Beginning 2017-2018
Select 1 Assessment System to include:

Screening, Formative, Diagnostic, Progress Monitoring

Utilize at least early literacy coaches provided through ISD

Minimum districts utilize ISD Coach

Future Consideration
Retention does not go into effect 19-20 school year with MSTEP Scores (or state assessment at that time)

35 a Grant Money

HB 4822
2017-2018 Continued

- Create and Individual Reading Improvement Plans (IRIP) for any K-3 student with a deficiency
- Notify parents and give tools to supports
- Requirement for Principals (PD)
- Use a literacy coach
- Encouraged to Offer Summer reading camps
  - highly effective teacher in 3rd
- providing reading intervention

Minimum

- Interventions meet the needs
- Evidenced-based and proven results in accelerating pupil reading
- Small group 1 to 1
- Progress Monitor
- “Read at Home” Plan, including parental supports
2019-2020 School Year

Letter for non-proficient or 1 grade level behind

CEPI sends certified letter to families home

Letter does not = retention

If a student can demonstrate proficiency

Proficiency through a portfolio

Only repeating 3rd grade once

Timeline

May 23rd or 14 days after taking test
June 1st, CEPI will send certified mail to household student may be required to be retained
Good cause exemption - 30 days - direct request to the district
*IEP team and or 504 coordinator makes the recommendation
*Limited English Proficient = less than 3 years of instruction
Staff PLAN:

Beginning June 4th, 2019

If you can not meet the requirements, a plan must be shared by mid August

School Wide Essentials GELN Best Practices
Coaching Essentials
K-3 Instructional Practices
Pre K Instructional Practices
Parental Partnership