

# 2015-16 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **MEMORIAL DRIVE EL**

Campus Number: **101920109**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

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District Name: SPRING BRANCH ISD  
 Campus Name: MEMORIAL DRIVE EL  
 Campus Number: 101920109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 457  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	69%	<b>97%</b>	-	100%	100%	-	91%	-	83%	*	*	83%
Mathematics	2016	75%	67%	<b>93%</b>	-	75%	98%	-	90%	-	83%	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	70%	<b>95%</b>	*	100%	94%	-	100%	-	*	*	100%	*
Mathematics	2016	73%	70%	<b>97%</b>	*	92%	97%	-	100%	-	*	*	100%	*
Writing	2016	69%	68%	<b>94%</b>	*	92%	94%	-	100%	-	*	*	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	75%	<b>93%</b>	-	88%	95%	-	*	-	*	*	*	*
Mathematics	2016	86%	82%	<b>98%</b>	-	100%	97%	-	*	-	*	*	*	*
Science	2016	74%	72%	<b>91%</b>	-	88%	93%	-	*	-	*	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Mathematics	2016	72%	70%	*	-	-	*	-	-	-	-	-	-	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Mathematics	2016	69%	67%	*	-	-	-	-	*	-	*	-	-	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>95%</b>	100%	92%	96%	-	93%	-	92%	56%	85%	68%
Reading	2016	73%	70%	<b>95%</b>	*	96%	96%	-	91%	-	90%	*	85%	75%
Mathematics	2016	76%	73%	<b>96%</b>	*	89%	97%	-	95%	-	90%	71%	92%	70%
Writing	2016	69%	65%	<b>94%</b>	*	92%	94%	-	100%	-	*	*	100%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 457  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Science	2016	79%	79%	<b>91%</b>	-	88%	93%	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>72%</b>	*	65%	73%	-	71%	-	70%	*	64%	*
Reading	2016	46%	48%	<b>80%</b>	*	77%	81%	-	86%	-	70%	*	64%	*
Mathematics	2016	43%	46%	<b>67%</b>	*	65%	66%	-	80%	-	80%	*	64%	*
Writing	2016	41%	44%	<b>80%</b>	*	70%	85%	-	*	-	*	*	*	*
Science	2016	47%	52%	<b>78%</b>	-	88%	75%	-	*	-	*	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	21%	<b>45%</b>	*	47%	46%	-	39%	-	50%	*	34%	*
Reading	2016	17%	20%	<b>53%</b>	*	57%	55%	-	39%	-	50%	*	38%	*
Mathematics	2016	19%	22%	<b>40%</b>	*	37%	40%	-	43%	-	50%	*	*	*
Writing	2016	15%	18%	<b>46%</b>	*	*	51%	-	*	-	*	*	*	*
Science	2016	16%	22%	<b>36%</b>	-	63%	30%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>85%</b>	*	93%	83%	-	88%	-	*	*	*	82%
Reading	2016	60%	60%	<b>86%</b>	*	100%	83%	-	*	-	*	*	*	82%
Mathematics	2016	63%	62%	<b>84%</b>	*	85%	82%	-	92%	-	*	*	*	81%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>36%</b>	*	48%	35%	-	25%	-	*	*	*	30%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2016	16%	17%	<b>33%</b>	*	45%	34%	-	*	-	*	*	*	29%
Mathematics	2016	17%	19%	<b>39%</b>	*	50%	36%	-	42%	-	*	*	*	31%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	28%	*	-	*	*	-	*	-	-	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	68%	<b>93%</b>	-	88%	95%	-	*	-	*	*	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	32%	*	-	*	*	-	*	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	74%	<b>93%</b>	-	88%	95%	-	*	-	*	*	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	95%	99%	<b>100%</b>	-	*	100%	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	72%	<b>96%</b>	-	88%	97%	-	*	-	*	*	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	28%	*	-	*	*	-	*	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	82%	<b>98%</b>	-	100%	97%	-	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 457  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>95%</b>	-	-	-	-	-	68%	68%	-	-	68%	68%
Reading	2016	73%	70%	<b>95%</b>	-	-	-	-	-	75%	75%	-	-	75%	75%
Mathematics	2016	76%	73%	<b>96%</b>	-	-	-	-	-	70%	70%	-	-	70%	70%
Writing	2016	69%	65%	<b>94%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	79%	<b>91%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>72%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	48%	<b>80%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	46%	<b>67%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	44%	<b>80%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	52%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	21%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	20%	<b>53%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	22%	<b>40%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	18%	<b>46%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	22%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>85%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 457  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	60%	<b>86%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	62%	<b>84%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	17%	<b>33%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	19%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	28%	*	-	-	-	-	-	*	*	-	-	*	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 457  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	98%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	100%	100%	99%	-	90%	-	100%	100%	100%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	0%	1%	-	2%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	<b>1%</b>	0%	0%	0%	-	6%	-	0%	0%	0%	13%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	2%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	2%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: SPRING BRANCH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 457  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>97.2%</b>	*	96.9%	97.2%	*	97.8%	*	98.0%	97.5%	96.9%	98.1%
2013-14	95.9%	96.0%	<b>97.3%</b>	*	97.2%	97.1%	*	98.6%	-	98.5%	98.0%	97.2%	98.1%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 457  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	457	100.0%	35,246	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	24	5.3%	5.0%	4.2%
Kindergarten	60	13.1%	7.0%	7.1%
Grade 1	72	15.8%	7.5%	7.8%
Grade 2	79	17.3%	7.6%	7.8%
Grade 3	74	16.2%	7.7%	7.7%
Grade 4	91	19.9%	7.3%	7.5%
Grade 5	57	12.5%	7.2%	7.5%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.3%	7.3%
Grade 11	0	0.0%	6.7%	6.7%
Grade 12	0	0.0%	6.2%	6.1%
Ethnic Distribution:				
African American	6	1.3%	4.7%	12.6%
Hispanic	70	15.3%	58.3%	52.2%
White	312	68.3%	28.0%	28.5%
American Indian	1	0.2%	0.9%	0.4%
Asian	51	11.2%	6.4%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	17	3.7%	1.6%	2.1%
Economically Disadvantaged	38	8.3%	55.8%	59.0%
Non-Educationally Disadvantaged	419	91.7%	44.2%	41.0%
English Language Learners (ELL)	48	10.5%	34.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.0%	1.4%
At-Risk	96	21.0%	55.0%	50.1%
Mobility (2014-2015)	23	6.0%	12.9%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.9%	0.0%	1.9%	8.2%
Grade 1	0.0%	1.5%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	1.8%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.0%	1.0%	2.0%	0.0%	1.4%	1.6%
Grade 4	0.0%	0.3%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.5%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.7%	0.6%	-	0.4%	0.8%
Grade 7	-	1.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.6%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	19.1	18.9
Grade 1	18.0	20.0	19.1
Grade 2	19.7	19.7	19.1
Grade 3	18.5	19.5	19.1
Grade 4	18.3	19.7	19.0
Grade 5	18.9	21.8	20.8
Grade 6	1.5	18.2	20.4
Secondary:			
English/Language Arts	-	16.6	17.1
Foreign Languages	-	20.2	19.1
Mathematics	-	16.9	18.1
Science	-	16.6	19.1
Social Studies	-	18.3	19.5

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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.1	100.0%	100.0%	100.0%
Professional Staff:	40.6	86.2%	70.1%	64.3%
Teachers	32.7	69.4%	53.4%	50.5%
Professional Support	5.9	12.5%	12.7%	9.8%
Campus Administration (School Leadership)	2.0	4.2%	3.3%	2.9%
Educational Aides:	6.5	13.8%	7.2%	9.6%
Total Minority Staff:	6.5	13.8%	49.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	6.1%	10.1%
Hispanic	2.0	6.1%	30.3%	26.0%
White	28.7	87.8%	58.5%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	3.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.1%	1.4%	1.1%
Males	0.0	0.0%	22.2%	23.5%
Females	32.7	100.0%	77.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	24.2	74.0%	73.9%	74.7%
Masters	8.5	26.0%	24.4%	23.6%
Doctorate	0.0	0.0%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	4.8%	8.1%
1-5 Years Experience	3.1	9.4%	26.2%	27.3%
6-10 Years Experience	11.0	33.7%	22.1%	21.7%
11-20 Years Experience	10.0	30.6%	28.4%	27.3%
Over 20 Years Experience	6.6	20.2%	18.6%	15.7%
Number of Students per Teacher	14.0	n/a	16.1	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.5	11.9	10.9
Average Years Experience of Teachers with District:	9.6	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$51,053	\$45,507
1-5 Years Experience	\$50,297	\$50,790	\$47,996
6-10 Years Experience	\$52,318	\$52,410	\$50,459
11-20 Years Experience	\$56,950	\$55,683	\$53,794
Over 20 Years Experience	\$66,416	\$65,422	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,250	\$55,269	\$51,891
Professional Support	\$55,773	\$65,181	\$61,145
Campus Administration (School Leadership)	\$89,404	\$88,171	\$75,654
Instructional Staff Percent:	n/a	67.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	29.3	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	47	10.3%	35.4%	18.3%
Career & Technical Education	0	0.0%	18.4%	24.3%
Gifted & Talented Education	53	11.6%	6.9%	7.7%
Special Education	21	4.6%	7.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	12.0%	5.9%	5.9%
Career & Technical Education	0.0	0.0%	3.2%	4.4%
Compensatory Education	0.0	0.0%	2.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	28.8	88.0%	78.6%	72.6%
Special Education	0.0	0.0%	6.8%	8.8%
Other	0.0	0.0%	2.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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