

Spring Branch Independent School District
Bunker Hill Elementary School
2016-2017 Campus Improvement Plan



Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

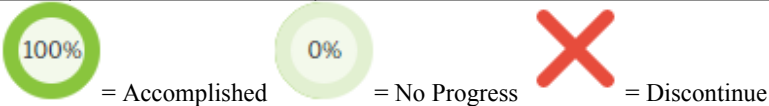
Goal 1: Increase the number of students scoring advanced development on DRA in Kindergarten to 35%; 1st to 55%; and 2nd to 60%. Decrease the number of students receiving Tier 3 Reading intervention to at or below 8%.

Performance Objective 1: Implement Units of Study in Reading in grades 1-5 and Language Enrichment in K-1st grades.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Jan	Mar
1) Time in the master schedule will be created to specifically allow for Workshop and small group time. One hour will be given to each grade level for intervention pullout and push in support to minimize classroom disruption and provide consistency.	Principal, AP, ICoach, Intervention Specialists Lead	Completed master schedule Documented walk-throughs that note implementation of workshop elements and small group work.			
2) KG and 1st grade will implement Language Enrichment daily during instruction to build phonemic skills.					
3) Grades 1-5 will establish strong workshop strategies by implementing the Units of Study in Reading, completing at least two units.					
4) Administer MAP Reading in 2nd grade to measure growth throughout the year.	Pri				



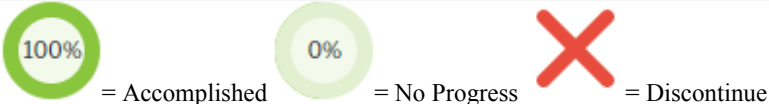
100% = Accomplished
 0% = No Progress
 X = Discontinue

Goal 2: Through the implementation of the Units of Study in Writing, a vertically aligned writing approach, 100% of students in grades 1-5 will be assessed twice using rubrics and demonstrate growth from beginning of the year to end of year based on the Learning Progressions referenced in the unit guides. Specifically, 4th grade STAAR results will show a 10% increase in Level III performance.

Performance Objective 1: 100% of teachers in grades 1-5 will use the Units of Study in Writing to plan writing instruction within the Writing Workshop.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Jan	Mar
1) Teacher planning time on Tuesdays and Wednesdays of each week will be protected time. No meetings will be scheduled during this time for any grade level so that teachers can meet to plan as a team. A reading and math interventionist will meet with each team on this day every week as well.	Principal Asst. Principal Team Leaders				
2) Team leaders will include PLC strategies: developing and adhering to meeting norms, purposeful planning, and data review.	Principal Asst. Principal Team Leaders				
					

Goal 2: Through the implementation of the Units of Study in Writing, a vertically aligned writing approach, 100% of students in grades 1-5 will be assessed twice using rubrics and demonstrate growth from beginning of the year to end of year based on the Learning Progressions referenced in the unit guides. Specifically, 4th grade STAAR results will show a 10% increase in Level III performance.

Performance Objective 2: 100% of grades 1-5 teachers will create a print rich environment that includes anchor charts reflecting the sessions within the units and follow a structure that includes a mini-lesson, time for students to write, and conferences with students about their individual writing skills.

Evaluation Data Source(s) 2: Walkthroughs will record the presence or absence of visible signs of anchor charts. Students will be able to show their writer's notebooks/folders with writing in progress or completed works. Teachers will have periodic, planned celebrations of writing and be able to share conference notes taken on each student.

Summative Evaluation 2:

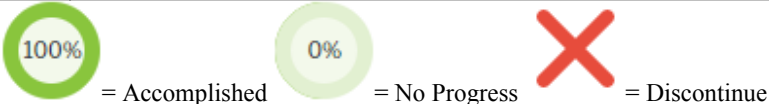
Goal 3: In grades 3-5, 70% of all students will score Advanced Level III on Math STAAR.

Goal 4: To remain in compliance with Federal and State law.

Performance Objective 1: To remain in compliance with Federal and State law, the campus will implement the following strategies.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Jan	Mar
1) 1) STATE COMP ED - Provide supplemental At-Risk services/support in the content areas: * Language Arts * Math * Science * Social Studies * LEP Intervention Specialist (Describe how iCoaches and other support staff are being used on your campus to meet this expectation.)					
		Funding Sources: 199 - General Fund: SCE (At-Risk) - \$572.00			
					

Campus Funding Summary

199 - General Fund: SCE (At-Risk)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1	At-Risk	6399	\$572.00
Sub-Total					\$572.00
Grand Total					\$572.00