

Lower Merion School District

ADMINISTRATIVE REGULATIONS

Policy No.: 206-3
Section: STUDENTS
Title: ASSIGNMENT OF STUDENTS WITHIN THE DISTRICT
Date Last Revised: 1/10/14; 9/12/08

R206-3 ASSIGNMENT OF STUDENTS WITHIN THE DISTRICT

Classroom Placement Of Twins/Higher Order Multiples

A parent/guardian of twins or higher order multiples who are in the same grade level at the same school may request that these twin or other higher order multiple children be placed in the same classroom or in separate classrooms.

The request for classroom placement must be made to the building principal no later than ten calendar (10) days after the first day of each school year or ten calendar (10) days after the first day of the children's attendance.

The school shall provide the classroom placement requested by the parent/guardian, with the following exceptions:

1. If after consultation with the Superintendent or designee, the principal determines that an alternative placement is necessary.
2. If after consultation with the teacher of each classroom in which the children are placed, the principal determines that the requested classroom placement is disruptive to the classroom. The principal may then determine the appropriate classroom placement for the siblings.
3. If the request for separate classroom placement would require the District to add an additional class to the grade level of the siblings.

The school may recommend classroom placement and provide professional education advice to the parent/guardian to assist in making the best decision for their children's education.

Appeal Procedure

A parent/guardian may appeal the principal's classroom placement of twins or higher order multiples by submitting a written request to the Superintendent within 5 school days of the Principal's decision.

The Principal shall promptly provide the Superintendent or his designee with a written report including a statement of the basis for the Principal's recommendation.

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The Superintendent or his designee shall prepare a similar written report if Board involvement becomes necessary to resolve the issue.