

Cover:

Julie Ryan, Lower School Principal, 1994–2013 Photo by Di Holmes

Accents, Spring 2013

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The magazine is mailed without charge to current parents, alumni and former faculty and staff, and to many parents of alumni and friends of the School.

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The American School in London, founded in 1951, is an independent, non-profit, college preparatory day school for students in Kindergarten through Grade 12. The student body comprises 1,350 boys and girls who represent more than 50 nationalities.

Our mission is to develop the intellect and character of each student by providing an outstanding American education with a global perspective.

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Letter from the Head of School

The way Julie Ryan recounts it, she was in California, flipping thorough the pages of *Education Week* in 1993 while on hold for a telephone call. when she saw the ad for Lower School Principal at ASL. A fateful moment for both Julie and the School! Nineteen years later, we are delighted to celebrate Julie's impressive legacy for thousands of students and families as well as dozens of faculty members who have thrived under her guidance. A thoughtful educator, a talented recruiter, a memorable mentor, a cheerful presence, and a tireless advocate for the School, we devote this year's Accents magazine to Celebrating Julie! We will miss her, but we are so thankful to have had her dedication and support for the ASL Lower School these past 19 years. Huzzahs to Julie!

The breadth of topics in this issue of Accents is downright startling although not by ASL standards, I reckon. As usual, energy abounds.

We give you an in-depth look at service learning at ASL from the viewpoint of Tamatha Bibbo, our K-12 Service Coordinator, and Roberto D'Erizans, our Director of Curriculum and Instruction. We do not approach service learning as an "add on" to the curriculum; instead, we see service learning as an integral part of fulfilling our mission and critical to the student experience at ASL—for all students, K-12.

From the Olympics to the Globe Theatre, from the Mississippi Freedom Riders to recalling the role of Margaret Thatcher in ASL history—and the reaction of ASL students—we give you a glimpse into ASL yesterday and today. From plays and performances to retirements and graduation, we seek to recognize the eclectic and energetic nature of our community. To those generous visionaries who helped ASL acquire Canons Park playing fields in the early 90s, and to the PCA and our current families who facilitated the recent refurbishment of our multi-use grounds north of Waverley, we are grateful. Everyone has a part, and everyone counts!

Thanks for making ASL a part of your busy life, and please come see us when you are in the area.

Warm regards,

Coreen R. Olsty.

Coreen R. Hester Head of School

Alessandra de Costanza '11 Mrs. Hester, 2011

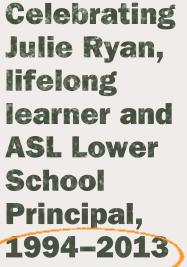


Jonny Shaffran '17 London Lino cut print on card

MS art teacher Jenny Thomas writes, "Middle school art students worked on various printmaking techniques including lino-cut designs throughout the semester. We used London as our theme for this unit and students used a selection of famous landmarks in their designs. Subject matter ranged from iconic buildings such as Big Ben, to the famous tube station logo and also to urban flora and fauna such as foxes and squirrels. The drawings were transferred onto soft linoleum blocks and the images were carved using sharp gouges. These blocks were then inked and printed using multiple colors much like a stamp. Each student was able to produce several prints using this process to take home and enjoy."

Artist Jonny has lived in London all his life and has attended ASL since K1. He has a brother in Grade 5 and a sister in Grade 10. His favorite class in school is science, because he loves to learn new things. A keen Fulham FC supporter, Jonny is a regular at their home ground, Craven Cottage.





FTER 19 years as ASL, **Lower School Principal** Julie Rvan is set to leave the School at the end of the 2012-13 academic year in June. As the longest-serving administrator since founding headmaster Stephen L. Eckard (ASL 1951-71), it is only fitting that we share her story as we celebrate Julie's considerable contribution to ASL and particularly the Lower School.

Julie Ryan came to ASL from Escondido School, Palo Alto, California, in July 1994, having served as principal in two schools during the previous 10 years. Hired by then Head of School Judith R. Glickman (ASL 1992–98), Julie was quick to settle into a role she was to make her own in the ensuing 19 years.

Asked what is so special about ASL that she chose to stay for so long, Julie replies, "I relished the chance to be part of recreating ASL into a wonderful world-class school." She adds with a smile, "There has honestly never been a dull moment. I've worked with an amazing faculty and staff over the past 19 years in a school that hasn't been content to

settle for the status quo. At ASL, the kids come first and we are always seeking ways to support and improve student and adult learning."

She continues, "Over the past two decades, there have been some outstand- students AND adults.' To me, the biggest ing individuals on the admin team, who have supported and encouraged my own learning. And if you push me for a highlight, leaving as a much better teacher. We owe I'd have to say that working for the past 10 years with John Smithies (ASL 2002-13, P '13 '18) has been fabulous."

John's respect for Julie Ryan is clear. He says, "Without a doubt, Julie is a leading educator in international schools throughout the world. The implementation of her vision for our Lower School has resulted in a program that is both world class and centered on students and their learning. At every turn, children are the basis for each decision she makes. My admiration for Julie extends well beyond our professional relationship: she is a mentor and advisor, and most importantly a lifelong friend."

When speaking with her colleagues, it's clear that professional development is high on Julie's list of priorities. She explains why this is so important for

faculty, staff and administrators at ASL. "Roland Barth, founding director of the Harvard Principals Center, says, 'the job of a school is to ensure that EVERYONE's learning curve goes off the chartscompliment a teacher can give us when s/he leaves ASL is to say that s/he is it to the children we teach to be on top of the latest research and pedagogy and to offer a world-class curriculum."

To this end, Julie Ryan is renowned for calling in the professionals. Visitors to the School in recent years include the late Bonnie Campbell Hill, literacy instruction and assessment specialist; Diane Frankenstein, children's and adolescent literature specialist; and science and mathematics consultant Erma Anderson. Julie has also been instrumental is facilitating service-learning trips to New Zealand and India to benefit the School's community partnerships.

Since 1998, Julie has been an influential presence as a trainer for the Principals' Training Center (PTC), specializing in instructional supervision, and creating an effective international school.



For me, and for so many of us, Julie is a mentor, a support and an all-round extraordinary leader. Not long ago, some teacher friends and I were reminiscing about where we were when we received that phone call from Julie, offering us a job at ASL. I was in Brooklyn, at home during a blizzard. I will never forget that moment in my life. By inviting us to become part of the Lowei School, Julie has changed the course of so many of our lives She sees something in each of the teachers that she hires, and then she allows them each to grow in the way that is the most natural for them. Since joining ASL, I have presented at and attended conferences on three continents. I could never have dreamed of doing these things before I met Julie.

The Lower School that Julie has created is a family—we're all in it together, and Julie is right at the heart of it. Julie knows each child in my class by name; they love to see her at the door of the classroom The children are always eager to share with her what they are learning because they know she will respond with genuine interest and care, and she will leave them with something to think about, too. That's exactly how she is with me. Perhaps nobody says it better than one of my third grade students: "Julie Ryan is the best principal. I wish she could stay forever."

- **1** Students enjoy shared reading with Julie Rvan in the Lower School Library
- 2 "Julie Ryan" by Eliza Carroll '23. Artist Eliza is a fan of reading like the subject of her artwork! Eliza says, "I like doing book clubs in class because I like discussing books. I think it's fun to share your opinions on them."



Julie S. Ryan: a brief career history

B.S. in French and Education, Florida Southern College, Lakeland, FL

M.S. in Science and Reading, Northern Illinois University, DeKalb, IL

Administrative Services Credential, San Jose State University, San Jose, CA

1969-71 Classroom teacher

Northwood School District, Northwood, OH, and St. Marys City Schools, OH

1971-73 Classroom teacher

Wheaton-Warrenville School District, Wheaton, IL

1973-76 Reading Specialist

American School of Paris, St. Cloud, France

1976–84 Reading Specialist

Laurelwood Elementary School Evergreen School District, San Jose, CA

1984–89 Principal

West Hillsborough School, Hillsborough City School District, Hillsborough, CA

1989–94 Principal

Escondido School, Palo Alto Unified School District, Palo Alto. CA

1994–2013 Lower School Principal

The American School in London

Bambi Betts, director of the PTC writes. "Julie has been a centerpiece for our work at the Principals' Training Center for more than 15 years. We work with international educators from around the world, and every person who has been in a course with Julie always reports a similar story to this from a recent participant: 'Julie is a quality teacher, a consummate professional of exceptional intelligence, ever thoughtful of each of us, proactively engaging, and with a HUGE heart.' I think that says it all. Now that Julie is moving on from ASL, if we have our way, Julie will be doing more and more with us at the PTC...and we could not be more blessed

Grade 3 teacher John O'Toole (ASL 1991–present) reports that Julie raises ASL's profile in the international arena. "Not only does she present workshops and give back via the PTC, but also sends our teachers—experts in their fields—to present to others all over the world. She's highly visible and globally renowned; she's put ASL on the map."

Kindergarten Team Leader Patrick Lee (ASL 1995–98; 2002–present) agrees. "Julie Ryan gets the School out there!"



He goes on to say, "I've never met anyone who has such a handle on what's going on—from the minutiae to the big picture. She knows what's happening in people's lives—from who needs training in certain areas to who needs to be left alone to work things out for themselves." He adds with a chuckle, "She can plan a party while reconfiguring the curriculum!"

Parents, too, are impressed with and grateful to Julie Ryan for her commitment to the education of the individual child. Trustee and parent Mary Marsh (P '08 '09 '11 '14 '16) comments, "Julie has



led the Lower School and its parent community with great assurance over the past 19 years. Fortunately, she always knew what was best for my child, even when I didn't!"

Erin Roth (P '15 '16 '21) agrees. "My children were all lucky enough to have Julie Ryan as their principal since kindergarten, for a cumulative total of 18 school years. Julie has been a wise leader, a level-headed counselor and a top-notch educator, who always seems to know what is right for the child. The warm, safe and welcoming environment



"Julie Ryan was always warm and welcoming and made lower school a greatly enjoyed and memorable experience."

RILEY '14

that Julie has shaped in the Lower School helped my kids develop a love for school and confidence in themselves, for which I will always be grateful."

A recurring theme is how welcoming and warm the Lower School is for new students and families. Ziad Eldukair (P '22 '24) writes, "Julie Ryan was available from day one for our two children to have an easy and effective transitional period. She used all her experience to guide our family in getting familiar with ASL. She checked in regularly with new families during the first term to evaluate our settlement experiences."

Parent Christina Christodoulou (P '21 '25) affirms, "As a family, we are hugely grateful for Julie's commitment to continuously developing the teaching that takes place in the Lower School and how brilliantly she has managed to encourage the faculty and students to follow and develop their passions. Furthermore, her commitment to parent education has been hugely beneficial and inspiring to us as parents. Once we moved our children from their British school we have never looked back and neither have our girls.

We cannot express our gratitude enough to Julie Ryan as a leader and an educator."

These thoughts are echoed by parent Monica Hottenrott (P '22 '23 '25), new to the School in fall 2012, who observes Julie as part of the fabric of ASL, "The Lower School has such a great collaborative and progressive culture. When I go to meetings where Julie Ryan is speaking or just see her walking around the School and engaging with the students, teachers and parents, it is clear that she is driving this culture. As a new ASL family, we immediately felt that Julie Ryan has everything under control—and has for a very long time!"

Julie is also known for passing along reading matter to friends and colleagues. Coreen Hester lauds Julie's deep understanding of literacy—and her recommendations for books for adults as well.

Theater and travel feature highly in the passions of Julie and husband Bill. Lower School Guidance Counselor Aerian Gray (ASL 2003–present) says, "Julie has been my personal consultant on both matters over the years. If I want a theater recommendation, I go straight to her.

L Julie Ryan and Coreen Hester

2 Julie and Aerien

3 Julie shares a book with a student in the Lower School Library

Fliers and notes appear regularly about a good play she has seen. On the travel front, she is encyclopedic. A place to stay in the Cotswolds? No problem! A website for a long weekend in the country in a National Trust property, a recommendation for a hotel in Sri Lanka or Morocco, a safari in Africa—if she hasn't been there herself she will dig out an article cut from the travel section of *The Times* or a book she has squirreled away! Julie is a very special person indeed and I am going to miss her terribly. I am proud to call her colleague and friend."

Self-deprecating and with a wicked sense of humor, Julie doesn't lose sight of the fun things in life. Rumor has it that she has a secret drawer in her desk that she's scared to open for fear of what might come tumbling out!

Lower School Administrative Assistant Sue Moffat (ASL 1992–present) won't reveal the truth on the drawer...Sue has worked with Julie through every one of those 19 ASL years. She recalls their time together in the Lower School with fondness, "The time has flown by! I've learned and laughed a lot over the years and it's a pleasure to come in to work each day. It's been a privilege to see at close quarters what a caring, supporting and inspiring educator and leader Julie is. I'll miss her enormously."

Patrick Lee tells of Julie Ryan the professional who knows when she makes a mistake, "She acknowledges it and then does something about it. That's not always easy in her position." As Lower School Principal, decisions made may not always be the most popular, but in Julie's case, her colleagues know that she's thought long and hard about the decision and that the best interests of the students, the Lower School and ASL are at the forefront of her thoughts. She is a big-picture thinker. Patrick concludes, "Everyone respects her and her opinion counts."

According to her colleagues, Julie Ryan is a people person and an astute recruiter. She identifies what makes a good ASL

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February '13

Not many people may realize that I knew your promise long before you came to ASL. When I realized we might be able to entice you to join the School, I decided to arrange for us to see 'Wind in the Willows' at the National Theatre—the best recruiting tool I could pull from my hip pocket. Sitting with you in the theater that evening, I imagined all the ways in which you would impact children, their families, and your faculty colleagues. Little did I realize to what extent that would truly be the case.

You are a teacher in every sense of the word, modeling lifelong learning, high expectations and accomplishment. I admire the way in which you have prioritized professional development for all of us—always stretching minds and encouraging self-confidence. I admire the way in which you have confronted issues head on, always saying it as you see it and remaining tenacious in your conviction that nothing less than teaching and leadership excellence is acceptable.

Please know that you have significantly impacted the lives of generations of children and their families. The Lower School at ASL has continued to be a montage of bright colors, active spaces and inventive thought thanks, in large part, to your inspired leadership. You've made us all

Looking forward to welcoming you and Bill back to California with hopes that you will join Bud and me in your next chapter as a lifelong educator.

Fondly,

lith

Judith R. Glickman Head of School 1992-98

"Julie Ryan is a really nice person because she really likes

STUDENT IN MS. VANDERMOLEN'S

their areas. They tell of a principal who watches and interacts, but doesn't intrude: she is a presence but never an interference, and that takes years of practice. Patrick Lee observes, "She visits to

teacher, "Someone who loves kids-

quirky kids, the intellectual ones, the

sporty ones and those with learning

differences—and knows how to help all

of them be successful; someone who's

adores living in a diverse environment; someone with a deep knowledge of their

age or subject level, with a committed interest in staying abreast of the latest

thinking in education; and someone who enjoys being part of a team, who

thrives on collaborating with top-notch

A regular visitor in lower school

classrooms, teachers welcome her to

colleagues."

lived or worked abroad and sincerely

hang out and is very aware of individual kids. She's an advocate for those children who need extra help."

When asked if she'd do it all again, an emphatic response ensues from Julie Ryan, "Not only would I do it again in a minute, I will continue to encourage prospective principals and teachers I know to do the same. I feel so fortunate that I was able to spend such a significant education. I'm looking forward to a part of my career working in a fantastic school doing something that I hope made a difference. Not very many people can say that. I owe a lot to Judith Glickman and former board chair John Farmer (P '91 '94 '97) who took a chance on me all those years ago! If I could do anything different, it would be to carve out a little more free time to enjoy London, traveling and my family." She adds with a grin, "This job kind of takes over your life!"

With luck, next year will bring for Julie some of that well-earned free time for all the things that she loves to do. About ASL, she says, "I will miss almost everything—the children, the colleagues, the daily challenge of what you expect and what you don't, and the parents who are so supportive of their children's different pace in my life after working straight through from my early 20s. I'll still be consulting, continuing my role as a trainer for the PTC for international school leaders, serving as a commissioner for the Middle States Association of Schools and Colleges, doing pro bono work in education somehow, and traveling in September and May. When we return to San Francisco sometime next spring, I'll relish seeing more of my wonderful grandchildren, Quinn, age 5; Marlowe,

age 1; and Zander, 5 months. Bill and I will always return to London. As I tell the lower school students when they move on, 'Once an Eagle, always an Eagle!' It will be fun to attend ASL alumni events and to lend a helping hand from afar."

From all of us at One Waverley Place and from the greater ASL community worldwide, we wish Julie Ryan our very, very best as she moves on to the next chapter of her life. Good luck! We'll miss you. ■

February '13

JULIE RYAN, Through the Eyes of a Child

The exceptional and deserved record and reputation that Julie Ryan has earned through her 19 years at ASL can be, I believe, attributed in large measure to her ability to frame questions, both major and minor, through

Before I support that contention, let me thank Julie for her friendship, her kindness, and her ever helpful advice about the challenges and the opportunities that accompany working at the American School in London. For those who are newly arrived, jet-lagged and somewhat bewildered, she is the ASL Welcome Wagon, a cogent advisor offering guidance that assures a soft landing for all but a miscreant few.

An amateur Rick Steeves, she knows where to travel, where to dine, and what to see. What's on stage at the National Theatre? Which is the best bastide in Provence? Where to stay in Cappadocia...ask Julie. I quickly learned that when my wife and I were considering travel to some exotic location, before we bought the Rough Guide, I'd seek Julie's advice.

Every day, the Ryan Express arrives early at ASL...a whirlwind of energy and enthusiasm that seems to bring a surge of power into the Lower School. Offering encouragement to a teacher in the hallway, patting a child on the back for a job well done, conferring with a colleague about an upcoming challenge, delivering a copy of a recent article from a scholarly journal, prodding the Head of School for a needed change in policy..."Where's Julie?"-"I saw her in the kindergarten five minutes ago, but by now she could be

As I noted earlier, the secret to Julie's success is her uncanny ability to see issues through the eyes of a child. If one knows what will best serve the long-term interests of the child, questions become easier to answer.

Julie's system works equally well in the closed-door conference with a worried parent or in a tangled session among her colleagues. Such a moment occurred only hours after the horrific events of 11 September 2001. The School's senior management and several lead teachers gathered to discuss what response, what action was to be taken. By the time we gathered, we knew that all our children were safely home. The immediate question was what to do tomorrow.

There was a natural inclination to hunker down, to suspend classes, to wait until the storm of frightening news had abated. The US was in lock-down...

It was Julie who spoke in a clear and confident tone, proposing that we open school the following day..."It will be better for the children to be here

Her common sense became obvious wisdom because she saw first the effect upon our students. Her genuine love of children kept her focused on the School's primary objective. That love is the essence of her talented leadership.

Mimi and I offer our sincere thanks to Bill and Julie for their unfailing kindness and friendship and their seemingly boundless enthusiasm.

William C. Mules Head of School 1998-2007 "Julie Ryan was an amazing principal, she was so nice, and I loved just saying 'hi' to her and see her smiling when we passed in the hallways, or if I passed by her office. It was great having her as a principal, and it's so sad to see her leave. I hope she had a nice time being the principal of Lower School. We will always think about her, and I hope she will think about us too."

GRADE 5 STUDENT

'She is a lady. She is a School." good teacher. She is the boss of all the school. She knows when kids are bad or good...like Santa. She likes dogs, I don't know if she likes cats, though." the Lower K1 STUDENT

> "She likes to put things on the visualizer."

I remember Julie Ryan as being a warm and welcoming principal, as well as one that keeps everything under control."

GRADE 6 STUDENT

"She is the boss of everyone." "Julie Ryan was a fantastic principal during my time in the lower school, she was always friendly in the hallways and had a lovely presence."

sure that everyone

makes

She

safe in

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GRADE 11 STUDENT

"She is the princess of the Lower School. She works in her office doing paper work and typing on her computer. She's really good at telling children off if they're being cheeky. She is smiley and wears jewelry ALL the time like

GRADE 1 STUDENT



K2 STUDENT



OMMENCEMENT exercises for the ASL Class of 2012 took place at Westminster **Central Hall on Friday,** 15 June. Following the procession of high school faculty, led by retiring math teacher Joyce Anderson (ASL **1980–2012), the graduating class filed** which recognizes service to the School. in to Elgar's Pomp and Circumstance March No. 1. Head of School Coreen **R. Hester (P '02 '04; ASL 1995–97 and** the past 12 years) than any other class **2007-present) issued a warm welcome** in recent times, and half the graduating to those assembled and offered her personal congratulations to the graduates. She went on to note that this year's ceremony was perfectly sandwiched between two spectacular events in London's 2012 calendar: the Oueen's Diamond Jubilee and the Olympic and Paralympic Games.

Mrs. Hester addressed the Class as she continued, "And what a spectacular reminder of the extraordinary vibrancy of London, both as an inextricable part of your high school years and its place in the world as a fabulous capital city." Mrs. Hester acknowledged that the Class of 2012, although one of the smallest in recent years, leaves an extraordinary

legacy of academic, creative, athletic and artistic contributions that have been singular and impactful.

It is noteworthy that 20 percent of the class was nominated by the HS faculty for the Stephen L. Eckard Award (est. 1971). named for ASL's founder and first head, Among their ranks, they number more "lifers" (those attending ASL for at least class attended the School since Grade 4.

Lori E. Fields (P '08 '10 '14), Chair of the Board of Trustees, offered her warmest congratulations to the graduates for all their accomplishments and to their families for their unwavering support. She commented that it is an honor for us to live in London and be part of the ASL community.

Ms. Fields introduced Councillor Angela Harvey, the Lord Mayor of Westminster, who offered greetings from the borough in which the School resides. Councillor Harvey's address was following by a touching rendition of "Letting Go," written by Leslie Bricusse and Frank Wildhorn, sung by the High School Concert Choir.

Introduced by High School Principal Paul Richards (P '20 '22; ASL 2009-13), Salutatorian Jack Holtze and Valedictorian Laksh Bhasin gave inspiring speeches on behalf of their fellow graduates, after which the High School Concert Choir took to the stage once again to sing the moving "Bridge Over Troubled Water" by Paul Simon and Art Garfunkel.

The commencement address was given by ASL parent and columnist for The New York Times and International Herald Tribune Roger Cohen (P '12 '15), whose son was among the graduates. He saluted the class as survivors and paraphrased Henry James as he advised: "Live life to the full—it's wrong not to." Mr. Cohen offered a slew of advice from his life's journey and encouraged the class to strive for everything money can't buy. He advocated bearing witness: "A lot can be said for a journey without maps. Drink experience unfiltered. Trust the flutter of intuition and follow your heart's compass."

One hundred and three members of the Class of 2012 received their diplomas from Coreen R. Hester and Lori E. Fields, including "lifers." Luke Gilbert, Adam Kelly-Penso, Carrie McMahon, William Rosenthal, Evan Reilly, Jeffrey Bandeen, lan Robertson, Ryan Welch, Margaret Lindon, Dimitri Lazaridis, Robby Doyle, Peter Hughes, Ethan Phillips, Fredrik Rading and Philip Berman.

In her parting remarks, Mrs. Hester quoted Eleanor Roosevelt: "You must do the thing you think you cannot do;" sound advice to the graduating class. With the formalities over, our Head of School encouraged the Class of 2012 to remember to keep in touch with ASL and to visit often.

The ceremony culminated in the traditional hats-in-the-air display, and was followed by a reception in the Lecture Hall.

Congratulations to the Class of 2012! To view footage of the speakers from the ceremony, visit www.asl.org > Academics > High School > Commencement 2012. ■















Life after ASL for the Class of 2012

Aukin Adamual	Emony University
Arkin Agarwal Aboudi Al-Qattan	Emory University Post-grad year at
Abouti Ai-Qattaii	Kimball Union Academy
Jeffrey Bandeen	University of Pennsylvania
Bahaaedeen Bassatne	University of
	Southern California
Philip Berman	Technical University of
• •	Denmark
Meredith Bertasi	Princeton University
Laksh Bhasin	California Institute of
	Technology
Matthew Burke	Georgetown University
Laura Burston	Yale University
Nicholas Byman	Brown University
Michael Canavan	City University London
Summer Ann Carter	Harvard University
Eleonora Cavaleri	Gettysburg College
Gregory Chan	Northwestern University
Molly Cielinski	Georgetown University
David Clark	Bowdoin College
Blaise Cohen	Boston University
Emma Conway	Brown University
Cheyenne Cook	American University
Robert Doyle	University of Richmond
Rory Eagan	Georgetown University
Danna Z. Elmasry	University of Chicago
Zachary Ezickson	Franklin and Marshall College
Caroline Garcia	The University of Texas, Austin
Michelle Gibbons	University of Michigan
Luke Gilbert	Clark University
Daniel Goldman	University of Oxford
Elizabeth Goldrup	Brigham Young University
Erin Guralnick	American University
Douglas Guyett	Princeton University
Joshua Haghani	University of Pennsylvania
Elizabeth Hillary Harrison	Guilford College
Stephen Herring	University of Illinois at
	Urbana-Champaign
Chloe Heskett	University of Virginia
John Holtze	Georgetown University
Michael Hosken	University of Michigan
Morganne Howell	University of Notre Dame
Patrick Hudson	University of Massachusetts,
Batan Wilder on Handle	Amherst
Peter Whitney Hughes	University of
Philip Janelle	Southern California Carleton University
Sophia Jennings	Wesleyan University
Adam Kelly-Penso	Columbia University
Taylor Lambert	Georgetown University
Dimitrios Lazaridis	University of Illinois at
Dillitios Edzariais	Urbana-Champaign
Sangmin Lee	Columbia University
Charlotte LeMaire	Princeton University
Margaret Lindon	Middlebury College
Alexandra Lituchy	Lesley University
Anthony Los	Babson College
Alessandro Maglione	Post-grad year at
	Trinity-Pawling—NY
Carlo Marsaglia	Universita Bocconi
	University of
Carrie McMahon	Stationary of
Carrie McMahon	Southern California
	Southern California University of Richmond
Mallory Meyer	University of Richmond

Ruchir Modi	Regent's Business School
	London
Alexandra Morris	Middlebury College
Matthew Morrissey	American University
Stefan Nealis	Middlebury College
Fernanda Nebreda	The George Washington
	University
Hannah Norris	The University of Texas,
	San Antonio
Grey Alexandra O'Reilly	American University
Daniel Ovaert	University of Illinois at
	Urbana-Champaign
Ethan Phillips	University of Richmond
Jordan Plotner	Yale University
Jonathan Matthew Preddy	Dartmouth College
Arjun Pundarika	University of Virginia
Fredrik Rading	Babson College
Laura Recoder	Vassar College
Gabrielle Reed	Christopher Newport University
Evan M. Reilly	Duke University
Anneliese Rinaldi	University of Notre Dame
David Roberts	Loyola University Chicago
lan Robertson	University of Virginia
Gabriel Rocha	University of
	Southern California
William Rosenthal	Northwestern University
Daan Rozenbroek	McGill University
Bretta Rundhammer	University of North Carolina a
	Wilmington
Caroline Russell-Troutman	Tufts University
Timothy Ryan Anna Victoria Sasaki	Cornell University
Anna Victoria Sasaki Katherine Schneider	Brown University
Katherine Schneider	The University of
Files Objects	North Carolina at Chapel Hill
Elian Shields	Barnard College
Thorunn Sigurdardottir Aaron Silins	Tufts University Queen's University
Lars Skattum	Trinity College
Alexandra Sobin	
Jacob Spies	The University of Tampa Vassar College
Ashley Sudjianto	King's College London
Hugh Sullivan	Yale University
Caitlan Sussman	Cornell University
Margot Theocharides-Feldman	Barnard College
Sarah Thomas	University of Virginia
Abigail Tingey	Brigham Young University
Anne Tipple	University of Redlands
Daniel Tucker	Elon University
John William Wassmer	Hamilton College—NY
John William Wassmer Hannah Welch	Stanford University
Ryan Welch	Davidson College
Spencer Whittaker	Princeton University
Nadine Yeatman	University of Chicago
Jaclyn Yost	University of South Carolina University of Bath
Mehmet Yucesan	



News



The 2012 ASL PCA ICC Global Festival

"Finding the World in London" was successful beyond the wildest dreams of organizers Julie Carlin-Sasaki (P '12 '14) and Masako Semaya (P '14 '17 '20). Sunday, 25 March 2012, saw an outstanding opening ceremony in the School Center, followed by the traditional foods-fromaround-the-globe celebration in the Farmer Family Gymnasium. With lots of fabulous activities for everyone, last year's celebration was truly one of the best.

Julie and Masako write, "The 2012 Global Festival: Finding the World in London had lots of highlights for us: the 1,500 people who attended ranged in age from 8 weeks to 86 years, the 35 food tables represented 47 countries, the 50-nation parade in the Opening Ceremony was exotic and informative, and the captivating entertainment was from as far away as China and as close as Quintin Kynaston school across the street. But the true heart of the Festival was the joy of the ASL parents, students, faculty, staff and visitors as they truly found the world in London at ASL by learning how to do calligraphy from the East Asia, sampling



pierogi from Poland or ragda patis from India, making new friends and trying the first ever Global Festival computer game."

The Global Festival takes place in alternate years to the PCA Auction. This year's auction, Join Together, takes place 15–16 March 2013.

Drum roll, please!

Thank you for supporting the 2011–12 Annual Fund! In a volunteer effort led by Paige and Kenton Jernigan (P '18 '20 '25), the 2011–12 Annual Fund reached new heights, raising £1,509,789. For 20 consecutive years, ASL's Annual Fund has gone from strength to strength. We are grateful to the donors, volunteers and advocates of the School whose support is essential to creating an unparalleled learning environment. Thanks to everyone who supported the 2011–12 Annual Fund

There's still plenty of time to donate to the 2012–13 Annual Fund! Visit www.asl.org/giving for more information.

Canons Park at its very best



"Planning an ice-cream social for fall in England can raise a few eyebrows, but, lucky for us, we experienced the hottest October day ever recorded in 2011 as more than 250 ASL students, parents, faculty/staff and alumni flocked to the school's playing fields at Canons Park to celebrate the PCA's generous donation to the renovations of the pavilion, and play and study spaces."

While everyone enjoyed the ice cream and the sunshine, HS students led tours of the refurbished pavilion and also did face-painting. PE teacher Stuart Fern (ASL 2007–12) and LS After-School Program Director Trevor Jones (ASL mid 1980s–present) ran outdoor games for the children.

Head of School Coreen R. Hester was assisted by Board Chair Lori E. Fields and PCA President Alison LeMaire (P '12 '14 '17) as she cut the ribbon to declare officially the newly refurbished space well and truly open.

To keep up to date on what's happening at ASL, check out the regular news stories on www.asl.org.

1-2 PCA ICC Global Festival 2012

3 Mary Crowley and Tori Robertson

4 Aneesa, Ethan and Anna Higgins



And the Harold T. Cruikshank Award goes to... Mary Crowley (P '14 '16)!

The annual Trustees' Reception for ASL faculty and staff took place at the Royal Courts of Justice on 14 September 2012. After comments by Board Chair Lori E. Fields, Trustee Tori Robertson (P '08 '10 '12 '14) presented the Harold T. Cruikshank Award to Mary (pictured left, with Tori) on behalf of the Board of Trustees. The Award is given for extraordinary service and contribution to ASL.

Mary's support of ASL spans her involvement in service learning, volunteering in the Lower School Library, contribution to the PCA auction, service on the PCA executive board, and work on the Communications Council. Mary's unstinting support of ASL's twice-yearly family community service days is legendary. Congratulations to Mary on her well-deserved award.



Aneesa Higgins (ASL 1980–2012)

In June 2012, we said a fond farewell to the last Higgins family member at ASL. During a tenure spanning 33 years, Aneesa and husband Ethan (ASL 1979–2009) saw both their children graduate from ASL, Alex '07 and Anna '09.

Aneesa participated actively in the life of the School, including many language field trips. She was the editor of *Jambalaya* for many years as well as serving as sponsor for the Middle East Club. She sat on numerous committees and was an active member of the Faculty Association. She will be greatly missed.

Highly respected by her friends and colleagues, a fitting way to summarize Madame Higgins' career teaching French, and occasionally psychology, to generations of ASLers is to listen to those who taught alongside her in the high school world languages and cultures department, where she also served as department chair.

A colleague from the late 90s describes Aneesa as "a vital part of my ASL experience because she stood for the 'in London' part of the American School in London. Fiercely intelligent, impatient with vapid platitudes, passionate and committed to the arts; cosmopolitan to the core."

Another more recent arrival at ASL observes, "It's impossible to summarize the impact Aneesa has had on her students. I inherited one of her classes and, thanks to how well she prepared them and how much enthusiasm for French she had instilled in them, it was one of the most pleasant experiences I've had as a teacher. Her students were curious for anything and everything happening in France and the Francophone world. Over several lunchtime discussions with Aneesa about the nature of teaching and the true purpose behind what it is we do, it became obvious to me that I was in the company of a true intellectual, someone who thrives on challenging others' beliefs, someone who possesses a truly global perspective in every sense. This certainly must have rubbed off on her students."

Now enjoying her well-deserved retirement, Aneesa continues to study Urdu to add to her other languages: French, Russian and German. She is also relishing the opportunity to read. Always keen to broaden her horizons, she plans to expand her experience in the field of translation, and spend more time at her home in France.

- **1** Joyce Anderson
- 2 FIRST Lego Robotics
- **3** Middle schoolers at the Paralympics



Established in 1974, the American Memorial Collection (AMC) supports both the Mellon and Lower School libraries. Celebrate a teacher, coach. graduate or friend, or remember a loved one, by naming a book in his/ her honor. The AMC invites you to write a personalized inscription, select a title, and dedicate it to an ASLer of your choice. If appropriate, a gift card acknowledging the donation is sent to the recipient; however, recognitions can remain anonymous if desired. The inscribed book is a lasting gift to the permanent collection of ASL's libraries.

The AMC is grateful to Steven Gangelhoff '69 for his substantial donation to honor the memory of his parents, Mary and Joe Gangelhoff.

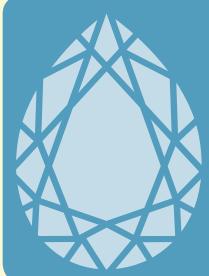
Joyce Anderson (ASL 1980-2012)

In June 2012, we bade farewell to Joyce Anderson. Joyce arrived at ASL in 1980, after teaching for eight years

"I had done a year of graduate school at the University of Stockholm and when I went back to the US in 1978, I knew that I wanted to do more living abroad," said Joyce. "So I used ISS (International Schools Services) to look for a job. I had previously been to England as a tourist and it really wasn't my first choice because courses both in the UK and in the US I wanted to go somewhere where I could learn a new language. Well, it turned out that I did! I came for one year, hoping that it would be two."

Two years turned into three and the rest is history! Or math, if you're Joyce. After six one-year contracts at ASL. Jovce became a part-time math and part-time computer teacher in the High School.

During the 1980s, she also supervised the Senior Apprenticeship Program, which placed second-semester Grade 12 students in fantastic internships in venues such as NBC News, Associated Press, and Blackheath Hospital.



The Queen's **Diamond Jubilee**

After celebrating our own diamond anniversary in 2011–12. ASL celebrated Queen Elizabeth II's 60-year reign in June with parties, flags and cake! Grade 3 students in John O'Toole's class marked the Jubilee by decorating cakes with everything from crowns donated their creations to the American Church soup kitchen to serve over the long weekend.





Joyce was responsible for finding the placements and liaising with students and their mentors for the duration of the internships.

"After my first sabbatical in 1994–95, I was given a choice for the first time about what I wanted to teach. That is when I became a full-time math teacher, which was what I really liked best."

In the late 90s and early 00s, Joyce focused on using technology to teach math. In 2003–04, she took her second sabbatical, which involved taking to prepare to teach AP courses. On her return to ASL, she taught AP Statistics for two years.

Joyce retired in June after 32 years of service to ASL. "I have to admit that I don't have a big plan or picture of what retirement will be like. My husband. Roger Corrigan (ASL 1971–2010), and I want to stay in London for the foreseeable future. I want to take advantage of living in London in ways that I couldn't when I was working and enjoy each day as it comes. My goal is to enjoy a long, happy and healthy retirement with my husband. What that will look like remains to be seen!"

Awards for ASL Robotics!

Congratulations to the middle school FIRST Lego League robotics teams that competed with 11 other schools in the fifth annual FLL London Regional Tournament held at ASL on Saturday. 1 December. ASL teams brought home the Regional Championship, along with trophies for the Robot Challenge, Research Project, and Core Values. Following this dominating performance, the Grade 8 members of the Fantastic 4 and Sprog Theory combined to form an all-star Griffin Sprog team, which represented ASL for the third year running at the UK/Ireland National Championships in January 2013.

ASL has been hosting the FIRST Lego League London Regional for five years. It was organized by Grade 6 math teacher Maida Shivik (ASL 2006-present) and MS Technology Coordinator Colin Bridgewater (ASL 2000-present), and made possible by an army of volunteers from the ASL/QK FIRST Robotics Team, The Griffins. Thanks also to the judges from the ASL community, including ASL teachers and staff from all three divisions as well as ASL parents.



Exciting! Phenomenal! Unbelievable! Unforgettable! Those are just a few words MS students chose to describe their field trip to the Paralympics in September 2012. MS faculty members accompanied four groups of MS students during the final week of the games.

Following their visit to the Olympic Stadium, the students came together to discuss their experiences and collaborate on a presentation for the rest of the Middle School. Teymor '17 said, "The Paralympics were inspiring. The athletes are disabled in some way, but they are still working to be the best in the world. The crowd was really supportive."

Tanner '20 agrees: "The athletes have disabilities, but instead of saying to themselves 'What can I do now?' they said, 'Ok, this is what I can do!'"

Julia '20 adds, "Everyone came together to celebrate. Going to the Paralympics was a really fun way to spend a half-day!"

The Learning Institute at ASL

Educators at Work: Differentiating Curriculum

Carol Ann Tomlinson

and Instruction

Pedagogy and Approaches to Teaching and Learning in a **Technology-Enriched Environment** Jeff Utecht

Creating a Culture of Thinking

Reflective Teaching: The Impact of Beliefs and **Experiences on Teaching Language and Culture**

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Diversity as Academic Excellence: Creating Culturally Responsive Schools

Visit the website for more information!





Community partnerships: focus on the Winch

ASL's community partnerships continue to flourish as more and more students become involved in giving of their time and energy to benefit others.

One well-established partnership is one the School enjoys with The Winchester Project (the Winch), a local organization based in Swiss Cottage that offers opportunities to local families and encourages children to reach their potential.

In December 2012, Grade 8 students in the service-learning elective class wrapped up their semester by delivering used toys to the Winch. The students organized a used toy drive in the Middle School that collected gently used dolls, cars, puzzles, games, etc., for the children who attend the Winch.

Students in Grade 3 also brought in used toys to contribute to the drive. In total, there were about eight large bags of toys that were gratefully accepted by Kim Mabbutt, play development officer. Further, the Grade 7 service-learning class organized a bake sale to raise funds for the Winch. A check for £255 was delivered along with the gifts, and was used to benefit the children at the Winch and to help support their annual holiday party.

The students' efforts were rewarded with a thank-you note from Kim at the Winch:

"I just wanted to say a great big thank you to the students who so kindly donated such wonderful toys and games, and also for the huge effort to raise money with the bake sale so that we could buy each of our children a Christmas present. I consider our relationship with ASL more than just



a brilliant partnership, but that you are truly a part of our Winch Family."

The High School is also heavily involved with the work of the Winch. Also in December, five high school students launched the Winch Family Meals, part of the after-school program at the Winchester Project. Students taking part in the cooking project prepare and serve evening meals on Wednesdays for families whose children attend the Winch in their after-school program. The meal is also open to all clients and families in the Swiss Cottage area.

Grade 7 Aide and Community Partnership Coach Sean Ross writes, "This is just one of the many great projects that the Winch and ASL collaborate on. On Wednesday, we planned for 30 people and ended up feeding more than 50. It was a huge success! Kids ranging in ages from 4 to 16 and staff sat down at 6 рм to enjoy a simple, but tasty, pasta dish with peppery rocket and spring onion salad, and homemade garlic bread. The atmosphere was warm and content as everyone ate together. It was a great evening! The high school students helped with the cooking and contributed brilliantly. In addition, the grant received from the PCA has made a huge difference by enabling us to purchase plates and bowls, and has increased our food budget. Everyone involved with the project is very grateful!"



Rip Patton, Jr. and Gerald Stern



'Buses are comin', oh yes!"

rreedom Rider Ernest "Rip" Patton Jr. pictured above, led the School Center audience in singing a few verses of a song from his 49 days in prison in Jackson, Mississippi, following his arrest for entering a whites-only waiting room after taking part in the Freedom Ride into the US Deep South in 1961. The presentation in October 2012, in partnership with Facing History and Ourselves, saw a packed School Center welcome Rip and civil rights lawyer Gerald Stern, who talked about the fight against segregation that took place more than 50 years ago.

Punctuated with clips from Stanley Nelson's award-winning film "Freedom Riders," Rip and Gerald brought to life the commitment to non-violence and the tenacity of human spirit of the Freedom Riders in their fight against the racial injustices of the US southern states in the early 1960s—a move that brought their bid for civil rights to the attention of the nation. More than 400 black and white Americans risked their lives to defy the segregation in restaurants and washrooms, at water fountains and theaters, prevalent at the time, by riding Greyhound and Trailways interstate buses into areas rife with racial tension.

One high school student commented on leaving the School Center, "That was one of the most powerful presentations I have ever seen. I wouldn't have missed it for the world."



Three new trustees were elected to the ASL Board of Trustees in December 2011.

David Novak (P '18 '20)

David Novak and his wife, Jane, moved to London in 2000. They are parents to Ethan '18 and Jonathan '20, and joined ASL in fall 2004. David served as a leadership canvasser for the 2008–09 Annual Fund.

Since 1997, David has worked at Clayton, Dubilier & Rice, a private equity firm, and currently runs their European business. He sits on the board of directors of Rexel and BCA. Prior to this, David worked for Morgan Stanley in the private equity and investment banking areas and for the Central European Development Corporation.

The family's current charitable affiliations include The Valerie Fund, a US-based charity that provides comprehensive healthcare services to children with cancer and blood disorders; the National Society for the Prevention of Cruelty to Children (NSPCC), a leading UK charitable organization; and Right To Play, which uses sport and play to

help improve the lives of children in some of the most disadvantaged areas in the world.

David holds a BA from Amherst College and an MBA from Harvard University. David remains active with Amherst having chaired the Executive Committee of the Alumni Council and is a current member of the Campaign Executive Committee.

On being appointed to the ASL Board of Trustees, David says, "ASL is the center of our life in London. As a community, its impact on our family extends well beyond the education of our children. I am honored to have the opportunity to contribute to ASL's continued growth and excellence in the future."

Priya Hiranandani-Vandrevala (P '21 '23)

Priya Hiranandani-Vandrevala and husband Cyrus Vandrevala moved to London and became ASL parents in September 2007, when their son, Jeh, joined K1. Their second son, Anand joined the School in fall 2009. Since January 2011, Priya has served on the board's building and grounds committee.

Priya is an entrepreneur, investor and philanthropist with business interests in real estate and technology. She is the co-founder and chairman of Hirco Group, one of India's largest developers.

Priya spent her early years with Arthur Andersen. She also founded Zenta, a business process-outsourcing firm serving blue chip financial institutions. As founder and CEO, she grew Zenta into one of the top ten BPOs in India. Zenta was later sold to Accenture and is now part of Accenture global BPO business.

Priya served as chairman of the steering board for the real estate community of the World Economic Forum. The Forum has nominated her into its Young Global Leaders program. Priya heads the Vandrevala Foundation, a social enterprise active especially in support of mental health.

Priya is a Chartered Accountant and a post-graduate from Mumbai University.

Elaine Proctor-Bonbright (P '14 '18)

Elaine and David Proctor-Bonbright joined the School in 2006 with children Lucia '14 and Jacob '18. The family has collaborated on every community service day since 2006! Elaine has participated in the PCA's International Community Committee (ICC), and served on the Communications Council 2010–11

Born in Johannesburg, film director, screenwriter and novelist Elaine's life has spanned the major events in the history of present-day South Africa. She made documentary films for a decade and then wrote and directed feature films. Elaine's film, Friends, was entered into the 1993 Cannes Film Festival, winning Caméra d'Or Special Distinction.

In May 2012, her debut novel, Rhumba—set amid north London's Congolese community—was published to critical acclaim.

A graduate of the London Film School, Elaine also holds a master's degree in film writing and directing from the UK's National Film and Television School. She sits on the Screenwriting Chapter of the British Academy of Film and Television Arts and is a member of the Writer's Guild of Great Britain.

Elaine has a deep and abiding enthusiasm for the efforts of the School to encourage the emergence of thoughtful, aware, well-educated young people.

- 1-2 We Haz Jazz!
- 3 Backstage, Jane Eyre
- 4 Up the Down Staircase



Center stage!

HE divisions have raised the standard once again with their dramatic productions over the last year. In February 2012, the School Center provided the stage for the Middle School's superb production of Charlotte Brontë's classic tale, Jane Eyre. The students worked hard for several weeks in preparation for the opening performance on 1 February. As with all dramatic productions, not all the action takes place out front; behind the scenes a committed group worked hard to support the actors on stage.





Director Stan Ratoff says, "It was a real joy working with such a talented and dedicated group of Grade 7 and 8 students in bringing to the stage the heart and soul of the play. The stage version of *Jane Eyre* is a real challenge for the students because it introduces the actors to emotions and actions that they have yet to experience."

November 2012 saw the School Center full to bursting for the Grade 4 musical production of *We Haz Jazz!* Lower school music teacher Jane Rinard writes, "Congratulations to all of the Grade 4

students who presented the musical We Haz Jazz! The production tells the story of the history of jazz, and explains the musical roots of what we now call jazz: work songs, ragtime, Dixieland and blues. Students learned about many famous jazz musicians, listened to their music, and even learned the proper way to greet a jazz musician (thanks, Mr. Ratoff!)"

Later in November, the High School production of Bel Kaufman's classic American comedy *Up the Down Staircase* opened to full houses. The first night preview was played to an audience of neighborhood senior citizens, who watched the excellent production after having a tea served by students and volunteers. Congratulations to director Buck Herron, performing arts department head, and all the cast and crew.



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BY K-12 SERVICE LEARNING COORDINATOR TAMATHA BIBBO (ASL 2011-PRESENT) AND DIRECTOR OF CURRICULUM AND INSTRUCTION ROBERTO D'ERIZANS (ASL 2010-PRESENT)

Service Learning: A Community Partnership Approach

HE Asia Society defines global competence as "having the capacity and disposition to act on issues of global significance."1 As educators, we face the challenge of intentionally and systematically teaching students precisely how and when one should act. Just recently, as a school we faced conversations about Superstorm Sandy, violence in the Middle East, food shortages at a local charity, and supplies for the homeless shelter. What is our responsibility to act? How do we frame these conversations? How do we choose where to help? How do we build the capacity of our students to negotiate the vast quantity of needs and inspire action in them all in the context of our community's core values? At ASL, we approach this task by adopting a K-12 service-learning model grounded in action and active reflection. This work is intentional and occurs both in and beyond the classroom.

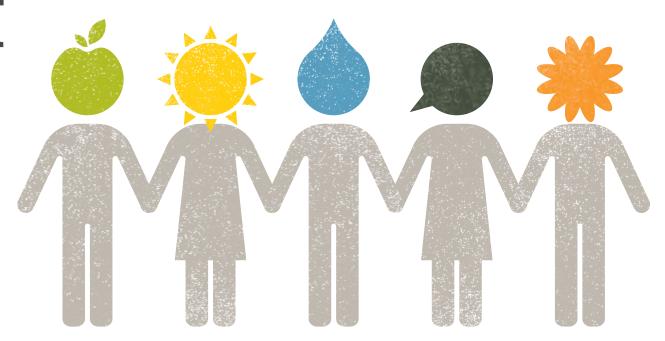


What does it mean to be committed philosophically and pedagogically to service learning as opposed to community service? Service learning is defined as, "the joining of two complex concepts: community action, the 'service,' and efforts to learn from that action and connect what is learned to existing knowledge, or the 'learning.'" More often, the definition extends to include a number of steps schools need to complete in order for the program to be considered service learning. For example, most service-learning definitions include some

level of intentional planning; research and investigation of the defined issue to tackle; the actual action to be completed; student and adult reflection on the work; and the demonstration of the learning. At ASL, we have a team of individuals who engage in these topics across all divisions, ensuring we stay true to

Moreover, at ASL the service-learning philosophy of partnerships is key. We have moved away from the one-off, feel-good-about-ourselves model to one that creates, builds and sustains partnerships in our local communitywe have even extended this model to our global partnerships beyond London. We see service as a skill that students develop over time, which is honed in the classroom and in the community, and mastered with deliberate instruction. self-reflection and effective feedback. Furthermore, by measuring the School's ability to foster the growth of this service skill within the curriculum, the co-curriculum, and the extracurricular lessons shared each day, ASL is able to ensure that meaningful and relevant service opportunities are available and





incorporated in multiple ways. These acts of service in the community must align to its needs and adopt a partnership approach, where both sides are mutually benefitting, and the school and its community are learning about their interdependent connection to their own organization, their neighbors, and their world.

To support this pedagogy, we have articulated our own definition of service learning; we have adopted standards to ensure we are deliberate, age appropriate, and intentional; and have created agreed-upon protocols for engaging in and developing partnerships. Expectations for student learning include but are not

- Applying skills to relevant situations in their lives now and in the future
- Demonstrating and/or articulating the connection between service and the classroom knowledge
- Reflecting on and altering their behavior based on self assessment
- Critically thinking about issues and create solutions
- Examining assumptions and articulate civic responsibilities
- Building empathy, not sympathy for partnerships
- Fostering and supporting meaningful relationships
- Identifying community needs and assisting in establishing new relationships



Students learn these standards through well-developed opportunities to explore diverse local and global topics. The myriad activities offered both through the classroom and in the after-school program provide ample opportunities to participate that are driven both by curriculum and personal interest. Finally, we know that students are learning these skills and meeting these expectations by assessing their growth based on the established K-12 standards and indicators that articulate these goals (adopted from the National Youth Conference Standards, 2008).

Some examples of our experiences, including work at all divisional levels (K-12):

Lower School:

- Work in the classroom with local partnerships: Doorstep Homeless Families Shelter, Elder Care, American Church Soup Kitchen, Barnardos Hospital, Whizz Kidz.
- Traveling and working with teachers at the Nirvana School in India
- Age-appropriate/curriculum-driven projects: Working with residents from local senior citizens' homes during the interview and writing unit; cleaning up the environment during the sea unit: baking for a soup kitchen while learning about local economy and
- Sharing educational resources (Professional Development, Speakers



"These acts of service in the community must align to its needs and adopt a partnership approach, where both sides are mutually benefitting, and the school and its community are learning about their interdependent connection to their own organization, their neighbors, and their world."



international schools





 After-school community partnership opportunities are offered each

Middle School:

- Grade-level projects tied to all curricular areas and developed through advisory work: Water conservation; environmental activism; microfinance loans; and current issues and world problems

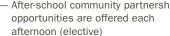
Series, Learning Institute at ASL,

teacher training) with local and

- Advisory: school-wide service-learning initiatives such as interviews with the local elderly, volunteering at the soup kitchen, assisting local non-profit organizations achieve their goals
- Service Learning elective course

High School:

- Grade 9 Foundations or Outdoor Leadership required courses focus on the development of character, service and leadership offers service-learning expeditions 2–3 times per semester
- Grade 10 students conduct servicelearning projects in their mandatory Health course. Students visit and connect with local senior citizens' homes and a special-needs school 3-4 times per semester



Although service at ASL service is not mandated, it is impossible to avoid. In both the classroom context and in elective opportunities, students are learning to serve and partner with their community as part of the K-12 educational philosophy. ASL presents a mutually beneficial partnership with community members where both sides learn and grow through supporting each other's needs, helping our students and their clients/residents, and reflecting on the action and the ways we can improve in the future. As Eyler and Giles explains, "we accept that any program that attempts to link academic study with service can be characterized as service learning: non-course-based programs that include a reflective component and learning goals may also be included under this broad umbrella."3 We have aimed to create this convergence of reflection and action at ASL while ensuring that all our work is grounded and driven by our core values. Our service-learning program is an integral part of our school's culture. ■



For more information on service learning at ASL, visit the website.

This article will appear in an upcoming edition of the ECIS magazine.

- 1 Boix Mansilla, Veronica, and Jackson, Anthony. Global Competence: Prepare Youth to Engage the World. Asia Society and Council of Chief State School Officers, 2011.
- 2 Stanton, Dwight and Cruz. Service-Learning: A Movement's Pioneers Reflect on Its Origins, Practice and Future, San Francisco: Jossey-Bass, 1999.
- 3 Eyler, Janet and Giles, Dwight. Where is the Learning in Service Learning?. San Francisco, Jossey Bass, 1999.

Accents Spring '13 29 28 The American School in London

BY CATHY ADAMS (ASL 1974–2005) AND ALICE IACUESSA (ASL 1979–2000)

The day the Iron Lady came to ASL

"The new American school is the finest in the world," proclaimed the Daily Mail in 1971 alongside a second article describing how 16 students from this same American School in London, the £2,700,000 "luxurious and lavishly equipped showpiece of education," were suspended for insulting Margaret Thatcher MP, then Minister for Education and Science. The 16 students attempted to interrupt Mrs. Thatcher as she made an address at the school's dedication ceremony in December 1971.

Some weeks earlier, students from ASL had visited the Thomas Carlton Comprehensive School in Southeast London. Here they saw a school in disrepair, with crumbling plaster, poor heating and ventilation, and unsafe conditions on the playground. While at Thomas Carlton, the ASL students learned that Mrs. Thatcher, in her role as minister, had decided to postpone the building of a new school despite protests from MPs, the school, and community leaders. To add fuel to the fire, the ASL students were aware of her plans to stop supplying free milk to pupils over the

age of seven. "Mrs. Thatcher milk snatcher" was a refrain they knew well.

One of the students involved in the protest was Martin Hummel '73. He gives the following account of the event. "I was President of the ASL Student Council back then and we had some pretty 'progressive thoughts' about the School, student rights and how to make ASL an even better place. The experience of vouth! Mrs. Thatcher was facing a particularly unpopular time as Secretary for Education, as a result of her plan to end free school milk for children over the age of seven. The invitation for her to be the representative of the British government for the dedication ceremony of our new, pristine and ultra-modern American School in London seemed, at best, a rather poor choice of casting. And it certainly made us, as privileged students, very uncomfortable in welcoming her. So, the agreement we had amongst those who had an issue with the protocol of this dedication was to stand up in the ceremony and exit the gymnasium. One of my classmates read a very brief protest speech as we walked out."

According to the memoirs of then faculty member Harry Hurtt (ASL 1957–85), when the students stood up to protest, Mrs. Thatcher didn't miss a beat and just continued with her speech. The *Daily Mail* reported that when asked about the interruption, Mrs. Thatcher said she was unaware of any disturbance. "It was a large hall and the lights were very bright," was her explanation.

The students' actions were not without consequence. As Martin explains, "I was called into the principal's office the next day. We were suspended for two weeks. My parents were petrified that we would be deported as a result of my activities. And the story received extensive publicity in the UK, most of which supported our actions. However, *The New York Times* was less enthusiastic."

Indeed, on 7 February 1972, *The New York Times* wrote a general article on 'American' schools abroad with a definite negative slant. One of the descriptions in the article was of student militancy at ASL over the Thatcher event.

Former Head of School Jack Harrison (ASL 1971–86) also remembers the event and the students involved. He writes, "But now for the rest of the story...As was proper, the Queen was asked to dedicate the new ASL building but when she declined, the invitation went to Prime Minister Edward Heath, and it was determined by his staff that Minister for Education Margaret Thatcher was the appropriate British representative to attend the dedication ceremony. Several members of the ASL board were



- 1 Margaret Thatcher with ASL students, 1971
- Martin Hummel from the 1973 yearbook
- 3 ASL memorial stone, Waverley Place
- Headlines from the Daily Mail, 1971

"The new
American
school is
the finest in
the world."



THIS BUILDING WAS DEDICATED BY
THE RT. HON. MARGARET THATCHER M.P.
SECRETARY OF STATE FOR EDUCATION & SCIENCE
15T DECEMBER 1971

ARCHITECTS SHAVER & CO IN ASSOCIATION WITH FITZROY ROBINSON & PARTNERS CONTRACTORS SIR ROBERT MCALPINE & SONS LTD

disappointed and I was told that even Ambassador Annenberg tried to convince the Prime Minister to change his mind."

When asked by the *Daily Mail* if the students would be expelled because of their actions, Jack told them that it would depend on the attitude of the students. He explains that there was some controversy within ASL concerning if and how the students should be punished, although Jack admits, "Ultimately, I was the one to suspend Martin Hummel."

For Martin, however, there is an ironic postscript to the story. "About a year ago, I was jogging along the river path in Battersea Park. My iPod was blasting and I was listening to Lynyrd Skynyrd's 'Free Bird.' In my head, I was in the zone—so much so that I nearly ran into a frail, elderly woman, with a larger-than-life hairdo and a handbag that could only be described as a potentially dangerous weapon. She was being helped along by a minder, and followed behind by a younger man, who may have been her son. When I recovered from my lapse and apologized for nearly knocking over the lady, I realized that the woman in question looked amazingly like Margaret Thatcher.

U.S. school bans
16 for 'insults'

SETTING A fractions included people for a gold of "smaller of Education Medical best agild of "smaller of "sma

"I immediately turned to the younger gentleman behind her and asked if, in fact, this woman was 'The Iron Lady.' In a whispered voice, he replied, "Yes." I then enquired if I could introduce myself and explain to her that years ago we met at the American School in London dedication ceremony. I wanted to apologize for potentially offending her on that fateful day. (I guess I'd been carrying around some guilt for a very long time!) The young man explained that she was very frail and it would be best if I didn't approach her, although he was thankful for my thoughts and would pass them on to her."

What a difference four decades makes. Martin could never have imagined as a passionate high school student at ASL the different circumstances under which he would once again cross paths with Britain's first female prime minister.







'60

Charles B. Gordanier writes to say that he is a happily married retired telephone engineer and grandfather living in the Pacific Northwest of the United States.

'61

James Bexfield retired from his role with the federal government in April 2012 but is not retiring completely. He hopes to stay active in some capacity for several more years. He wants everyone to know that he is still in good health and recently paid a visit to ASL.

'65

Susan Ball has co-edited The Profitable Artist: A Handbook for All Artists in the Performing, Literary, and Visual Arts, a resource for professional artists including information about strategic planning, finance, law, marketing and fundraising.

'69

Wendy K. Lippold says, "I continue to live in Albuquerque (after 10 years in London, this is the longest I have lived anywhere since 1975!) with my husband, John, who has an auto repair business, and I am still a travel agent. My three kitties say hi!"

770

Avram Machtiger stopped by to visit ASL on a trip to London in October 2012. He enjoyed seeing how the School has changed over the years.

'74

Derek K. Berlew shares a photo of the seventh grade soccer team in 1968, coached by John Lockwood.

David Sheehan writes to say he would love to hear from anyone from ASL who attended during the years spanning 1962–1966.

'75

Cheryl A. Moskowitz has released a collection of poetry, *The Girl Is Smiling*. She keeps a list of all poetry reading dates, both in the US and the UK, updated on her website: http://www.cherylmoskowitz.com.

Coe Rost wrote to say that he reflects upon the shared ASL experience as an awesome opportunity.

'76

Michael R. Mendes wrote to share that he is engaged to Carol and hoping to get married early in 2013. Son Marc is studying mechanical engineering at Colorado State, and daughter Carolyn attends Fort Lewis College in Durango, Colorado. Michael also notes that he is back in the solar business.

In September 2011, Aaron Reed and Pam Starke-Reed '77 visited Istanbul, and the ASL eagle accompanied them! Aaron is pictured at Hagia Sophia with the Blue Mosque in the background. The trip was also a (semi-belated) 25th wedding anniversary celebration.

'77

David E. Cole and **Jennifer L. Fleit**

visited ASL and shared their happy reunion story. Having met in fourth grade when they both attended the International School in Iran, they lived in the same apartment complex. Upon moving to London, they again lived in the same building. Both attended ASL until graduation. They reconnected four years ago when Jennifer posted on the alumni website asking alumni who remember her to be in touch. David responded, and they reunited in person when David planned a trip to London.









778

Wendy (Rea) Lawless's memoir, Chanel Bonfire, was published in January 2013 by Simon & Schuster. As the piece is about her childhood and young adulthood, ASL figures in the story, and Don Jesse has a cameo! Wendy attended ASL from 1971 until 1976 and commented that she has many wonderful memories of her time at the School.

Douglass B. Maynard visited ASL while traveling in London on business.

779

David Croghan is living in Maryland, and has been married for 22 years. He and his wife have two children, one just graduated college, and the other recently entered. He works as a college dean at Frederick Community College in central Maryland.

Richard Gazala has released a second book, Trust and Other Nightmares. It's an anthology of scary stories. Published exclusively as a \$.99 (or local currency equivalent) e-book, it's available worldwide for all e-readers. The new e-book includes "Trust," without which a murder-suicide pact is merely revenge's favorite recipe; "Rougarou," where a terrified boy learns it's never easy to tell monsters from saviors in a desolate Louisiana swamp; "Frankie's Last Affair," in which we're taught if a thing is truly art, someone has to suffer for it; "Canis," a post-apocalyptic tale where the wolves in sheep's clothing have no lock on cross-dressing; and "Showtime," a story about a famous television psychic whose dirty secret is he knows there's no such thing as ghosts.

Todd P. Scorah is living in northern Alberta.

'80

A'Jalynn M. Oram lives in Las Vegas, Nevada, and is working for an RAC auditing company.

'81

Robert K. Hamina lives in Colorado, and his oldest son attends college in Denver. Robert welcomes catching up with ASLers who visit Colorado to ride or ski.

'82

Joseph R. Liles is living in Charlotte, NC, and working for Merrill Lynch as a

1 A photo of ASL seventh grade boys soccer in 1968, courtesy of Derek Berlew '74

2 Avram Machtiger '70 and William Vaughan

3 Aaron Reed '76 in Istanbul

4 David E. Cole and Jennifer L. Fleit, both '77

Wendy (Rea) Lawless '78's new memoir, Chanel Bonfire

portfolio specialist. He is celebrating 21 years with wife Dawn and is enjoying kids Jake (18), Abby (15) and Mason (10).

Jill Mathieson and Karen Johnson

planned to meet up in London; Jill writes, "Karen lives in The Hague now and I live in Toronto, but the great thing about friendships from ASL is that we have kept in touch since we left. So many amazing memories from school trips and seeing many old friends at the Reunion in Washington, DC, in 2000."

'83

Jonathan Hitch wrote to say he enjoyed watching a well-played soccer match by Odin, son of **Eric Anderson '84**. Eric and family were visiting Greensboro, NC, for a weekend tournament from Richmond, VA. Jonathan said it was a pleasure to meet Eric's wife and daughter. Eric and Jonathan played a leisurely round of golf and shared stories over a pint at a pub.

'8'

Andrew P. Alleman and wife Jean came to ASL for a visit with their son and daughter. Andrew spoke fondly of his memories of ASL, especially of being a member of the rugby team.

Jeremy Arnold writes, "My hardcover coffee-table book, *Lawrence of Arabia: The 50th Anniversary*, is included in the Sony Collector's Edition Blu-ray of Lawrence of Arabia, for sale in America and many foreign territories. It recounts the making of David Lean's epic and includes dozens of behind-the-scenes photographs. Also, please look for my audio commentary on Frank Capra's "Ladies of Leisure" (1930), available in the region 1 DVD box set, *Frank Capra: The Early Collection*, released by Sony and Turner Classic Movies.

Rodney Stevenson, wife Melissa, father Sterling and mom Marilyn came to ASL for a visit. Rod and older sister Angie '86 (now Angie Lythgoe) graduated from ASL. His two younger brothers, Ryan '91 and David '94, finished high school in Chicago. Marilyn was very involved, from volunteering at the Tuck Shop to editing



















the parents' newsletter. The family now lives in Utah. Rod remembered Coach Lockwood and where his locker was: two in from the right at the bottom of the green staircase.

On a recent trip to Japan, Michael
Nachmanoff took time out from his
schedule as Federal Public Defender
to visit Ed Ladd (ASL 1983–90) at The
American School in Japan where Ed is
Head of School. Mike and Ed shared
stories about what they had been up
to the last 25 years, life at ASL and
Southern Literature, a high school
English course that Ed taught. It brought
back many happy memories of their
years at ASL and in London.

'88

Souha Mazzawi visited ASL while in London. She lives in Dubai.

'90

Colin Cooney is "sending a call out for the gentlemen from the Queens Arms, and you know who you are."

Christine (Cox) Lucy, husband John, and 2 1/2 year old Jack, welcomed twin boys, Thomas and Will, on 2 September 2010. After a month in the NICU, they were released and although very small, have done well ever since; they celebrated their 1st birthdays by learning to walk! Christine is an associate general counsel for Booz Allen Hamilton and lives in Washington, DC.

Jonathan Newman recently finished his second feature film, Foster, which he wrote and directed. It was released in the UK in late 2012. Jonathan also completed the feature comedy Swinging with the Finkels starring Martin Freeman, Mandy Moore and Jerry Stiller.

'92

JC Chandor visited ASL while in London for the premiere of his film, *Margin Call*. JC also reconnected with his former teacher, Performing Arts Department Head Buck Herron, while on campus.

In December 2011, Covington Brown, Jen Majka, Steve Glover, Janna (Giordano) Francis '93, Amy Walsh Butcher, and Catherine Sugarbroad '94 met up in Washington, DC, to see Steve Glover's improv comedy show.

Amy (Swanson) Sillan was married to Peter Sillan in December 2011. She is vice president of marketing and strategy for Time Warner Global Media Group in NYC.

'93

Sarah (Green) Gibson visited ASL with her three-month-old daughter, Emma, in November 2012. She had not been back to the School since she was a student in the late 80s, and enjoyed seeing all the changes to campus.

'94

Stephanie Dodson Gladis and Terry Gladis (ASL 1998–present) welcomed their second daughter, Lane, on 21 March 2012. Lane joins big sister Keely.

'95

Annette Dixon married Jason Crichton on 3 February 2012 in Antigua, West Indies. The couple resides in Charleston, South Carolina. Annette recently graduated with an M.S. in counseling psychology. She works as a counselor at Clinical Solutions, a treatment facility for individuals who are dual diagnosed with mental illness and substance abuse dependence.

Stephanie Dement Little and
Niki Moyers Gregg got together in
Houston, Texas, with their children for
a day at the zoo. Stephanie lives in
Louisville, Kentucky, and is pictured
with her children Hunter, Lauren,
Kellie, and twins, Carly and Cassidy.
Niki and daughter Emma live
in Houston.

Mike Niebuhr wrote to tell us of an unusual spot for a reunion: "I'm a captain for an airline and was working a flight last year, going from Chicago O'Hare to Memphis, and I was paired with a first officer for the trip. As we got talking, we realized that we both graduated from ASL! My first officer was James Richardson '03. I'm not sure if it has happened before or since, but last year some lucky passengers had an all-ASL cockpit crew on four flights, from Chicago O'Hare to Memphis, back to Chicago the next day, and then from O'Hare to Sioux Falls, SD, and back to O'Hare again. Our flight attendant took a photo at the gate in between flights. We had a great time reminiscing about our time at ASL, living in London and traveling around as part of Alternatives, etc. While the crew scheduling gods haven't paired us together since this trip, we both look forward to working a flight into Heathrow together some day (we'll need a bigger plane though...)!"

- **1** Ed Ladd (ASL 1983–90) and Michael Nachmanoff '87
- 2 Sterling and Marilyn Stevenson (P '86 '87'91 '94) with Melissa and Rodney Stevenson '87
- 3 Covington Brown '92, Jen Majka '92, Steve Glover '92, Janna (Giordano) Francis '93, Amy Walsh '92 and Catherine Sugarbroad '94
- 4 Sarah (Green) Gibson '93 with her daughter. Emma
- Lane Gladis, daughter of Stephanie (Dodson) Gladis '94 and Terry Gladis (ASL 1998–present)
- **6** Jason Crichton and Annette Dixon '95 at their wedding in Antigua
- 7 Stephanie Dement Little '95 and Niki Moyers Gregg '95 with their kids in Houston, TX
- 8 Mike Niebuhr '95 and James Richardson '03
- 9 See Julia (Wasley) Lee '98
- 10 Reggie and Julia (Wasley) Lee '98

'97

Daniel Costa visited ASL while in London. Dan is the founder and president of Campus MovieFest, the world's largest student film festival.

John Farmer has recently moved back to London from the San Francisco Bay Area to join the faculty at ASL as Assistant Athletic Director. In September 2012, he and Chandra welcomed their second child, John Halston, whose older sister, Larkin, is two years old.

Sarah A. Muir and husband Ollie welcomed the arrival of their son, Dylan James Muir-Bailey, born on 7 June 2010, weighing in at 7lb 11oz.

198

In September 2010, several members of the ASL family attended the wedding of Julia (Wasley) Lee and Reggie Lee. Picture 9, L-R: Emily Wasley '00, Cindy Wasley (P '98 '00; ASL 1975–2008), Allen and Debbi Krukowski (P '97 '99 '02 '06; Debbi, ASL 1994–99), Reggie Lee, Julia (Wasley) Lee, Kim (Krocker) Hymes, Nancy Bohnsack and Steve Wasley (P '98 '00; ASL 1975–2008).

- Michael Benz '00 receives congratulations from Coreen R. Hester
- 2 ASL at the wedding of Alicia Ferro and Steven Kelly, both '00
- 3 Alicia and Steven Kelly '00, happily wed on 12 November 2011
- 4 Ariana Saxby '09
- Former Standard editors Evan Reilly '12, Phoebe Long '11 and Katie Hardiman '10





Michael Benz starred as the lead in Hamlet at Shakespeare's Globe Theatre in London and is part of the US touring company visiting several cities in the States.

'00

Alicia Ferro and Steven Kelly were married in Vero Beach, Florida, on 12 November 2011. The wedding included many ASL alumni: Corey Fry, James Elliott, Sarah Morrow, David Clark, Andrew Williams, Lisa Ingrassia, Michael Benz and Tom Trafford. Also in attendance were Livvy and Larry Gibb (P '85 '88 '88), and Vicki and Larry Ingrassia (P '97 '00; Vicki, ASL 1993-98).

Megan E. McDonald married David Gilmore in May 2010. ASL alumni in attendance included Diana Verm, **Hannah Kaska, Erin Feather** and **Carolynn Crabtree '02**. Megan currently lives in Baltimore, where she is working

towards her Ph.D. in biophysics at

Johns Hopkins University.

Heather Linden visited the School for the first time since she graduated. She was in London for a business trip at JPMorgan, her current employer. Heather lives in New York with her husband and hopes to bring him along next time she is on a business trip to London and would love to visit the School again to show him around.



Elizabeth (Mooney) Miller married Max M. Miller on 23 June 2012 at Skinners' Hall in London. The couple resides in Chicago, where he is an attorney and she is finishing up a master's degree in accountancy at DePaul University. Several ASLers attended, including bridesmaids Jennifer Thetford, Beth Wolfers and Laura Mooney '00, as well as ushers Jack Lowey and Greg Waters. Also in attendance: Katherine Rosenthal, **Garroch Neil**. Pat Copeland. Francis Dahl '03, Diana Lazareva, Danielle Schwob '05, Elisabeth Schwab, Brent Phippen, Yashan Cama '05, Elaine Harris and Dana Reilly '08. Elizabeth and Max went to Portugal for their





Bryan Chismar won a silver medal in the Men's Four at the 2010 Intercollegiate Rowing Association's National Championship.

Nick Trotta has started a Brooklyn-based experimental theater group that has formed from the collaborations of former Vassar students (Nick is a Vassar grad) and Williams students. The group is called the Tugboat Collective (www. tugboatcollective.com). Nick serves as a performer, director, writer and dramaturg to the group. He noted that his primary interest as a dramaturg began at ASL! Nick writes, "Dramaturgs are dramatic literature scholars who study and help

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shape the structure of storytelling in plays at Harvard as a research assistant for and other performance texts. My first class Dr. Vecitis' advanced water treatment in dramatic literature was at ASL with Mr. Potchatek (ASL 2004-present)."

Mike Rabens is a student at the University of California, Davis. He is majoring in political science.

Ariana Saxby is studying environmental engineering at Harvard University and has fully embraced university life. After serving as a board member of Women in Science at Harvard-Radcliffe during her first two years, she now serves as the undergraduate representative within the engineering department and is the secretary of the Harvard Geological Society. She has studied Atlantic Ocean currents aboard the SSV Corwith Cramerin, observed volcanic activity in Hawaii, checked outcrops in Vermont and made geological maps in Death Valley. Ariana is a choreographer and dancer with the Expressions (hip hop) and the Ghungroo (South Asian Association) dance troupes. She also dances with the Harvard Ballet Company. As a freshman, Ariana was a member of the varsity track & field team. Always looking to "go green," Ariana's waste reduction proposal won second prize in the 2010 Harvard Green Cup Competition and is currently being implemented across campus. She spent the summer of 2012

technology lab.

Three generations of *The Standard* news editors, Phoebe Long, Katie Hardiman '10 and Evan Reilly '12 all attend Duke University.

Sarah Thomas competed at the Biarritz CDI***, an international competition in Biarritz, France, as a junior rider with her horse, Marinetty TSF. After three days of competition, she placed third, second, and then second again. The first two days are for the team and individual competition, with the final day being the freestyle.



Faculty & staff notes

John Wilson (ASL 1971-2009)

meets Jack Harrison (ASL 1971-86) During February Break 2012, regular sub and former social studies teacher John Wilson and wife Freda met up with ASL's second head of school, Jack Harrison.

Over the years, Mr. Wilson has kept in touch with Mr. Harrison, who took over from the School's founding headmaster, Stephen L. Eckard (ASL 1951-71). Mr. Wilson and his wife were on holiday in the San Diego area and arranged to meet Mr. Harrison for a leisurely lunch.

Mr. Wilson reports that Mr. Harrison is in good health and up to date on ASL's news via the School's online and print publications. The two former colleagues spoke of Harry Hurtt (ASL 1957-85), who turned 90 in February 2011, but sadly passed away in April 2012. Mr. Harrison was keen to hear about the changes to the school building. They had a great time reminiscing about their time together at ASL and all the characters they encountered

He reported in a follow-up email to Mr. Wilson that he enjoyed their lunch and looks forward to keeping updated on the School as it enters its seventh decade. Mr. Harrison is also in contact with Alice lacuessa (ASL 1979-2000). Helen Bentson (ASL 1971-93) and others. He lives in La Mesa, California with his son, Jeff '78.

Sister Siobhán O'Keeffe (ASL 1996-2000)

Siobhán O'Keeffe is now a Religious Sister of the Sacred Hearts of Jesus and Mary, living and working in community development programs in Essex, supporting young people with early onset dementia, disabilities and the challenges of senior years. In June 2012, she was invited to present some of her work at the International Dementia Conference in Sydney. She has been published three times in the past year and offers spirituality and dementia training to a wide variety of groups across the UK and Ireland.

Family notes

Toby deChabert (ASL 1980-83) Toby deChabert, now Toby Scott, visited

London for the first time since 1983 in

October 2012. Toby taught English at ASL from 1980 until 1983 and has fond memories of her colleagues Patricia Barry (ASL 1972-2003), Don Jesse (ASL 1964-91), Keith Millman (ASL 1974-present) and Tosh Lee (ASL 1975-98). She recalls ASL as the best place she ever taught and remembers the students were wonderful. She was very impressed with the changes and expansion of ASL since her time here and was glad to meet Head of School and fellow former English teacher Coreen R. Hester. Toby was in London on a theater tour that continued on to Dublin.

Joyce and Ronald Rabens (P '09)

Joyce and Ronald Rabens are enjoying retirement from the Department of State after their last assignment in Tokyo. Ronald remarks, "We live in San Diego, and considering the current winter, we are pleased with our selection." Their son, Mike '09, is at the University of California, Davis, majoring in political science.

Kathleen P. Tyler (GP '13)

Dr. Kathleen Tyler, grandmother of Sarah Fletcher '13, visited on 21 October 2012. Dr. Tyler is a professor of early childhood education at the University of Alabama and was impressed with ASL's small class sizes, engaged pupils and beautiful facilities. During her tour. Dr. Tyler remarked, "There are so many happy children here. That's the best thing anyone can say about a school."







An enthusiastic group of tristate alumni, parents of alumni, and former faculty and staff gathered at the Yale Club in New York City on 30 April 2012 to reconnect, network and hear an ASL update from Head of School Coreen R. Hester. Parents of alumni Joan and Keith Fowler (P '08 '10) and Marina Marcoux (P '06 '08) reconnected with Coreen and shared memories of their time in London. Former faculty member Jan Mikrut (ASL 1974-98) was thrilled to meet up with some of her former students.



Seattle

An enthusiastic group of ASLers connected in Seattle. Washington, in late February 2012. Several former faculty and staff members were able to attend, including former Middle School Principal Veronica "Ronni" McCaffrey (ASL 1995-2006) and Barbara "b." Frank (ASL 1991-2006), John Clark (ASL 2008-11) as well as current faculty Head of School Coreen R. Hester, HS social studies and art history teacher Judy Kisor (ASL 1994-present), and Director of Curriculum and Instruction Roberto d'Erizans (ASL 2010-present). The event also proved to be a family affair, with three sisters, **Britlese (Brown)** Thomas '02. Annamarie (Brown) Windham '99 and Bryna Brown '98 in attendance as well as mother and daughter Soudah Irvine '88 and Susan **Soudah (P '88 '91 '97)**. All were happy to reconnect with friends and colleagues









One of our own: Michael Benz '00 stars as **Hamlet at the Globe**

More than 70 alumni, parents of alumni, former faculty/staff, current families and current faculty/staff attended the closing performance of *Hamlet* at the Globe Theatre starring Michael Benz '00 in the lead role. Michael wowed the crowd with his outstanding performance, and the production itself was tragic and poignant. Michael joined the group after the performance to greet the ASL community, which included ASL's own

Buck Herron (ASL 1998-present),

Michael's former drama and performing arts teacher; Head of School Coreen R. Hester; and Head of College Academic Advising and Counseling Patty Strohm (ASL 2009-present). Michael enjoyed meeting ASLers in the audience and he even signed autographs!



Head of the Charles Regatta

In October 2012, several alumni, parents of alumni, and former faculty and staff stopped by the ASL tent at the Charles River to cheer our rowers. Crew coach Nichola Bennett (ASL 2011-present) was in attendance, and varsity rower Emma '14 competed in this year's race. Reilly Bertasi '09 competed in the men's collegiate heavyweight 8 category for Dartmouth College (coxswain) and Sara Kushma '09 rowed for Princeton.

Washington, DC

On 5 November 2012, the ASL community in the Washington, DC area traded stories and memories at the University Club. With more than 50 ASLers in attendance, the group was able to celebrate the night before the US elections, as well as Bonfire Night, a funny coincidence. Several alumni, including Joe Ely '08, Ryan Brush '08, Devon Guralnick '09, Betsy Dakin '81, Elisabeth Myers '81, Charles Elliott '96, Patty Danver '76, Gordy Hill '84 and his sister Relda Larguet '80 were present, as well as former faculty Tom and Linda Yoder (ASL 1992-2000; P '97 '00) and Brooks Swett (ASL 2010-12). The evening was arranged by Barbara Coloney (P '77 '78 '81).







- 10 Gino Coulom (P '19) Marina Kortekaas



ASL alumni, friends, family, faculty and staff gathered at regional events dotting California, from San Francisco to Los Angeles to Silicon Valley.

In San Francisco, more than 60 ASLers gathered to reconnect. Former Head of School Judith Glickman (ASL 1992-98) posed with current Head Coreen R. Hester for a fantastic photo op. Lower School Principal Julie Ryan (ASL 1994–2013) also made the trip from London. John and Tawnie Farmer (P '91 '94 '97) and John Farmer '97 made it both an ASL and a family gathering. And former faculty/staff members Chuck Dodson (ASL 1973-**2001: P '94 '98)** and **Diana Adamson** (ASL 2007-11) shared memories of their time at the School.

A group gathered in Silicon Valley spanned some of the earliest days in ASL's history all the way to the present. Anne and Lin Wyant (ASL 1955-59) made a special trip to attend, and Anne spoke about what it was like to work for our founder, Stephen Eckard. Young alumni Benjy Mercer-Golden '11, Omar Chehabi '08 and Patton Jones '10



reunited with Mrs. Hester. Even the youngest members of the Kortekaas family were present and happily reconnected with Julie Ryan.

Alumni in the Los Angeles area braved the rain and gathered for a reception downtown. The Sanchez family, including former staff member **Cathy Sanchez** (ASL 2000-02; P '03 '04 '06) and daughters Angela Sanchez '03 and Amanda Sanchez '04 were in attendance. **Danny Crescenti '05** also dropped by to say hello.





- 1 ASL alumni and parents tour the 2012 London Olympic Park
- 2 An ASL tour of the Houses of Parliament
- Team USA artist Charles Fazzino enlisted help from ASL students to create a mural during the Olympics
- **4–5** Hard at work under Mr. Fazzino's careful tutelage
- 6 Admiring *Diplomat* Magazine
- 7 A young artist in the making



Olympic celebrations

On Saturday, 4 February 2012, ASL alumni and parents of alumni took a tour of the Olympic Park at Stratford. Almost 100 days before the opening ceremony, ASLers were treated to a sneak peek of the 80,000-seat Main Stadium, the Multi-Sports Arena, the Aquatics Centre, the Velodrome, the Olympic Village and the Broadcasting & Media Centre. Our fantastic guide told the group all about the history of the Games, architectural features of the venues, and the plans for the legacy of the park itself. It happened to be one of the coldest days of the year, but the group was still enthusiastic and excited about the events to come.

In contrast to the chilly temperatures of February, the ASL community kicked off the Opening Ceremony with an Olympic garden party at Bruce House. More than 70 members of the ASL community stopped by to reconnect and celebrate, showing off the colors of their home countries including the USA, UK and Canada. There was even a replica of the Olympic torch on hand to get everyone in the sprit for the sporting events to come. The afternoon was the perfect lead in to London 2012 and the evening's opening ceremony.

2012 saw a host of Olympic events in London, from diving to cycling to rowing to basketball. Lord's Cricket Ground played host to the archery events, which meant we had a taste of the Olympics right here in St. John's Wood. Many members of the ASL community attended Olympic and Paralympic events during the London 2012 Games.



Tour of the Houses of Parliament

More than 50 ASLers gathered to see the inner workings of the government on 30 March 2012 when they had an inside look at the Houses of Parliament. Thanks to **MP Charles Walker '86**, the ASL community was given exclusive access, unavailable to the general public without MP sponsorship. **Bob Carter (ASL 1969–present)**, **Cathy Adams (ASL 1974–2005)** and **Roger Corrigan (ASL 1971–2010)** joined the group on the tour and for drinks and nibbles at St. Stephen's pub immediately afterwards.



Nantucket

In July 2012, more than 30 ASLers gathered on the rooftop of the Nantucket Whaling Museum for a gathering hosted by **Ana and Michael Ericksen (P '05 '07 '13)**. Beautiful weather and beautiful views were the order of the evening for this fantastic event, which was the perfect opportunity for incoming ASL families, alumni, and current families to connect.







A visit from Charles Fazzino, Team USA artist

During the Olympics, American 3D pop artist and official artist for Team USA Charles Fazzino visited the School to create an ASL-specific mural with the help of our students, age 5–16. *Diplomat* Magazine creative director **Jeannine Saba '93** introduced Fazzino to the School after he designed cover art for her publication.

Speaking of his work, Fazzino says, "My intent as an artist is to create a body of work that reflects the highlights of popular culture back to the audience, reminding them of who they are, where they come from, and what moves them as human beings."

Fazzino and his team designed an ASL London map, working with a list of the School's former locations, important landmarks and students' favorite London spots. During the interactive art workshop, the Fazzino team asked students to draw their favorite part of London. Over the course of the morning, Fazzino showed each child how to use the special silicon glue to add their pieces to the ASL map, giving the work of art an amazing 3D effect.



After unveiling the finished piece at his gallery opening, Fazzino donated the sizeable masterpiece to ASL. The finished work resides outside of the Head of School's office in Waverley Place Reception.



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Homecoming '13

Homecoming 2013 on 11 January was a fun and festive occasion for the entire ASL community. Thanks to Julian '13 and his team of early-risers on Student Council, juicy satsumas were handed out to teachers, students and staff to help everyone get into the spirit of the day. Later that afternoon, the Farmer Family Gymnasium was awash with orange and black as ASL fans of all ages, wielding posters and ready to high-five Eagle, cheered on the basketball competitions. First to take the court was our fierce alumni team, consisting of Arkin Agarwal '12, Kirk Alexander (P '18), Mohammed Attar '99. Assistant Athletics Director John Farmer '97 and Luke Gilbert '12. They proved victorious over the dedicated faculty players: Annie Carson, Becca Franssen, Rich Harris, Terry Gladis and Joanna Smith. Following the exciting alumni/ faculty performance, girls varsity tipped off against the pioneers club team and won the game by a landslide. Boys varsity were not as successful but they gave it their all until the bitter end. After all the action in the Gvm. alumni reconnected at a lively evening reception at the Salt House on Abbey Road.

- 1 ASL cheerleaders ready to paint faces
- 2 Young ASL fans show their support
- 3 ASL Eagle excites the crowd 4 The StuCo President leads the
- 5 Tim Colson '04, Justin Landsberger '05 and Adam Bielsky '04
- 7 2013 Alumni vs. faculty players: Mohammed Attar '99, Annie Carson Becca Franssen, Kirk Alexander (P '18), Luke Gilbert '12, Arkin Agarwal '12, Rich Harris and Joanna Smith



A book in the Mellon Library Collection is dedicated to each member of the ASL community who passes away. For more information, please contact the American Memorial Collection (AMC).

amc@asl.org, or visit asl.org > Community/Login > AMC.

memoriam

It is with deep sadness that we announce the passing of Christopher Jaranowski, age 54, who was the cherished husband to Ginny Jaranowski Sally's life was celebrated with (P '89 '92 '95) and beloved stepfather to Ali (Francke) Smith '89, Kelly (Francke) Kawczynski '92 and Jamie (Francke) Williams '95, and grandfather of four. Chris passed away Friday, 23 September 2011, after a long, brave battle with cancer. He is lovingly remembered for his integrity, unmatchable strength of character, loving generosity and for being a proud supporter of the ASL girls basketball team.

The ASL community was deeply saddened to hear of the death of Bo Rogers, age 27, in November 2011. Bo attended ASL from 1989 to 1997. He is survived by parents Ruth and Richard, and his brothers, including Roo '93. Teachers who taught Bo during his time at ASL remember his wealth of humor and compassion.

Harry Hurtt (ASL 1957–85)

After reporting Harry's 90th birthday celebrations in a previous edition of Accents, we are sorry to report that Harry passed away at home on 2 April 2012. Harry held many roles during his long tenure at ASL, and he remained in touch with the School during his retirement. To honor Harry, his daughter, Elizabeth '69, with help from friends and the School, organized a memorial service for him at ASL, which took place in May. Many family members, friends and former colleagues of Harry and his late wife, Pamela (ASL 1978-88), gathered in the Mellon Library to pay tribute to Harry and celebrate his life. He is remembered with fondness by all who knew him.

Sally Disher's death in May 2012 came as a great sadness to the ASL community. Sally served as a Lower School teacher at ASL for five years, most recently in Grade 4. A native of New Zealand, Sally was enthusiastic, energetic and passionate. She was a keen world traveler and a lover

Lower School Principal Julie Ryan recalls Sally's arrival at ASL: "Sally came with a stellar teaching background and a backpack. Intelligent. kind, committed to her students, and an outdoorswoman, Sally brought a spirit of adventure and delight to her classroom. She loved her students." memorial services both in London and in her hometown of Auckland.

It is with a heavy heart that we report the death of Darren Davies '00, who died of a heart attack in October 2012. age 30. He attended ASL from 1999 to 2000. Darren was in his fifth year of coaching boys soccer at Beverly Hills High School, California, where a memorial service celebrating Darren's life was held in the auditorium. He will be deeply missed.

We are sad to share the news that Charlotte Fenter Swinton passed away on 16 November 2012 in Cranford, NJ, age 90. One of Charlotte's most treasured experiences was the time she and her family lived abroad in London. She is survived by her children, Susan "Toodie" Robinson '71. Amy Lawrence '73, Daniel Scott Swinton '76, and Gale Swiontkowski: and her six grandchildren.

It is with great sadness that we announce the loss of Harrison Weiss-Horowitz, who died on 29 December 2012, age 24. Harrison attended ASL from 1997 to 2000, and is survived by his parents, David and Susan, as well as younger sister Rebecca '08. Our thoughts are with his family during this difficult time.

We are saddened to report that Monica Ekemode passed away in the early hours of New Year's Day 2013. For many years, Monica was circulation manager in the Mellon Library. A native of Austria, Monica is fondly remembered by friends and colleagues at ASL.



The American School in London

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