%
Social Studies	2016	77%	78%	<b>49%</b>	-	-	-	-	-	20%	26%	*	*	20%	20%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>22%</b>	*	-	-	*	*	4%	4%	*	*	4%	4%
Reading	2016	46%	48%	<b>21%</b>	*	-	-	*	*	3%	3%	*	*	3%	3%
Mathematics	2016	43%	46%	<b>29%</b>	*	-	-	*	*	13%	14%	*	*	13%	13%
Writing	2016	41%	44%	<b>22%</b>	*	-	-	*	-	*	*	*	*	*	*
Science	2016	47%	52%	<b>29%</b>	-	-	-	-	-	11%	15%	*	*	11%	11%
Social Studies	2016	47%	53%	<b>17%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	21%	<b>8%</b>	*	-	-	*	*	1%	2%	*	*	1%	1%
Reading	2016	17%	20%	<b>8%</b>	*	-	-	*	*	1%	2%	*	*	1%	1%
Mathematics	2016	19%	22%	<b>8%</b>	*	-	-	*	*	*	*	*	*	*	*
Writing	2016	15%	18%	<b>5%</b>	*	-	-	*	*	*	*	*	*	*	*
Science	2016	16%	22%	<b>11%</b>	-	-	-	-	-	*	*	*	*	*	*



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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 961  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	29%	<b>3%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>62%</b>	*	-	-	*	*	58%	57%	63%	*	57%	57%
Reading	2016	60%	60%	<b>61%</b>	*	-	-	*	*	55%	55%	57%	*	54%	55%
Mathematics	2016	63%	62%	<b>63%</b>	*	-	-	*	*	60%	59%	69%	*	60%	59%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>15%</b>	*	-	-	*	*	15%	15%	13%	*	15%	15%
Reading	2016	16%	17%	<b>19%</b>	*	-	-	*	*	18%	19%	13%	*	18%	18%
Mathematics	2016	17%	19%	<b>11%</b>	*	-	-	*	*	12%	11%	13%	*	12%	11%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	28%	<b>29%</b>	*	-	-	*	-	18%	18%	19%	*	18%	18%

District Name: SPRING BRANCH ISD  
 Campus Name: NORTHBROOK MIDDLE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 961  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	98%	99%	100%	-	100%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	<b>92%</b>	84%	92%	100%	-	100%	-	100%	95%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	14%	5%	0%	-	0%	-	0%	3%	5%	6%
Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	-	0%	-	0%	2%	3%	6%
Not Tested	1%	1%	<b>1%</b>	2%	1%	0%	-	0%	-	0%	0%	1%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	0%	-	0%	-	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: SPRING BRANCH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 961  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>96.6%</b>	96.3%	96.7%	94.8%	97.6%	98.3%	-	95.8%	95.9%	96.5%	97.0%
2013-14	95.9%	96.0%	<b>96.1%</b>	94.7%	96.2%	93.2%	*	99.0%	*	*	94.1%	96.2%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.3%</b>	0.0%	0.2%	3.8%	*	0.0%	-	0.0%	1.5%	0.2%	0.3%
2013-14	0.5%	0.4%	<b>0.6%</b>	0.0%	0.7%	0.0%	*	0.0%	*	*	1.7%	0.3%	1.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 961  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	961	100.0%	35,246	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	0	0.0%	7.0%	7.1%
Grade 1	0	0.0%	7.5%	7.8%
Grade 2	0	0.0%	7.6%	7.8%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	323	33.6%	7.4%	7.4%
Grade 7	326	33.9%	7.5%	7.4%
Grade 8	312	32.5%	7.2%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.3%	7.3%
Grade 11	0	0.0%	6.7%	6.7%
Grade 12	0	0.0%	6.2%	6.1%
Ethnic Distribution:				
African American	27	2.8%	4.7%	12.6%
Hispanic	872	90.7%	58.3%	52.2%
White	40	4.2%	28.0%	28.5%
American Indian	7	0.7%	0.9%	0.4%
Asian	8	0.8%	6.4%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	6	0.6%	1.6%	2.1%
Economically Disadvantaged	794	82.6%	55.8%	59.0%
Non-Educationally Disadvantaged	167	17.4%	44.2%	41.0%
English Language Learners (ELL)	409	42.6%	34.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	14	1.3%	1.0%	1.4%
At-Risk	775	80.6%	55.0%	50.1%
Mobility (2014-2015)	158	14.7%	12.9%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.9%	-	1.9%	8.2%
Grade 1	-	1.5%	4.1%	-	5.3%	7.4%
Grade 2	-	1.8%	2.7%	-	0.0%	3.4%
Grade 3	-	1.0%	2.0%	-	1.4%	1.6%
Grade 4	-	0.3%	1.0%	-	0.0%	0.8%
Grade 5	-	0.5%	0.9%	-	0.0%	1.0%
Grade 6	2.4%	0.7%	0.6%	0.0%	0.4%	0.8%
Grade 7	4.2%	1.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	1.9%	0.6%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	18.9
Grade 1	-	20.0	19.1
Grade 2	-	19.7	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.7	19.0
Grade 5	-	21.8	20.8
Grade 6	14.1	18.2	20.4
Secondary:			
English/Language Arts	17.5	16.6	17.1
Foreign Languages	19.7	20.2	19.1
Mathematics	16.8	16.9	18.1
Science	19.3	16.6	19.1
Social Studies	22.8	18.3	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	55.2	87.3%	70.1%	64.3%
Teachers	42.2	66.8%	53.4%	50.5%
Professional Support	9.0	14.2%	12.7%	9.8%
Campus Administration (School Leadership)	4.0	6.3%	3.3%	2.9%
Educational Aides:	8.0	12.7%	7.2%	9.6%
Total Minority Staff:	37.0	58.6%	49.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	10.8	25.6%	6.1%	10.1%
Hispanic	13.0	30.8%	30.3%	26.0%
White	17.2	40.7%	58.5%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.2	2.9%	3.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.1	23.9%	22.2%	23.5%
Females	32.1	76.1%	77.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	27.0	63.9%	73.9%	74.7%
Masters	14.2	33.7%	24.4%	23.6%
Doctorate	1.0	2.4%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.7	13.6%	4.8%	8.1%
1-5 Years Experience	22.1	52.3%	26.2%	27.3%
6-10 Years Experience	6.2	14.7%	22.1%	21.7%
11-20 Years Experience	7.1	16.9%	28.4%	27.3%
Over 20 Years Experience	1.1	2.6%	18.6%	15.7%
Number of Students per Teacher	22.8	n/a	16.1	15.2

District Name: SPRING BRANCH ISD  
 Campus Name: NORTHBROOK MIDDLE  
 Campus Number: 101920047

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 961  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.4	11.9	10.9
Average Years Experience of Teachers with District:	3.6	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,332	\$51,053	\$45,507
1-5 Years Experience	\$50,740	\$50,790	\$47,996
6-10 Years Experience	\$53,031	\$52,410	\$50,459
11-20 Years Experience	\$55,999	\$55,683	\$53,794
Over 20 Years Experience	\$64,688	\$65,422	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$52,539	\$55,269	\$51,891
Professional Support	\$59,658	\$65,181	\$61,145
Campus Administration (School Leadership)	\$83,764	\$88,171	\$75,654
Instructional Staff Percent:	n/a	67.8%	64.5%
Contracted Instructional Staff (not incl. above):	16.5	29.3	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 961  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	396	41.2%	35.4%	18.3%
Career & Technical Education	0	0.0%	18.4%	24.3%
Gifted & Talented Education	32	3.3%	6.9%	7.7%
Special Education	111	11.6%	7.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.9%	5.9%
Career & Technical Education	0.0	0.0%	3.2%	4.4%
Compensatory Education	0.0	0.0%	2.5%	2.9%
Gifted & Talented Education	0.6	1.3%	0.6%	1.9%
Regular Education	37.7	89.2%	78.6%	72.6%
Special Education	4.0	9.5%	6.8%	8.8%
Other	0.0	0.0%	2.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.