

# 2014-15 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **SPRING BRANCH MIDDLE**

Campus Number: **101920043**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

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District Name: SPRING BRANCH ISD  
 Campus Name: SPRING BRANCH MIDDLE  
 Campus Number: 101920043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 1,195  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	70%	<b>78%</b>	55%	59%	95%	-	78%	-	100%	35%	50%	34%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	69%	<b>79%</b>	75%	63%	89%	-	79%	-	100%	*	54%	32%
Writing	2015	73%	66%	<b>79%</b>	75%	62%	90%	-	71%	-	100%	*	52%	27%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	85%	<b>87%</b>	83%	73%	98%	-	95%	*	91%	50%	65%	36%
Science	2015	71%	74%	<b>81%</b>	58%	65%	91%	-	95%	*	91%	*	58%	34%
Social Studies	2015	65%	64%	<b>69%</b>	50%	46%	83%	-	95%	*	91%	*	38%	29%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	83%	<b>99%</b>	*	97%	100%	-	100%	-	*	*	100%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	76%	<b>80%</b>	67%	63%	92%	-	89%	*	95%	27%	54%	33%
Reading	2015	77%	75%	<b>82%</b>	71%	65%	94%	-	85%	*	96%	35%	56%	34%
Mathematics	2015	81%	83%	<b>99%</b>	*	97%	100%	-	100%	-	*	*	100%	*
Writing	2015	72%	68%	<b>79%</b>	75%	62%	90%	-	71%	-	100%	*	52%	27%
Science	2015	78%	79%	<b>81%</b>	58%	65%	91%	-	95%	*	91%	*	58%	34%
Social Studies	2015	78%	78%	<b>69%</b>	50%	46%	83%	-	95%	*	91%	*	38%	29%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	46%	<b>49%</b>	23%	23%	68%	-	70%	*	78%	14%	14%	*

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Total Students: 1,195  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Reading	2015	46%	48%	<b>54%</b>	37%	27%	74%	-	70%	*	81%	16%	18%	*
Mathematics	2015	48%	53%	<b>81%</b>	*	74%	82%	-	100%	-	*	*	67%	*
Writing	2015	34%	38%	<b>52%</b>	42%	29%	68%	-	60%	-	71%	*	15%	*
Science	2015	44%	50%	<b>52%</b>	*	32%	66%	-	80%	*	64%	*	24%	*
Social Studies	2015	44%	51%	<b>25%</b>	*	13%	33%	-	50%	*	45%	*	6%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	20%	<b>27%</b>	12%	12%	37%	-	38%	*	36%	*	7%	3%
Reading	2015	17%	19%	<b>31%</b>	20%	13%	45%	-	33%	*	52%	*	8%	*
Mathematics	2015	20%	25%	<b>49%</b>	*	36%	50%	-	72%	-	*	*	28%	*
Writing	2015	9%	12%	<b>18%</b>	*	10%	23%	-	*	-	*	*	*	*
Science	2015	16%	21%	<b>28%</b>	*	13%	39%	-	50%	*	*	*	7%	*
Social Studies	2015	19%	27%	<b>10%</b>	*	6%	14%	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>65%</b>	69%	57%	69%	-	69%	*	81%	63%	53%	50%
Reading	2015	59%	60%	<b>63%</b>	64%	55%	68%	-	62%	*	79%	*	51%	46%
Mathematics	2015	47%	50%	<b>68%</b>	*	61%	67%	-	83%	-	*	*	*	*
Writing	2015	56%	62%	<b>74%</b>	*	67%	75%	-	*	-	*	*	66%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	17%	<b>20%</b>	11%	14%	22%	-	31%	*	31%	15%	12%	11%

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 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2015	16%	16%	<b>18%</b>	15%	13%	21%	-	25%	*	29%	*	12%	10%
Mathematics	2015	19%	22%	<b>34%</b>	*	28%	34%	-	50%	-	*	*	*	*
Writing	2015	7%	11%	<b>16%</b>	*	14%	17%	-	*	-	*	*	9%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	29%	<b>27%</b>	*	22%	43%	-	*	-	*	14%	20%	18%
	2014	45%	33%	<b>41%</b>	67%	37%	45%	*	*	-	*	50%	38%	34%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 1,195  
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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Grade 5 Reading</b>														
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2015	14%	20%	20%	*	*	63%	-	*	-	*	*	17%	*

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	73%	<b>79%</b>	71%	60%	93%	-	92%	*	91%	*	52%	24%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	27%	<b>21%</b>	*	40%	7%	-	*	0%	*	86%	48%	76%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	81%	<b>84%</b>	71%	67%	97%	-	92%	*	91%	29%	58%	31%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	100%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	100%	100%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,195  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>80%</b>	*	-	-	-	*	33%	27%	40%	*	34%	33%
Reading	2015	77%	75%	<b>82%</b>	*	-	-	-	*	33%	30%	39%	*	34%	34%
Mathematics	2015	81%	83%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	68%	<b>79%</b>	-	-	-	-	-	27%	24%	*	*	27%	27%
Science	2015	78%	79%	<b>81%</b>	-	-	-	-	-	36%	*	41%	*	36%	34%
Social Studies	2015	78%	78%	<b>69%</b>	-	-	-	-	-	31%	*	34%	*	31%	29%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	46%	<b>49%</b>	*	-	-	-	*	*	*	*	*	*	*
Reading	2015	46%	48%	<b>54%</b>	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2015	48%	53%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	38%	<b>52%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	50%	<b>52%</b>	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	51%	<b>25%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	20%	<b>27%</b>	*	-	-	-	*	2%	*	4%	*	2%	3%
Reading	2015	17%	19%	<b>31%</b>	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2015	20%	25%	<b>49%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	12%	<b>18%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	21%	<b>28%</b>	-	-	-	-	-	*	*	*	*	*	*



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**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,195  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	27%	<b>10%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>65%</b>	*	-	-	-	*	49%	40%	69%	*	48%	50%
Reading	2015	59%	60%	<b>63%</b>	*	-	-	-	*	46%	37%	66%	*	45%	46%
Mathematics	2015	47%	50%	<b>68%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	62%	<b>74%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	17%	<b>20%</b>	*	-	-	-	*	12%	6%	23%	*	12%	13%
Reading	2015	16%	16%	<b>18%</b>	*	-	-	-	*	10%	5%	20%	*	10%	11%
Mathematics	2015	19%	22%	<b>34%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	11%	<b>16%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	29%	<b>27%</b>	*	-	-	-	*	19%	*	34%	*	19%	18%
	2014	45%	33%	<b>41%</b>	-	-	-	-	-	34%	23%	39%	-	34%	34%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 1,195  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	99%	-	100%	*	100%	100%	99%	99%
Included in Accountability	94%	93%	<b>94%</b>	84%	91%	97%	-	92%	*	94%	97%	90%	79%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	16%	6%	3%	-	4%	*	6%	3%	7%	11%
Other Exclusions	1%	3%	<b>1%</b>	0%	3%	0%	-	4%	*	0%	0%	3%	10%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	-	0%	*	0%	0%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	*	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,195  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>96.1%</b>	95.5%	95.8%	96.3%	*	98.2%	*	96.2%	93.9%	95.4%	96.4%
2012-13	95.8%	95.8%	<b>96.2%</b>	95.2%	95.7%	96.4%	88.0%	98.3%	*	96.7%	94.0%	95.6%	95.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.4%	<b>0.2%</b>	2.9%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.7%
2012-13	0.4%	0.3%	<b>0.3%</b>	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 1,195  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,195	100.0%	35,041	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	5.2%	4.2%
Kindergarten	0	0.0%	7.4%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.9%	7.8%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	395	33.1%	7.5%	7.4%
Grade 7	369	30.9%	7.3%	7.3%
Grade 8	431	36.1%	7.5%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.0%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	43	3.6%	4.5%	12.6%
Hispanic	497	41.6%	58.6%	52.0%
White	566	47.4%	28.1%	28.9%
American Indian	4	0.3%	1.0%	0.4%
Asian	59	4.9%	6.2%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	26	2.2%	1.5%	2.0%
Economically Disadvantaged	425	35.6%	50.6%	58.8%
Non-Educationally Disadvantaged	770	64.4%	49.4%	41.2%
English Language Learners (ELL)	201	16.8%	34.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	17	1.4%	1.2%	1.5%
At-Risk	460	38.5%	55.0%	51.2%
Mobility (2013-2014)	143	11.4%	14.6%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.4%	2.0%	-	3.4%	8.6%
Grade 1	-	0.6%	4.3%	-	1.0%	8.1%
Grade 2	-	0.3%	2.9%	-	1.5%	3.9%
Grade 3	-	0.5%	2.2%	-	0.9%	1.6%
Grade 4	-	0.1%	1.2%	-	0.0%	0.9%
Grade 5	-	0.1%	1.3%	-	0.4%	0.9%
Grade 6	0.3%	0.5%	0.7%	2.9%	0.9%	0.8%
Grade 7	0.0%	0.3%	1.0%	0.0%	0.5%	1.1%
Grade 8	0.3%	0.2%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.6	19.2
Grade 1	-	20.0	19.3
Grade 2	-	20.1	19.3
Grade 3	-	19.7	19.1
Grade 4	-	19.3	19.1
Grade 5	-	21.5	20.8
Grade 6	24.8	20.3	20.3
Secondary:			
English/Language Arts	25.6	17.7	17.2
Foreign Languages	23.7	20.3	18.9
Mathematics	21.0	17.7	18.1
Science	19.2	17.3	19.1
Social Studies	26.9	17.9	19.6

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 2014-15 Campus Profile

Total Students: 1,195  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	85.1	100.0%	100.0%	100.0%
Professional Staff:	81.3	95.6%	68.0%	64.5%
Teachers	70.9	83.4%	52.5%	50.8%
Professional Support	6.4	7.5%	11.7%	9.7%
Campus Administration (School Leadership)	4.0	4.7%	3.1%	2.9%
Educational Aides:	3.8	4.4%	6.2%	9.6%
Total Minority Staff:	18.2	21.4%	47.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.2	8.7%	6.4%	9.9%
Hispanic	7.1	10.0%	28.2%	25.6%
White	57.6	81.2%	60.2%	61.4%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	3.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	12.3	17.3%	21.6%	23.4%
Females	58.6	82.7%	78.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	48.8	68.8%	73.0%	75.1%
Masters	21.1	29.8%	25.6%	23.4%
Doctorate	1.0	1.4%	1.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.9	5.5%	6.1%	8.5%
1-5 Years Experience	22.9	32.3%	25.6%	26.1%
6-10 Years Experience	11.1	15.6%	24.1%	22.6%
11-20 Years Experience	13.1	18.5%	25.8%	26.9%
Over 20 Years Experience	19.9	28.1%	18.5%	16.0%
Number of Students per Teacher	16.9	n/a	15.8	15.2

District Name: SPRING BRANCH ISD  
 Campus Name: SPRING BRANCH MIDDLE  
 Campus Number: 101920043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,195  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.9	11.6	11.0
Average Years Experience of Teachers with District:	7.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,980	\$48,466	\$44,540
1-5 Years Experience	\$49,622	\$49,417	\$46,575
6-10 Years Experience	\$51,458	\$51,271	\$49,127
11-20 Years Experience	\$55,583	\$55,243	\$52,640
Over 20 Years Experience	\$63,875	\$64,689	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,974	\$54,133	\$50,715
Professional Support	\$61,420	\$63,827	\$59,791
Campus Administration (School Leadership)	\$78,383	\$86,819	\$74,292
Instructional Staff Percent:	n/a	65.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	107.8	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	195	16.3%	35.6%	17.8%
Career & Technical Education	264	22.1%	16.4%	23.2%
Gifted & Talented Education	132	11.0%	6.5%	7.6%
Special Education	103	8.6%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.9%	2.0%	5.9%
Career & Technical Education	1.7	2.4%	2.5%	4.3%
Compensatory Education	0.0	0.0%	1.8%	3.1%
Gifted & Talented Education	2.6	3.7%	0.5%	1.9%
Regular Education	40.5	57.1%	79.7%	72.6%
Special Education	14.5	20.5%	10.9%	9.0%
Other	10.9	15.4%	2.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.