

# 2014-15 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **THE PANDA PATH SCHOOL**

Campus Number: **101920129**

2015 Accountability Rating: **Met Standard**

**This school is paired with 101920124, CEDAR BROOK EL**

This page intentionally left blank.

District Name: SPRING BRANCH ISD  
Campus Name: THE PANDA PATH SCHOOL  
Campus Number: 101920129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** †

Total Students: 135  
Grade Span: EE - PK  
School Type: Elementary

**There is no assessment data for this campus.**

District Name: SPRING BRANCH ISD  
 Campus Name: THE PANDA PATH SCHOOL  
 Campus Number: 101920129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 135  
 Grade Span: EE - PK  
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Total Students:	135	100.0%	35,041	5,215,282
Students by Grade:				
Early Childhood Education	1	0.7%	0.2%	0.2%
Pre-Kindergarten	134	99.3%	5.2%	4.2%
Kindergarten	0	0.0%	7.4%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.9%	7.8%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.3%	7.3%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.0%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	5.9%	5.9%
Ethnic Distribution:				
African American	3	2.2%	4.5%	12.6%
Hispanic	129	95.6%	58.6%	52.0%
White	2	1.5%	28.1%	28.9%
American Indian	0	0.0%	1.0%	0.4%
Asian	1	0.7%	6.2%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.5%	2.0%
Economically Disadvantaged	116	85.9%	50.6%	58.8%
Non-Educationally Disadvantaged	19	14.1%	49.4%	41.2%
English Language Learners (ELL)	110	81.5%	34.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	112	83.0%	55.0%	51.2%
Mobility (2013-2014)	0	-	14.6%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.6	19.2
Grade 1	-	20.0	19.3
Grade 2	-	20.1	19.3
Grade 3	-	19.7	19.1
Grade 4	-	19.3	19.1
Grade 5	-	21.5	20.8
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	17.7	17.2
Foreign Languages	-	20.3	18.9
Mathematics	-	17.7	18.1
Science	-	17.3	19.1
Social Studies	-	17.9	19.6

District Name: SPRING BRANCH ISD  
 Campus Name: THE PANDA PATH SCHOOL  
 Campus Number: 101920129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 135  
 Grade Span: EE - PK  
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	15.0	100.0%	100.0%	100.0%
Professional Staff:	11.0	73.3%	68.0%	64.5%
Teachers	8.0	53.3%	52.5%	50.8%
Professional Support	2.0	13.3%	11.7%	9.7%
Campus Administration (School Leadership)	1.0	6.7%	3.1%	2.9%
Educational Aides:	4.0	26.7%	6.2%	9.6%
Total Minority Staff:	11.0	73.3%	47.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	12.5%	6.4%	9.9%
Hispanic	5.0	62.5%	28.2%	25.6%
White	2.0	25.0%	60.2%	61.4%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	3.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	2.0	25.0%	21.6%	23.4%
Females	6.0	75.0%	78.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	8.0	100.0%	73.0%	75.1%
Masters	0.0	0.0%	25.6%	23.4%
Doctorate	0.0	0.0%	1.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	8.5%
1-5 Years Experience	3.0	37.5%	25.6%	26.1%
6-10 Years Experience	2.0	25.0%	24.1%	22.6%
11-20 Years Experience	2.0	25.0%	25.8%	26.9%
Over 20 Years Experience	1.0	12.5%	18.5%	16.0%
Number of Students per Teacher	16.9	n/a	15.8	15.2

District Name: SPRING BRANCH ISD  
 Campus Name: THE PANDA PATH SCHOOL  
 Campus Number: 101920129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 135  
 Grade Span: EE - PK  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.3	11.6	11.0
Average Years Experience of Teachers with District:	5.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,466	\$44,540
1-5 Years Experience	\$49,176	\$49,417	\$46,575
6-10 Years Experience	\$50,853	\$51,271	\$49,127
11-20 Years Experience	\$52,199	\$55,243	\$52,640
Over 20 Years Experience	\$65,585	\$64,689	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,402	\$54,133	\$50,715
Professional Support	\$54,555	\$63,827	\$59,791
Campus Administration (School Leadership)	\$84,024	\$86,819	\$74,292
Instructional Staff Percent:	n/a	65.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	107.8	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	111	82.2%	35.6%	17.8%
Career & Technical Education	0	0.0%	16.4%	23.2%
Gifted & Talented Education	0	0.0%	6.5%	7.6%
Special Education	5	3.7%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	75.0%	2.0%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.3%
Compensatory Education	0.0	0.0%	1.8%	3.1%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	0.0	0.0%	79.7%	72.6%
Special Education	2.0	25.0%	10.9%	9.0%
Other	0.0	0.0%	2.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



This page intentionally left blank.