Spring Branch Independent School District

Spring Woods High School

2017-2018 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Social Studies

Mission Statement

Our mission is to guarantee exceptional standards for academic scholarship, integrity and responsible citizenship to every student, every day.

Vision

We envision that all Spring Woods High School Students will achieve unprecedented levels of growth, academically and socially, in order to increase their opportunities in their own lives and demonstrate the impact of education within our community.

Value Statement

We believe every child is capable of achieving high standards.

We ensure students' success in post-secondary education, career and life. All students are capable of learning at a high level. If they are not expected to excel, they will not. Simply put, we must raise the bar for public education.

We hire High-Performing teachers

SWHS has an exceptional teaching faculty who come from the state's top teacher preparation programs. We ensure there are high-performing teachers in every classroom, every day.

We believe in the power of positive relationships

At SWHS, we realize the importance of a relationship with a caring adult is critical to the success of all students. In order for students to succeed and reach their personal best, they need genuine, honest, and trusting relationships with an adult in the building. At Spring Woods High School, our teachers and students know and respect each other.

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: School Connectedness

During the 2017-2018 school year, Spring Woods High School will increase school connectedness this year by increasing student involvement in extracurricular activities as measured by T-2-4 numbers and extracurricular activities.

Performance Objective 1: Campus Improvement Team will monitor the dashboard as provided by SBISD to ensure that we are reaching 95% at all monthly benchmarks.

   Evaluation Data Source(s) 1: Campus Dashboard

   Summative Evaluation 1:

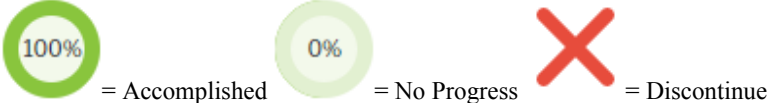| Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Phone Call's Home Campus Visits Engaging Instruction	Principal Assistant Principals CIT ADA's	Attendance weekly holds for each grade at 95% or higher.			
	100% = Accomplished	0% = No Progress	✗ = Discontinue		

Goal 1: School Connectedness

During the 2017-2018 school year, Spring Woods High School will increase school connectedness this year by increasing student involvement in extracurricular activities as measured by T-2-4 numbers and extracurricular activities.

Performance Objective 2: The Instructional Leadership Team will create a protocol for offices in which they monitor student attendance data and respond if a student misses more than two consecutive days.

Evaluation Data Source(s) 2: We will lower the number of long term absences by students and keep the percentage above 95% at all times.

Summative Evaluation 2:

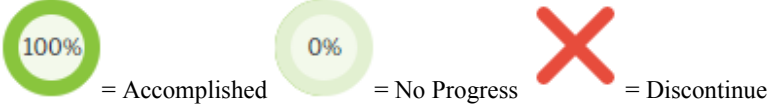| Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Grade Level Secretaries will make phone calls home to students who miss two days in a row and schedule parent meetings if necessary to ensure that students are present daily.	Principal Assistant Principals CIT ADA's Grade Level Secretary Counselors	Attendance weekly holds for each grade at 95% or higher			
100% = Accomplished	0% = No Progress	✗ = Discontinue			

Goal 1: School Connectedness

During the 2017-2018 school year, Spring Woods High School will increase school connectedness this year by increasing student involvement in extracurricular activities as measured by T-2-4 numbers and extracurricular activities.

Performance Objective 3: We will monitor teacher attendance by period to ensure that engagement is at a high level to keep kids feeling like they want to be in school.

> **Evaluation Data Source(s) 3:** 100% of walkthroughs will focus on high engagement from teachers who have attendance rates that are consistently below 95%.

> **Summative Evaluation 3:**

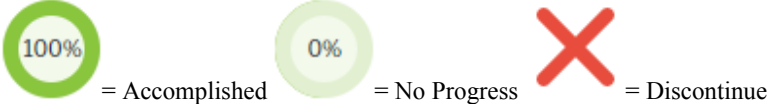| Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) AP's will use the dashboard to analyze teacher attendance by period to ensure that teachers hold kids accountable for coming to class and are engaging in their instruction making students want to come to school daily.	Principal Assistant Principals Teachers	Attendance weekly holds for each grade at 95% or higher for every period for every teacher.			
100% = Accomplished 0% = No Progress ✗ = Discontinue					

Goal 1: School Connectedness

During the 2017-2018 school year, Spring Woods High School will increase school connectedness this year by increasing student involvement in extracurricular activities as measured by T-2-4 numbers and extracurricular activities.

Performance Objective 4: SWHS will conduct more home visits to increase overall attendance by 1-2% per year for the next 3 years. This will be accomplished by conducting more home visits, more meetings with parents and kids.

Evaluation Data Source(s) 4: Skyward

Summative Evaluation 4:

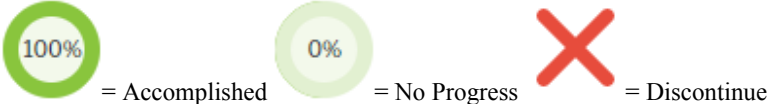| Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Students who disappear or don't answer the phone for attendance with more than 2 absences will be visited at home by one of our Para Professionals or our Campus PD to ensure that they understand the importance of attendance.	Principal Assistant Principals ADA's Campus Support Staff	Attendance weekly holds for each grade at 95% or higher for every period for every teacher.			
	100% = Accomplished	0% = No Progress	✕ = Discontinue		

Goal 1: School Connectedness

During the 2017-2018 school year, Spring Woods High School will increase school connectedness this year by increasing student involvement in extracurricular activities as measured by T-2-4 numbers and extracurricular activities.

Performance Objective 5: SWHS will connect kids with clubs and organizations that are aligned to their interest.

Evaluation Data Source(s) 5: Skyward, Surveys

Summative Evaluation 5:

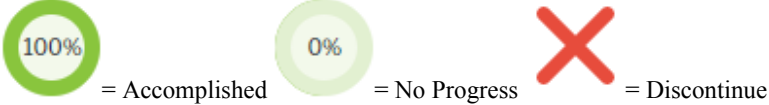| Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Create Survey's for Teachers to Utilize to ensure that students are engaged in a program that makes them feel connected.	T24 Teacher Administrators Counselors Club Sponsors.				
	100% = Accomplished	0% = No Progress	✗ = Discontinue		

Goal 2: Post-Secondary Readiness Equity/Gap-Closing:
During the 2017-2018 school year, Spring Woods High School will continue to close the Performance Groups for our African American, Special Education, English Language Learners and Hispanic students by a minimum of 5% on all STAAR EOC tests.

Performance Objective 1: Core Content Teachers will discuss in their Professional Learning Communities how to use Data Wise protocols on a weekly/daily basis to ensure that they are on track to accomplish this goal.

> **Evaluation Data Source(s) 1:** Data will be pulled after each assessment and disaggregated by the team, and data walls moved. Interventions will be in place for Algebra and Biology students to achieve level 3 performance.

> **Summative Evaluation 1:**

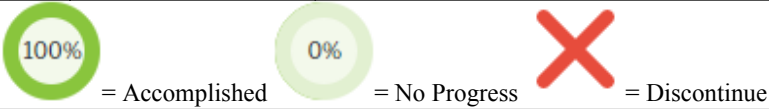| Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Teachers will analyze data for their content tests in order to ensure that ALL students are successful. They will also look at teaching strategies and practices to make sure that they are meeting the needs of all their students and research new ways to differentiate and deliver content.	Principal Assistant Principal Appraisers Department Chairs Team Leaders Teachers	We will see a 3-5% increase in STAAR Scores in all core subject areas. We will see a decrease in failure rate in core subject areas. We will see an alignment of grades to passing rates on State and Local Assessments.			
100% = Accomplished 0% = No Progress ✕ = Discontinue					

Goal 2: Post-Secondary Readiness Equity/Gap-Closing:

During the 2017-2018 school year, Spring Woods High School will continue to close the Performance Groups for our African American, Special Education, English Language Learners and Hispanic students by a minimum of 5% on all STAAR EOC tests.

Performance Objective 2: Core Content Teachers will set benchmark goals for their sub pops including LEP and SPED to ensure that they are closing the gaps so that they can achieve their overall goal.

Evaluation Data Source(s) 2: Benchmark data in Eduphoria

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Teachers will set benchmarks for their sub pops, but also attend training such as QTEL, 504 and Accommodation Training, in order to appropriately support kids in all of our sub pops.	Principal Assistant Principal Appraisers Department Chairs Team Leaders Teachers	We will see a 3-5% increase in STAAR Scores in all core subject areas. We will see a decrease in failure rate in core subject areas. We will see an alignment of grades to passing rates on State and Local Assessments.			
100% = Accomplished	0% = No Progress	✗ = Discontinue			

Goal 2: Post-Secondary Readiness Equity/Gap-Closing:
During the 2017-2018 school year, Spring Woods High School will continue to close the Performance Groups for our African American, Special Education, English Language Learners and Hispanic students by a minimum of 5% on all STAAR EOC tests.

Performance Objective 3: Gap Closing
ED vs. Non ED
ELL vs. Non ELL
SWD vs. Non SWD
African American vs. White
Hispanic vs. White

Evaluation Data Source(s) 3: Benchmark Assessments
Mastery Connect
Zip grade

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Utilize Data for Student Performance in programs such as: Eduphora Mastery Connect Zip Grade	Department CHairs Team Leaders AP's Instructional Coaches				
	100% = Accomplished	0% = No Progress	✗ = Discontinue		

Goal 2: Post-Secondary Readiness Equity/Gap-Closing:
During the 2017-2018 school year, Spring Woods High School will continue to close the Performance Groups for our African American, Special Education, English Language Learners and Hispanic students by a minimum of 5% on all STAAR EOC tests.

Performance Objective 4: Integrating Personalized Learning Opportunities through ItsLearning.

Evaluation Data Source(s) 4: Use Data collected through its Learning to ensure that teachers are utilizing the program. Work through 20/20/ model to ensure success.

Summative Evaluation 4:

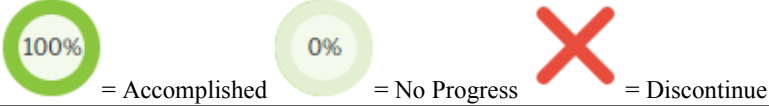| Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Offer Training's and support for teachers to utilize virtual programs such as itslearning to provide instruction that is more personalized to kids.	Technology Specialist Trail Leader Department Chairs AP's Instructional Coaches Teachers				
100% = Accomplished	0% = No Progress	X = Discontinue			

Goal 2: Post-Secondary Readiness Equity/Gap-Closing:
During the 2017-2018 school year, Spring Woods High School will continue to close the Performance Groups for our African American, Special Education, English Language Learners and Hispanic students by a minimum of 5% on all STAAR EOC tests.

Performance Objective 5: Providing QTEL and SIOP strategies and professional development opportunities to increase engagement and lesson delivery.

Evaluation Data Source(s) 5: Send teachers who teach ELL's to training, keep training log.

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Increasing the number of Highly Qualified Special Education teachers and Para Professionals working with our kids with disabilities. Implement Data Wise Protocol for analyzing and responding to data.	Sped Coordinator Assistant Principals Principal Department Chairs				
100% = Accomplished	0% = No Progress	✗ = Discontinue			

Goal 3: Post-Secondary Readiness in High School

During the 2017-2018 school year, Spring Woods High School will increase the number of students performing at the post-secondary readiness level on the SAT and ACT by 7% bringing the Post-Secondary Readiness level from 16% to 23%.

Performance Objective 1: Create more intentional lessons in T-2-4 and PreAP/AP courses to prepare kids for the SAT/ACT Tests.

Evaluation Data Source(s) 1: SAT/ACT Data

Summative Evaluation 1:

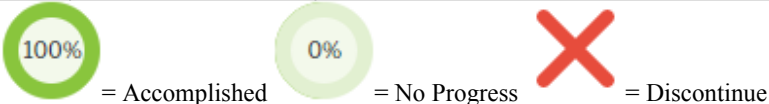| Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Create Intentional Lessons for PreAP/AP students to discuss importance and use of SAT/ACT.	T24 Counselors				
	100% = Accomplished	0% = No Progress	❌ = Discontinue		

Goal 3: Post-Secondary Readiness in High School

During the 2017-2018 school year, Spring Woods High School will increase the number of students performing at the post-secondary readiness level on the SAT and ACT by 7% bringing the Post-Secondary Readiness level from 16% to 23%.

Performance Objective 2: Begin to work on vocabulary with students to help support them on success on the SAT/ACT Test.

    Evaluation Data Source(s) 2: Grades in Courses

    Summative Evaluation 2:

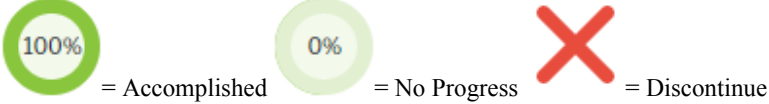| Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Look for websites and programs such as Khan Academy to create preparation for kids for SAT Evidence-Based Reading and Writing.	ELA Teachers Assistant Principals Department Chair				
	100% = Accomplished	0% = No Progress	✗ = Discontinue		

Goal 3: Post-Secondary Readiness in High School

During the 2017-2018 school year, Spring Woods High School will increase the number of students performing at the post-secondary readiness level on the SAT and ACT by 7% bringing the Post-Secondary Readiness level from 16% to 23%.

Performance Objective 3: Work with upper level Math students to review Geometry and Algebra prior to SAT.

    Evaluation Data Source(s) 3: Lesson Plans

    Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Look for websites and programs such as Khan Academy to create preparation for kids for SAT Math.	Math Teachers Assistant Principals Department Chair				

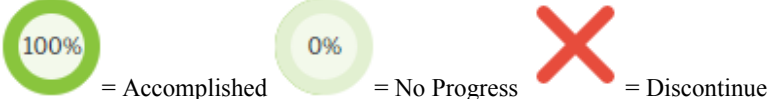|		
100% = Accomplished	0% = No Progress	✗ = Discontinue

Goal 3: Post-Secondary Readiness in High School

During the 2017-2018 school year, Spring Woods High School will increase the number of students performing at the post-secondary readiness level on the SAT and ACT by 7% bringing the Post-Secondary Readiness level from 16% to 23%.

Performance Objective 4: Have discussions with kids about taking SAT/ACT multiple times and to find the test that best meets their needs.

    Evaluation Data Source(s) 4: Number of SAT/ACT Attempts by SWHS Seniors

    Summative Evaluation 4:

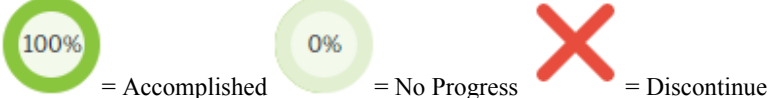| Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	**Jan**	**Mar**
1) Create a database to track number of attempts and pattern of score to provide feedback and quantitative evidence that taking multiple tests multiple times benefits kids.	Counselors				
	100% = Accomplished	0% = No Progress	✗ = Discontinue		

Goal 4: Post-Secondary Enrollment

SWHS will increase the percentage of post-secondary enrollment by 5% by Summer 2018.

Performance Objective 1: SWHS will continue with a targeted mentoring program that supports struggling students to achieve their T-2-4 goal.

Evaluation Data Source(s) 1: T24 Data
College Application Data

Summative Evaluation 1:

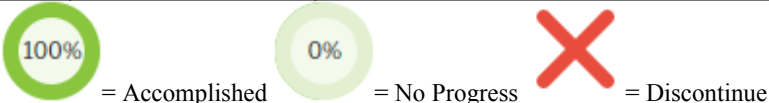| Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) SWHS will partner with the Ad Buildidng to create programs such as Collegiate Challenge, CCC, One Goal, Emerge, and the Mentoring Program to help students be successful in Post Secondary Acceptance.	Counselors Assistant Principals Principal T24 Teachers	College Application Data T24 Data			
	100% = Accomplished	0% = No Progress	✗ = Discontinue		

Goal 4: Post-Secondary Enrollment

SWHS will increase the percentage of post-secondary enrollment by 5% by Summer 2018.

Performance Objective 2: T-2-4 curriculum will be evaluated and adjusted to ensure that it is meeting the needs of the diverse student population at SWHS.

    Evaluation Data Source(s) 2: T24 Applicaitons

    Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) A committee of teachers will work collaboratively to review and revise the T24 Curriculum reflecting on 2016-17 and making adjustments	Counselors T24 Committee Principal Assistant Principals Teachers	College Application Data T24 Data			

100% = Accomplished   0% = No Progress   ✖ = Discontinue

Goal 5: In 2017-2018, 100% of Spring Woods High School teachers will find at least 1 meaningful and natural integration of technology to be utilized regularly within their classroom or content.

Performance Objective 1: Teachers will become familiar with 2 of the following programs, with 1 being mandated as ItsLearning: Remind101, Edmodo, Activboards, Weebly, Webpage, and blogs. Every student will have ItsLearning and Google Docs.

Evaluation Data Source(s) 1: Training Logs

Summative Evaluation 1:
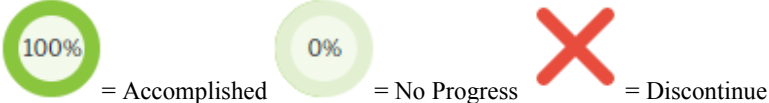
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Teacher attend training on It's Learning and one other program and begin seamless integration into their lesson in a meaningful way.	Department Chairs Appraiser	Classroom Observations will show Technology Integration in the classroom.			
	100% = Accomplished	0% = No Progress	✗ = Discontinue		

Goal 6: During the 2017-2018 school year, Spring Woods High School will decrease behavior infractions by 5% (academic detentions, attendance procedures, dress code expectations, attendance expectations, ID procedures, hallway procedures, and classroom management). Administrators and Campus Improvement Team will monitor this goal on a bi-monthly basis.

Performance Objective 1: The CIT will monitor the discipline dashboard and report out each month to the committee.

Evaluation Data Source(s) 1: 5% reduction in discipline infractions. Evidence: discipline dashboard, CIT audits, Administrator audit, and campus survey

Summative Evaluation 1:
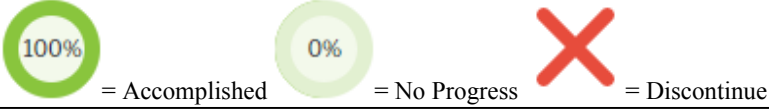
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) We will create baseline data as well as monitor data for ISS, OSS, DAEP, and JJAEP referrals and look at it monthly, quarterly, and yearly.	Principal Assistant Principals Department Chairs Grade Level Secretary Counselors	Decrease in referrals by grade level and month by 5%.			
	100% = Accomplished	0% = No Progress	✖ = Discontinue		

Goal 6: During the 2017-2018 school year, Spring Woods High School will decrease behavior infractions by 5% (academic detentions, attendance procedures, dress code expectations, attendance expectations, ID procedures, hallway procedures, and classroom management). Administrators and Campus Improvement Team will monitor this goal on a bi-monthly basis.

Performance Objective 2: In 2017-18, all SWHS teachers will create Resolutions of Respect to be agreed upon by students and staff as to how we treat each other and the building hoping to decrease discipline infractions.

      Evaluation Data Source(s) 2: Classroom Observations

      Summative Evaluation 2:
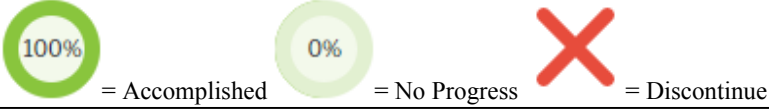
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	**Jan**	**Mar**
1) Teacher's will create classroom norms around interactions between: Teacher- Student Student- Student Student- Building Student- Teacher	Department Chairs Team Leaders Principal Assistant Principal	Decrease in referrals by grade level and month by 5%. Healthy culture of respect in the classroom.			
100% = Accomplished	0% = No Progress	✗ = Discontinue			

Goal 6: During the 2017-2018 school year, Spring Woods High School will decrease behavior infractions by 5% (academic detentions, attendance procedures, dress code expectations, attendance expectations, ID procedures, hallway procedures, and classroom management). Administrators and Campus Improvement Team will monitor this goal on a bi-monthly basis.

Performance Objective 3: We will have two assistant principals focused on culture. This will include classroom management courses that will be offered to new teachers and struggling teachers on a scheduled and as needed basis.

    Evaluation Data Source(s) 3: Discipline Referrals
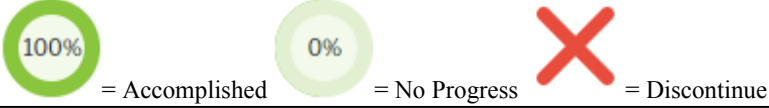
    Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) We will begin reading Habits of Mind as a ILT and discuss ways to infuse these Social/Emotional Skills into the classroom.	Department Chairs Team Leaders Principal Assistant Principal	Decrease in referrals by grade level and month by 5%. Healthy culture of respect in the classroom. Classroom Management practices Improve as seen through observations.			
	100% = Accomplished	0% = No Progress	✗ = Discontinue		

Goal 6: During the 2017-2018 school year, Spring Woods High School will decrease behavior infractions by 5% (academic detentions, attendance procedures, dress code expectations, attendance expectations, ID procedures, hallway procedures, and classroom management). Administrators and Campus Improvement Team will monitor this goal on a bi-monthly basis.

Performance Objective 4: We will flip learning on the operational items for the beginning of the year, allowing teams and teachers to develop protocols and routines on their own time and with an opportunity in small groups to learn together.

Evaluation Data Source(s) 4: Discipline Referrals
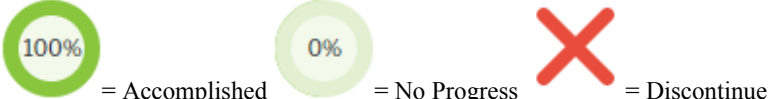
Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) We will deliver the operational information at the beginning of the year through videos with deliverable in order to see more positive classroom environments.	Principal Assistant Principal	Decrease in referrals by grade level and month by 5%. Healthy culture of respect in the classroom. Classroom Management practices Improve as seen through observations.			
100% = Accomplished	0% = No Progress	✗ = Discontinue			

Goal 6: During the 2017-2018 school year, Spring Woods High School will decrease behavior infractions by 5% (academic detentions, attendance procedures, dress code expectations, attendance expectations, ID procedures, hallway procedures, and classroom management). Administrators and Campus Improvement Team will monitor this goal on a bi-monthly basis.

Performance Objective 5: SWHS Administration will continue to do empathy interviews to develop programs that meet our struggling kids' needs.

    Evaluation Data Source(s) 5: Discipline Referrals and Attendance.

    Summative Evaluation 5:
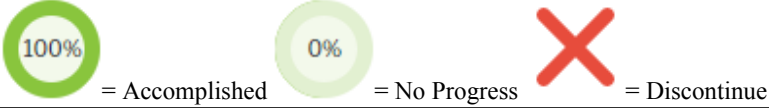
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Admin will conduct Empathy Interviews to find programs such as the SWHS Intramural program which will support kids and lower discipline infractions.	Principal Assistant Principal Counselors	Decrease in referrals by grade level and month by 5%. Healthy culture of respect in the classroom and outside of it.			
	100% = Accomplished	0% = No Progress	✗ = Discontinue		

Goal 7: In 2017-18, SWHS will remain in compliance with all Federal and State laws.

Performance Objective 1: Remain in compliance with all Federal and State laws.

Evaluation Data Source(s) 1: Identify At-Risk students; provide them with supplemental
services; and monitor
progress (including continual English language development for LEP
students)

Summative Evaluation 1:
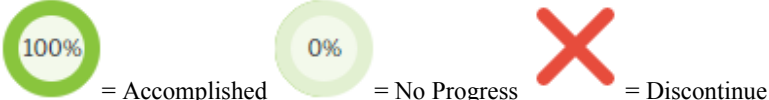
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Materials include: manipulatives, literacy materials, STAAR support, bilingual material	Registrar Principal AP LPAC SPED	Students performance will increase over time in the grading periods.			
100% = Accomplished		0% = No Progress		X = Discontinue	

Goal 7: In 2017-18, SWHS will remain in compliance with all Federal and State laws.

Performance Objective 2: Students will be provided with after school and during school remediation opportunities to learn.

    Evaluation Data Source(s) 2:

    Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	**Jan**	**Mar**
1) After-school extended day Summer School Computer assisted instruction includes: Compass, Larsens Math, Fast Math,etc... (Identify the materials appropriate to your campus from the list that can be used to meet this expectation.	Registrar Principal AP LPAC SPED				
100% = Accomplished 0% = No Progress ✗ = Discontinue					

Campus Funding Summary

199 PIC 11 - Instructional Services

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$109,601.00
				+/- Difference	$109,601.00

199 PIC 22 - Career & Technology

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$41,537.00
				+/- Difference	$41,537.00

199 PIC 23 - Special Education

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$975.00
				+/- Difference	$975.00

199 PIC 24 - At Risk

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$111,947.00
				+/- Difference	$111,947.00

199 PIC 25 - ESL/Bilingual

Goal	Objective	Strategy	Resources Needed	Account Code	Amount

					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$800.00
				+/- Difference	$800.00

199 PIC 91 - Athletics

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$6,800.00
				+/- Difference	$6,800.00

199 PIC 99 - Undistributed

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$88,124.00
				+/- Difference	$88,124.00
				Grand Total	$0.00