



# Nottingham Elementary



*Inspiring minds. Shaping lives.*

## HB 5 Community and Student Engagement Evaluation 2015–2016 OVERALL CAMPUS REPORT

Factors	Ratings
1. Fine Arts	Exemplary
2. Wellness and Physical Education	Exemplary
3. Community and Parental Involvement	Exemplary
4. 21 <sup>st</sup> Century Workforce Development	Exemplary
5. Second Language Acquisition	Exemplary
6. Digital Learning Environment	Exemplary
7. Dropout Prevention Strategies	Exemplary
8. Educational Programs for G/T Students	Exemplary
9* Statutory Reporting and Policy Compliance	Yes
<b>Overall Performance</b>	<b>Exemplary</b>

Campus Demographics	
Campus Type	Elem
Enrollment	473
Grade Span	PK–5
Economically Disadvantaged	35%
English Language Learners	19%
At-Risk	48%

\* The ratings available for Factor 9 are Yes or No.

### Spring Branch T-2-4

#### Our Goal

Spring Branch ISD will double the number of students completing a Technical certificate, military training, or a 2-year or 4-year degree.

#### Our Beliefs

We believe a great school system:

- \* builds on the strengths and gifts of each child,
- \* provides students from poverty the same opportunities for success after high school as students from non-poverty homes,
- \* instills in every student the belief that they can achieve more than they think possible, and
- \* assures that every adult in the system is committed to the successful completion of some form of higher education for every child.

[www.springbranchisd.com](http://www.springbranchisd.com)

### The Spring Branch Way

#### Our Core Values

Our Core Values serve as guiding principles that undergird and inform our actions, behaviors and decisions.



#### Every Child

We put students at the heart of everything we do.



#### Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.



#### Collaborative Spirit

We believe in each other and find joy in our work.



#### Limitless Curiosity

We never stop learning and growing.



#### Moral Compass

We are guided by strong character, ethics and integrity.