



Treasure Forest Elementary

Inspiring minds. Shaping lives.



HB 5 Community and Student Engagement Evaluation 2015–2016 OVERALL CAMPUS REPORT

Factors	Ratings
1. Fine Arts	Recognized
2. Wellness and Physical Education	Unacceptable
3. Community and Parental Involvement	Exemplary
4. 21 st Century Workforce Development	Recognized
5. Second Language Acquisition	Recognized
6. Digital Learning Environment	Recognized
7. Dropout Prevention Strategies	Exemplary
8. Educational Programs for G/T Students	Recognized
9* Statutory Reporting and Policy Compliance	Yes
Overall Performance	Recognized

Campus Demographics	
Campus Type	Elem
Enrollment	577
Grade Span	K–5
Economically Disadvantaged	94%
English Language Learners	85%
At-Risk	91%

* The ratings available for Factor 9 are Yes or No.

Spring Branch T-2-4

Our Goal

Spring Branch ISD will double the number of students completing a Technical certificate, military training, or a 2-year or 4-year degree.

Our Beliefs

We believe a great school system:

- * builds on the strengths and gifts of each child,
- * provides students from poverty the same opportunities for success after high school as students from non-poverty homes,
- * instills in every student the belief that they can achieve more than they think possible, and
- * assures that every adult in the system is committed to the successful completion of some form of higher education for every child.

www.springbranchisd.com

The Spring Branch Way

Our Core Values

Our Core Values serve as guiding principles that undergird and inform our actions, behaviors and decisions.



Every Child

We put students at the heart of everything we do.



Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.



Collaborative Spirit

We believe in each other and find joy in our work.



Limitless Curiosity

We never stop learning and growing.



Moral Compass

We are guided by strong character, ethics and integrity.