

## Lower Merion School District

Policy No.:

Section:

Title:

Date Adopted:

Date Last Revised:

132

PROGRAMS

HOMEWORK

12/19/88

6/15/11

### 132 HOMEWORK

Student learning and achievement is a complex and continuous process which is not limited to school. Homework permits the student to practice skills learned during the school day, expand the learning to deepen the student's knowledge, and be introduced to new content. Furthermore, research shows a positive relationship between moderate amounts of homework and achievement for students at the secondary level. The Board of School Directors recognizes the need to establish homework criteria for teachers, parents/guardians and students which will increase the effectiveness of instruction for students.

"Homework" shall mean those assignments given to students which are to be prepared or completed outside of the school day

Homework shall be assigned regularly to students by teachers in an amount consistent with best practices as evidenced in the educational research. Homework shall be a purposeful and congruent part of the instructional process. It shall be evaluated by teachers in a manner that provides timely feedback. At the middle and high school levels, to the extent that it is consistent with student learning and overall achievement, homework shall count as a part of the students' grades.

The Superintendent shall prepare, distribute and administer regulations governing homework. The regulations shall include:

1. Purpose and importance of the homework assignment;
2. Establish parameters for the types and quantities of homework to be given within certain grade levels and across curricular areas.
3. Role of the teacher in homework assignment;
4. Role of the student in homework assignment;
5. How the parent/guardian may assist in the homework process;
6. Guidelines for homework in the elementary school;
7. Guidelines for homework in the middle school;
8. Guidelines for homework in the high school;
9. Provisions for staff development to facilitate compliance with this Policy and its accompanying regulations; and

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10. How the contents of this Policy, its accompanying regulations and the expectations which the policy establishes will be publicized to the school community, including:

- a) District publications;
- b) The District website;
- c) Student handbooks; and
- d) Staff handbooks.