

# 2013-14 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **SPRING OAKS MIDDLE**

Campus Number: **101920046**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Top 25 Percent: Student Progress**

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District Name: SPRING BRANCH ISD  
 Campus Name: SPRING OAKS MIDDLE  
 Campus Number: 101920046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 820  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	71%	<b>56%</b>	75%	51%	100%	*	*	-	*	33%	53%	32%
	2013	72%	68%	<b>48%</b>	67%	41%	72%	*	100%	-	-	31%	43%	18%
Mathematics	2014	79%	74%	<b>51%</b>	58%	49%	80%	*	*	-	*	47%	48%	30%
	2013	74%	73%	<b>59%</b>	58%	55%	76%	*	100%	-	-	58%	55%	34%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	71%	<b>53%</b>	71%	48%	75%	-	100%	-	-	33%	49%	15%
	2013	78%	75%	<b>58%</b>	73%	55%	72%	*	75%	-	*	34%	57%	15%
Mathematics	2014	68%	72%	<b>58%</b>	64%	55%	75%	-	*	-	-	55%	56%	38%
	2013	72%	74%	<b>60%</b>	33%	60%	60%	*	89%	-	*	41%	60%	38%
Writing	2014	72%	64%	<b>40%</b>	71%	33%	57%	-	100%	-	-	39%	35%	13%
	2013	71%	68%	<b>45%</b>	40%	42%	64%	*	88%	-	*	40%	44%	9%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	86%	<b>80%</b>	85%	78%	91%	*	75%	-	*	57%	78%	55%
	2013	90%	89%	<b>82%</b>	85%	79%	89%	100%	100%	-	*	68%	80%	54%
Mathematics	2014	86%	82%	<b>80%</b>	64%	81%	78%	-	*	-	-	67%	80%	73%
	2013	86%	77%	<b>72%</b>	87%	68%	91%	*	*	-	*	71%	70%	54%
Science	2014	72%	73%	<b>66%</b>	54%	63%	91%	*	75%	-	*	52%	63%	30%
	2013	75%	80%	<b>66%</b>	70%	62%	86%	*	100%	-	*	48%	64%	31%
Social Studies	2014	63%	61%	<b>43%</b>	38%	38%	76%	*	75%	-	*	41%	39%	13%
	2013	64%	64%	<b>43%</b>	65%	39%	61%	*	67%	-	*	67%	39%	25%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2014	80%	82%	<b>100%</b>	*	100%	100%	*	100%	-	*	-	100%	*
	2013	78%	78%	<b>91%</b>	*	89%	100%	*	*	-	-	-	87%	*

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	74%	<b>60%</b>	65%	56%	80%	*	83%	-	100%	47%	57%	33%
	2013	77%	77%	<b>60%</b>	66%	56%	75%	56%	90%	-	91%	49%	57%	31%
Reading	2014	76%	73%	<b>64%</b>	77%	60%	87%	*	80%	-	*	40%	61%	35%
	2013	80%	78%	<b>63%</b>	77%	59%	78%	71%	91%	-	*	43%	61%	29%
Mathematics	2014	78%	75%	<b>67%</b>	64%	65%	80%	*	87%	-	*	56%	65%	47%
	2013	79%	79%	<b>66%</b>	62%	63%	78%	86%	95%	-	*	55%	63%	42%
Writing	2014	72%	67%	<b>40%</b>	71%	33%	57%	-	100%	-	-	39%	35%	13%
	2013	63%	62%	<b>45%</b>	40%	42%	64%	*	88%	-	*	40%	44%	9%
Science	2014	78%	78%	<b>66%</b>	54%	63%	91%	*	75%	-	*	52%	63%	30%
	2013	82%	83%	<b>66%</b>	70%	62%	86%	*	100%	-	*	48%	64%	31%
Social Studies	2014	76%	76%	<b>43%</b>	38%	38%	76%	*	75%	-	*	41%	39%	13%
	2013	76%	80%	<b>43%</b>	65%	39%	61%	*	67%	-	*	67%	39%	25%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	44%	<b>18%</b>	21%	13%	42%	*	79%	-	*	7%	15%	*
Reading	2014	45%	46%	<b>22%</b>	32%	17%	46%	*	71%	-	*	6%	19%	2%
Mathematics	2014	39%	43%	<b>22%</b>	18%	19%	38%	*	79%	-	*	22%	19%	8%
Writing	2014	35%	34%	<b>13%</b>	*	11%	21%	-	*	-	-	24%	11%	*
Science	2014	43%	48%	<b>31%</b>	*	26%	53%	*	71%	-	*	*	28%	*
Social Studies	2014	39%	44%	<b>9%</b>	*	6%	23%	*	*	-	*	*	8%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	18%	<b>7%</b>	9%	4%	19%	*	29%	-	*	6%	5%	1%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2014	15%	18%	<b>8%</b>	*	5%	29%	*	40%	-	*	*	6%	*
Mathematics	2014	17%	20%	<b>6%</b>	*	4%	17%	*	33%	-	*	6%	4%	*
Writing	2014	8%	8%	<b>3%</b>	*	*	*	-	*	-	-	*	*	*
Science	2014	14%	18%	<b>12%</b>	*	10%	22%	*	*	-	*	*	12%	*
Social Studies	2014	15%	19%	<b>4%</b>	*	2%	*	*	*	-	*	*	2%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	60%	<b>62%</b>	60%	60%	75%	*	80%	-	*	49%	61%	60%
	2013	62%	66%	<b>64%</b>	72%	60%	71%	83%	90%	-	*	61%	n/a	-
Mathematics	2014	60%	61%	<b>55%</b>	*	52%	67%	*	*	-	*	58%	54%	52%
	2013	59%	60%	<b>57%</b>	56%	54%	67%	*	84%	-	*	86%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	16%	<b>17%</b>	23%	15%	28%	*	33%	-	*	11%	16%	16%
	2013	15%	18%	<b>16%</b>	19%	16%	15%	0%	29%	-	*	28%	n/a	-
Mathematics	2014	18%	20%	<b>4%</b>	*	3%	10%	*	*	-	*	8%	4%	4%
	2013	16%	17%	<b>5%</b>	0%	4%	12%	*	26%	-	*	9%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	33%	<b>37%</b>	42%	36%	44%	*	*	-	-	26%	36%	31%
	2013	43%	34%	<b>33%</b>	60%	32%	33%	*	*	-	-	33%	32%	21%
Mathematics	2014	46%	37%	<b>35%</b>	40%	35%	35%	*	*	-	-	31%	35%	31%
	2013	46%	38%	<b>35%</b>	37%	33%	41%	*	*	-	*	43%	33%	26%

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**Texas Academic Performance Report**  
**2013-14 Campus Performance**

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 Grade Span: 06 - 08  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2014	19%	16%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2014	24%	27%	*	-	*	-	-	-	-	-	*	*	-

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 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	83%	79%	<b>71%</b>	64%	68%	86%	*	78%	-	*	42%	69%	29%
<b>Students Requiring Accelerated Instruction</b>													
2014	17%	21%	<b>29%</b>	*	32%	*	*	*	-	*	58%	31%	71%
<b>STAAR Cumulative Met Standard</b>													
2014	89%	86%	<b>81%</b>	91%	79%	93%	*	78%	-	*	58%	80%	53%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	95%	100%	<b>100%</b>	*	100%	*	-	-	-	-	100%	100%	100%
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	80%	75%	<b>72%</b>	*	75%	68%	-	*	-	-	*	73%	70%
<b>Students Requiring Accelerated Instruction</b>													
2014	20%	25%	<b>28%</b>	67%	25%	32%	-	*	-	-	78%	27%	30%
<b>STAAR Cumulative Met Standard</b>													
2014	87%	83%	<b>81%</b>	56%	83%	79%	-	*	-	-	*	81%	75%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	95%	100%	<b>100%</b>	*	100%	*	-	-	-	-	100%	100%	100%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 820  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	74%	<b>60%</b>	-	-	-	-	-	33%	33%	33%	86%	33%	33%
	2013	77%	77%	<b>60%</b>	*	-	-	-	*	31%	*	31%	*	31%	31%
Reading	2014	76%	73%	<b>64%</b>	-	-	-	-	-	34%	34%	34%	*	34%	35%
	2013	80%	78%	<b>63%</b>	*	-	-	-	*	28%	*	29%	*	28%	29%
Mathematics	2014	78%	75%	<b>67%</b>	-	-	-	-	-	46%	34%	50%	*	46%	47%
	2013	79%	79%	<b>66%</b>	*	-	-	-	*	43%	*	44%	*	43%	42%
Writing	2014	72%	67%	<b>40%</b>	-	-	-	-	-	13%	*	12%	*	13%	13%
	2013	63%	62%	<b>45%</b>	-	-	-	-	-	9%	*	9%	-	9%	9%
Science	2014	78%	78%	<b>66%</b>	-	-	-	-	-	29%	*	30%	*	29%	30%
	2013	82%	83%	<b>66%</b>	-	-	-	-	-	31%	-	31%	*	31%	31%
Social Studies	2014	76%	76%	<b>43%</b>	-	-	-	-	-	12%	*	12%	*	12%	13%
	2013	76%	80%	<b>43%</b>	-	-	-	-	-	24%	-	24%	*	24%	25%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	44%	<b>18%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2014	45%	46%	<b>22%</b>	-	-	-	-	-	2%	*	*	-	2%	2%
Mathematics	2014	39%	43%	<b>22%</b>	-	-	-	-	-	8%	11%	7%	-	8%	8%
Writing	2014	35%	34%	<b>13%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2014	43%	48%	<b>31%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	44%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	18%	<b>7%</b>	-	-	-	-	-	*	*	*	*	*	1%
Reading	2014	15%	18%	<b>8%</b>	-	-	-	-	-	*	*	*	*	*	*



District Name: SPRING BRANCH ISD  
 Campus Name: SPRING OAKS MIDDLE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 820  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	20%	<b>6%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	8%	8%	<b>3%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	18%	<b>12%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	19%	<b>4%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	60%	<b>62%</b>	-	-	-	-	-	60%	*	64%	*	60%	60%
Mathematics	2014	60%	61%	<b>55%</b>	-	-	-	-	-	51%	*	58%	*	51%	52%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	16%	<b>17%</b>	-	-	-	-	-	16%	*	20%	*	16%	16%
Mathematics	2014	18%	20%	<b>4%</b>	-	-	-	-	-	4%	*	3%	*	4%	4%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	33%	<b>37%</b>	-	-	-	-	-	30%	29%	31%	*	30%	31%
	2013	43%	34%	<b>33%</b>	*	-	-	-	*	20%	*	20%	*	20%	21%
Mathematics	2014	46%	37%	<b>35%</b>	-	-	-	-	-	31%	*	32%	-	31%	31%
	2013	46%	38%	<b>35%</b>	-	-	-	-	-	26%	*	26%	*	26%	26%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	98%	99%	98%	100%	100%	-	100%	98%	99%	99%
Included in Accountability	93%	93%	<b>91%</b>	83%	91%	96%	100%	83%	-	100%	88%	91%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	15%	7%	2%	0%	6%	-	0%	9%	6%	7%
Other Exclusions	2%	2%	<b>2%</b>	0%	2%	0%	0%	11%	-	0%	2%	2%	5%
Not Tested	1%	1%	<b>1%</b>	2%	1%	2%	0%	0%	-	0%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	2%	0%	0%	-	0%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	100%	100%	100%	-	100%	97%	99%	99%
Included in Accountability	92%	90%	<b>88%</b>	89%	89%	88%	86%	85%	-	100%	87%	89%	78%
Not Included in Accountability													
Mobile	4%	3%	<b>8%</b>	11%	8%	11%	14%	5%	-	0%	9%	8%	13%
Other Exclusions	3%	6%	<b>2%</b>	0%	3%	1%	0%	11%	-	0%	1%	3%	9%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	3%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	3%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

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<b>Attendance Rate</b>													
2012-13	95.8%	95.8%	<b>95.7%</b>	95.2%	95.6%	95.9%	96.1%	98.0%	*	*	93.7%	95.7%	95.8%
2011-12	95.9%	96.0%	<b>95.6%</b>	95.6%	95.6%	96.0%	94.5%	97.5%	-	*	94.4%	95.5%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.3%	<b>0.2%</b>	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.2%	0.0%
2011-12	0.3%	0.2%	<b>0.8%</b>	2.2%	0.6%	0.0%	0.0%	4.8%	-	*	0.0%	0.8%	1.4%

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**2013-14 Campus Profile**

Total Students: 820  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	820	100.0%	35,218	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	5.6%	4.4%
Kindergarten	0	0.0%	7.5%	7.6%
Grade 1	0	0.0%	8.0%	8.0%
Grade 2	0	0.0%	7.6%	7.7%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	228	27.8%	7.3%	7.3%
Grade 7	284	34.6%	7.5%	7.5%
Grade 8	308	37.6%	7.1%	7.4%
Grade 9	0	0.0%	7.7%	7.9%
Grade 10	0	0.0%	6.8%	7.1%
Grade 11	0	0.0%	6.4%	6.4%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	46	5.6%	5.0%	12.7%
Hispanic	664	81.0%	58.5%	51.8%
White	86	10.5%	27.8%	29.4%
American Indian	3	0.4%	0.9%	0.4%
Asian	17	2.1%	6.2%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.5%	1.5%	1.9%
Economically Disadvantaged	687	83.8%	58.3%	60.2%
Non-Educationally Disadvantaged	133	16.2%	41.7%	39.8%
English Language Learners (ELL)	248	30.2%	33.1%	17.5%
Students w/ Disciplinary Placements (2012-2013)	28	3.0%	1.3%	1.6%
At-Risk	638	77.8%	54.9%	49.9%
Mobility (2012-2013)	163	17.3%	14.2%	17.1%

District Name: SPRING BRANCH ISD  
 Campus Name: SPRING OAKS MIDDLE  
 Campus Number: 101920046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 820  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.2%	2.0%	-	0.5%	8.9%
Grade 1	-	0.4%	4.4%	-	1.1%	8.3%
Grade 2	-	0.4%	2.9%	-	0.5%	4.0%
Grade 3	-	0.3%	2.2%	-	0.0%	1.8%
Grade 4	-	0.0%	1.3%	-	0.4%	1.0%
Grade 5	-	0.1%	1.5%	-	0.4%	1.2%
Grade 6	0.0%	0.4%	0.8%	0.0%	0.5%	1.0%
Grade 7	0.4%	0.2%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.1%	1.1%	0.0%	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	19.4
Grade 1	-	20.2	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.9	19.3
Grade 4	-	19.9	19.3
Grade 5	-	22.2	21.2
Grade 6	10.5	17.8	20.6
Secondary:			
English/Language Arts	13.2	16.9	17.4
Foreign Languages	19.7	20.5	18.9
Mathematics	11.4	16.5	18.1
Science	12.6	16.6	19.1
Social Studies	11.2	17.2	19.6

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TEXAS EDUCATION AGENCY  
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**2013-14 Campus Profile**

Total Students: 820  
 Grade Span: 06 - 08  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	72.6	100.0%	100.0%	100.0%
Professional Staff:	64.6	89.0%	65.6%	64.2%
Teachers	55.6	76.5%	51.5%	51.0%
Professional Support	5.7	7.8%	10.4%	9.3%
Campus Administration (School Leadership)	3.4	4.7%	2.9%	2.9%
Educational Aides:	8.0	11.0%	7.8%	9.4%
Total Minority Staff:	25.2	34.7%	46.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.8	10.5%	5.9%	9.6%
Hispanic	6.5	11.7%	27.2%	25.2%
White	36.1	65.0%	61.7%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	9.0%	2.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.1	3.8%	2.1%	1.1%
Males	15.1	27.2%	21.4%	23.3%
Females	40.5	72.8%	78.6%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.6%	7.2%	8.3%
1-5 Years Experience	20.6	37.0%	23.0%	25.3%
6-10 Years Experience	10.4	18.8%	25.8%	22.8%
11-20 Years Experience	10.6	19.1%	25.1%	27.0%
Over 20 Years Experience	11.9	21.5%	18.9%	16.5%
Number of Students per Teacher	14.8	n/a	16.6	15.4

District Name: SPRING BRANCH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 820  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.1	11.7	11.2
Average Years Experience of Teachers with District:	7.4	8.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,000	\$47,635	\$43,480
1-5 Years Experience	\$47,901	\$48,073	\$45,379
6-10 Years Experience	\$49,792	\$49,656	\$47,855
11-20 Years Experience	\$54,304	\$53,586	\$51,493
Over 20 Years Experience	\$62,988	\$64,249	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$52,687	\$52,891	\$49,692
Professional Support	\$61,860	\$63,832	\$58,551
Campus Administration (School Leadership)	\$75,175	\$85,333	\$72,764
Instructional Staff Percent:	n/a	63.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	104.0	1,984.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 820  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	247	30.1%	33.4%	17.1%
Career & Technical Education	210	25.6%	15.6%	22.2%
Gifted & Talented Education	20	2.4%	6.4%	7.6%
Special Education	110	13.4%	7.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	5.8%
Career & Technical Education	0.0	0.0%	2.4%	4.2%
Compensatory Education	0.0	0.0%	0.3%	3.0%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	54.0	97.2%	84.9%	72.7%
Special Education	1.6	2.8%	6.3%	9.1%
Other	0.0	0.0%	3.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.