

EVERY DAY  
IN  
EVERY WAY  
FOR  
EVERYONE

SPAC 2017

22nd Annual Title I Parent Conference  
Pennsylvania Department of Education  
July 10-12, 2017 Seven Springs Resort, Champion PA

# Arrival Day

- Checked In
- Bags filled with school supplies.
- Books for the kids
- BBQ dinner
- Camp sign up
- A little time to play







## Daily Planner

The following outline will help you plan your schedule for the conference. You can complete the blanks with the name/meeting rooms of the breakout sessions you choose to attend.

Time	Activity	Location
<b>Monday, July 10, 2017</b>		
4:00 p.m. - 6:00 p.m.	Conference Registration	Hotel Lobby
6:00 p.m. - 7:30 p.m.	Barbeque/Kids Camp sign-up*	Grand Ballroom
<b>Tuesday, July 11, 2017</b>		
6:30 a.m. - 8:45 a.m.	Breakfast Buffet (w/children)*	Dining Room
7:00 a.m. - 4:00 p.m.	Conference Registration	Stag Pass
8:00 a.m. - 4:30 p.m.	Kids Camp** (take lunch ticket)	Childcare Location
9:00 a.m. - 10:00 a.m.		
10:15 a.m. - 11:15 p.m.		
11:30 a.m. - 12:30 p.m.		
12:30 a.m. - 1:45 p.m.	Lunch*	Grand Ballroom
2:00 p.m. - 3:00 p.m.		
3:15 p.m. - 4:15 p.m.		
4:30 p.m. - 5:00 p.m.	Pick up child(ren) from Kids Adventure Camp	Childcare Location
6:00 p.m. - 9:00 p.m.	Banquet Dinner (w/children)* Movies for the children	Grand Ballroom
9:00 p.m.	Pick-up children from movies	Grand Ballroom
<b>Wednesday, July 12, 2017</b>		
6:30 a.m. - 8:00 a.m.	Breakfast Buffet (w/children)*	Dining Room
7:00 a.m. - 11:15 a.m.	Conference Registration	Stag Pass
7:45 a.m. - 11:30 a.m.	Kids Camp**	Childcare Location
8:15 a.m. - 10:00 a.m.	Keynote Speaker <i>Beth Olanoff, Special Assistant to the Secretary Pennsylvania Department of Education The Every Student Succeeds Act (ESSA): PA's Progress in Planning &amp; Implementation</i>	Grand Ballroom
10:15 a.m. - 11:15 a.m.		
11:00 a.m. - 11:30 a.m.	Hotel Checkout	
11:30 a.m. - 11:45 a.m.	Kids Adventure Camp Pick-Up	Childcare Location
11:45 a.m. - 1:15 p.m.	Lunch, Raffle, and Farewell*	Grand Ballroom

\* You will need to present your meal ticket to receive your food.

\*\* Please remember to send meal ticket(s) with your child(ren) to Kid's Adventure Camp.

## Kid's Camp Schedules

### Tuesday, July 11, 2017

	Age 4	Age 5	Age 6	Age 7	Age 8	Age 9	Age 10	Age 11	Age 12
8am	Craft (Ski Lodge)	Craft (Ski Lodge)	Craft (Ski Lodge)	Craft (Ski Lodge)	Craft (Ski Lodge)	Craft (Ski Lodge)	Craft (Ski Lodge)	Craft (Ski Lodge)	Craft (Ski Lodge)
9am	Feed Fish Story Time (Helen's)	Safari Jump (Kids Camp)	Safari Walk (Fish For Fun)	Jungle Games (Kids Camp)	Tubing (Tubing Park)	Tubing (Tubing Park)	Fishing (Lake Tahoe)	WBV / Sponge R (Ski Lodge)	Sling Shot (Ski Patrol)
10am	Safari Jump (Kids Camp)	Feed Fish (Helen's)	Playground	Kickball Tournament (Tahoe Field)	Kickball Tournament (Tahoe Field)	Kamakazie (Volleyball Courts)	Tubing (Tubing Park)	Fishing (Lake Tahoe)	Tubing (Tubing Park)
11am	Lunch (Alpine Room)	Lunch (Alpine Room)	Lunch (Alpine Room)	Tubing (Tubing Park)	Lunch (Alpine Room)	Lunch (Alpine Room)	Sling Shot (Ski Patrol)	Tubing (Tubing Park)	Fishing (Lake Tahoe)
12pm	Playground	Safari Ride (Ski Patrol)	WBV/Sponge R (Ski Lodge)	Lunch (Alpine Room)	Kamikaze (Volleyball Courts)	Balloon Stomp (Timberstone)	Lunch (Alpine Room)	Lunch (Alpine Room)	Lunch (Alpine Room)
1pm	Safari Ride (Ski Patrol)	Playground	Pool (Outdoor)	Pool (Indoor)	Sling Shot (Ski Patrol)	WBV / Sponge R (Ski Lodge)	Balloon Stomp (Timberstone)	Kamikaze (Volleyball Courts)	Kamikaze (Volleyball Courts)
2pm	Pool (Outdoor)	Pool (Outdoor)	Safari Ride (Ski Patrol)	Balloon Stomp (Timberstone)	Skyline Adventure (Polar Bear)	Kickball Tournament (Tahoe Field)	Kickball Tournament (Tahoe Field)	Pool (Indoor)	Pool (Indoor)
3pm	Movie (Kids Corner)	Movie (Kids Corner)	Jungle Games Safari Jump (Kids Camp)	WBV /Sponge R (Ski Lodge)	Pool (Outdoor)	Pool (Indoor)	Pool (Indoor)	Sling Shot (Ski Patrol)	Balloon Stomp (Timberstone)
4pm	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)

\* ACTIVITY TIMES MAY VARY AND CAN CHANGE THROUGHOUT THE DAY\*

### Wednesday, July 12, 2017

	Age 4	Age 5	Age 6	Age 7	Age 8	Age 9	Age 10	Age 11	Age 12
8am	Craft (Ski Lodge)	Craft (Ski Lodge)	Craft (Ski Lodge)	Craft (Ski Lodge)	Craft (Ski Lodge)	Craft (Ski Lodge)	Craft (Ski Lodge)	Craft (Ski Lodge)	Craft (Ski Lodge)
9am	WBV/Sponge R (Ski Lodge)	Jungle Games (Kids Camp)	Safari Jungle Mini Golf	Kamikaze (Volleyball Courts)	Pool (Indoor)	Sling Shot (Ski Patrol)	WBV/Sponge R (Ski Lodge)	Pool (Indoor)	Pool (Indoor)
10am	Pool (Outdoor)	Pool (Outdoor)	Sling Shot (Ski Patrol)	Pool (Indoor)	Balloon Stomp (Timberstone)	Skyline Adventure (Polar Bear)	Kamakazie (Volleyball Courts)	Kickball Tournament (Tahoe Field)	Kickball Tournament (Tahoe Field)
11am	Jungle Games (Kids Camp)	WBV/Sponge R (Ski Lodge)	Pool (Outdoor)	Sling Shot (Ski Patrol)	WBV/Sponge R (Ski Lodge)	Pool (Indoor)	Pool (Indoor)	Balloon Stomp (Timberstone)	WBV / Sponge R (Ski Lodge)
12pm	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)	Pick Up (Ski Lodge)

\* ACTIVITY TIMES MAY VARY AND CAN CHANGE THROUGHOUT THE DAY\*



## Various Workshops We Attended

The Parent Leadership Team:  
How to Invite Everyone to  
the Table

Parents as Tutors to  
Improve Reading

From Anger to Action: Using  
Restorative Principles to Increase  
Parent Engagement

Public Policy Advocacy in  
Harrisburg and Your School  
District



S'more Creative Ways for  
Reading and Math at Home

How to Reduce and  
Manage Stress

Wake Up Call for  
Parents

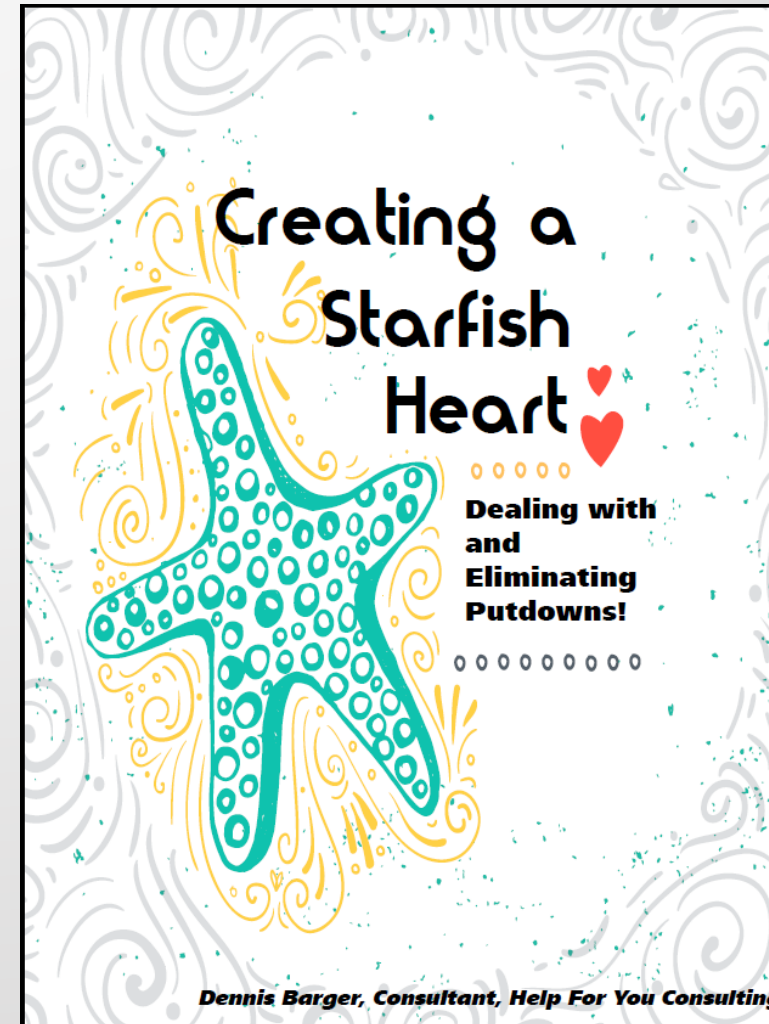
Dad's Rap

### Workshop Description

#### ***“Parenting in the New Millenium--It’s Still a Heart Matter”***

This workshop is designed to actively involve the parents in a variety of interactive learning/sharing activities that enhances the development of better communication skills, resiliency building, creating second-order change, anger management, understanding and eliminating putdowns, time management, building support teams, having a “family” sense of humor--“belly” laughing, building walls of “rubber,” and working on the concept of “progress not perfection” in the home. This presentation is **preventive** in nature and will hopefully help the participants avoid the need for intervention practices in parent/child, child/child, parent/parent relationships.

“No one ever made their own light shine any brighter by dimming someone else’s.”

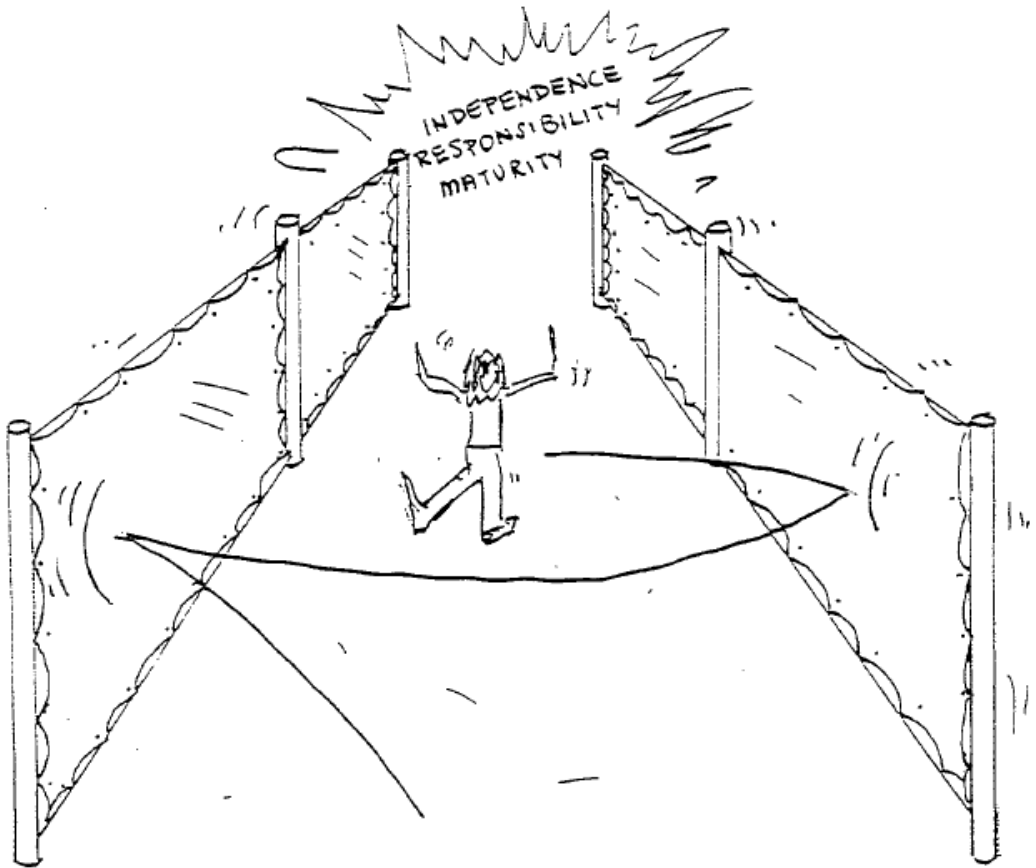


## CREATE WALLS OF RUBBER

Children need boundaries. They want boundaries. It is your job to create those boundaries through which your children will pass. Know that those boundaries will be tested...over and over again.

Therefore, make those boundaries of rubber; somewhat flexible, but only to a point. As your children bounce off those walls, be consistent and caring.

Show them the way to RESPONSIBILITY!



## FAMILY PUT DOWNS

- Distrust
- Ignoring/Not Listening
- Communication Problems
  - Silence
  - Never letting others speak
- Anger
- Never Say I'm Sorry/Wrong/My Fault
- Denial
- Dishonesty
- "Control" Issues
- Roles
- Name Calling
- Labels
- Unanswerable Questions
- Divorce Issues
- Material Issues: Money; Clothing
- Where "We" Live
- Housing

### Questions:

What do you wish parents (understood/would do/change)?

What do you wish teachers (understood/would do/change)?

What do you wish the administration (understood/would do/change)?

Put downs: A verbal or nonverbal response or action which creates a negative feeling(s) that can truly hurt someone's heart.

## Giving Clear Messages

Describe:

- Who - "you and your brother"
- What - "screamed"
- When - "just now"
- Where - "at the dinner table"

Key points when giving clear messages:

1. Have your child look at you.
2. Look at you child.
3. Use a calm voice tone.
4. Be aware of your facial expressions and body language.
5. Eliminate distractions.
6. Position yourself at eye level.

How to give clear messages:

1. Describe what happened.  
"Right now you...."
2. Describe what you want done.  
"You should..."

OR

1. Show your approval.  
"Thank you, super" (with a smile)
2. Describe what was done well.  
"You..."

## Clear Messages

Keys to appropriate teaching:

1. Tell children what needs to be done and how to do it.
2. Tell children when they've done well.
3. Correct children when they've made a mistake and help them learn from it.
4. Teach children to think for themselves and solve problems.

Unclear messages:

"you've got a bad attitude"  
"shape up"  
"you were good at the mall"  
"you're driving me crazy"  
"quit bouncing off the wall"  
"super job"

## Discipline Myths

- ☛ Good parents don't need to know about discipline.
- ☛ Discipline is separate from teaching.
- ☛ The goal of effective discipline is obedience.
- ☛ It is always BAD for a student to break a rule.
- ☛ Learning discipline methods is easy and fast.
- ☛ A discipline method must be new to be good.
- ☛ "It worked for my parents, it should work for me."

## Ineffective Discipline Techniques

- Pleading or Persuading
- Threatening
- Scolding or Lecturing
- Sarcasm or Embarrassment
- Having the Last Word
- Assigning Unrelated Punishments
- Ignoring Inappropriate Behavior
- TAKING Away Privileges

### *Why do these strategies fail?*

Don't teach an alternative behavior  
 Attack a students' dignity  
 Externally based  
 Lead to power struggles

## REPROGRAM YOUR DOS

(Daily Operating Style)

### CONFRONTATIONAL

### OPEN COMMUNICATION

So...Where have you been?  
 (accusing)

I've been worried. You said  
 you would call if you were  
 going to be late.  
 (concerned)

Go clean up your room! It's  
 a pig pen!  
 (ordering)

When I went by your room, I  
 noticed how messy it was.  
 (observational)

Turn down that stereo!  
 (ordering)

When the stereo's that loud,  
 it hurts my ears.  
 (informational)

You're just trying to get back  
 at me.  
 (psychoanalyzing)

Why did you choose to do  
 things that way?  
 (neutrality)

What's your problem?  
 (accusing)

You seem upset.  
 (observational)

## UNANSWERABLE QUESTIONS

1. How could you be so stupid?
2. Why don't you listen?
3. Why don't you use your head?
4. You want something to cry about?
5. Where were you when they passed out brains?
6. Do you think money grows on trees?
7. WHY CAN'T YOU ACT YOUR AGE?  
 (act my age?)

# Parent Leadership

- Leadership – The act of leading an organization or a group of people.
- Parent Leadership – The act of leading a family or a group of people.

Happens...

- At Home
- At School
- In the Community
- Wherever and whatever influences kids

# SERVANT LEADERSHIP

---

- "The servant-leader is servant first... It begins with the natural feeling that one wants to serve, to serve first. Then conscious choice brings one to aspire to lead. That person is sharply different from one who is leader first, perhaps because of the need to assuage an unusual power drive or to acquire material possessions... The leader-first and the servant-first are two extreme types. Between them there are shadings and blends that are part of the infinite variety of human nature."

"The difference manifests itself in the care taken by the servant-first to make sure that other people's highest priority needs are being served. The best test, and difficult to administer, is: **Do those served grow as persons? Do they, while being served, become healthier, wiser, freer, more autonomous, more likely themselves to become servants? And, what is the effect on the least privileged in society? Will they benefit or at least not be further deprived?"**

- -Robert K. Greenleaf 1970

# PARENT LEADERSHIP

---

- Leaders Possess Power

- ✓ Have power
- ✓ Access power
- ✓ For the benefit of others
- ✓ Measure and hold ALL accountable
- ✓ Make adjustments - Flexible

# PARENT LEADERSHIP

---

## Be prepared to excel in college or trade school or life in-general

- Academically prepared (parents facilitate)
- Have dreams and ambitions (parents nurture)
- Develop good habits and behaviors (parents help)

## GOALS

---

Those who fail to plan...plan to fail

- **S** – specific, significant, stretching
- **M** – measurable, meaningful, motivational
- **A** – attainable, agreed upon, achievable, acceptable, action-oriented
- **R** – realistic, relevant, reasonable rewarding
- **T** – time-based, time-bound, timely, tangible, trackable

# VISION

---

- What is your vision for your family?
- Does your family have a mission?
- Do you, your family, and your kids, set goals?
- Do your kids have a sense of purpose?



- Develop a family mission statement

- ◆ What do we value?
- ◆ What do we want to represent as a family?
- ◆ What do we want our lives to mean to others?
- ◆ What role does education play in our future?
- ◆ What can we do to be a positive influence on our community?
- ◆ How important is faith to us?
- ◆ How can we encourage and support one another daily?

# MISSION STATEMENT

---

*“The Thomas family will always act with integrity, honesty, and grace. We believe in God and seek to treat others and each other with love and respect. We believe that education is important so we will seek educational excellence for all members of the family. We will support our church and our local community as well as those less fortunate than us. Finally we will find ways to encourage and support each other daily.”*

**CONNER FAMILY RULES** Love your family  
**DREAM BIG** Laugh together Have fun **SHARE**  
**Listen to each other** Say please and thank you  
Always tell the truth **Be kind** Help each other  
Try new things do your best **Respect each other**  
**FORGIVE & FORGET** Give lots of hugs and kisses

# Fostering Future Authors

By: Elizabeth Redhead Kriston, MS/CCC-SLP

## Familiarize with All the World has to Offer

- • Be adventurous and go to new places
- • Be creative and find inexpensive and free programs or places
  - – National parks are free for 4th graders
  - – Junior Ranger Program at some national and state parks  
<https://www.nps.gov/kids/jrrangers.cfm>
  - – Libraries, local and state parks, neighborhood walks, ball games, museums, street fairs, car cruises, walks to big cities and drives through farm land can all be free
- • Involve Your child in daily activities
  - – Trips to the grocery store or farmers market
  - – Cooking dinner or planting a garden

## Now They are Ready to Write

- • You've laid the foundation now get them writing and sharing what they write.
- • Set up a blog and invite trusted friends and family to read it.
- • Have weekly or monthly story sharing evenings
- • Offer gentle critiques to help your young author evolve as a writer
- • Visit the websites of their favorite authors
- • Enter writing competitions or create your own
- • Binding services can be sought to make stories into books

# Update on Educational Policy Issues

## Inequity for Students Across PA

- Great Inequity for Students Among 500 Districts
- In 2013-14, current spending per pupil in Pennsylvania school districts ranged from \$9,515 (Juniata County SD) to \$23,535 (Lower Merion)
- This means, in an average classroom of 25 students, a gap of \$350,500 per classroom per year.
- Inequitable and Inadequate Resources in a Standards-Based Environment with Equal Expectations for All Students

## State Support for Higher Education – 2016-2017

- Per \$1000 of Personal Income:
- National - \$ 5.40
- Pennsylvania - \$2.61 – Ranked 48<sup>th</sup> (Behind IL, NH) (DE \$5.11; MD \$5.66; NJ \$3.77; NY \$4.83; OH \$4.44; WV \$7.12)
- Per Capita:
- National - \$259.18
- Pennsylvania - \$132.44 – Ranked 47<sup>th</sup> (Behind only NH, AZ, IL) (DE \$246; MD \$362; NJ \$232; NY \$291; OH \$198; WV \$264)
- Source: Grapevine Report – Illinois State University – January 2017

# Keynote Speaker

Beth Olanoff, Special Assistant to the Secretary, PA Department of Education

## ESSA – PA's Progress in Planning & Implementation

### Education in PA

- 1.75 million K-12 Students in 500 School Districts
- 13 Community Colleges, 14 State System Universities and 4 State Related Universities
- Funding from Federal, State and Local Revenues
- Changes currently being made to the state assessments
- Changes will include Chronic Absenteeism indicators and Career Readiness Benchmarks
- Future Ready PA Index will be displayed in a dashboard view



# Bias in School Funding

- There is a significant racial disparity created in the funding of Pennsylvania's 500 districts. On average, least white districts receive \$1,900 less their fair share while predominantly white districts receive \$1,900 more. ([powerinterfaith.org](http://powerinterfaith.org))
- Philadelphia SD:
  - 42% from local revenue
  - 49% from state funds
  - 8% from federal funds
- Central Bucks SD: (Similar to Parkland's Budget)
  - 78% from local revenue
  - 17% from state funds
  - 1% from federal funds

# Paul Jones

PIE Consultant

State Parent Advisory Council

Over 13 years on the SPAC

Father, husband, mentor



Trust me. They had so much fun, they still talk about going back for more adventures.



*Thank you to the Parkland  
School District and the Title I  
Parent Advisory Council, along  
with the Reading Specialists and  
Assistants that allowed us this  
wonderful opportunity to attend  
this year's SPAC Conference. It  
was an excellent learning  
opportunity that I wish I could  
repeat every year.  
Your dedication to the students  
shows in their achievements  
every day.*

*Thank you.*



# Conference Handouts & References

<http://www.spac.k12.pa.us/conferences.htm>