What Is The Law All About?
In an effort to boost reading achievement, Michigan lawmakers passed Public Act 306 in October 2016. To help more students be proficient by the end of 3rd grade, the law requires extra support for K-3 students who are not at grade level in reading. The law also states that starting in the 2019-2020 school year a child may be retained in 3rd grade if he/she is one or more grade levels behind in reading at the end of 3rd grade.

What can I do to support my child?
- Read at home with your child daily with books they enjoy, even in the summer.
- Read out loud to your child. Listen to your child read.
- Echo read (You read a line, then they repeat). Read together at the same time. Reread or retell favorite stories.
- Talk to your child about the reading.

How will the GL help support your child’s reading progress?
Your child’s reading progress will be closely monitored.
If your child is not reading where expected, an Individual Reading Improvement Plan (IRIP) to improve reading will be created. This includes: extra instruction or support in areas of need, ongoing checks of reading progress, and a Read at Home Plan.

As you read:
- Ask your child to share what they remember.
- Ask questions about the reading.
- Talk about their favorite parts or characters, or what they have learned.
- Talk about the pictures in the book and how they connect to the words on the page.
- Help connect the stories to your child’s life or other books they have read.

In collaboration with the public schools of Kalamazoo County, we are proud to share this online resource with you. This resource is organized by by skill areas to better assist you with supporting your early reader at home. We encourage you to read and engage in the skill area activities for a minimum of 20 minutes every night.