

2014-15 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **THE WILDCAT WAY SCHOOL**

Campus Number: **101920128**

2015 Accountability Rating: **Met Standard**

This school is paired with 101920102, BUNKER HILL EL

This page intentionally left blank.

District Name: SPRING BRANCH ISD
Campus Name: THE WILDCAT WAY SCHOOL
Campus Number: 101920128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance †

Total Students: 287
Grade Span: PK - PK
School Type: Elementary

There is no assessment data for this campus.

District Name: SPRING BRANCH ISD
 Campus Name: THE WILDCAT WAY SCHOOL
 Campus Number: 101920128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 287
 Grade Span: PK - PK
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Total Students:	287	100.0%	35,041	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	287	100.0%	5.2%	4.2%
Kindergarten	0	0.0%	7.4%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.9%	7.8%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.3%	7.3%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.0%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	23	8.0%	4.5%	12.6%
Hispanic	89	31.0%	58.6%	52.0%
White	119	41.5%	28.1%	28.9%
American Indian	3	1.0%	1.0%	0.4%
Asian	47	16.4%	6.2%	3.9%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	5	1.7%	1.5%	2.0%
Economically Disadvantaged	138	48.1%	50.6%	58.8%
Non-Educationally Disadvantaged	149	51.9%	49.4%	41.2%
English Language Learners (ELL)	128	44.6%	34.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	137	47.7%	55.0%	51.2%
Mobility (2013-2014)	0	-	14.6%	16.9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.6	19.2
Grade 1	-	20.0	19.3
Grade 2	-	20.1	19.3
Grade 3	-	19.7	19.1
Grade 4	-	19.3	19.1
Grade 5	-	21.5	20.8
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	17.7	17.2
Foreign Languages	-	20.3	18.9
Mathematics	-	17.7	18.1
Science	-	17.3	19.1
Social Studies	-	17.9	19.6

District Name: SPRING BRANCH ISD
 Campus Name: THE WILDCAT WAY SCHOOL
 Campus Number: 101920128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 287
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	19.2	100.0%	100.0%	100.0%
Professional Staff:	15.3	79.5%	68.0%	64.5%
Teachers	13.0	67.7%	52.5%	50.8%
Professional Support	1.3	6.6%	11.7%	9.7%
Campus Administration (School Leadership)	1.0	5.2%	3.1%	2.9%
Educational Aides:	3.9	20.5%	6.2%	9.6%
Total Minority Staff:	9.9	51.7%	47.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.4%	9.9%
Hispanic	5.0	38.5%	28.2%	25.6%
White	8.0	61.5%	60.2%	61.4%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	3.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	0.0	0.0%	21.6%	23.4%
Females	13.0	100.0%	78.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	9.0	69.2%	73.0%	75.1%
Masters	4.0	30.8%	25.6%	23.4%
Doctorate	0.0	0.0%	1.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	8.5%
1-5 Years Experience	1.0	7.7%	25.6%	26.1%
6-10 Years Experience	2.0	15.4%	24.1%	22.6%
11-20 Years Experience	5.0	38.5%	25.8%	26.9%
Over 20 Years Experience	5.0	38.5%	18.5%	16.0%
Number of Students per Teacher	22.1	n/a	15.8	15.2

District Name: SPRING BRANCH ISD
 Campus Name: THE WILDCAT WAY SCHOOL
 Campus Number: 101920128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 287
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	17.2	11.6	11.0
Average Years Experience of Teachers with District:	13.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,466	\$44,540
1-5 Years Experience	\$49,910	\$49,417	\$46,575
6-10 Years Experience	\$52,029	\$51,271	\$49,127
11-20 Years Experience	\$55,389	\$55,243	\$52,640
Over 20 Years Experience	\$63,007	\$64,689	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,380	\$54,133	\$50,715
Professional Support	\$53,103	\$63,827	\$59,791
Campus Administration (School Leadership)	\$96,930	\$86,819	\$74,292
Instructional Staff Percent:	n/a	65.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	107.8	2,090.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	128	44.6%	35.6%	17.8%
Career & Technical Education	0	0.0%	16.4%	23.2%
Gifted & Talented Education	0	0.0%	6.5%	7.6%
Special Education	5	1.7%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.5	42.3%	2.0%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.3%
Compensatory Education	0.0	0.0%	1.8%	3.1%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	7.5	57.7%	79.7%	72.6%
Special Education	0.0	0.0%	10.9%	9.0%
Other	0.0	0.0%	2.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.