



# ROCORI SCHOOL DISTRICT

ROCKVILLE • COLD SPRING • RICHMOND

**Respectful, Open and Honest, Compassionate, Optimistic, Ready, Inclusive**

Date: 3/9/18

**District Committee Norms:**

<p><b>Communicate Effectively</b></p> <ul style="list-style-type: none"> <li>• Listen for Understanding</li> <li>• Clear and Consistent information going out to each building <b>all staff</b></li> <li>• Notes and Agendas Timely Posted</li> </ul>	<p><b>Manage Challenges</b></p> <ul style="list-style-type: none"> <li>• Be Respectfully Curious</li> <li>• Engage in Problem Solving</li> <li>• Value Differences and Support Committee</li> </ul>
<p><b>Motivate for Optimal Performance</b></p> <ul style="list-style-type: none"> <li>• Be on Time</li> <li>• Attend Meetings</li> <li>• Engage and buy in to build understanding of decision making</li> </ul>	<p><b>Collaboration for Success</b></p> <ul style="list-style-type: none"> <li>• Assume positive Intentions</li> <li>• Help Others Succeed</li> <li>• Support the Purpose of the Committee</li> </ul>

**Agenda:**

Time	Agenda	Action Steps and Meeting Notes
	<b>Old Business</b>	<p>1. Elementary Benchmarks</p> <p style="padding-left: 20px;">a. Review and Discussion</p> <p>Early Reading should be added to the benchmarks (Title qualifier for K and 1<sup>st</sup> Grade).</p> <p>Communication is very critical. If the teachers are supposed to do the classroom intervention, teachers need to be trained. They also need to be supported.</p> <p>We need to be careful how we use the words intervention and intensive intervention.</p> <p>With interventions, comes progress monitoring. Teachers may want support with progress monitoring.</p>

		<p>There is progress monitoring in FAST that is fairly easy. You can progress monitor whole group or small groups.</p> <p>If interventions or curriculums are not working, we need to work with District CI.</p> <p>As a parent, we would want to know our child's score and what that means as far as their level.</p> <p>Yellow group seems high. For a 1<sup>st</sup> grader to be reading 91 words by the winter.</p> <p>The word intervention means something very specific to teachers.</p> <p>PRESS training would have been very helpful to clarifying intervention that could be done in the classroom</p> <p>If MCA scores are used as the power score at the Middle School, should also be a power score at the Elementary?</p> <p>The new curriculum will help greatly. There are classroom interventions that are a part of the curriculum. We need training prior to the beginning of the school year so the curriculum can be implemented with less stress for teachers.</p> <p>Other districts group their students differently. Power half hour for reading students are grouped across classes at their level. Lower levels are smaller groups.</p>
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This is setting a target, but each building is different and might do different things to reach that target.

This is a nationally normed. The benchmarks were tweaked to catch the kids that are slipping through the cracks. This is based on the suggestion from studies out of the U of M and the St. Croix River Education District.

Give us the target and let us try to hit it.

We should not be only sharing this benchmark. The document should be part of a conversation about where the student is, where the student has been, and what is in place to support the student.

We do not have low academic standards for our kids.

Part of the process is the words we are using. We need to communicate better with parents.

The state standards are high.

Do other districts change their benchmarks? The principal academy group is talking 72% as well.

If we set these benchmarks we can always come back and adjust.

b. Vote

		<p>Vote on benchmarks</p> <p>G- 14 Y-1 R-0</p> <p>Benchmarks are approved.</p> <p>We like the words classroom intervention. It indicates that we are doing something to help students at the classroom level.</p> <p>The most important is that teachers have the data, know what they are using it for, and know how to use the data to help inform their instruction.</p> <p>We want to do right by the students and right by the parents.</p> <p>Classroom Intervention 31 – 71% group</p> <p>c. Communication Plan</p> <p>Building RtI should discuss their plan for communicating information to the building staff and for parents. We can give them a couple months and then they can present their plan at our May District RtI meeting.</p>
	<p><b>New Business:</b></p>	<p>1. RtI Website</p> <p>(This will be moved to the next RtI meeting)</p> <p>a. Review Website</p> <p>b. Review Documents</p>


**Next Meeting: April 13, 2018**

Attendees: