

Entrepreneurship Unit 4: The Entrepreneur (Final Project)

Unit Focus

The last unit of Entrepreneurship is the culminating final project (to be used as final exam). This allows students to take their own idea for a business and develop it. Students will then be asked to create a visual as part of a gallery walk display.

Stage 1: Desired Results	- Key	Understandings
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Suge 1. Desired Results Trey Chaerstandings			
Established Goals	Transfer		
Connecticut Goals and Standards	T1 Explore and hone techniques, skills, methods, and processes to create and innovate		
Business and Finance Technology (CTE) Describe the application of the marketing mix, including an additional action of the marketing mix, including an additional action of the marketing mix, including an additional action of the marketing mix, including a marketing mix, including mix, including a marketing mix, including a marketing mix, including a marketing mix, including a marketing mix, including	Meaning		
including product, place, price, and promotion. BFT.BM.C.24 Identify the total cash needed to start a business,	Understandings	Essential Questions	
 including start-up costs, ongoing operational expenses, and cash reserves. BFT.BM.C.25 Calculate the number of products that need to be sold in order to make a profit using break-even analysis. BFT.BM.C.27 Identify the information to be included in each component of a business plan. BFT.BM.C.28 	U1 Building a successful new business does not come from one big idea; rather, success flows from learning. U2 The true entrepreneurs are doers, not dreamers - they make their ideas happen and learn from the experience.	Q1 Who Is my/our target customer? What does my/our customer value? Q2 How do I/we sell an idea to potential investors/customers? Q3 What Is my/our Mission? How does that Mission shape the functions of the business?	
 Explain ways entrepreneurs can protect themselves from risk. BFT.BM.C.30 	Acquisition of Knowledge and Skill		
Student Growth and Development 21st Century Capacities Matrix	Knowledge	Skills	
Creative Thinking Imagining: Students will be able to conceive of a novel approach to create a text, performance, solution, application, or inquiry. MM.2.2 Collaboration/Communication Product Creation: Students will be able to effectively use a medium to communicate important information (findings, ideas, feelings, issues, etc.) for a given purpose. MM.3.2	K1 The parts and purposes of a business plan	S1 Develop a business plan	