

Lower Merion School District

Policy No.:	213
Section:	STUDENTS
Title:	GRADING OF STUDENT PROGRESS
Date Adopted:	6/30/86
Date Last Revised:	3/18/24; 7/17/00

213 GRADING OF STUDENT PROGRESS

The Board recognizes that a system of grading student achievement can help the student, teachers, and parents evaluate the student’s progress toward attaining educational goals.

Grading is defined as a system for measuring and recording student progress and achievement in school courses of study. Student progress toward attaining educational goals is measured against the levels of achievement expected for students in the course, while recognizing the student’s own potential for achievement.

It is the policy of the Board of School Directors to ensure that the instructional program include a system of grading for all students which is consistent with the educational goals of the District.

The Superintendent or the Superintendent’s designee shall develop procedures for grading consistent with the following guidelines:

- A. Students should know what results and achievements are expected at the outset of any course of study.
- B. Students should be kept informed of their personal progress during the course of study.
- C. Methods of grading should be appropriate to the course of study and the developmental level of students.
- D. Students should be encouraged to evaluate their own achievements.
- E. All grading systems are subject to continual review and revision.