



ROCORI SCHOOL DISTRICT

ROCKVILLE • COLD SPRING • RICHMOND

Respectful, Open and Honest, Compassionate, Optimistic, Ready, Inclusive

Date: 4/13/18

District Committee Norms:

Communicate Effectively <ul style="list-style-type: none"> • Listen for Understanding • Clear and Consistent information going out to each building all staff • Notes and Agendas Timely Posted 	Manage Challenges <ul style="list-style-type: none"> • Be Respectfully Curious • Engage in Problem Solving • Value Differences and Support Committee
Motivate for Optimal Performance <ul style="list-style-type: none"> • Be on Time • Attend Meetings • Engage and buy in to build understanding of decision making 	Collaboration for Success <ul style="list-style-type: none"> • Assume positive Intentions • Help Others Succeed • Support the Purpose of the Committee

Agenda:

Time	Agenda	Action Steps and Meeting Notes
	Old Business	1. RtI Website <ul style="list-style-type: none"> a. Review Website <p>Good:</p> <p>Benchmarks Available</p> <p>Changes:</p> <p>EL Process should get added</p> <p>Update tiered interventions</p> <p>Goal Setting Forms</p> <p>Make the site public</p> <p>Defining the purpose of the site</p> <p>Membership</p> <p>Meeting Calendar</p>

		<p>Preschool is looking at assessment piece. They applied for a voluntary pre-k program.</p> <p>b. Review Documents</p>
	<p>New Business:</p>	<p>a. HS/MS Assessments (Mark)</p> <p>The Secondary is dropping ASPIRE. When ACT pitched ASPIRE, Minnesota was going to switch over ACT. This did not happen and ASPIRE is not giving us the data we need.</p> <p>RHS will be using Pre ACT for 10th Grade.</p> <p>The Secondary will be dropping NWEA. It is a very expensive test.</p> <p>Staff are comfortable with STAR. It is a 17-20 minute test. 6, 7, 8, 9 and possibly 10th grade will be taking STAR. Benchmarks are already set and aligned with MCA. STAR cost less and takes less time.</p> <p>Secondary would like all 5th Grade MCA preliminary and fall/winter FAST scores.</p> <p>Testing was typically run through RtI. Are we moving back to the building level to make decisions?</p> <p>When elementary moved to FAST we had to go through RtI then DAC committee at the time had the final vote.</p>

STAR is K-12. Wouldn't it make sense for us to use this district wide? We are putting student through a lot of testing.

Isn't this always case. EL Students have another test on top to everything else.

A large number of 5th graders are below benchmark. We need something to plan for the year ahead.

5th grade has a choice if they want to give students both the MAP test and FAST

STAR has a .91 correlation to MCA.

RtI didn't talk about PRESS and everyone is getting trained in PRESS.

PRESS is an intervention not an assessment.

If we are worried about the process for assessments, we should also talk about process for SAT and Tiered Interventions.

The secondary needs the data STAR can offer. They are not getting this from ASPIRE.

Is it the committee's job to approve the test?

		<p>This is an elementary heavy committee. It would not make sense for it to dictate the test at the secondary.</p> <p>The local Rtl teams have the best knowledge about their students.</p> <p>The push for the STAR assessment is coming from the middle school.</p> <p>CI does not dictate the curriculum in the buildings. Rtl should not dictate the testing in the building. The information should be presented to the committee and the committee should trust the process that happened at the building level.</p>
		<p>We will be doing the last system check of the year. The document will be sent out and should be completed by the next Rtl meeting.</p>

Next Meeting: May 11, 2018

Attendees: Mary H, Sharon P, Judith S, Ambur C, Patricia A, Nancy A, Kristi S, Suzanne S, Mark J, Jake Z, Mary S, Britt O, Sheph H, Steph R, Eric S, Jim M, Margy B, Erin T, Mike R.