

# Personal Finance Unit 2: Smart Choices in Banking

## Unit Focus

In unit 2 of Personal Finance students will delve into the landscape of financial institutions. Students will learn how to evaluate a checking account and savings account offer from a bank so that they are an informed consumer. Students will also take the perspective of the bank to decide how they choose whom to give a loan. The PBA asks students to compare checking accounts and savings accounts from banks to determine which account best fits their needs.

## Stage 1: Desired Results - Key Understandings

Established Goals	Transfer	
<p><b>Connecticut Goals and Standards</b>  <i>Business and Finance Technology (CTE)</i></p> <ul style="list-style-type: none"> <li>Analyze the effects of ethics on business and financial management decisions. <i>BFT.PF.A.2</i></li> <li>Describe the advantages and disadvantages of various savings and investing plans. <i>BFT.PF.D.11</i></li> <li>Identify the rights and responsibilities associated with using a checking account. <i>BFT.PF.F.17</i></li> <li>Evaluate products and services and related costs associated with financial institutions in terms of personal banking needs. <i>BFT.PF.F.19</i></li> <li>Describe the risks and responsibilities associated with using credit. <i>BFT.PF.G.21</i></li> </ul> <p><b>Student Growth and Development 21st Century Capacities Matrix</b>  <i>Critical Thinking</i></p> <ul style="list-style-type: none"> <li>Analyzing: Students will be able to examine information/data/evidence to make inferences and identify possible underlying assumptions, patterns, and relationships. <i>MM.1.2</i></li> </ul> <p><i>Self-Direction</i></p> <ul style="list-style-type: none"> <li>Decision Making: Students will be able to propose ethical, responsible decisions based on data/evidence and context. <i>MM.4.3</i></li> </ul>	<p><b>T1</b> Demonstrate fiscal responsibility through examination of needs and wants, development of short and long term plans, and/or conservation of limited resources.</p>	
	<p><b>Meaning</b></p>	
	<p><b>Understandings</b></p>	<p><b>Essential Questions</b></p>
	<p><b>U1</b> Banks offer a variety of accounts and services to meet the needs of consumers; banks are a business whose profits come from collecting interest and fees from consumers.</p> <p><b>U2</b> Your ability to receive credit from a bank will be determined by your capacity to pay back the credit and your credit history.</p>	<p><b>Q1</b> How does maintaining an account with a financial institution contribute to my future financial success?</p> <p><b>Q2</b> When making a purchase what is the best form of payment to use?</p> <p><b>Q3</b> How do I choose a financial institution that can contribute to my future financial success?</p>
	<p><b>Acquisition of Knowledge and Skill</b></p>	
	<p><b>Knowledge</b></p>	<p><b>Skills</b></p>
<p><b>K1</b> Differences between a credit union and a bank</p> <p><b>K2</b> Disadvantages/advantages of different financial institutions and the products they offer</p> <p><b>K3</b> Vocab: Capacity, collateral, credit, Interest rates</p> <p><b>K4</b> Advantages/disadvantages to forms of payment</p>	<p><b>S1</b> Analyze the features of a checking and savings account</p> <p><b>S2</b> Evaluate a checking account and saving account to see if it can meet their needs</p> <p><b>S3</b> Calculate the yield on a savings account/CD given the APY</p> <p><b>S4</b> Choose a form of payment given the situation</p>	