

# 2015-16 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **SPRING BRANCH MIDDLE**

Campus Number: **101920043**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Top 25 Percent: Student Progress**

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District Name: SPRING BRANCH ISD  
 Campus Name: SPRING BRANCH MIDDLE  
 Campus Number: 101920043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,127  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	65%	<b>72%</b>	*	54%	89%	*	90%	-	90%	25%	49%	28%
Mathematics	2016	72%	70%	<b>73%</b>	*	57%	89%	-	94%	-	86%	30%	55%	47%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	66%	<b>74%</b>	69%	54%	93%	*	76%	-	82%	20%	49%	22%
Mathematics	2016	69%	67%	<b>73%</b>	46%	53%	94%	*	81%	-	80%	*	50%	30%
Writing	2016	69%	62%	<b>72%</b>	62%	48%	93%	*	76%	-	91%	25%	41%	12%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	83%	<b>88%</b>	91%	78%	95%	*	94%	-	100%	23%	74%	56%
Mathematics	2016	82%	74%	<b>79%</b>	86%	70%	88%	-	90%	-	*	*	68%	61%
Science	2016	75%	74%	<b>84%</b>	91%	71%	92%	*	81%	-	100%	*	64%	50%
Social Studies	2016	63%	64%	<b>67%</b>	82%	48%	79%	*	75%	-	100%	*	40%	24%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	81%	<b>100%</b>	*	100%	100%	*	100%	-	100%	-	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>77%</b>	76%	59%	91%	60%	84%	-	90%	18%	55%	36%
Reading	2016	73%	70%	<b>78%</b>	81%	61%	93%	*	86%	-	88%	23%	57%	33%
Mathematics	2016	76%	73%	<b>78%</b>	70%	61%	93%	*	89%	-	88%	17%	58%	45%
Writing	2016	69%	65%	<b>72%</b>	62%	48%	93%	*	76%	-	91%	25%	41%	12%
Science	2016	79%	79%	<b>84%</b>	91%	71%	92%	*	81%	-	100%	*	64%	50%

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 1,127  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	78%	<b>67%</b>	82%	48%	79%	*	75%	-	100%	*	40%	24%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>51%</b>	37%	24%	73%	*	75%	-	85%	*	18%	8%
Reading	2016	46%	48%	<b>53%</b>	44%	28%	74%	*	71%	-	77%	*	22%	7%
Mathematics	2016	43%	46%	<b>56%</b>	44%	30%	76%	*	80%	-	81%	*	25%	16%
Writing	2016	41%	44%	<b>53%</b>	*	27%	77%	*	65%	-	73%	*	16%	*
Science	2016	47%	52%	<b>57%</b>	55%	37%	69%	*	75%	-	100%	*	25%	22%
Social Studies	2016	47%	53%	<b>33%</b>	45%	17%	43%	*	44%	-	*	*	11%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	21%	<b>27%</b>	19%	10%	40%	*	41%	-	51%	*	7%	3%
Reading	2016	17%	20%	<b>31%</b>	19%	12%	46%	*	40%	-	58%	*	9%	*
Mathematics	2016	19%	22%	<b>30%</b>	19%	9%	46%	*	52%	-	58%	*	7%	3%
Writing	2016	15%	18%	<b>21%</b>	*	8%	34%	*	*	-	*	*	*	*
Science	2016	16%	22%	<b>28%</b>	55%	11%	37%	*	44%	-	*	*	9%	*
Social Studies	2016	22%	29%	<b>15%</b>	*	7%	19%	*	31%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>67%</b>	65%	58%	74%	*	74%	-	67%	54%	58%	54%
Reading	2016	60%	60%	<b>62%</b>	63%	54%	70%	*	71%	-	*	54%	54%	47%
Mathematics	2016	63%	62%	<b>71%</b>	*	62%	80%	*	79%	-	*	*	62%	61%

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

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 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>19%</b>	20%	14%	24%	*	24%	-	15%	9%	13%	14%
Reading	2016	16%	17%	<b>19%</b>	26%	17%	20%	*	20%	-	*	12%	17%	17%
Mathematics	2016	17%	19%	<b>20%</b>	*	10%	29%	*	30%	-	*	*	9%	10%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	28%	<b>31%</b>	56%	27%	42%	-	*	-	*	13%	29%	26%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	21%	<b>29%</b>	-	25%	46%	-	*	-	*	*	19%	14%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	74%	<b>82%</b>	82%	68%	91%	*	81%	-	100%	*	63%	31%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	26%	<b>18%</b>	*	32%	9%	0%	*	-	*	83%	38%	69%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	82%	<b>87%</b>	91%	76%	94%	*	94%	-	100%	22%	74%	51%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	98%	<b>99%</b>	100%	99%	100%	-	*	-	-	100%	99%	98%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 8</b>														
	2016	44%	*	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	62%	<b>68%</b>	71%	54%	83%	-	90%	-	*	*	55%	40%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	38%	<b>32%</b>	*	46%	17%	-	*	-	*	100%	45%	60%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	73%	<b>77%</b>	86%	69%	87%	-	90%	-	*	*	68%	55%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,127  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>77%</b>	*	-	-	-	*	35%	33%	40%	46%	35%	36%
Reading	2016	73%	70%	<b>78%</b>	*	-	-	-	*	32%	30%	38%	*	33%	33%
Mathematics	2016	76%	73%	<b>78%</b>	*	-	-	-	*	44%	42%	51%	63%	44%	45%
Writing	2016	69%	65%	<b>72%</b>	*	-	-	-	*	*	*	*	*	9%	12%
Science	2016	79%	79%	<b>84%</b>	-	-	-	-	-	52%	55%	46%	*	52%	50%
Social Studies	2016	77%	78%	<b>67%</b>	-	-	-	-	-	26%	24%	*	*	26%	24%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>51%</b>	-	-	-	-	-	7%	5%	17%	*	7%	8%
Reading	2016	46%	48%	<b>53%</b>	-	-	-	-	-	7%	6%	*	*	7%	7%
Mathematics	2016	43%	46%	<b>56%</b>	-	-	-	-	-	15%	13%	24%	*	15%	16%
Writing	2016	41%	44%	<b>53%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	52%	<b>57%</b>	-	-	-	-	-	23%	15%	50%	*	23%	22%
Social Studies	2016	47%	53%	<b>33%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	21%	<b>27%</b>	*	-	-	-	*	3%	2%	6%	*	3%	3%
Reading	2016	17%	20%	<b>31%</b>	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2016	19%	22%	<b>30%</b>	*	-	-	-	*	3%	*	*	*	4%	3%
Writing	2016	15%	18%	<b>21%</b>	*	-	-	-	*	*	*	*	*	*	*
Science	2016	16%	22%	<b>28%</b>	-	-	-	-	-	*	*	*	*	*	*

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,127  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	29%	<b>15%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>67%</b>	*	-	-	-	*	53%	51%	62%	*	53%	54%
Reading	2016	60%	60%	<b>62%</b>	*	-	-	-	*	44%	42%	50%	*	44%	45%
Mathematics	2016	63%	62%	<b>71%</b>	*	-	-	-	*	62%	59%	*	*	63%	63%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>19%</b>	*	-	-	-	*	14%	14%	14%	*	15%	15%
Reading	2016	16%	17%	<b>19%</b>	*	-	-	-	*	18%	17%	18%	*	18%	19%
Mathematics	2016	17%	19%	<b>20%</b>	*	-	-	-	*	11%	11%	*	*	11%	12%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	28%	<b>31%</b>	-	-	-	-	-	26%	25%	27%	*	26%	26%

District Name: SPRING BRANCH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 1,127  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	100%	-	97%	99%	99%	100%
Included in Accountability	94%	93%	<b>94%</b>	90%	92%	96%	59%	97%	-	95%	94%	90%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	10%	6%	3%	41%	3%	-	3%	5%	8%	10%
Other Exclusions	1%	2%	<b>1%</b>	0%	2%	1%	0%	0%	-	0%	0%	2%	6%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	3%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	3%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,127  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>95.8%</b>	96.9%	95.5%	95.7%	*	98.2%	-	95.5%	94.1%	95.1%	96.1%
2013-14	95.9%	96.0%	<b>96.1%</b>	95.5%	95.8%	96.3%	*	98.2%	*	96.2%	93.9%	95.4%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.1%</b>	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.8%
2013-14	0.5%	0.4%	<b>0.2%</b>	2.9%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,127  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,127	100.0%	35,246	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	0	0.0%	7.0%	7.1%
Grade 1	0	0.0%	7.5%	7.8%
Grade 2	0	0.0%	7.6%	7.8%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	346	30.7%	7.4%	7.4%
Grade 7	400	35.5%	7.5%	7.4%
Grade 8	381	33.8%	7.2%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.3%	7.3%
Grade 11	0	0.0%	6.7%	6.7%
Grade 12	0	0.0%	6.2%	6.1%
Ethnic Distribution:				
African American	31	2.8%	4.7%	12.6%
Hispanic	484	42.9%	58.3%	52.2%
White	511	45.3%	28.0%	28.5%
American Indian	10	0.9%	0.9%	0.4%
Asian	64	5.7%	6.4%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	27	2.4%	1.6%	2.1%
Economically Disadvantaged	385	34.2%	55.8%	59.0%
Non-Educationally Disadvantaged	742	65.8%	44.2%	41.0%
English Language Learners (ELL)	214	19.0%	34.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	9	0.7%	1.0%	1.4%
At-Risk	481	42.7%	55.0%	50.1%
Mobility (2014-2015)	151	11.8%	12.9%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.9%	-	1.9%	8.2%
Grade 1	-	1.5%	4.1%	-	5.3%	7.4%
Grade 2	-	1.8%	2.7%	-	0.0%	3.4%
Grade 3	-	1.0%	2.0%	-	1.4%	1.6%
Grade 4	-	0.3%	1.0%	-	0.0%	0.8%
Grade 5	-	0.5%	0.9%	-	0.0%	1.0%
Grade 6	0.3%	0.7%	0.6%	0.0%	0.4%	0.8%
Grade 7	0.3%	1.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.3%	0.6%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	18.9
Grade 1	-	20.0	19.1
Grade 2	-	19.7	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.7	19.0
Grade 5	-	21.8	20.8
Grade 6	19.0	18.2	20.4
Secondary:			
English/Language Arts	24.6	16.6	17.1
Foreign Languages	27.1	20.2	19.1
Mathematics	17.5	16.9	18.1
Science	18.2	16.6	19.1
Social Studies	23.6	18.3	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.6	100.0%	100.0%	100.0%
Professional Staff:	77.6	95.1%	70.1%	64.3%
Teachers	64.0	78.4%	53.4%	50.5%
Professional Support	9.6	11.8%	12.7%	9.8%
Campus Administration (School Leadership)	4.0	4.9%	3.3%	2.9%
Educational Aides:	4.0	4.9%	7.2%	9.6%
Total Minority Staff:	18.9	23.2%	49.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.6	5.7%	6.1%	10.1%
Hispanic	9.0	14.1%	30.3%	26.0%
White	50.4	78.7%	58.5%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.6%	3.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	11.8	18.4%	22.2%	23.5%
Females	52.2	81.6%	77.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	46.7	73.0%	73.9%	74.7%
Masters	17.3	27.0%	24.4%	23.6%
Doctorate	0.0	0.0%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.8%	4.8%	8.1%
1-5 Years Experience	21.4	33.5%	26.2%	27.3%
6-10 Years Experience	6.1	9.6%	22.1%	21.7%
11-20 Years Experience	15.9	24.9%	28.4%	27.3%
Over 20 Years Experience	15.5	24.2%	18.6%	15.7%
Number of Students per Teacher	17.6	n/a	16.1	15.2

District Name: SPRING BRANCH ISD  
 Campus Name: SPRING BRANCH MIDDLE  
 Campus Number: 101920043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,127  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.5	11.9	10.9
Average Years Experience of Teachers with District:	7.4	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$51,053	\$45,507
1-5 Years Experience	\$50,937	\$50,790	\$47,996
6-10 Years Experience	\$52,529	\$52,410	\$50,459
11-20 Years Experience	\$55,924	\$55,683	\$53,794
Over 20 Years Experience	\$63,685	\$65,422	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,345	\$55,269	\$51,891
Professional Support	\$62,317	\$65,181	\$61,145
Campus Administration (School Leadership)	\$83,700	\$88,171	\$75,654
Instructional Staff Percent:	n/a	67.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	29.3	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 1,127  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	214	19.0%	35.4%	18.3%
Career & Technical Education	264	23.4%	18.4%	24.3%
Gifted & Talented Education	128	11.4%	6.9%	7.7%
Special Education	77	6.8%	7.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.7%	5.9%	5.9%
Career & Technical Education	2.0	3.1%	3.2%	4.4%
Compensatory Education	0.0	0.0%	2.5%	2.9%
Gifted & Talented Education	3.3	5.2%	0.6%	1.9%
Regular Education	39.0	60.9%	78.6%	72.6%
Special Education	9.3	14.6%	6.8%	8.8%
Other	9.9	15.5%	2.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.