

# 2014-15 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **NORTHBROOK MIDDLE**

Campus Number: **101920047**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

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District Name: SPRING BRANCH ISD  
 Campus Name: NORTHBROOK MIDDLE  
 Campus Number: 101920047

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 992  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	70%	<b>52%</b>	55%	50%	83%	*	*	-	*	*	51%	32%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	69%	<b>52%</b>	*	52%	*	-	*	-	*	*	51%	24%
Writing	2015	73%	66%	<b>42%</b>	*	42%	*	-	*	-	*	*	41%	13%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	85%	<b>75%</b>	64%	75%	100%	*	*	*	*	83%	73%	48%
Science	2015	71%	74%	<b>55%</b>	55%	54%	100%	*	*	*	*	*	53%	29%
Social Studies	2015	65%	64%	<b>49%</b>	64%	47%	75%	*	*	*	*	*	47%	20%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	83%	<b>97%</b>	*	98%	*	*	*	*	-	-	97%	93%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	76%	<b>57%</b>	59%	56%	81%	*	100%	*	67%	42%	55%	30%
Reading	2015	77%	75%	<b>60%</b>	56%	59%	85%	*	100%	*	*	59%	59%	35%
Mathematics	2015	81%	83%	<b>97%</b>	*	98%	*	*	*	*	-	-	97%	93%
Writing	2015	72%	68%	<b>42%</b>	*	42%	*	-	*	-	*	*	41%	13%
Science	2015	78%	79%	<b>55%</b>	55%	54%	100%	*	*	*	*	*	53%	29%
Social Studies	2015	78%	78%	<b>49%</b>	64%	47%	75%	*	*	*	*	*	47%	20%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	46%	<b>18%</b>	24%	16%	40%	*	67%	*	*	*	16%	4%

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TEXAS EDUCATION AGENCY  
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 2014-15 Campus Performance †

Total Students: 992  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Reading	2015	46%	48%	<b>20%</b>	28%	19%	44%	*	56%	*	*	*	19%	4%
Mathematics	2015	48%	53%	<b>62%</b>	*	61%	*	*	*	*	-	-	62%	33%
Writing	2015	34%	38%	<b>14%</b>	*	13%	*	-	*	-	*	*	14%	*
Science	2015	44%	50%	<b>25%</b>	*	24%	*	*	*	*	*	*	22%	5%
Social Studies	2015	44%	51%	<b>13%</b>	*	11%	*	*	*	*	*	*	9%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	20%	<b>8%</b>	11%	7%	21%	*	35%	*	*	*	7%	*
Reading	2015	17%	19%	<b>7%</b>	*	6%	23%	*	*	*	*	*	6%	*
Mathematics	2015	20%	25%	<b>38%</b>	*	37%	*	*	*	*	-	-	40%	*
Writing	2015	9%	12%	<b>3%</b>	*	3%	*	-	*	-	*	*	3%	*
Science	2015	16%	21%	<b>8%</b>	*	7%	*	*	*	*	*	*	6%	*
Social Studies	2015	19%	27%	<b>2%</b>	*	*	*	*	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>58%</b>	*	57%	*	*	*	*	*	*	58%	53%
Reading	2015	59%	60%	<b>56%</b>	*	56%	*	*	*	*	*	*	57%	53%
Mathematics	2015	47%	50%	<b>64%</b>	*	64%	*	*	*	*	-	-	63%	*
Writing	2015	56%	62%	<b>60%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	17%	<b>15%</b>	*	15%	*	*	*	*	*	*	15%	10%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2015	16%	16%	<b>14%</b>	*	14%	*	*	*	*	*	*	14%	11%
Mathematics	2015	19%	22%	<b>32%</b>	*	31%	*	*	*	*	-	-	31%	*
Writing	2015	7%	11%	<b>5%</b>	*	*	*	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	29%	<b>28%</b>	*	29%	*	-	-	*	*	21%	27%	19%
	2014	45%	33%	<b>33%</b>	*	32%	*	*	*	-	*	39%	32%	21%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 992  
 Grade Span: 06 - 08  
 School Type: Middle

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Grade 5 Reading</b>														
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2015	14%	20%	<b>16%</b>	*	15%	*	-	-	-	*	*	17%	11%

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Total Students: 992  
 Grade Span: 06 - 08  
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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	73%	<b>58%</b>	50%	58%	88%	*	*	*	*	*	56%	24%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	27%	<b>42%</b>	50%	42%	*	*	*	*	*	75%	44%	76%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	81%	<b>70%</b>	58%	69%	100%	*	*	*	*	31%	68%	40%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	100%	<b>100%</b>	-	100%	*	*	-	-	-	100%	100%	100%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 992  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>57%</b>	*	-	-	*	*	30%	26%	34%	*	30%	30%
Reading	2015	77%	75%	<b>60%</b>	*	-	-	*	*	35%	31%	42%	*	35%	35%
Mathematics	2015	81%	83%	<b>97%</b>	-	-	-	-	-	93%	-	93%	-	93%	93%
Writing	2015	72%	68%	<b>42%</b>	-	-	-	-	-	14%	13%	*	*	14%	13%
Science	2015	78%	79%	<b>55%</b>	-	-	-	-	-	30%	*	32%	*	30%	29%
Social Studies	2015	78%	78%	<b>49%</b>	-	-	-	-	-	21%	*	21%	*	21%	20%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	46%	<b>18%</b>	*	-	-	*	*	4%	4%	*	*	4%	4%
Reading	2015	46%	48%	<b>20%</b>	*	-	-	*	*	4%	4%	5%	*	4%	4%
Mathematics	2015	48%	53%	<b>62%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
Writing	2015	34%	38%	<b>14%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	50%	<b>25%</b>	-	-	-	-	-	6%	*	6%	*	6%	5%
Social Studies	2015	44%	51%	<b>13%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	20%	<b>8%</b>	*	-	-	*	*	*	*	*	*	*	*
Reading	2015	17%	19%	<b>7%</b>	*	-	-	*	*	*	*	*	*	*	*
Mathematics	2015	20%	25%	<b>38%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	12%	<b>3%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	21%	<b>8%</b>	-	-	-	-	-	*	*	*	*	*	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 992  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	27%	<b>2%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>58%</b>	*	-	-	*	*	55%	44%	71%	*	55%	54%
Reading	2015	59%	60%	<b>56%</b>	*	-	-	*	*	55%	43%	76%	*	55%	55%
Mathematics	2015	47%	50%	<b>64%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	62%	<b>60%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	17%	<b>15%</b>	*	-	-	*	*	11%	4%	21%	*	11%	11%
Reading	2015	16%	16%	<b>14%</b>	*	-	-	*	*	12%	4%	25%	*	12%	12%
Mathematics	2015	19%	22%	<b>32%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	11%	<b>5%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	29%	<b>28%</b>	-	-	-	-	-	20%	10%	31%	*	20%	19%
	2014	45%	33%	<b>33%</b>	-	-	-	-	-	20%	16%	22%	*	20%	21%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 992  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	95%	100%	100%	*	100%	97%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	86%	91%	85%	100%	100%	*	100%	97%	92%	83%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	14%	5%	10%	0%	0%	*	0%	0%	4%	7%
Other Exclusions	1%	3%	<b>4%</b>	0%	4%	0%	0%	0%	*	0%	0%	4%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	5%	0%	0%	*	0%	3%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	3%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	2%	0%	0%	*	0%	3%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 992  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>96.1%</b>	94.7%	96.2%	93.2%	*	99.0%	*	*	94.1%	96.2%	96.5%
2012-13	95.8%	95.8%	<b>96.0%</b>	94.9%	96.0%	94.3%	*	96.9%	*	*	94.3%	96.2%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.4%	<b>0.6%</b>	0.0%	0.7%	0.0%	*	0.0%	*	*	1.7%	0.3%	1.2%
2012-13	0.4%	0.3%	<b>1.0%</b>	0.0%	1.0%	0.0%	*	0.0%	*	-	1.6%	0.6%	1.1%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 992  
 Grade Span: 06 - 08  
 School Type: Middle

<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	992	100.0%	35,041	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	5.2%	4.2%
Kindergarten	0	0.0%	7.4%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.9%	7.8%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	326	32.9%	7.5%	7.4%
Grade 7	331	33.4%	7.3%	7.3%
Grade 8	335	33.8%	7.5%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.0%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	33	3.3%	4.5%	12.6%
Hispanic	898	90.5%	58.6%	52.0%
White	34	3.4%	28.1%	28.9%
American Indian	8	0.8%	1.0%	0.4%
Asian	10	1.0%	6.2%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	8	0.8%	1.5%	2.0%
Economically Disadvantaged	843	85.0%	50.6%	58.8%
Non-Educationally Disadvantaged	149	15.0%	49.4%	41.2%
English Language Learners (ELL)	436	44.0%	34.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	39	3.9%	1.2%	1.5%
At-Risk	805	81.1%	55.0%	51.2%
Mobility (2013-2014)	152	15.2%	14.6%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	2.0%	-	3.4%	8.6%
Grade 1	-	0.6%	4.3%	-	1.0%	8.1%
Grade 2	-	0.3%	2.9%	-	1.5%	3.9%
Grade 3	-	0.5%	2.2%	-	0.9%	1.6%
Grade 4	-	0.1%	1.2%	-	0.0%	0.9%
Grade 5	-	0.1%	1.3%	-	0.4%	0.9%
Grade 6	3.5%	0.5%	0.7%	2.6%	0.9%	0.8%
Grade 7	1.3%	0.3%	1.0%	0.0%	0.5%	1.1%
Grade 8	0.0%	0.2%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.6	19.2
Grade 1	-	20.0	19.3
Grade 2	-	20.1	19.3
Grade 3	-	19.7	19.1
Grade 4	-	19.3	19.1
Grade 5	-	21.5	20.8
Grade 6	20.2	20.3	20.3
Secondary:			
English/Language Arts	20.7	17.7	17.2
Foreign Languages	8.7	20.3	18.9
Mathematics	22.4	17.7	18.1
Science	19.9	17.3	19.1
Social Studies	17.2	17.9	19.6

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TEXAS EDUCATION AGENCY  
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Total Students: 992  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	54.4	88.9%	68.0%	64.5%
Teachers	42.0	68.6%	52.5%	50.8%
Professional Support	8.4	13.7%	11.7%	9.7%
Campus Administration (School Leadership)	4.0	6.5%	3.1%	2.9%
Educational Aides:	6.8	11.1%	6.2%	9.6%
Total Minority Staff:	28.8	47.1%	47.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	9.0	21.4%	6.4%	9.9%
Hispanic	10.0	23.8%	28.2%	25.6%
White	21.0	50.0%	60.2%	61.4%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.4%	3.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	1.8%	1.1%
Males	9.0	21.4%	21.6%	23.4%
Females	33.0	78.6%	78.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	28.0	66.7%	73.0%	75.1%
Masters	12.0	28.6%	25.6%	23.4%
Doctorate	2.0	4.8%	1.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.5%	6.1%	8.5%
1-5 Years Experience	22.0	52.4%	25.6%	26.1%
6-10 Years Experience	8.0	19.0%	24.1%	22.6%
11-20 Years Experience	4.0	9.5%	25.8%	26.9%
Over 20 Years Experience	4.0	9.5%	18.5%	16.0%
Number of Students per Teacher	23.6	n/a	15.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.2	11.6	11.0
Average Years Experience of Teachers with District:	4.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,000	\$48,466	\$44,540
1-5 Years Experience	\$49,371	\$49,417	\$46,575
6-10 Years Experience	\$51,244	\$51,271	\$49,127
11-20 Years Experience	\$54,660	\$55,243	\$52,640
Over 20 Years Experience	\$61,368	\$64,689	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,244	\$54,133	\$50,715
Professional Support	\$62,084	\$63,827	\$59,791
Campus Administration (School Leadership)	\$85,133	\$86,819	\$74,292
Instructional Staff Percent:	n/a	65.5%	64.6%
Contracted Instructional Staff (not incl. above):	38.5	107.8	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	419	42.2%	35.6%	17.8%
Career & Technical Education	0	0.0%	16.4%	23.2%
Gifted & Talented Education	27	2.7%	6.5%	7.6%
Special Education	98	9.9%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.3%
Compensatory Education	0.0	0.0%	1.8%	3.1%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	34.7	82.7%	79.7%	72.6%
Special Education	7.3	17.3%	10.9%	9.0%
Other	0.0	0.0%	2.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.