



# PBIS

Positive Behavior Interventions and Supports

Fernwood Elementary

# What is PBIS?

PBIS (Positive Behavioral Interventions and Supports) is a multi-tiered system that is based on a proactive problem-solving model that teaches and reinforces appropriate behaviors.

# Why PBIS?

The purpose of school-wide PBIS is to establish a climate in which appropriate behavior is the norm.



# Defined Expectations

Based on our 3 Pillars

***With myself and others***

***I am Safe***

***I am Kind***





***I am a Learner***

# Tier 1 Supports

- ✓ Greet students at the door
- ✓ Smile
- ✓ 5:1 Positive to Negative interactions
- ✓ Create a safe, consistent, predictable and positive climate
- ✓ Post, teach and reteach the Fernwood Pillars

# School Wide Voice Levels

## Voice Levels

0		Voices off
1		Whisper voice
2		Inside voice/ partner voice
3		Outside voice



# Cafeteria Expectations

<p>I am <b>Safe</b></p>	<p> Walking feet</p> <p>Stay seated to eat </p>
<p>I am <b>Kind</b></p>	<p>Paws to self </p> <p> Use inside voice</p>
<p>I am a <b>Learner</b></p>	<p>Use hand signals </p> <p> One trip to the garbage</p>

# Behavior Communication Forms

## Behavior Communication

**Student:** \_\_\_\_\_ **Referring Staff:** \_\_\_\_\_

**Grade:** \_\_\_\_\_ **Time:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**Location**

- |                                    |                                    |  |                                       |
|------------------------------------|------------------------------------|--|---------------------------------------|
| <input type="checkbox"/> Classroom | <input type="checkbox"/> Bus Area  | <input type="checkbox"/> Hallway         | <input type="checkbox"/> On Bus       |
| <input type="checkbox"/> Walkway   | <input type="checkbox"/> Cafeteria | <input type="checkbox"/> Library         | <input type="checkbox"/> Parking Lot  |
| <input type="checkbox"/> Bathroom  | <input type="checkbox"/> Gym       | <input type="checkbox"/> Office          | <input type="checkbox"/> Playground   |
| <input type="checkbox"/> Music     | <input type="checkbox"/> Assembly  | <input type="checkbox"/> Learning Center | <input type="checkbox"/> Other: _____ |

**Minor Problem Behavior(s)**

- |                                       |   |   |   |
|---------------------------------------|---|---|---|
| <input type="checkbox"/> Arguing      | <input type="checkbox"/> Electronic Devices | <input type="checkbox"/> Teasing            | <input type="checkbox"/> Spitting (on ground) |
| <input type="checkbox"/> Blurting Out | <input type="checkbox"/> Disruption         | <input type="checkbox"/> Physical Horseplay | <input type="checkbox"/> Lying                |
| <input type="checkbox"/> Disrespect   | <input type="checkbox"/> Off Task           | <input type="checkbox"/> Property Misuse    | <input type="checkbox"/> Gum                  |
| <input type="checkbox"/> Other _____  |   |   |   |

**Teacher Intervention(s)**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Conference with student | <input type="checkbox"/> Call to parent        | <input type="checkbox"/> Conference with adult         |
| <input type="checkbox"/> Buddy room              | <input type="checkbox"/> Referral to counselor | <input type="checkbox"/> Hallway conference with staff |
| <input type="checkbox"/> Change of seat          | <input type="checkbox"/> Loss of Recess        | <input type="checkbox"/> Proximity/nonverbal cues      |

**Comments:** \_\_\_\_\_

**Possible Motivation**

- |   |                                       |  |                                     |
|---|---------------------------------------|--|-------------------------------------|
| <input type="checkbox"/> Obtain peer attention  | <input type="checkbox"/> Avoid peers  | <input type="checkbox"/> Avoid tasks/activities  | <input type="checkbox"/> Don't know |
| <input type="checkbox"/> Obtain adult attention | <input type="checkbox"/> Avoid adults | <input type="checkbox"/> Obtain items/activities | <input type="checkbox"/> Other:     |

Reminder: 3 behavior communications for the same infraction per trimester results in the 4th being an ODR.

White: Family Yellow: Classroom Teacher