



# SPECIAL EDUCATION PROGRAMS AND SERVICES

## **Resource Specialist**

Students requiring special education services for 49% of the day or less are assigned to the general education classroom for the majority of their school day. Each student is also assigned to a Resource Specialist, a special education teacher, who provides services within the general education classroom and/or in separate education settings. Resource Specialist services focus on accommodating a student in the general education setting and/or remedial activities that would prepare a student to have the skills necessary to be successful in the general education setting. This service delivery option is available at every K-12 school.

## **Separate Classes or Special Day Classes (SDC)**

Separate classes are a more restrictive setting and provide services to students with more intensive needs who cannot meaningfully benefit from instruction in a general education classroom setting.

Students are assigned for a majority of the school day to a separate class and are grouped by instructional need into multi-grade classrooms. Special Day Class teachers work collaboratively with general education classroom teachers and the IEP team to plan services and provide classroom instruction. The primary focus of instruction is the common core academic standards accommodated and/or modified with specialized instructional strategies to meet individual student needs. SDC students may also be included in activities with their non-disabled peers throughout the school day to promote social and communication skills. Separate classes are not offered at every school. Parents/Guardians should review their child's IEP to determine the type of Special Day Class that will meet their child's needs

## **Related Services**

Related Services are designed to address specific, specialized interventions when necessary for a student to benefit from his or her instructional program, and are provided by a credentialed or licensed specialist in a regular or separate education setting. Services may also be provided by a specifically trained instructional aide or other certificated staff under the direction of the specialist.

Related services may be included in an IEP for a student with disability. These services include, but are not limited to, the following:

- Audiological Services
- Augmentative and Alternative Communication
- Orientation and Mobility
- Vision Services
- Adaptive Physical Education

- Occupational Therapy
- Physical Therapy
- Assistive Technology
- Counseling and Mental Health Services
- Vocational Education and Career Development

Speech and Language Services as a related service may be included in an IEP of a student or may be a stand-alone service for a student. Students requiring Speech and Language Services are assigned to the general education classroom for the majority of their school day. This service delivery option is available at every K-12 school.