

# 2014-15 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **NOTTINGHAM EL**

Campus Number: **101920121**

2015 Accountability Rating: **Met Standard**

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District Name: SPRING BRANCH ISD  
 Campus Name: NOTTINGHAM EL  
 Campus Number: 101920121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 444  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	73%	<b>91%</b>	85%	80%	97%	-	100%	-	*	*	82%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	72%	<b>79%</b>	89%	65%	88%	-	*	-	*	*	67%	*
Writing	2015	70%	70%	<b>67%</b>	58%	55%	85%	-	*	-	*	*	59%	71%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	82%	<b>96%</b>	83%	100%	100%	-	*	-	*	*	92%	100%
Science	2015	72%	71%	<b>79%</b>	50%	75%	91%	-	*	-	*	*	67%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	76%	<b>83%</b>	72%	74%	93%	-	74%	-	89%	100%	73%	69%
Reading	2015	77%	75%	<b>89%</b>	85%	80%	96%	-	82%	-	100%	100%	81%	71%
Writing	2015	72%	68%	<b>67%</b>	58%	55%	85%	-	*	-	*	*	59%	71%
Science	2015	78%	79%	<b>79%</b>	50%	75%	91%	-	*	-	*	*	67%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	46%	<b>41%</b>	16%	34%	51%	-	70%	-	*	*	19%	*
Reading	2015	46%	48%	<b>59%</b>	32%	50%	71%	-	80%	-	*	*	39%	*
Writing	2015	34%	38%	<b>21%</b>	*	*	28%	-	*	-	*	*	*	-
Science	2015	44%	50%	<b>44%</b>	*	*	63%	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	20%	<b>25%</b>	*	17%	36%	-	26%	-	*	*	8%	*

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 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	19%	<b>31%</b>	*	24%	43%	-	29%	-	*	*	11%	*
Writing	2015	9%	12%	<b>11%</b>	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	21%	<b>20%</b>	*	*	34%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>69%</b>	*	66%	73%	-	*	-	*	*	69%	68%
Reading	2015	59%	60%	<b>69%</b>	*	64%	72%	-	*	-	*	*	68%	*
Writing	2015	56%	62%	*	-	*	*	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	17%	<b>27%</b>	*	24%	31%	-	*	-	*	*	20%	18%
Reading	2015	16%	16%	<b>28%</b>	*	25%	31%	-	*	-	*	*	21%	*
Writing	2015	7%	11%	*	-	*	*	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	29%	<b>51%</b>	*	*	*	-	*	-	*	*	44%	56%
	2014	45%	33%	<b>42%</b>	42%	*	*	-	*	-	*	*	43%	*

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	69%	<b>87%</b>	79%	83%	92%	-	*	-	*	*	79%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	31%	<b>13%</b>	*	*	*	-	*	-	*	*	21%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	78%	<b>91%</b>	80%	89%	97%	-	*	-	*	*	83%	83%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	100%	<b>100%</b>	100%	100%	*	-	*	-	*	100%	100%	100%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 444  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>83%</b>	-	-	-	-	-	69%	69%	-	-	69%	69%
Reading	2015	77%	75%	<b>89%</b>	-	-	-	-	-	71%	71%	-	-	71%	71%
Writing	2015	72%	68%	<b>67%</b>	-	-	-	-	-	71%	71%	-	-	71%	71%
Science	2015	78%	79%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	46%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	48%	<b>59%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	38%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	50%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	20%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	17%	19%	<b>31%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	12%	<b>11%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	21%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>69%</b>	-	-	-	-	-	68%	68%	-	-	68%	68%
Reading	2015	59%	60%	<b>69%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	62%	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	17%	<b>27%</b>	-	-	-	-	-	23%	23%	-	-	23%	23%
Reading	2015	16%	16%	<b>28%</b>	-	-	-	-	-	*	*	-	-	*	*

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**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 444  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	11%	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	29%	<b>51%</b>	-	-	-	-	-	56%	56%	-	-	56%	56%
	2014	45%	33%	<b>42%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: SPRING BRANCH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 444  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	97%	100%	100%	-	97%	-	100%	100%	98%	94%
Included in Accountability	94%	93%	<b>89%</b>	78%	86%	96%	-	90%	-	100%	77%	84%	55%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	7%	13%	2%	-	0%	-	0%	23%	6%	9%
Other Exclusions	1%	3%	<b>4%</b>	12%	1%	2%	-	7%	-	0%	0%	8%	30%
Not Tested	1%	1%	<b>1%</b>	3%	0%	0%	-	3%	-	0%	0%	2%	6%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	3%	0%	0%	-	3%	-	0%	0%	2%	6%



District Name: SPRING BRANCH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 444  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>96.6%</b>	95.6%	96.0%	97.2%	*	97.9%	*	96.8%	94.9%	95.6%	96.8%
2012-13	95.8%	95.8%	<b>96.2%</b>	95.6%	95.9%	96.4%	*	97.7%	*	96.8%	95.7%	95.6%	96.4%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 444  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	444	100.0%	35,041	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	24	5.4%	5.2%	4.2%
Kindergarten	60	13.5%	7.4%	7.5%
Grade 1	59	13.3%	7.6%	7.9%
Grade 2	66	14.9%	7.9%	7.8%
Grade 3	77	17.3%	7.5%	7.6%
Grade 4	74	16.7%	7.1%	7.5%
Grade 5	84	18.9%	7.5%	7.4%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.3%	7.3%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.0%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	72	16.2%	4.5%	12.6%
Hispanic	109	24.5%	58.6%	52.0%
White	210	47.3%	28.1%	28.9%
American Indian	1	0.2%	1.0%	0.4%
Asian	37	8.3%	6.2%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	14	3.2%	1.5%	2.0%
Economically Disadvantaged	159	35.8%	50.6%	58.8%
Non-Educationally Disadvantaged	285	64.2%	49.4%	41.2%
English Language Learners (ELL)	58	13.1%	34.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	164	36.9%	55.0%	51.2%
Mobility (2013-2014)	114	22.8%	14.6%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.7%	0.4%	2.0%	0.0%	3.4%	8.6%
Grade 1	0.0%	0.6%	4.3%	12.5%	1.0%	8.1%
Grade 2	0.0%	0.3%	2.9%	10.0%	1.5%	3.9%
Grade 3	0.0%	0.5%	2.2%	0.0%	0.9%	1.6%
Grade 4	0.0%	0.1%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.1%	1.3%	0.0%	0.4%	0.9%
Grade 6	-	0.5%	0.7%	-	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.5%	1.1%
Grade 8	-	0.2%	1.0%	-	0.0%	1.4%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	19.6	19.2
Grade 1	18.7	20.0	19.3
Grade 2	16.3	20.1	19.3
Grade 3	18.3	19.7	19.1
Grade 4	17.5	19.3	19.1
Grade 5	21.0	21.5	20.8
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	17.7	17.2
Foreign Languages	-	20.3	18.9
Mathematics	-	17.7	18.1
Science	-	17.3	19.1
Social Studies	-	17.9	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	43.8	100.0%	100.0%	100.0%
Professional Staff:	38.8	88.6%	68.0%	64.5%
Teachers	32.0	73.1%	52.5%	50.8%
Professional Support	4.8	10.9%	11.7%	9.7%
Campus Administration (School Leadership)	2.0	4.6%	3.1%	2.9%
Educational Aides:	5.0	11.4%	6.2%	9.6%
Total Minority Staff:	13.0	29.7%	47.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	6.3%	6.4%	9.9%
Hispanic	2.0	6.3%	28.2%	25.6%
White	23.0	71.9%	60.2%	61.4%
American Indian	1.0	3.1%	0.3%	0.4%
Asian	2.0	6.2%	3.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	6.2%	1.8%	1.1%
Males	3.0	9.4%	21.6%	23.4%
Females	29.0	90.6%	78.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	25.0	78.1%	73.0%	75.1%
Masters	7.0	21.9%	25.6%	23.4%
Doctorate	0.0	0.0%	1.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	6.1%	8.5%
1-5 Years Experience	8.0	25.0%	25.6%	26.1%
6-10 Years Experience	6.0	18.7%	24.1%	22.6%
11-20 Years Experience	12.0	37.5%	25.8%	26.9%
Over 20 Years Experience	5.0	15.6%	18.5%	16.0%
Number of Students per Teacher	13.9	n/a	15.8	15.2

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**Texas Academic Performance Report**  
 2014-15 Campus Profile

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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.1	11.6	11.0
Average Years Experience of Teachers with District:	6.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,000	\$48,466	\$44,540
1-5 Years Experience	\$48,817	\$49,417	\$46,575
6-10 Years Experience	\$51,146	\$51,271	\$49,127
11-20 Years Experience	\$54,376	\$55,243	\$52,640
Over 20 Years Experience	\$62,636	\$64,689	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,472	\$54,133	\$50,715
Professional Support	\$70,376	\$63,827	\$59,791
Campus Administration (School Leadership)	\$76,169	\$86,819	\$74,292
Instructional Staff Percent:	n/a	65.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	107.8	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	53	11.9%	35.6%	17.8%
Career & Technical Education	0	0.0%	16.4%	23.2%
Gifted & Talented Education	10	2.3%	6.5%	7.6%
Special Education	33	7.4%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.3%
Compensatory Education	2.0	6.2%	1.8%	3.1%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	25.9	81.0%	79.7%	72.6%
Special Education	4.1	12.7%	10.9%	9.0%
Other	0.0	0.0%	2.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.