

# 2014-15 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **RUMMEL CREEK EL**

Campus Number: **101920112**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Top 25 Percent: Student Progress**

**Postsecondary Readiness**

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District Name: SPRING BRANCH ISD  
 Campus Name: RUMMEL CREEK EL  
 Campus Number: 101920112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 693  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	73%	<b>94%</b>	*	78%	96%	-	93%	-	*	*	*	83%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	72%	<b>97%</b>	*	100%	98%	-	88%	-	*	*	*	*
Writing	2015	70%	70%	<b>96%</b>	*	100%	95%	-	100%	-	*	*	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	82%	<b>99%</b>	-	100%	98%	-	100%	-	100%	-	*	*
Science	2015	72%	71%	<b>92%</b>	-	78%	94%	-	92%	-	100%	-	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	76%	<b>96%</b>	*	91%	96%	-	95%	-	100%	71%	78%	73%
Reading	2015	77%	75%	<b>97%</b>	*	92%	98%	-	95%	-	100%	*	*	79%
Writing	2015	72%	68%	<b>96%</b>	*	100%	95%	-	100%	-	*	*	*	*
Science	2015	78%	79%	<b>92%</b>	-	78%	94%	-	92%	-	100%	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	46%	<b>67%</b>	*	63%	64%	-	79%	-	78%	*	*	*
Reading	2015	46%	48%	<b>79%</b>	*	71%	78%	-	85%	-	89%	*	*	*
Writing	2015	34%	38%	<b>74%</b>	*	88%	72%	-	77%	-	*	*	*	-
Science	2015	44%	50%	<b>66%</b>	-	*	62%	-	83%	-	83%	-	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	20%	<b>44%</b>	*	35%	45%	-	43%	-	59%	*	*	*

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 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	19%	<b>54%</b>	*	46%	56%	-	45%	-	67%	*	*	*
Writing	2015	9%	12%	<b>31%</b>	*	*	31%	-	29%	-	*	*	*	*
Science	2015	16%	21%	<b>33%</b>	-	*	29%	-	46%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>79%</b>	*	83%	78%	-	80%	-	*	*	*	79%
Reading	2015	59%	60%	<b>79%</b>	*	83%	78%	-	79%	-	*	*	*	76%
Writing	2015	56%	62%	*	-	-	-	-	*	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	17%	<b>35%</b>	*	28%	37%	-	26%	-	*	*	*	29%
Reading	2015	16%	16%	<b>35%</b>	*	28%	37%	-	26%	-	*	*	*	29%
Writing	2015	7%	11%	*	-	-	-	-	*	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	29%	<b>62%</b>	*	-	75%	-	*	-	-	*	*	*
	2014	45%	33%	<b>47%</b>	*	*	50%	-	*	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 693  
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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	69%	<b>93%</b>	*	100%	94%	-	88%	-	100%	*	*	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	31%	<b>7%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	78%	<b>94%</b>	*	100%	96%	-	92%	-	100%	*	*	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	100%	*	-	*	*	-	-	-	-	*	*	-

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
	2014	95%	100%	*	-	-	*	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 693  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>96%</b>	-	-	-	-	-	71%	71%	-	*	71%	73%
Reading	2015	77%	75%	<b>97%</b>	-	-	-	-	-	77%	77%	-	*	77%	79%
Writing	2015	72%	68%	<b>96%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	79%	<b>92%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	46%	<b>67%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	48%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	38%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	50%	<b>66%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	20%	<b>44%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	17%	19%	<b>54%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	9%	12%	<b>31%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	21%	<b>33%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	60%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	62%	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	17%	<b>35%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	16%	<b>35%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 693  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	11%	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	29%	<b>62%</b>	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	33%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*



District Name: SPRING BRANCH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 693  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>99%</b>	*	93%	100%	-	98%	-	100%	100%	100%	92%
Not Included in Accountability													
Mobile	4%	3%	<b>1%</b>	*	7%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	3%	<b>0%</b>	*	0%	0%	-	2%	-	0%	0%	0%	8%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 693  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>97.5%</b>	99.4%	97.9%	97.2%	*	98.3%	-	98.3%	96.1%	98.4%	98.2%
2012-13	95.8%	95.8%	<b>97.5%</b>	98.6%	97.9%	97.3%	*	98.3%	-	97.6%	96.4%	97.7%	98.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 693  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	693	100.0%	35,041	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.2%	0.2%
Pre-Kindergarten	48	6.9%	5.2%	4.2%
Kindergarten	110	15.9%	7.4%	7.5%
Grade 1	97	14.0%	7.6%	7.9%
Grade 2	107	15.4%	7.9%	7.8%
Grade 3	83	12.0%	7.5%	7.6%
Grade 4	133	19.2%	7.1%	7.5%
Grade 5	114	16.5%	7.5%	7.4%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.3%	7.3%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.0%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	6	0.9%	4.5%	12.6%
Hispanic	45	6.5%	58.6%	52.0%
White	516	74.5%	28.1%	28.9%
American Indian	0	0.0%	1.0%	0.4%
Asian	100	14.4%	6.2%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	26	3.8%	1.5%	2.0%
Economically Disadvantaged	14	2.0%	50.6%	58.8%
Non-Educationally Disadvantaged	679	98.0%	49.4%	41.2%
English Language Learners (ELL)	57	8.2%	34.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	83	12.0%	55.0%	51.2%
Mobility (2013-2014)	23	4.1%	14.6%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.4%	2.0%	0.0%	3.4%	8.6%
Grade 1	0.0%	0.6%	4.3%	0.0%	1.0%	8.1%
Grade 2	0.0%	0.3%	2.9%	0.0%	1.5%	3.9%
Grade 3	0.0%	0.5%	2.2%	0.0%	0.9%	1.6%
Grade 4	0.0%	0.1%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.1%	1.3%	0.0%	0.4%	0.9%
Grade 6	-	0.5%	0.7%	-	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.5%	1.1%
Grade 8	-	0.2%	1.0%	-	0.0%	1.4%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	19.6	19.2
Grade 1	24.5	20.0	19.3
Grade 2	21.6	20.1	19.3
Grade 3	20.3	19.7	19.1
Grade 4	22.0	19.3	19.1
Grade 5	22.1	21.5	20.8
Grade 6	3.0	20.3	20.3
Secondary:			
English/Language Arts	-	17.7	17.2
Foreign Languages	-	20.3	18.9
Mathematics	-	17.7	18.1
Science	-	17.3	19.1
Social Studies	-	17.9	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 693  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	57.4	100.0%	100.0%	100.0%
Professional Staff:	48.4	84.3%	68.0%	64.5%
Teachers	40.4	70.4%	52.5%	50.8%
Professional Support	6.0	10.5%	11.7%	9.7%
Campus Administration (School Leadership)	2.0	3.5%	3.1%	2.9%
Educational Aides:	9.0	15.7%	6.2%	9.6%
Total Minority Staff:	8.5	14.8%	47.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.4%	9.9%
Hispanic	1.0	2.5%	28.2%	25.6%
White	38.4	95.0%	60.2%	61.4%
American Indian	1.0	2.5%	0.3%	0.4%
Asian	0.0	0.0%	3.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	0.5	1.1%	21.6%	23.4%
Females	39.9	98.9%	78.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	27.4	67.8%	73.0%	75.1%
Masters	12.0	29.7%	25.6%	23.4%
Doctorate	1.0	2.5%	1.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	8.5%
1-5 Years Experience	3.5	8.6%	25.6%	26.1%
6-10 Years Experience	5.5	13.6%	24.1%	22.6%
11-20 Years Experience	16.0	39.7%	25.8%	26.9%
Over 20 Years Experience	15.4	38.1%	18.5%	16.0%
Number of Students per Teacher	17.2	n/a	15.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	17.2	11.6	11.0
Average Years Experience of Teachers with District:	12.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,466	\$44,540
1-5 Years Experience	\$48,915	\$49,417	\$46,575
6-10 Years Experience	\$51,724	\$51,271	\$49,127
11-20 Years Experience	\$55,701	\$55,243	\$52,640
Over 20 Years Experience	\$64,463	\$64,689	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,920	\$54,133	\$50,715
Professional Support	\$62,805	\$63,827	\$59,791
Campus Administration (School Leadership)	\$83,547	\$86,819	\$74,292
Instructional Staff Percent:	n/a	65.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	107.8	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	53	7.6%	35.6%	17.8%
Career & Technical Education	0	0.0%	16.4%	23.2%
Gifted & Talented Education	62	8.9%	6.5%	7.6%
Special Education	41	5.9%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.3%
Compensatory Education	0.9	2.2%	1.8%	3.1%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	34.9	86.5%	79.7%	72.6%
Special Education	4.5	11.3%	10.9%	9.0%
Other	0.0	0.0%	2.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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