

# 2015-16 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **NOTTINGHAM EL**

Campus Number: **101920121**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Top 25 Percent: Student Progress**

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District Name: SPRING BRANCH ISD  
 Campus Name: NOTTINGHAM EL  
 Campus Number: 101920121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 472  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	69%	<b>73%</b>	*	71%	80%	-	*	-	*	*	58%	63%
Mathematics	2016	75%	67%	<b>68%</b>	*	59%	76%	-	*	-	*	*	58%	63%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	70%	<b>88%</b>	69%	87%	94%	-	100%	-	*	*	76%	*
Mathematics	2016	73%	70%	<b>83%</b>	57%	87%	88%	-	100%	-	*	*	68%	*
Writing	2016	69%	68%	<b>87%</b>	71%	87%	91%	-	100%	-	*	*	79%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	75%	<b>86%</b>	71%	95%	93%	-	*	-	*	*	84%	70%
Mathematics	2016	86%	82%	<b>89%</b>	64%	95%	96%	-	100%	-	*	63%	80%	100%
Science	2016	74%	72%	<b>80%</b>	43%	89%	96%	-	*	-	*	63%	64%	80%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>82%</b>	59%	84%	89%	-	90%	-	88%	53%	71%	78%
Reading	2016	73%	70%	<b>83%</b>	64%	84%	89%	-	87%	-	86%	53%	73%	68%
Mathematics	2016	76%	73%	<b>80%</b>	57%	80%	87%	-	100%	-	86%	47%	69%	82%
Writing	2016	69%	65%	<b>87%</b>	71%	87%	91%	-	100%	-	*	*	79%	*
Science	2016	79%	79%	<b>80%</b>	43%	89%	96%	-	*	-	*	63%	64%	80%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>52%</b>	25%	43%	68%	-	64%	-	*	*	28%	*
Reading	2016	46%	48%	<b>61%</b>	34%	66%	73%	-	45%	-	*	*	45%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 472  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	46%	<b>53%</b>	31%	41%	66%	-	73%	-	*	*	35%	*
Writing	2016	41%	44%	<b>59%</b>	36%	42%	69%	-	86%	-	*	*	29%	*
Science	2016	47%	52%	<b>31%</b>	*	*	48%	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	21%	<b>32%</b>	10%	27%	43%	-	43%	-	31%	36%	16%	39%
Reading	2016	17%	20%	<b>38%</b>	*	35%	51%	-	40%	-	*	35%	20%	36%
Mathematics	2016	19%	22%	<b>33%</b>	14%	22%	47%	-	47%	-	*	35%	18%	50%
Writing	2016	15%	18%	<b>32%</b>	*	33%	34%	-	*	-	*	*	*	*
Science	2016	16%	22%	<b>14%</b>	*	*	19%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>68%</b>	58%	69%	71%	-	71%	-	*	82%	59%	80%
Reading	2016	60%	60%	<b>72%</b>	56%	79%	75%	-	*	-	*	82%	64%	78%
Mathematics	2016	63%	62%	<b>64%</b>	*	59%	67%	-	71%	-	*	*	54%	83%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>27%</b>	20%	35%	25%	-	32%	-	*	41%	26%	48%
Reading	2016	16%	17%	<b>29%</b>	26%	35%	28%	-	*	-	*	45%	27%	39%
Mathematics	2016	17%	19%	<b>26%</b>	*	35%	22%	-	36%	-	*	*	24%	57%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	28%	<b>43%</b>	*	71%	*	-	*	-	-	*	50%	*

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<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	68%	<b>86%</b>	69%	94%	93%	-	*	-	*	*	79%	63%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	32%	<b>14%</b>	*	*	*	-	*	-	*	*	21%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	74%	<b>87%</b>	77%	94%	93%	-	*	-	*	*	83%	63%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	72%	<b>86%</b>	54%	94%	93%	-	100%	-	*	*	71%	88%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	28%	<b>14%</b>	46%	*	*	-	*	-	*	*	29%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	82%	<b>89%</b>	62%	94%	96%	-	100%	-	*	*	79%	100%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 472  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>82%</b>	-	-	-	-	-	78%	78%	-	75%	78%	78%
Reading	2016	73%	70%	<b>83%</b>	-	-	-	-	-	68%	68%	-	*	68%	68%
Mathematics	2016	76%	73%	<b>80%</b>	-	-	-	-	-	84%	84%	-	*	84%	82%
Writing	2016	69%	65%	<b>87%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2016	79%	79%	<b>80%</b>	-	-	-	-	-	78%	78%	-	*	78%	80%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>52%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	46%	48%	<b>61%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	46%	<b>53%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	41%	44%	<b>59%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	52%	<b>31%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	21%	<b>32%</b>	-	-	-	-	-	33%	33%	-	75%	33%	39%
Reading	2016	17%	20%	<b>38%</b>	-	-	-	-	-	32%	32%	-	*	32%	36%
Mathematics	2016	19%	22%	<b>33%</b>	-	-	-	-	-	47%	47%	-	*	47%	50%
Writing	2016	15%	18%	<b>32%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2016	16%	22%	<b>14%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>68%</b>	-	-	-	-	-	76%	76%	-	*	76%	79%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 472  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	60%	<b>72%</b>	-	-	-	-	-	71%	71%	-	*	71%	74%
Mathematics	2016	63%	62%	<b>64%</b>	-	-	-	-	-	82%	82%	-	*	82%	84%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>27%</b>	-	-	-	-	-	41%	41%	-	*	41%	47%
Reading	2016	16%	17%	<b>29%</b>	-	-	-	-	-	29%	29%	-	*	29%	37%
Mathematics	2016	17%	19%	<b>26%</b>	-	-	-	-	-	53%	53%	-	*	53%	58%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	28%	<b>43%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 472  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	98%	100%	100%	-	100%	-	100%	100%	98%	100%
Included in Accountability	94%	93%	<b>86%</b>	78%	89%	88%	-	86%	-	94%	88%	75%	57%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	9%	11%	6%	-	0%	-	0%	12%	10%	8%
Other Exclusions	1%	2%	<b>6%</b>	11%	0%	5%	-	14%	-	6%	0%	13%	35%
Not Tested	1%	1%	<b>1%</b>	2%	0%	0%	-	0%	-	0%	0%	2%	0%
Absent	1%	1%	<b>0%</b>	2%	0%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%



District Name: SPRING BRANCH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 472  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>96.4%</b>	95.6%	95.2%	97.1%	*	98.2%	*	97.4%	94.5%	95.0%	96.4%
2013-14	95.9%	96.0%	<b>96.6%</b>	95.6%	96.0%	97.2%	*	97.9%	*	96.8%	94.9%	95.6%	96.8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 472  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	472	100.0%	35,246	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	24	5.1%	5.0%	4.2%
Kindergarten	79	16.7%	7.0%	7.1%
Grade 1	67	14.2%	7.5%	7.8%
Grade 2	71	15.0%	7.6%	7.8%
Grade 3	74	15.7%	7.7%	7.7%
Grade 4	82	17.4%	7.3%	7.5%
Grade 5	75	15.9%	7.2%	7.5%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.3%	7.3%
Grade 11	0	0.0%	6.7%	6.7%
Grade 12	0	0.0%	6.2%	6.1%
Ethnic Distribution:				
African American	103	21.8%	4.7%	12.6%
Hispanic	91	19.3%	58.3%	52.2%
White	223	47.2%	28.0%	28.5%
American Indian	2	0.4%	0.9%	0.4%
Asian	38	8.1%	6.4%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	15	3.2%	1.6%	2.1%
Economically Disadvantaged	166	35.2%	55.8%	59.0%
Non-Educationally Disadvantaged	306	64.8%	44.2%	41.0%
English Language Learners (ELL)	90	19.1%	34.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.0%	1.4%
At-Risk	225	47.7%	55.0%	50.1%
Mobility (2014-2015)	85	20.2%	12.9%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.9%	-	1.9%	8.2%
Grade 1	0.0%	1.5%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	1.8%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.0%	1.0%	2.0%	20.0%	1.4%	1.6%
Grade 4	1.5%	0.3%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.5%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.7%	0.6%	-	0.4%	0.8%
Grade 7	-	1.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.6%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.1	18.9
Grade 1	21.2	20.0	19.1
Grade 2	22.7	19.7	19.1
Grade 3	24.0	19.5	19.1
Grade 4	26.0	19.7	19.0
Grade 5	24.0	21.8	20.8
Grade 6	-	18.2	20.4
Secondary:			
English/Language Arts	-	16.6	17.1
Foreign Languages	-	20.2	19.1
Mathematics	-	16.9	18.1
Science	-	16.6	19.1
Social Studies	-	18.3	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.5	100.0%	100.0%	100.0%
Professional Staff:	35.0	80.5%	70.1%	64.3%
Teachers	26.0	59.8%	53.4%	50.5%
Professional Support	7.0	16.1%	12.7%	9.8%
Campus Administration (School Leadership)	2.0	4.6%	3.3%	2.9%
Educational Aides:	8.5	19.5%	7.2%	9.6%
Total Minority Staff:	16.0	36.8%	49.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	3.8%	6.1%	10.1%
Hispanic	3.0	11.5%	30.3%	26.0%
White	17.0	65.4%	58.5%	60.8%
American Indian	1.0	3.8%	0.3%	0.4%
Asian	3.0	11.5%	3.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.8%	1.4%	1.1%
Males	1.0	3.8%	22.2%	23.5%
Females	25.0	96.2%	77.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	21.0	80.8%	73.9%	74.7%
Masters	5.0	19.2%	24.4%	23.6%
Doctorate	0.0	0.0%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	4.8%	8.1%
1-5 Years Experience	7.0	26.9%	26.2%	27.3%
6-10 Years Experience	1.0	3.8%	22.1%	21.7%
11-20 Years Experience	11.0	42.3%	28.4%	27.3%
Over 20 Years Experience	6.0	23.1%	18.6%	15.7%
Number of Students per Teacher	18.2	n/a	16.1	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.8	11.9	10.9
Average Years Experience of Teachers with District:	8.5	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$51,053	\$45,507
1-5 Years Experience	\$50,457	\$50,790	\$47,996
6-10 Years Experience	\$52,000	\$52,410	\$50,459
11-20 Years Experience	\$55,227	\$55,683	\$53,794
Over 20 Years Experience	\$62,792	\$65,422	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,364	\$55,269	\$51,891
Professional Support	\$63,546	\$65,181	\$61,145
Campus Administration (School Leadership)	\$81,000	\$88,171	\$75,654
Instructional Staff Percent:	n/a	67.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	29.3	1,914.4

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	87	18.4%	35.4%	18.3%
Career & Technical Education	0	0.0%	18.4%	24.3%
Gifted & Talented Education	8	1.7%	6.9%	7.7%
Special Education	34	7.2%	7.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	9.6%	5.9%	5.9%
Career & Technical Education	0.0	0.0%	3.2%	4.4%
Compensatory Education	0.0	0.0%	2.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	20.6	79.2%	78.6%	72.6%
Special Education	2.9	11.2%	6.8%	8.8%
Other	0.0	0.0%	2.3%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.