



Curriculum Meeting

Gull Lake 3rd Grade
Reading Bill Update



Beginning 2017-2018

Select 1 Assessment System to include:

Screening, Formative, Diagnostic, Progress
Monitoring

Utilize at least early literacy coaches provided
through ISD

Minimum districts utilize ISD Coach

Future Consideration

Retention does not go into effect 19-20 school
year with MSTEP Scores (or state assessment
at that time)

35 a Grant Money

[HB 4822](#)



2017-2018 Continued

- Create and Individual Reading Improvement Plans (IRIP) for any K-3 student with a deficiency
 - Notify parents and give tools to supports
 - Requirement for Principals (PD)
 - Use a literacy coach
 - Encouraged to Offer Summer reading camps
 - highly effective teacher in
- 3rd
- providing reading intervention

Minimum

- Interventions meet the needs
- Evidenced-based and proven results in accelerating pupil reading
- Small group 1 to 1
- Progress Monitor
- “Read at Home” Plan, including parental supports

2019-2020 School Year

Letter for non-proficient or 1 grade level behind

CEPI sends certified letter to families home

Letter does not = retention

If a student can demonstrate proficiency

Proficiency through a portfolio

Only repeating 3rd grade once



Timeline

May 23rd or 14 days after taking test

June 1st, CEPI will send certified mail to household student **may** be required to be retained

Good cause exemption - 30 days - direct request to the district

*IEP team and or 504 coordinator makes the recommendation

*Limited English Proficient = less than 3 years of instruction

Staff PLAN:

Beginning June 4th, 2019

If you can not meet the requirements, a plan must be shared by mid August

School Wide Essentials GELN Best Practices

Coaching Essentials

K-3 Instructional Practices

Pre K Instructional Practices

Parental Partnership

