

**24**  
CREDITS

**COLLEGE AND CAREER READY GRADUATION  
REQUIREMENTS FOR THE CLASS OF 2019 AND BEYOND**

**17**  
CORE  
CREDITS

**Core Credits**

Courses necessary for every graduate to be college and career ready



**3**  
PPR  
CREDITS

**Personalized Pathway Requirements (PPR)**

Classes that further students' own interests and align with each student's High School and Beyond Plan



**4**  
ELECTIVE  
CREDITS

**Elective Credits**

Exploratory classes of interest



**24**  
TOTAL  
CREDITS

**College & Career Ready Credits**

Graduation requirements for the class of 2019 and beyond.

Core Credits plus Personalized Pathway Requirements (PPR)		
<b>4</b> English	<b>3</b> Math	<b>3</b> Science
<b>3</b> Social Studies	<b>2</b> Health & Fitness	<b>1</b> Career & Technical Education
<b>2</b> Arts	-or- <b>1</b> Arts + <b>1</b> PPR Course	
<b>2</b> World Language	-or- <b>2</b> PPR Courses	
<b>4</b> Elective credit courses chosen by the student		

Flexible Credits

**Northshore**  
School District



Strengthening Our Community Through Excellence in Education

## DIPLOMA REQUIREMENTS FOR GRADUATION FOR THE GRADUATING CLASSES OF 2019 AND BEYOND

The following credits and subject areas of study shall be required of each candidate for graduation.  
Students will complete **17 Core** plus **3 Personalized Pathway\*** plus **4 Elective** credits.

*\* PPR = Personalized Pathway Requirements: Courses that lead to a specific post-high school career outcome chosen by the student, based on the student's interest and High School and Beyond Plan. PPR could be an extra credit of Art, two credits of World Language or credits in another subject area focused in the student's area of interest.*

- Each whole number indicates a year course of study. An example is: Mathematics with 3.00 credits means three years of study required.
- **English:** 4.0 credits of English/Language Arts.
- **Mathematics:** 3.0 credits: 1.0 Algebra I, 1.0 Geometry, and a 3<sup>rd</sup> credit of math chosen by the student based on the student's interest and High School and Beyond Plan, and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal.
- **Science:** 3.0 credits: 2.0 credits of lab science and a 3<sup>rd</sup> credit of science chosen by the student based on the student's interest and High School and Beyond Plan, and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal.
- **Social Studies:** 3.0 credits: 1.0 World History, 1.0 US History, and 1.0 credit in Contemporary World Issues (.50 credit of the 1.0 Contemporary World Issues credit must fulfill the Civics requirement.) One semester in Washington State History and Constitution must be met in 7<sup>th</sup> grade as a non-credit bearing high school course. The normally prescribed sequence of the social studies curriculum is 1.00 credits each in grades 9, 11 and 12.
- **Health and Fitness:** 2.0 credits (1.0 credit in Physical Education, .50 credit in Life/Fitness, .50 credit in Health)
- **Career and Technical Education (CTE)** (formerly Occupational Education): 1.0 credit that meets CTE exploratory requirements or higher.
- **The Arts:** 2.0 credits: 1.0 credit to be met in visual and/or performing arts courses, and 1.0 **PPR\*** (*see above*) credit.
- **World Language:** 2.0 **PPR\*** (*see above*) credits.
- **Elective Credits:** 4.0 credits chosen by the student.
- Successfully complete two courses in any combination of AP, IB, College in the High School, Tech Prep, **and/or** Running Start, unless an alternative course of study is identified through the student's High School and Beyond Plan.
- Complete the High School and Beyond Plan
- Meet all State high school assessment requirements

Students who earn a graduation requirement credit through a Career and Technical Education (CTE) course determined (by the Instructional Support Department) to be equivalent to a non-CTE course shall not be required to earn a second credit in the non-CTE graduation requirement course. The single CTE course would meet two diploma requirements. Similarly, students who earn a graduation requirement credit through a non-CTE course determined (by the Instructional Support Department) to be equivalent to a CTE course shall not be required to earn a second credit in the CTE graduation requirement course. However, in either case only one credit would be awarded. The student would then be required to earn an additional elective credit, as total credits for graduation will not change.

To preserve the integrity of the Northshore comprehensive high school diploma, 85% of the required credits for graduation shall be earned through the student's comprehensive high school course offerings. No more than 50% of the graduation requirements in any discipline may be obtained from approved accredited sources outside the Northshore School District. Students who earn more than 15% of the total required credits or more than 50% of the required credits in any discipline from outside sources, and who complete all district requirements for graduation, shall receive a generic Northshore School District diploma.