

Spring Branch Independent School District

Memorial High School

2017-2018 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness



Mission Statement

The mission of Memorial High School is to provide an environment which will enable students to develop and to continue the lifelong academic, cultural, and physical aspects of learning in order to foster visionary individuals who strive toward excellence with a sense of global and technological awareness and who will go forth to serve the community and world as responsible citizens.

Vision

We, the student body, strive to surpass the standards of an exemplary school through exhibiting unity among diversity, demonstrating commitment to improving ourselves, and representing the highest degree of integrity to strengthen the future of Memorial High School by living out the Mustang Way.

Meet the challenge
Unbridled enthusiasm
Show respect
Total honesty
Assume responsibility
Never give up
Get involved
Stay drug and alcohol free

Core Beliefs

SBISD has adopted five Core Values that affirm who we are, what we stand for, how we treat each other, our priorities and the guiding principles we live by as members of the Spring Branch ISD family. The Five C's make up our Core Values: Every Child, Collaborative Spirit, Collective Greatness, Limitless Curiosity and Moral Compass. They add focus to what matters most and provide a unified sense of purpose. Our Core Values define us—the Spring Branch Independent School District—when we are at our best. It is our shared responsibility to live, honor and protect them every day.

Comprehensive Needs Assessment

Demographics

Demographics Summary

	Total	White	Hispanic	Black	Asian	2 or more	Low SES	LEP
2008-09	2202	73.3%	13.1%	1.3%	12.2%		7.4%	4.1%
2009-10	2274	68.8%	14.7%	1.5%	12.3%	1.6%	10.8%	4.2%
2010-11	2374	65.7%	16.5%	1.5%	13.5%	1.7%	11.8%	4.3%
2011-12	2458	63.3%	18.3%	1.7%	14.4%	1.7%	12.8%	3.8%
2012-13	2563	63.2%	18.0%	1.7%	14.7%	1.9%	12.0%	4.3%
2013-14	2562	62.6%	17.7%	1.5%	15.7%	2.0%	10.5%	4.5%
2014-15	2595	60.2%	19.2%	1.8%	16.1%	2.5%	10.0%	5.0%
2015-16	2650	61.2%	18.6%	1.9%	15.8%	2.5%	9.4%	4.6%

Student Achievement

Student Achievement Summary

Testing Profile - 2016

PSAT	9th	10th	11th
Memorial	978	1051	1124
Texas	864	894	952
Nation	885	932	1009

ACT	English	Math	Reading	Science	Composite
Memorial	26.2	26.4	26.8	25.6	26.4
Texas	19.4	20.7	21.0	20.7	20.6

SAT	Math	Reading	Total
Memorial	600	589	1189
Texas	465	466	931
Nation	490	480	970

Advanced Placement	2015	2016
Total AP Students	783	1045
Number of Exams	1886	2438
AP Students with Scores 3+	655	849
% of Total AP Students with Scores 3+	83%	81%
AP Scholars	127	129
AP Scholars with Honors	68	56
AP Scholars with Distinction	112	148
AP National Scholar	20	25

National Merit Recognition	2015	2016
Finalist	7	13
Semifinalist	8	14
Commended Scholars	31	40
National Hispanic Scholars	7	9

School Culture and Climate

School Culture and Climate Summary

The Mustang Way will be introduced to students and staff this school year. This idea correlates well with what it means to represent your school, family, and community. Each letter of "Mustangs" represent a character quality of who we are and who we want to be. During our 30 minute advisory period, teachers will collaborate with students ways to improve themselves and our school. Relationships will be stressed in all discipline matters to demonstrate the importance of being the best citizen, best individual, best teammate possible.

School Culture and Climate Strengths

MHS is blessed by a most capable counseling staff as a student/family advocate. These staff members identify deficiencies and struggles of students and develop plans to focus on graduation, personal growth, emotional health and improved behavior. Our counseling team has a well-developed network within the community and beyond to encourage graduation and post secondary success. Teachers do a fantastic job of creating positive rapport with parents and discussing the issue that is creating any problem. Our students continue to be good stewards for the community. Student led groups

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Memorial High School staff including teachers, administrators, counselors and paraprofessionals is 100% Highly Qualified according to applicable regulations. It is the policy of the district to employ only highly qualified teachers and staff. Besides participating in professional development training prior to the school year and collaboration during the school year, teachers and paraprofessionals are required to attend 18 hours of professional development each school year.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- Accountability Distinction Designations

Student Data: Assessments

- SAT and/or ACT assessment data
- PSAT and/or ASPIRE

Student Data: Student Groups

- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

- Evaluation(s) of professional development implementation and impact
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices

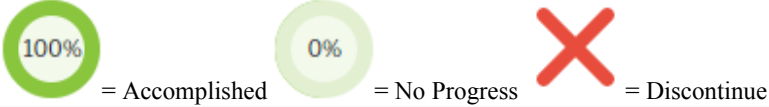
Goals

Goal 1: Student Growth: MHS will increase the academic performance of all student groups at all grade levels and all proficiency standard levels (Approaches, Meets, and Masters).

Performance Objective 1: MHS will increase STAAR/EOC test scores school-wide by 5 percentage points at all grade levels and all proficiency standard levels (Approaches, Meets, and Masters).

Evaluation Data Source(s) 1: Baseline EOC Data for 2016-17

Summative Evaluation 1: Some progress made toward meeting Performance Objective

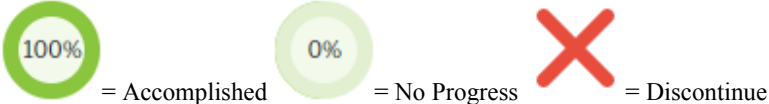
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Teachers will analyze data for their content tests in order to ensure that ALL students are successful. They will also look at teaching strategies and practices to make sure that they are meeting the needs of all their students and research new ways to differentiate and deliver content.	Teachers Blended Learning Specialist Instructional Specialist Department Chair	Increase percentage of students reaching the next level of mastery on the EOC tests.			
					

Goal 1: Student Growth: MHS will increase the academic performance of all student groups at all grade levels and all proficiency standard levels (Approaches, Meets, and Masters).

Performance Objective 2: MHS will increase the literacy of ELL students as measured by TELPAS, EOC English I, and EOC English II.

Evaluation Data Source(s) 2: EOC, TELPAS

Summative Evaluation 2: Some progress made toward meeting Performance Objective




Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Providing QTEL and SIOP strategies and professional development opportunities to increase engagement and lesson delivery.	ESL Department Chair ESOL Teacher Instructional Coach	Increase literacy of ELL students			
					

Goal 2: Student Connectedness: MHS will improve the quality of school culture/climate with our students by providing more opportunities for students to provide input on their educational opportunities and experiences.

Performance Objective 1: 60% of the students will feel connected to the school through clubs and organizations that are aligned to their interest.

Evaluation Data Source(s) 1: Student survey

Summative Evaluation 1: Some progress made toward meeting Performance Objective

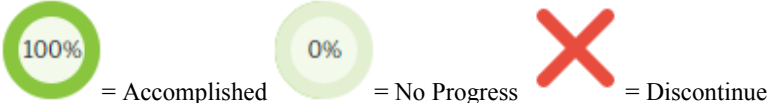
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Host a Club Fair during the first month of school during the lunch periods for students to be introduced to all of the clubs and organizations on campus.	Blending Learning Specialist Instructional Coach Student Council Officers Club Presidents	Increased percentage of students connected to a club.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>					

Goal 3: Post-Secondary Readiness (Achievement): MHS will prepare all students for post-secondary success.

Performance Objective 1: 80% of the students will achieve 23 or higher on the ACT.

Evaluation Data Source(s) 1: Baseline data for 2017 ACT is 78.7%

Summative Evaluation 1: No progress made toward meeting Performance Objective

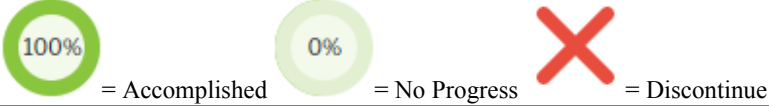
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Create a lesson in English class that links students PSAT score to Khan Academy to create preparation for kids for SAT Evidence-Based Reading and Writing.	English Teachers Department Chairs Instructional Coach Blending Learning Specialist	Students will utilize Khan Academy on their own during and after the school day for test prep.			
					

Goal 4: Post-Secondary Readiness (Equity): MHS will close the achievement gap for under-performing subgroups on the SAT.

Performance Objective 1: MHS will increase the average SAT score by 10% for each underperforming subgroup.

Evaluation Data Source(s) 1: Baseline data School day SAT for the Class of 2017

Summative Evaluation 1: Some progress made toward meeting Performance Objective

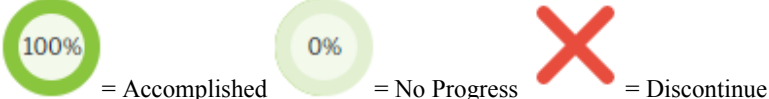
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Create a lesson in English class that links students PSAT score to Khan Academy to create preparation for kids for SAT Evidence-Based Reading and Writing.	English Teachers Department Chairs Instructional Coach Blending Learning Specialist	Students will utilize Khan Academy on their own during and after the school day for test prep.			
					

Goal 5: Post-Secondary Enrollment: MHS will increase the number of students enrolling in a post-secondary T-2-4 Program.

Performance Objective 1: MHS will increase the number of students in post-secondary enrollment by 3%.

Evaluation Data Source(s) 1: Baseline data for 2017 school year is 85%.

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) MHS will partner with the Ad Building to create programs such as Collegiate Challenge, CCC, One Goal, Emerge, and the Mentoring Program to help students be successful in Post Secondary Acceptance.	Counselors Assistant Principals Mentors	Increase post secondary enrollment			
					

Goal 6: MHS will remain in compliance with Federal and State law.

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$97,125.00
+/- Difference					\$97,125.00
199 PIC 22 - Career & Technology					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$38,892.00
+/- Difference					\$38,892.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$515.00
+/- Difference					\$515.00
199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$2,800.00
+/- Difference					\$2,800.00
199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount

					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$585.00
+/- Difference					\$585.00
199 PIC 91 - Athletics					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1,000.00
+/- Difference					\$1,000.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$108,053.00
+/- Difference					\$108,053.00
Grand Total					\$0.00