



ROCORI SCHOOL DISTRICT

ROCKVILLE • COLD SPRING • RICHMOND

Respectful, Open and Honest, Compassionate, Optimistic, Ready, Inclusive

Date: 5/11/18

District Committee Norms:

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| Communicate Effectively <ul style="list-style-type: none"> • Listen for Understanding • Clear and Consistent information going out to each building all staff • Notes and Agendas Timely Posted | Manage Challenges <ul style="list-style-type: none"> • Be Respectfully Curious • Engage in Problem Solving • Value Differences and Support Committee |
| Motivate for Optimal Performance <ul style="list-style-type: none"> • Be on Time • Attend Meetings • Engage and buy in to build understanding of decision making | Collaboration for Success <ul style="list-style-type: none"> • Assume positive Intentions • Help Others Succeed • Support the Purpose of the Committee |

Agenda:

| Time | Agenda | Action Steps and Meeting Notes |
|------|----------------------|---|
| | Old Business | |
| | New Business: | <p>1. Committee Structure (5 min)</p> <p>Q-Comp put together recommendation for committee sizes. Administrators will get together at the end of May to decide who is on the committee. If you feel strongly that you would like to remain on the committee, please let your administrators know.</p> <p>Counselors are typically on the RtI committee. They are not included in the general guidelines create by Q-Comp but that does not mean they will not be included on the RtI Committee. Administrators will discuss this further.</p> <p>2. Successes and Issues (15 min)</p> <p>Discussed successes and issues for the RtI committee this year.</p> |

3. Building Data Review (25 min)

- a. What did you notice about the data?
- b. What grade levels or subjects need the most support?
- c. What supports are already provided that will impact student outcomes?
- d. What are additional resources that will be provided to support grade levels or subjects?

DEF- Numbers are pretty consistent with last year. Early Childhood had EL services for the first time this year.

CSE- Low cohort in kindergarten and first grade. We need training in PRESS and classroom interventions. We continue to have overlap between EL and interventions services. EL continues to be a focus group for CSE.

5 categories of data that we look at

Academic

Non-academic

Perceptual

Fidelity

Program

CSE uses this to inform programming and strategy changes for the upcoming school years such as:

Close Reading Strategies 3-5

Orton Gillingham K-2

Press (Intervention Services)

WIDA Can Do Descriptors K-5

RO- Scores dropped at 5th grade level. High risk grades such as 3rd and 1st grade. John Clark will continue to get more support with EL. We just started a new math curriculum and will be starting a new reading curriculum.

RI- Reformatted building RtI process. We have had a better understanding of the data. Richmond used FAST data to help group students. We are still looking for more training in classroom intervention such as PRESS. It has been great having coaches more available to classroom teachers.

RMS- Parent referral for special education is slowing down our process. 504's from the private school are pretty intense and specific. This has been an ongoing struggle.

RHS- One of Nations Best High School. We received bronze level. A lot of growth has taken place from 6th to 12th grade. Our systems are not perfect but what we are doing is working.

We are struggling with math and what to do in interventions. We will be trying something new this next year.

4. Elementary Benchmarks Rollout Update (5 min)

The Benchmarks will be rolled out in the fall. Each building has their own communication plan.

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| | | <p>Let's revisit this in fall. Look at benchmarks from elementary to secondary.</p> <p>5. EL SAT Update (5 min)</p> <p>The committee has met twice. The goal is to make an EL SAT process for the district.</p> <p>As a district we are referring less EL students. Margy has forms that teams can use to help decide if the child has a language barrier.</p> |
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Next Meeting: August 2018

Attendees: Mary H, Suzanne S, Steph H, Kristi S, Judith S, Sharon P, Nancy A, Erin T, Margy B, Patricia A, Jake Z, Britt O, Jim, Kathy V, Mike R, Eric S, Amber C