

Spring Branch Independent School District

Stratford High School

2017-2018 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness



Mission Statement

The mission of Stratford High School is to create graduates who possess the skills and knowledge to succeed in whatever post-secondary endeavour they choose to pursue.

Vision

The vision of Stratford High School is to create positive, appropriate school - student relationships. Through this shared trust, students are challenged to excel at a level that is more than the student thought was possible.

Value Statement

Stratford High School values a commitment to excellence in everything we do. We believe in a set of core values that will help all students succeed—honesty, integrity, grit and determination to succeed, a strong work ethic, and a commitment to never give less than our best effort and help those that are less fortunate than oneself.

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: Student Growth - SHS will improve the academic performance of all student groups.

Performance Objective 1: SHS will increase STAAR/EOC test scores school-wide by 5% at all grade levels and all proficiency standard levels (Approaches, Meets, and Masters).

Evaluation Data Source(s) 1: Baseline Spring 2017 Data:

English I - 71.33%, 59.5%, 15.59%

English II - 74.61%, 63.95%, 13.79%




Algebra I - 74.92%, 39.46%, 11.04%

Biology - 94%, 82.22%, 45.56%

US History - 95.1%, 85.88%, 58.63%

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<p>System Safeguard Strategy PBMAS Critical Success Factors CSF 1</p> <p>1) Incorporate STAAR/EOC level of rigor in everyday instructional practices by engaging students in academic conversations which promote critical thinking.</p>	<p>Department Chairpersons Administrators Intervention Specialist</p>	<p>Improve students' critical thinking abilities resulting in increased STAAR/EOC scores.</p>			
<p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Reexamine use of class time immediately preceding EOC tests, and implement cross-curricular use of EOC formatting in assessments.</p>	<p>Department Chairpersons Administrators Intervention Specialist</p>	<p>Students will become familiar with STAAR/EOC question formatting prior to test administration.</p>			

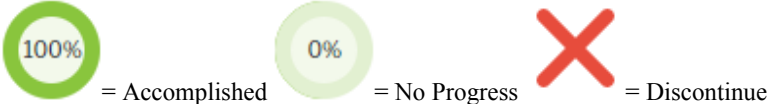
<p>System Safeguard Strategy PBMAS</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>3) Provide study hall teachers with remediation activities for EOC re-testers, targeting 11th and 12th grade students. Continue to offer after-school tutorials for all testers.</p>	<p>Intervention Specialist</p>	<p>Year to year gaps in individual student scores on STAAR/EOC will be reduced due to additional intervention activities.</p>			
<p>System Safeguard Strategy PBMAS</p> <p>Critical Success Factors CSF 1</p> <p>4) Incorporate authentic writing assignments in all subject areas that are comparable in length, scope, and rigor to STAAR/EOC compositions.</p>	<p>Department Chairpersons Intervention Specialist</p>	<p>Students will improve writing skills necessary for success on STAAR/EOC English tests.</p>			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>100% = Accomplished</p> </div> <div style="text-align: center;">  <p>0% = No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>					

Goal 2: Post-Secondary Enrollment - SHS will increase the number of students enrolling in a post-secondary course of study.

Performance Objective 1: SHS will increase the number of graduating students enrolled in post-secondary options (T,2,4,M) by 4%.

Evaluation Data Source(s) 1: Baseline 2017: 379 of 504 (75%) enrolled in post-secondary option.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Identify students in target group (bottom of the 3rd and top of the 4th quartile) and provide mentoring regarding T-2-4-M options after graduation.	Counselors	Additional T-2-4-M applicants due to better understanding of process and encouragement from counselor.			
2) Host on-campus, program specific student information days for technical schools and various branches of the military.	Counselors	Students will be exposed to additional post-secondary options leading to additional applications.			
3) Invite students and parents to multiple college readiness seminars such as CSI: College Selection Institute, Financial Aid Night, and HARN visits.	Counselors	Students and parents will be exposed to additional post-secondary options and have questions answered, leading to additional applications.			
					

Goal 2: Post-Secondary Enrollment - SHS will increase the number of students enrolling in a post-secondary course of study.

Performance Objective 2: SHS will increase student enrollment in post-secondary coursework (AP and Dual Credit/Dual Enrollment) by 5%.

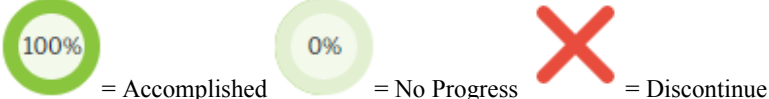
Evaluation Data Source(s) 2: Baseline 2017/18 Enrollment:

AP - 1666

Dual Credit - 159

Dual Enrollment - 114

Summative Evaluation 2:

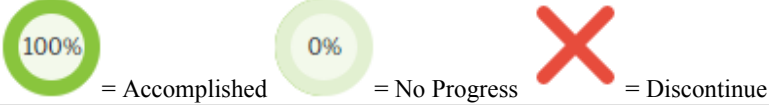
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) Increase number of certified and trained faculty members teaching college level/dual credit courses.</p>	Associate Principal	Offer additional dual credit/enrollment opportunities on campus and increase student enrollment in ECP courses.			
<p>Critical Success Factors CSF 1</p> <p>2) Institute Spartan Time lesson activities which help students understand the intrinsic value of enrolling in college-level coursework during high school.</p>	Counselors	Increased student enrollment in ECP courses.			
<p>Critical Success Factors CSF 1</p> <p>3) Ensure that all core content teachers conference with each of their students about college-level course opportunities prior to course selection in the Spring.</p>	Counselors Instructional Leaders	Increased student enrollment in ECP courses due to better student/parent understanding of benefits.			
					

Goal 3: Post-Secondary Readiness (Achievement) - SHS will prepare students for post-secondary success.

Performance Objective 1: SHS will increase average SAT critical reading, writing, and math scores by 5%.

Evaluation Data Source(s) 1: Baseline: SAT 2017
 Mean Reading/Writing - 557
 Mean Math - 558

Summative Evaluation 1:

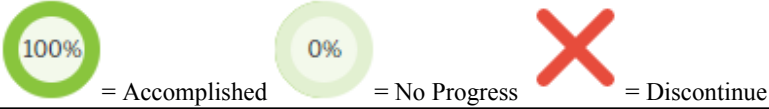
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Study trends from previous test administrations and work with instructional leadership team to devise classroom activities targeted at closing scoring gaps.</p>	Instructional Leaders Intervention Specialist Department Chairpersons	Improved SAT scores due to classroom activities specifically targeting scoring deficiencies.			
<p>Critical Success Factors CSF 1 CSF 2</p> <p>2) Implement best practices in test preparation school-wide, such as cross-disciplinary word walls (vocabulary), timed testing practice sessions (pacing), and content-area reading initiatives (comprehension).</p>	Department Chairpersons Intervention Specialist Principal	Increased SAT scores due to students better understanding the test strategies necessary for test success.			
<p>Critical Success Factors CSF 1 CSF 4</p> <p>3) Appropriately advertise and communicate with students regarding the effectiveness of SAT/ACT preparation tools (such as Khan Academy, Princeton Review, and on-campus tutorials).</p>	Counselors	Increased student use of available SAT/ACT preparation tools.			
<p>Critical Success Factors CSF 1 CSF 4</p> <p>4) Host multiple, optional intensive review sessions ("Power Reviews") on campus just prior to SAT test administration dates.</p>	Counselors Associate Principal	Improved scores due to additional test study/training.			
					

Goal 4: Post-Secondary Readiness (Equity) - SHS will close the achievement gap for underperforming subgroups.

Performance Objective 1: SHS will increase average SAT critical reading, writing, and math scores by 7% for each underperforming subgroup.

Evaluation Data Source(s) 1: Baseline 2015 SAT:
 Reading/Writing: A/A 833, H 911, SES 856
 Math: A/A 435, H 485, SES 463

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Incorporate SAT-related concepts (such as vocabulary and reading comprehension skills) into both core and elective subject areas with fidelity.</p>	Department Chairpersons Intervention Specialist Principal	Increased SAT scores due to students better understanding the test strategies necessary for test success.			
<p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Increase enrollment in SAT/ACT preparation courses offered both on and off campus, as well as the utilization of Khan Academy test preparation resources in study halls.</p>	Counselors	Increased student use of available SAT/ACT preparation tools.			
<p>Critical Success Factors CSF 1 CSF 6</p> <p>3) Provide school-wide incentive for students who show significant growth in their year-to-year assessment scores.</p>	Principal Associate Principal	Improved SAT scores due to extrinsic motivation factors.			
					

Goal 4: Post-Secondary Readiness (Equity) - SHS will close the achievement gap for underperforming subgroups.

Performance Objective 2: SHS will reduce the current achievement gap among student groups by 10% in all EOC tested subjects.

Evaluation Data Source(s) 2: Baseline Spring 2017 Gap Data:

English I - A/A 37%, H 20%, SES 24%, LEP 64%, SpEd 52%

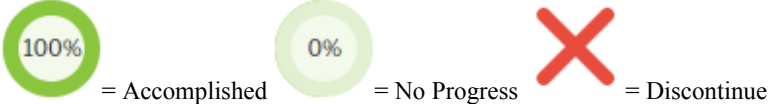
English II - A/A 31%, H 7%, SES 28%, LEP 65%, SpEd 72%

Algebra I - A/A 15%, H 4%, SES 11%, LEP 22%, SpEd 58%

Biology - A/A 9%, H 4%, SES 7%, LEP 41%, SpEd 28%

US History - A/A 1%, H 3%, SES 8%, LEP 33%, SpEd 53%

Summative Evaluation 2:

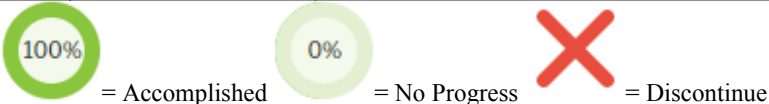
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 4</p> <p>1) Provide seminars for incoming freshmen focused on the advantages of advanced level courses and the advanced level course selection process.</p>	Counselors Department Chairpersons	Students will more frequently select advanced level courses in lieu of academic level courses.			
<p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Consult with feeder school counselors regularly throughout the school year regarding student exposure to advanced level course information.</p>	Counselors	Students will more frequently select advanced level courses in lieu of academic level courses.			
<p>PBMAS Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>3) Provide professional development that demonstrates the strategic advantage of utilizing effective intervention and remediation to retain students in advanced level courses as opposed to removing students to less rigorous classes.</p>	Principal Associate Principal Intervention Specialist	As a result of provided academic support, fewer students will choose to drop from advanced level courses to academic level courses.			
					

Goal 5: Connectedness - SHS will improve campus culture through purposeful communication and collaboration efforts.

Performance Objective 1: As measured by the beginning of year Panorama to the end of year Panorama survey, there will be a 20% increase of students reporting school connectedness.

Evaluation Data Source(s) 1: 2017-18 is baseline year.

Summative Evaluation 1:

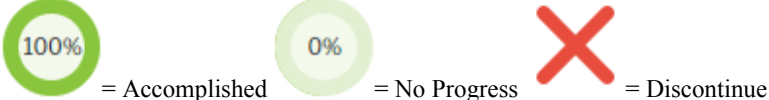
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Improve school to home communication using multiple tools - newsletter, social media, call outs, and video messaging.</p>	Principal	Students, parents, and community members will feel more connected to the school community due to better communication strategies.			
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) Identify students disconnected from school and encourage their participation in various clubs, organizations, and athletic pursuits.</p>	Counselors	Additional students will participate in extracurricular activities leading to improved campus connectedness.			
<p>Critical Success Factors CSF 5 CSF 6</p> <p>3) Host multiple campus-wide social/entertainment activities, such as Movie Night, tailgate parties, lunchtime spirit rallies, and Food Truck Fridays.</p>	Principal Student Council Sponsors	Improved campus community connectedness due to shared positive experiences.			
					

Goal 5: Connectedness - SHS will improve campus culture through purposeful communication and collaboration efforts.

Performance Objective 2: SHS average daily student attendance will increase by 1%, from 95% to 96%.

Evaluation Data Source(s) 2: 2016-17 attendance = 94.9%
 Index 4 = In order to move into quartile 1, student attendance must be at least 96.2%

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<p>PBMAS Critical Success Factors CSF 1 CSF 4</p> <p>1) Monitor student attendance reports and hold administrator/student conferences twice per grading period for students with excessive absences.</p>	Administrative Team Counselors	Improved student attendance rates due to better understanding of the issues caused by missing school.			
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) Identify students disconnected from school and encourage their participation in various clubs, organizations, and athletic pursuits.</p>	Counselors	Additional students will participate in extracurricular activities leading to improved campus connectedness.			
<p>Critical Success Factors CSF 5 CSF 6</p> <p>3) Host multiple campus-wide social/entertainment activities, such as Movie Night, tailgate parties, lunchtime spirit rallies, and Food Truck Fridays.</p>	Principal Student Council Sponsors	Improved campus community connectedness due to shared positive experiences.			
					

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Incorporate STAAR/EOC level of rigor in everyday instructional practices by engaging students in academic conversations which promote critical thinking.
1	1	3	Provide study hall teachers with remediation activities for EOC re-testers, targeting 11th and 12th grade students. Continue to offer after-school tutorials for all testers.
1	1	4	Incorporate authentic writing assignments in all subject areas that are comparable in length, scope, and rigor to STAAR/EOC compositions.

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$110,025.00
+/- Difference					\$110,025.00
199 PIC 22 - Career & Technology					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$23,250.00
+/- Difference					\$23,250.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$2,250.00
+/- Difference					\$2,250.00
199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$2,250.00
+/- Difference					\$2,250.00
199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount

					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$600.00
+/- Difference					\$600.00
199 PIC 91 - Athletics					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$500.00
+/- Difference					\$500.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$100,731.00
+/- Difference					\$100,731.00
Grand Total					\$0.00