

2015-16 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **THE PANDA PATH SCHOOL**

Campus Number: **101920129**

2016 Accountability Rating: **Met Standard**

This school is paired with 101920103, EDGEWOOD EL

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District Name: SPRING BRANCH ISD
Campus Name: THE PANDA PATH SCHOOL
Campus Number: 101920129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 144
Grade Span: PK - PK
School Type: Elementary

There is no assessment data for this campus.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 144
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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	144	100.0%	35,246	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	144	100.0%	5.0%	4.2%
Kindergarten	0	0.0%	7.0%	7.1%
Grade 1	0	0.0%	7.5%	7.8%
Grade 2	0	0.0%	7.6%	7.8%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.3%	7.3%
Grade 11	0	0.0%	6.7%	6.7%
Grade 12	0	0.0%	6.2%	6.1%
Ethnic Distribution:				
African American	2	1.4%	4.7%	12.6%
Hispanic	139	96.5%	58.3%	52.2%
White	1	0.7%	28.0%	28.5%
American Indian	1	0.7%	0.9%	0.4%
Asian	0	0.0%	6.4%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.7%	1.6%	2.1%
Economically Disadvantaged	142	98.6%	55.8%	59.0%
Non-Educationally Disadvantaged	2	1.4%	44.2%	41.0%
English Language Learners (ELL)	115	79.9%	34.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.0%	1.4%
At-Risk	120	83.3%	55.0%	50.1%
Mobility (2014-2015)	0	-	12.9%	16.5%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	18.9
Grade 1	-	20.0	19.1
Grade 2	-	19.7	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.7	19.0
Grade 5	-	21.8	20.8
Grade 6	-	18.2	20.4
Secondary:			
English/Language Arts	-	16.6	17.1
Foreign Languages	-	20.2	19.1
Mathematics	-	16.9	18.1
Science	-	16.6	19.1
Social Studies	-	18.3	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	17.3	100.0%	100.0%	100.0%
Professional Staff:	10.4	60.0%	70.1%	64.3%
Teachers	7.0	40.4%	53.4%	50.5%
Professional Support	2.4	13.8%	12.7%	9.8%
Campus Administration (School Leadership)	1.0	5.8%	3.3%	2.9%
Educational Aides:	6.9	40.0%	7.2%	9.6%
Total Minority Staff:	14.3	82.7%	49.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	14.3%	6.1%	10.1%
Hispanic	5.0	71.4%	30.3%	26.0%
White	1.0	14.3%	58.5%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	3.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	28.6%	22.2%	23.5%
Females	5.0	71.4%	77.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	7.0	100.0%	73.9%	74.7%
Masters	0.0	0.0%	24.4%	23.6%
Doctorate	0.0	0.0%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.8%	8.1%
1-5 Years Experience	2.0	28.6%	26.2%	27.3%
6-10 Years Experience	3.0	42.9%	22.1%	21.7%
11-20 Years Experience	2.0	28.6%	28.4%	27.3%
Over 20 Years Experience	0.0	0.0%	18.6%	15.7%
Number of Students per Teacher	20.6	n/a	16.1	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.9	11.9	10.9
Average Years Experience of Teachers with District:	6.1	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,053	\$45,507
1-5 Years Experience	\$50,375	\$50,790	\$47,996
6-10 Years Experience	\$52,167	\$52,410	\$50,459
11-20 Years Experience	\$54,000	\$55,683	\$53,794
Over 20 Years Experience	-	\$65,422	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$52,179	\$55,269	\$51,891
Professional Support	\$57,208	\$65,181	\$61,145
Campus Administration (School Leadership)	\$87,000	\$88,171	\$75,654
Instructional Staff Percent:	n/a	67.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	29.3	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	115	79.9%	35.4%	18.3%
Career & Technical Education	0	0.0%	18.4%	24.3%
Gifted & Talented Education	0	0.0%	6.9%	7.7%
Special Education	7	4.9%	7.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	71.4%	5.9%	5.9%
Career & Technical Education	0.0	0.0%	3.2%	4.4%
Compensatory Education	0.0	0.0%	2.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	1.0	14.3%	78.6%	72.6%
Special Education	1.0	14.3%	6.8%	8.8%
Other	0.0	0.0%	2.3%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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