

Spring Branch Independent School District
The Wildcat Way School
2016-2017 Campus Improvement Plan



Comprehensive Needs Assessment

Demographics

Demographics Summary

Our enrollment profile has remained the same as has all of our demographic data. In the beginning of the year, we had thirteen prekindergarten classrooms, 3 Spanish bilingual and 10 mainstream English classes. In early September, we lost one bilingual classroom due to low enrollment numbers. This year we will be adding one special education class for PPCD. This will allow us to offer a broader spectrum of services for our students needing special education service. We continue to qualify as a title 1 campus, where many of our students qualify for free/reduced lunch. The majority of our students will speak English as their first language, however we are seeing a slight decrease in that percentage as the communities around our school are changing.

Demographics Strengths

Our enrollment next year is expected to decrease some with the loss of Woodview students. A strength in our campus is the ability to hire bilingual teachers, ESL teachers, Pre-K assistants, and front office staff members. We will be adding a Pre-k 3 unit next year, with a morning and afternoon session.

Demographics Needs

We will continue to need supports for our students from high poverty homes and for our refugees.

Student Achievement

Student Achievement Summary

Wildcat Way's assessment scores continue to be high with over 75% of students showing expected or advanced on our literacy assessment. This is a slight decrease overall last years scores. On most of the components of our literacy assessment, Wildcat Way scored above the District average. Our lowest scores came from our 2 bilingual classrooms.

This year we will be using two new instruments to assess our students, CIRCLE Progress Monitoring and ICEP from Istation.

Student Achievement Strengths

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Student Achievement Needs

We continue to need additional support from outside tutors to work with small interventiono groups in the areas of reading and math. We also hope to continue working with Arabic tutors. This year, a staff member on campus that speaks Arabic would have been a great resource to our students and teachers because we were constantly struggling to find translators.

School Culture and Climate

School Culture and Climate Summary

Our teachers continue to be highly dedicated and hardworking. Most have been on our campus for many years, but we are adding three new teachers to our staff this year. We will spend some extra time this year being sure everyone shares the same vision for our school. We will establish new teams so that all new teachers are placed with a veteran mentor and team leader.

School Culture and Climate Strengths

As a staff we continue to work on improving our school climate. We have many staff members at Wildcat Way that have been here for 10 years plus, and are dedicating to maintaining and or increasing a positive school culture. Wildcat Way has a great reputation in the community, we continue to hosts that allow community building. This year, we started an employee of the month program, dedicated to recognize individuals that go above and beyond the call of duty.

School Culture and Climate Needs

We will continue building our school climate and culture. Next year we will focus more on events and ways to show our staff they are appreciated. We will also work on recruiting positive, innovative teachers, with a passion in early childhood.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Our afternoon professional development time continues to be instrumental in allowing us to grow together as a staff. Our teachers are highly dedicated and hardworking. This year we added 2 additional planning days after school where teachers met as teams or with a Pre-K Grant Coordinator.

Because of the HB4 grant, we were able to add mentors that will increase our PD and opportunities to work in the classrooms with teachers.

Staff Quality, Recruitment, and Retention Strengths

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Staff Quality, Recruitment, and Retention Needs

This year we have one pre-k assistant and our administrative assistant retiring.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

At Wildcat Way, our students enjoy learning. We hold high expectations for all our students, while also differentiating and individualizing instruction, in order to meet all learner needs. We take an interdisciplinary approach to instruction, always making learning rigorous and relevant!

Curriculum, Instruction, and Assessment Strengths

Pre- K- Project Approach

Incorporating Technology

Hands on Activities

Curriculum Night & Volunteers

Parent Conferences, Open House, Newsletters

Fall & Spring Book Fairs

Number Concepts, Patterns, Shapes, Measuring, Sorting

Math Exemplars

Read Alouds, Balanced Literacy

Reading & Writing Connections with all Content Areas, Workstations

Curriculum, Instruction, and Assessment Needs

Fall & Spring Projects, Science Units, Science Center Use

Increase Field Investigations (funding) & Guest Experts & Virtual Visits

Increase Classroom Guidance Lessons (CIS pre-record lessons)

SEL Promise Student Meetings – planning/sharing ideas together

Increase Attendance @ Curriculum Night

Have 1-2 Parent Activities Per Month

Read Alouds, shared/guided/individual reading & writing, workstations

More Read Alouds on the Hill (4 classes at a time)

Number Concepts, Patterns, Shapes, Measurement, Sorting, Exemplars

More Outside Activities & Opportunities for Students to Perform for Parents

Use Mini iPad Meaningfully (cross class collaboration), Add Apps

Use ActivBoard & Library

Family and Community Involvement

Family and Community Involvement Summary

Wildcat Way prides itself on hosting many events throughout the year for our parents and for our community.

Family and Community Involvement Strengths

Through CIT team participation, we had two parent representatives on our CIT team for the 2015-2016 school year (parent attendance at CIT meetings was not good throughout the school year; parents did not participate electronically either) Weekly newsletters were sent to parents in English and Spanish.

We had the majority of students represented by parents/guardians at Orientation, Open House, Parent Conferences, and Curriculum Night.

Parents responded to attendance courtesy calls and absence note reminders to reduce tardiness and increase student attendance.
Continue Parent Newsletter/Calendar

We hosted several after school events:

Fall Carnival/November- organized and hosted by the Wildcat Way staff and our parent volunteers. This was a huge event that drew in about 200 people for a night of food, music, and early childhood carnival booths.

Costume Parade/October- Our students dressed up in costumes and paraded throughout the school for parents and community members.

Chinese New Year/January- Similar to the costume parade but optional for classes, students dressed in traditional Chinese attire, and paraded around the school.

Go Texan Day- Square Dancing/ February- Our students learned 7 dances and put on a show for the entire community outside in the bus circle drive.

Family and Community Involvement Needs

1. Enlist community volunteers to keep up with our gardens.
2. Work on maintaining a CIP member.

3. Develop a committee of rotating school/office volunteers.

School Context and Organization

School Context and Organization Summary

Wildcat Way is an early childhood school located within Spring Branch. Our campus serves Prekindergarten students from 11 elementary feeder schools. The campus has a PPCD program/one class, and 2 bilingual classes. Each classroom is lead by a full time, certified teacher, and full time pre-K assistant. Free bus transportation is provided for all of our students.

School Context and Organization Strengths

Our teachers are lifelong learners who are always eager to learn, teach, and implement new teaching strategies throughout the campus.

School Context and Organization Needs

We have done great learning this year with HB 4 and the Prek Grant, our school will have to adapt to a new type of professional development schedule if we do not have our grant mentors.

Technology

Technology Summary

This year we have implemented I-Station into all of our classrooms and had about 70 percent of the population enrolled in Ready Rosie.

Our teachers continue to use the brightlinks for work stations and large group instruction.

Technology Strengths

Along with the director, half of our staff will be attending the Technology for Tots Conference in June. The Tots and Technology summer conferences unite all educators who are committed to engaging young learners and integrating technology effectively into elementary education.

Technology Needs

We continue to need to grow in the areas of technology.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:


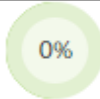

Goals

Goal 1: Spring Branch ISD believes that a great school system builds on the strengths and gifts of every child.

Performance Objective 1: 100% of students will meet EOY literacy and math assessment expectations based on Circle Progress Monitoring Instrument.

Evaluation Data Source(s) 1: Literacy and math assessment data will indicate that all students met end of the year expectations

Summative Evaluation 1:

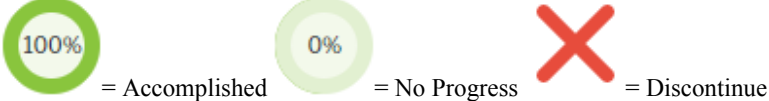
Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) 1) Provide professional learning community opportunities to meet with staff about a shared vision of success for all students particularly those falling in the bottom ten percent on our assessment data.	1, 2, 3, 4, 7, 8	Director, Pre-K Grant Monitors, Team Leaders	Percentatge of students meeting expectations			
2) 2) Focus weekly staff development on early literacy skills, assessment based instruction and balanced literacy.	1, 2, 3, 4, 7, 8, 9	Director, Pre-K Grant Monitors, Team Leadrs	Sign in Sheets			
3) 3) Provided additional leveled books and instructional materials, and software for individualized and scaffolded instruction	1, 2, 8, 9	Director Team Leaders	Purchase order for supplies			
Funding Sources: 211 - Title I, Part A - \$2,522.00						
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 1: Spring Branch ISD believes that a great school system builds on the strengths and gifts of every child.

Performance Objective 2: Empower staff to make informed instructional decisions by providing ongoing professional development to participate in and/or facilitate quality professional development and scheduled collaborative planning.

Evaluation Data Source(s) 2: Spring Teacher Survey Results
Implementation Survey Results
End of Year Assessment Results

Summative Evaluation 2:

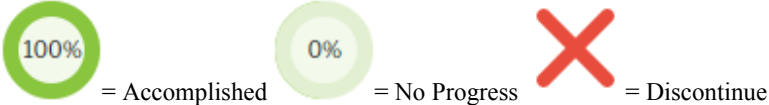
Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide professional development related to literacy instruction through creation of a coaching model to provide feedback and guidance to refine practices used in small group instruction (includes coaching by consultant and peer observations) Winter Conference	3, 4, 8, 9					
	Funding Sources: 211 - Title I, Part A - \$5,860.00					
2) 2.) Staff will be given one full instructional day to plan for the 2017.2018 school year. The school will secure substitutes for these 3 days.		Director Grant Mentor				
	Funding Sources: 211 - Title I, Part A - \$2,850.00					
3) Staff will use planning days to facilitate an easier beginning of the year.						
	Funding Sources: 211 - Title I, Part A - \$0.00					
4) Staff will attend the Technology for Tots Session in the Summer	4, 5, 10	Director Staff				
	Funding Sources: 211 - Title I, Part A - \$0.00					
5) Team Leaders and a few additional teachers will attend Summer Professional development- Region IV-that focuses on working with younger learners and differentiating instruction for those with special needs.	4, 5	Director Teachers				
	Funding Sources: 211 - Title I, Part A - \$2,340.00					
						

Goal 2: Spring Branch ISD believes that a great school system assures that every adult in the system is committed to the successful completion of some form of higher education for every child.

Performance Objective 1: Provide social worker and parent intervention to help families in crisis, offer parent trainings, and provide student interventions. Provide a weekly parenting class on campus.

Evaluation Data Source(s) 1: Sign in sheets, logs,surveys from parents.

Summative Evaluation 1:

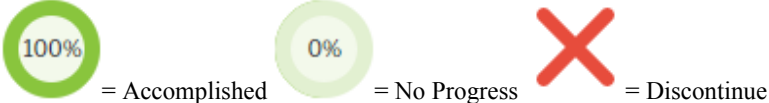
Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Establish a coordinating team focused on increasing campus volunteer base through recruitment strategies, structuring various service opportunities, ongoing communication, and training	6	CIS, Teachers, Sonia Ramirez	Cleared Volunteer List Sign in Sheets from Parent Meetings Communication Samples, Training Materials			
2) Provide ongoing communication regarding campus events, general information, celebrating of success, and student progress (weekly folders, parent conferences, SSC meetings, newsletters, updated website)	6	Director PK Teachers CIS Project Manager	Communication Samples SSC Meeting Calendar Parent Conference Data Website			
3) 3.) Parents and staff will collaborate to plan and hold school wide events outside of the classroom to enhance learning, promote social skills, and build community	6	Director CIS Project Manager PK Teachers	Calendar of Events- Book Fair, Fall Carnival, Rodeo Day, End of Year Celebration , Holiday Celebration for Refugees Event Planning Minutes Record of Volunteer Hours			
						

Goal 3: Spring Branch ISD believes that a great school system instills in every student the belief that they can achieve more than they think possible.

Performance Objective 1: Provide a support system for all students so that they can achieve success academically, physically, socially, and emotionally.

Evaluation Data Source(s) 1: End of year literacy and math assessments results, end of year Parent/staff survey results.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Hire tutors to provide small group literacy instruction to struggling/at-risk students	2, 3	Director Teachers Tutor	End of year assessment			
Funding Sources: 211 - Title I, Part A - \$2,500.00						
						

Goal 3: Spring Branch ISD believes that a great school system instills in every student the belief that they can achieve more than they think possible.

Performance Objective 2: Provide a support system for all students so that they can achieve success academically, physically, socially, and emotionally.

Evaluation Data Source(s) 2: End of Year Literacy Assessment Results

End of Year CIS Services Log

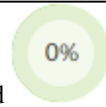
Parent/Staff Spring Survey Results

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide supplemental literacy support for students performing below expectations in key areas of literacy development (letter id, sounds, CAP)	1, 3, 8, 9	Director	Fall assessment data			
		Pre- K Grant Mentors	Midyear assessment data			
		PK Teachers	Mentors			
			Tutor Time Sheets			
2) Provide additional literacy support to encompass social and emotional development for students having trouble adjusting to school (including teaching of social skills, behavior strategies as a part of literacy support role) Teacher Planning- Additional days	1, 3	Director	PK Assessment Data			
		CIS Project Manager	Individual Student Collection			
		Arabic Tutors	Staff/Parent Survey Results			
		Teachers				
Funding Sources: 211 - Title I, Part A - \$1,765.00						
3) Provide full time CIS support for families in crisis situations, as well as parent education, and student support for social and emotional development	1, 9	Director	CIS End of Year Services Report			
		CIS Project Manager	Parent Education Hand Outs, Sign Ins			
		Funding Sources: 211 - Title I, Part A - \$18,963.00				
4) Utilize System of Care Coaches to provide support for students with behavior issues, including referral, consultation, and professional development	1, 4	Director	Professional Development Handouts, Sign Ins			
		PK Teachers	Resources Provided by SOC			
		System of Care Coaches	SSC Notes			
		CIS Project Manager				



= Accomplished



= No Progress



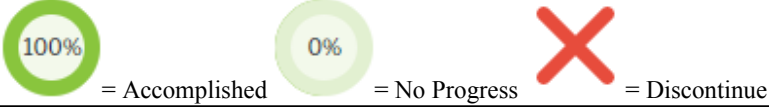
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Goal 4: Spring Branch ISD believes that a great school system provides students from poverty the same opportunities for success after high school as students from non-poverty homes.

Performance Objective 1: Work to develop master teachers and instructional leaders in our building by increasing professional development and leadership opportunities for our teachers.

Evaluation Data Source(s) 1: Number of leadership opportunities and amount of professional development on campus.

Summative Evaluation 1:




Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Provide opportunities for students to participate in programs to promote personal health and safety in school environment including: Personal Hygiene, Bullying Prevention, Stranger Danger, Dental Health, Social Skills		Nurse CIS Project Manager Director	CIS Annual Report Program Information/Evaluation Calendar of Events			
2) Ensure successful transition to kindergarten through participation in feeder campus kindergarten round up events, and scheduling of spring student visits to feeder campuses	7	Director Feeder Elementary Principals Pk/K Teachers	Meeting Agendas/Notes Professional Development Sign ins			
3) Collaborate with feeder campus to ensure successful transition of prekindergarten, including collaboration with K/PK teachers, joint professional development, sharing of data, and campus observations	7	Director Feeder Elementary Principals PK/K Teachers	Meeting Agendas/Notes Professional Development Sign Ins			
						

Goal 4: Spring Branch ISD believes that a great school system provides students from poverty the same opportunities for success after high school as students from non-poverty homes.

Performance Objective 2: Provide opportunities for all students that will enhancing their social and academic learning

Evaluation Data Source(s) 2: Provide in school and out of school field trips and visits from the public library

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
				Nov	Jan	Mar
1) Coordinate in school and out of school field trips for all students	7, 10	Director	Visits from the public library			
		CIS Teacher	Bugs on Wheels Visit to the Oil Ranch			
Funding Sources: 211 - Title I, Part A - \$6,300.00						
2) 2.) Coordinate feeder school visits for all of our pre-k students	7, 10	Director	Visits to our feeder schools			
Funding Sources: 211 - Title I, Part A - \$1,000.00						
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Goal 5: To remain in compliance with Federal and State law.

Performance Objective 1: To remain in compliance with Federal and State law, the campus will implement the following strategies.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Campus Funding Summary

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	classroom supplies	211.11.6399	\$2,522.00
1	2	1	Professional Development	211.13.6411	\$5,860.00
1	2	2	Substitutes	211.11.6112	\$2,850.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5		211.13.6239	\$840.00
1	2	5		211.23.6411	\$1,500.00
3	1	1	certified tutors	211.11.6119	\$2,500.00
3	2	2		211.11.6116	\$1,765.00
3	2	3		211.31.6299	\$18,463.00
3	2	3		211.61.6399	\$500.00
4	2	1	tickets,transportation	211.11.6299	\$1,300.00
4	2	1		211.11.6412	\$3,500.00
4	2	1	buses for oil ranch	211.11.6494	\$1,500.00
4	2	2	buses/transportation	211.11.6494	\$1,000.00
Sub-Total					\$44,100.00
Grand Total					\$44,100.00