Positive Behavior Interventions and Supports

Fernwood Elementary
What is PBIS?

PBIS (Positive Behavioral Interventions and Supports) is a multi-tiered system that is based on a proactive problem-solving model that teaches and reinforces appropriate behaviors.
Why PBIS?

The purpose of school-wide PBIS is to establish a climate in which appropriate behavior is the norm.
Defined Expectations

Based on our 3 Pillars

*With myself and others*

I am Safe

I am Kind

I am a Learner
Tier 1 Supports

✓ Greet students at the door
✓ Smile
✓ 5:1 Positive to Negative interactions
✓ Create a safe, consistent, predictable and positive climate
✓ Post, teach and reteach the Fernwood Pillars
## School Wide Voice Levels

<table>
<thead>
<tr>
<th>Voice Levels</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>0</strong></td>
<td>Voices off</td>
</tr>
<tr>
<td><strong>1</strong></td>
<td>Whisper voice</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>Inside voice/partner voice</td>
</tr>
<tr>
<td><strong>3</strong></td>
<td>Outside voice</td>
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</tbody>
</table>
## Cafeteria Expectations

<table>
<thead>
<tr>
<th>I am Safe</th>
<th>Walking feet</th>
</tr>
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<tbody>
<tr>
<td>Stay seated to eat</td>
<td></td>
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<table>
<thead>
<tr>
<th>I am Kind</th>
<th>Paws to self</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use inside voice</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>I am a Learner</th>
<th>Use hand signals</th>
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</thead>
<tbody>
<tr>
<td>One trip to the garbage</td>
<td></td>
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</tbody>
</table>
Behavior Communication Forms

Student: __________________________  Referring Staff: __________________________

Grade: _____  Time: _______  Date: ___________  Teacher: __________________________

Location
☐ Classroom  ☐ Bus Area  ☐ Hallway  ☐ On Bus
☐ Walkway  ☐ Cafeteria  ☐ Library  ☐ Parking Lot
☐ Bathroom  ☐ Gym  ☐ Office  ☐ Playground
☐ Music  ☐ Assembly  ☐ Learning Center  ☐ Other: ___________

Minor Problem Behavior(s)
☐ Arguing  ☐ Electronic Devices  ☐ Teasing  ☐ Spitting (on ground)
☐ Blurtin’ Out  ☐ Disruption  ☐ Physical Horseplay  ☐ Lying
☐ Disrespect  ☐ Off Task  ☐ Property Misuse  ☐ Gum
☐ Other: ___________

Teacher Intervention(s)
☐ Conference with student  ☐ Call to parent  ☐ Conference with adult
☐ Buddy room  ☐ Referral to counselor  ☐ Hallway conference with staff
☐ Change of seat  ☐ Loss of Recess  ☐ Proximity/nonverbal cues

Comments: ____________________________________________________________

Possible Motivation
☐ Obtain peer attention  ☐ Avoid peers  ☐ Avoid tasks/activities  ☐ Don’t know
☐ Obtain adult attention  ☐ Avoid adults  ☐ Obtain items/activities  ☐ Other: __________________________