

Lower Merion School District

Policy No.:	100
Section:	PROGRAMS
Title:	GOALS AND PHILOSOPHY OF EDUCATION
Date Adopted:	6/20/88
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100 GOALS AND PHILOSOPHY OF EDUCATION

The District's philosophy of education is embodied in its Mission, Vision, and Shared Beliefs which guide the development of the Strategic Plan, as amended from time to time. The Strategic Plan Executive Summary and entire Strategic Plan documents are available on the District Website and in all District schools.

Mission

Committed to excellence and continuous improvement, the Lower Merion School District strives to ensure that all students achieve their highest level of critical thinking and creativity, that they value themselves and the diversity of others, and that they are knowledgeable, contributing citizens capable of excelling in a rapidly changing world. This is accomplished by individuals engaging in innovative, active experiences tailored to myriad ways of learning and in partnership with our community.

Vision

Students are our reason for being. We create an environment designed to fulfill the individual learning needs and aspirations of each student. LMSD develops active partnerships at all levels of our learning community and values the individual contribution of each member. We view learning as a dynamic, innovative collaboration. Individuals learn best when their hearts, minds, and spirits are intimately engaged in the learning process.

Enter to Learn. Go Forth to Serve.

Shared Values

We believe that:

- All people have equal intrinsic worth
- People learn in different ways and at different rates
- Each person bears responsibility for the well-being of society and the quality of the environment
- Learning occurs everywhere and is a life long pursuit of knowledge, truth and wisdom
- High quality public education directly benefits the entire community and is essential for a democratic society
- The responsibility for learning rests primarily with the individual; however, education is the shared responsibility of the student, home, and family, school and the entire community
- Individuals learn best when actively engaged in the learning process
- Excellence demands sustained effort
- All individuals can be successful learners
- High expectations yield high result
- Society benefits when individual rights are balanced with social responsibility.
- Ethical conduct is essential to the quality of life.