

**Lower Merion School District**

Policy No.: 236  
Section: STUDENTS  
Title: BEHAVIOR SUPPORT – SPECIAL EDUCATION STUDENTS  
Date Adopted: 2/16/10  
Date Last Revised:

**236 BEHAVIOR SUPPORT - SPECIAL EDUCATION STUDENTS**

The District recognizes that positive behavior support is an integral part of educational programming; the two must complement each other. The use of effective and appropriate strategies for controlling or changing inappropriate student behavior enhances educational success for students. Optimal learning outcomes are achieved in classrooms where a student's opportunity for learning and building self-esteem and individual responsibility is maximized. The management of student behavior in the District is predicated on the following principles:

- each eligible student is entitled to receive his/her education in the least restrictive environment;
- all students are entitled to an environment free from restrictions or injuries caused by the challenging behaviors of others;
- effective positive behavior support is contingent upon clear, direct, concise communications among school, students, and family;
- staff development is critical for a positive behavior support system to be effective;
- through the cooperative efforts of the schools, interagency supports, community resources, and family involvement, the behavioral needs of eligible students can be met.

The Superintendent shall promulgate Administrative Regulations regarding "Behavior Support - Special Education Students" to implement this policy and the requirements of state and federal law.