

Spring Branch Independent School District
Spring Woods High School
2016-2017 Campus Improvement Plan



Mission Statement

Success With Honor and Spirit - Every student will accomplish T-2-4 goals

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: Spring Woods High School will create a culture of caring where 90% (2,000) of the students and parents are connected to the school (after school events, clubs, extracurricular, athletics, parent organizations). 90% of the students report a caring culture focused on student outcomes, T-2-4 as the driver.

Performance Objective 1: Campus Improvement Team will create 3 campus surveys, one for each of the following groups: students, staff members, and parents.

Evaluation Data Source(s) 1: 50% of the respondents answer the survey: students, staff members, and parents.

Summative Evaluation 1:

Goal 1: Spring Woods High School will create a culture of caring where 90% (2,000) of the students and parents are connected to the school (after school events, clubs, extracurricular, athletics, parent organizations). 90% of the students report a caring culture focused on student outcomes, T-2-4 as the driver.

Performance Objective 2: Campus Improvement Team will implement and review campus discipline and safety surveys.

Evaluation Data Source(s) 2: The surveys will align with Safe School measures, and data will be discussed at the monthly faculty meetings for improvement measures. (Safe Schools: Develop better behavior management strategies, effective classroom management procedures, and implement school wide Positive Behavior Support and Response-to-Intervention for Behavior.)

Summative Evaluation 2:

Goal 1: Spring Woods High School will create a culture of caring where 90% (2,000) of the students and parents are connected to the school (after school events, clubs, extracurricular, athletics, parent organizations). 90% of the students report a caring culture focused on student outcomes, T-2-4 as the driver.

Performance Objective 3: Students and parents who take the survey will report findings of connectivity and a safe school culture.

Evaluation Data Source(s) 3: 90% of the respondents will report a caring culture focused on academic performance as well as social emotional learning.

Summative Evaluation 3:

Goal 1: Spring Woods High School will create a culture of caring where 90% (2,000) of the students and parents are connected to the school (after school

events, clubs, extracurricular, athletics, parent organizations). 90% of the students report a caring culture focused on student outcomes, T-2-4 as the driver.

Performance Objective 4: Students will be involved in a career day, Junior Achievement events, Mentoring and various job shadowing opportunities as well as volunteer opportunities to appropriately achieve T24 success.

Evaluation Data Source(s) 4: An Increase in Enrollment into College during freshman year.

Summative Evaluation 4:

Goal 2: Spring Woods High School will decrease behavior infractions by 10%. Academic detentions, attendance procedures, dress code expectations, attendance expectations, ID procedures, hallway procedures, and classroom management. Administrators and Campus Improvement Team will monitor this goal on a bi-monthly basis.

Performance Objective 1: The CIT will monitor the discipline dashboard and report out each month to the committee. Three safety audits will be conducted by the CIT surveys and results reported to the campus at a faculty meeting.

Evaluation Data Source(s) 1: 15% reduction in discipline infractions. Evidence: discipline dashboard, CIT audits, Administrator audit, and campus survey

Summative Evaluation 1:

Goal 2: Spring Woods High School will decrease behavior infractions by 10%. Academic detentions, attendance procedures, dress code expectations, attendance expectations, ID procedures, hallway procedures, and classroom management. Administrators and Campus Improvement Team will monitor this goal on a bi-monthly basis.

Performance Objective 2: SWHS will conduct more home visits to increase overall attendance by 1-2% per year for the next 3 years. This will be accomplished by conducting more home visits, more meetings with parents and kids.

Evaluation Data Source(s) 2: By the year 2018-2019, SWHS will be at 95% attendance rate.

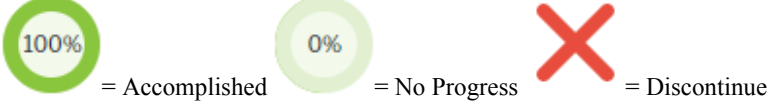
Summative Evaluation 2:

Goal 3: To remain in compliance with Federal and State laws.

Performance Objective 1: Remain in compliance with all Federal and State laws.

Evaluation Data Source(s) 1: All strategies will be implemented.

Summative Evaluation 1:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Jan	Mar
1) Identify At-Risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, STAAR support, bilingual material After-school extended day Summer School Computer assisted instruction includes: Compass, Larsens Math, Fast Math, etc... (Identify the materials appropriate to your campus from the list that can be used to meet this expectation.	Registrar Principal AP LPAC SPED	Students performance will increase over time in the grading periods.			
					

Goal 4: 90% of Spring Woods High School students will pass the Biology and Algebra EOC combined with the Spring and Summer assessment. Level III passing percentages will increase by 7%.

Performance Objective 1: Algebra and Biology teachers will set data walls with the instructional coach. Each of the assessments will be in Eduphoria for data analysis.

Evaluation Data Source(s) 1: Data will be pulled after each assessment and disaggregated by the team, and data walls moved. Interventions will be in place for Algebra and Biology students to achieve level 3 performance.

Summative Evaluation 1:

Goal 5: 75% of the 9th and 10th graders will pass the English I and II EOC exams.

Goal 6: 100% of the teachers will integrate technology in 75% of the time into their lessons. Examples of integration or blended learning are: ItsLearning, Edmodo, Activboards, Weebly, Webpage, and blogs. Every student will have access to ItsLearning and Google Docs.

Goal 7: Spring Woods High School will increase literacy strategies across the curriculum and all teachers will be trained in 4 strategies of reading and writing, Focusing on C&P. 100% of all English and Social Studies teachers will be trained in either Abydos strategies, LTF, or AP strategies as aligned to their curriculum.

Goal 8: Spring Woods High School will create a culture of connection for students, parents and staff. The pillars of connection will be technology, campus engagement, and parent involvement.