

Spring Branch Independent School District

Cornerstone Academy

2017-2018 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness



Mission Statement

Students, educators, parents and community work together to offer each student an equal opportunity for a successful, productive life in the society of the future by presenting a real-world knowledge and hands-on experiences curriculum incorporating technological advances in a supportive, culturally sensitive school environment.

Vision

Cornerstone is a vibrant, challenging school where students feel academically safe to take risks because of the teachers' desire to build relationships with their students.

Value Statement

Collaboration - Faculty teams work together to provide the best educational opportunities for students; Staff, parents and students collaborate as a team in the best interest of each child.

Commitment - Faculty commits to providing the best instruction possible in a variety of ways to meet the students' needs; Parents commit to involvement in their children's education by volunteering and participating in school events.

Choice - Students have choice in the school they attend and we are held accountable; Students have a variety of unique choices in their course selections; Students have choice for demonstrating mastery.

Community - Staff builds relationships with students that create a safe learning environment; Staff embraces partnerships through mentorships, apprenticeships and higher education opportunities.

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

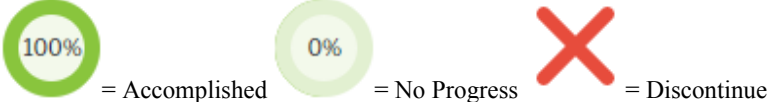
Goal 1: Post Secondary Readiness (Achievement): CSA will increase the number of students in grades 6-7-8 who meet Post Secondary Readiness measures in Reading and Math.

Performance Objective 1: 90% of students in grades 6-7-8 will meet the Post Secondary Readiness standard on the 2018 STAAR assessment

Evaluation Data Source(s) 1: Baseline data

2017: of gr 7, 102 of 126 (81%) performed at the "meets" level on both reading and math STAAR.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Take a minimum of one additional science study trip at each grade level to expand experiential learning for economically disadvantaged students.	Science Department Chair	Increase science knowledge based on experiences			
	Funding Sources: 199 PIC 11 - Instructional Services - \$0.00				
2) One teacher per subject area will attend Rice Institute PreAP workshops	Principal	Increase use of pre-AP strategies			
	Funding Sources: 199 PIC 11 - Instructional Services - \$0.00				
3) Students will research and present a Passion Based Project	Principal Librarian	Increased interest will increase learning			
	Funding Sources: 199 PIC 11 - Instructional Services - \$0.00				
					

Goal 2: Student Growth: Students will make more than 1 year's growth in Reading and Math as measured by MAP

Performance Objective 1: 90% of students will meet their conditional growth index (CGI) in both Reading and Math as measured on MAP

Evaluation Data Source(s) 1: 2016-2017: 483/656 (74%) of students met or exceeded progress measure (index 2)
 2017-18 is the baseline year
 at MOY - 50% of students meet their CGI in Reading and Math
 at EOY - 90% of students meet their CGI in Reading and Math

Summative Evaluation 1:

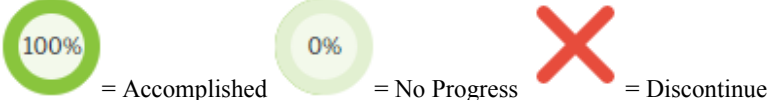
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Students will participate in goal setting exercises after analyzing their performance in the BOY MAP.	Principal Dept Chairpersons	Growth in performance			
2) Students will participate in goal setting exercises after analyzing their performance in the MOY MAP.	Principal Dept Chairpersons	Growth in performance			
3) Teachers will meet weekly with their advisory groups to discuss grades and progress toward MAP goals	Counselor	Growth in performance			
					

Goal 3: Post Secondary Readiness (Equity): CSA will close the gap of the number of students performing at the "masters" level while increasing achievement in all tested areas across all student groups

Performance Objective 1: Increase the number of students performing at the "masters" level by 5% in Reading, Writing, Science, and Math across the following student groups: Hispanic and EcoDis

Evaluation Data Source(s) 1: 2017: over 90% of the students at CSA passed at the "approaches" level; the number of students performing at the highest level, "masters", there was a 9% discrepancy between H-W; 12% discrepancy between Eco Dis - NonEco Dis

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) All staff will participate in a book study to obtain their 6 hour GT update	Principal Librarian	Increased use of GT strategies across all of the subjects			
Funding Sources: 199 PIC 11 - Instructional Services - \$0.00					
2) Conduct staff development (January) about closing performance gaps	Principal	Narrow performance gaps			
3) Implement after school STEM activities for students that are in the gap categories	Science department chairperson	Reduced gap performance in science mastery			
4) Create monthly workshops for parents to educate them about growth mindset; access technology for school; how to talk with your child about books, etc.	Team leaders Counselor	Closing performance gap			
					

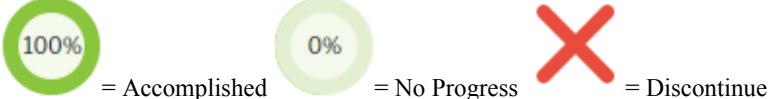
Goal 4: School Connectedness: Students will report strong connections to their school experience as measured by Panorama

Performance Objective 1: 85% of students will report connections to their school experiences as measured by Panorama.

Evaluation Data Source(s) 1: 2017-18 is the baseline year for Panorama

Areas to be surveyed could include: Classroom belonging, Classroom engagement, Classroom teacher-student relationship, grit, etc

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Students new to Cornerstone will participate in Cougar Camp at beginning of the year. Cougar Camp will include a trip to Splashway Water Park.	Counselor Lead 6th grade teacher	Students will have a smooth transition to the middle school			
2) All students will participate in two days of inclusion activities.	Principal	Reduce anxiety for students new to school and build team			
					

Goal 4: School Connectedness: Students will report strong connections to their school experience as measured by Panorama

Performance Objective 2: All students will participate in two days of inclusion activities.

Evaluation Data Source(s) 2: Attendance rosters for the first two days of school

Summative Evaluation 2:

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
3	1	1			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$63,075.00
+/- Difference					\$63,075.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$200.00
+/- Difference					\$200.00
199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$5,000.00
+/- Difference					\$5,000.00
199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$500.00

					+/- Difference	\$500.00
199 PIC 99 - Undistributed						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					\$0.00	
					Sub-Total	\$0.00
					Budgeted Fund Source Amount	\$30,730.00
					+/- Difference	\$30,730.00
					Grand Total	\$0.00