

# **2016-17 Texas Academic Performance Report**

District Name: **SPRING BRANCH ISD**

Campus Name: **THE PANDA PATH SCHOOL**

Campus Number: **101920129**

2017 Accountability Rating: **Met Standard**

**This school is paired with 101920103, EDGEWOOD EL**

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Campus Name: THE PANDA PATH SCHOOL  
Campus Number: 101920129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 98  
Grade Span: PK - PK  
School Type: Elementary

**There is no assessment data for this campus.**

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 Campus Name: THE PANDA PATH SCHOOL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 98  
 Grade Span: PK - PK  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	98	100.0%	35,016	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	98	100.0%	4.9%	4.2%
Kindergarten	0	0.0%	6.7%	7.0%
Grade 1	0	0.0%	7.2%	7.4%
Grade 2	0	0.0%	7.5%	7.6%
Grade 3	0	0.0%	7.6%	7.7%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.8%
Grade 12	0	0.0%	6.3%	6.2%
Ethnic Distribution:				
African American	2	2.0%	4.6%	12.6%
Hispanic	91	92.9%	60.3%	52.4%
White	5	5.1%	26.6%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	6.4%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	1.9%	2.2%
Economically Disadvantaged	96	98.0%	56.0%	59.0%
Non-Educationally Disadvantaged	2	2.0%	44.0%	41.0%
English Language Learners (ELL)	74	75.5%	34.4%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.9%	1.4%
At-Risk	77	78.6%	56.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	40.6%	44.5%
Students with Physical Disabilities	*	*	23.6%	21.9%
Students with Autism	*	*	17.3%	12.5%
Students with Behavioral Disabilities	0	0.0%	16.2%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.2%	1.3%

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	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	13.8%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.8
Grade 1	-	19.6	18.8
Grade 2	-	19.9	18.9
Grade 3	-	19.4	19.0
Grade 4	-	19.4	19.0
Grade 5	-	21.2	20.9
Grade 6	-	16.8	20.4
Secondary:			
English/Language Arts	-	17.0	16.8
Foreign Languages	-	18.2	18.7
Mathematics	-	18.2	18.0
Science	-	17.5	19.0
Social Studies	-	19.0	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	15.5	100.0%	100.0%	100.0%
Professional Staff:	8.8	56.5%	65.8%	64.0%
Teachers	6.0	38.8%	51.5%	50.0%
Professional Support	1.8	11.3%	10.7%	10.0%
Campus Administration (School Leadership)	1.0	6.5%	2.9%	2.9%
Educational Aides:	6.7	43.5%	6.4%	9.6%
Total Minority Staff:	12.2	79.0%	51.8%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	16.7%	6.0%	10.2%
Hispanic	4.0	66.7%	29.7%	26.6%
White	1.0	16.7%	58.6%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	3.7%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	2.0	33.3%	21.8%	23.7%
Females	4.0	66.7%	78.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.2%
Bachelors	5.0	83.3%	72.4%	74.5%
Masters	1.0	16.7%	25.9%	23.6%
Doctorate	0.0	0.0%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.4%	7.8%
1-5 Years Experience	1.0	16.7%	25.8%	28.0%
6-10 Years Experience	3.0	50.0%	20.8%	20.9%
11-20 Years Experience	2.0	33.3%	28.7%	27.8%
Over 20 Years Experience	0.0	0.0%	18.2%	15.5%
Number of Students per Teacher	16.3	n/a	15.6	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	21.6	19.5
Average Years Experience of Principals with District	0.0	14.0	12.2
Average Years Experience of Assistant Principals	30.0	20.2	15.7
Average Years Experience of Assistant Principals with District	30.0	14.2	10.1
Average Years Experience of Teachers:	9.3	11.7	10.9
Average Years Experience of Teachers with District:	7.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,865	\$46,199
1-5 Years Experience	\$50,000	\$50,619	\$48,779
6-10 Years Experience	\$52,500	\$52,151	\$51,184
11-20 Years Experience	\$54,000	\$55,425	\$54,396
Over 20 Years Experience	-	\$64,702	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,583	\$54,831	\$52,525
Professional Support	\$60,337	\$67,844	\$61,728
Campus Administration (School Leadership)	\$87,000	\$87,574	\$76,471
Instructional Staff Percent:	n/a	63.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	308.0	2,110.5



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	74	75.5%	35.4%	18.8%
Career & Technical Education	0	0.0%	18.5%	25.0%
Gifted & Talented Education	0	0.0%	8.6%	7.8%
Special Education	8	8.2%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	83.3%	5.5%	6.0%
Career & Technical Education	0.0	0.0%	3.1%	4.5%
Compensatory Education	0.0	0.0%	2.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	0.0	0.0%	75.8%	72.8%
Special Education	1.0	16.7%	9.5%	8.6%
Other	0.0	0.0%	2.5%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.