

ROCORI SCHOOL DISTRICT ROCKVILLE • COLD SPRING • RICHMOND

Respectful, Open and Honest, Compassionate, Optimistic, Ready, Inclusive

Date: 10/13/17

District Committee Norms:

	t committee Norms.		
Communicate Effectively			Manage Challenges
•	Listen for Understand		Be Respectfully Curious
•	Clear and Consistent	information going out to each building	Engage in Problem Solving
	all staff		 Value Differences and Support Committee
•	Notes and Agendas	Fimely Posted	
Motivate for Optimal Performance			Collaboration for Success
•	Be on Time		Assume positive Intentions
•	Attend Meetings		Help Others Succeed
•		build understanding of decision making	Support the Purpose of the Committee
Agend		<u></u>	
Time	Agenda	Action Steps and Meeting Notes	
	-	Action Steps and Meeting Notes	
7:00	Action Item:		
	Agenda items that		
	need to be approved		
	Old Business:	1. Comprehensive Needs	Assessment
	Agenda items	1	
	-	a. Update from Re	source
	carrying over from		
	last month's meeting		
		MDE requires sch	ools to do CNA's but does not provide them.
		-	of Excellence is working to create a document so schools
		do not have to cr	eate their own.
		b. Survey	
		or survey	
		District Comprehe	ensive Needs Assessment (used in past years)
		2013 Comprehen	sive Need Assessment-SE/Metro Regional Center of
			sive Need Assessment-SL/Wetro Regional Center of
		Excellence	
			1.
	New Business:	1. Review Building WBWF Goa	
		a. https://goo.gl/zAXu	Pw
			Growth, Questions to Consider
		U. Suchguis, Aleas IOI	orowin, Questions to Consider

CSE: Did not meet goals
Reading- No significant change. The current reading program is weak.
More staff will be trained in Orton-Gillingham in October. PRESS and Orton-
Gillingham are being used in intervention services. CSE is continuing with Daily 5
and Café.
Math- Scores dropped. Staff is currently implementing a new curriculum with
fidelity
EL learners continue to be a concern for CSE. Intervention services are not
reaching significant gains.
Richmond: Did not meet goals
Richmond made great gains even though they did not reach their goals. Target
areas are Free and Reduced Lunch and SPED. With such a small population one
or to student can have a large impact on data.
Reading- Richmond is using FAST and MCA data. We are working on getting staff
trained in Orton-Gillingham.
Math- Implementing new math curriculum.
JCE: Did not meet goals.
Even though JCE did not meet goals they did make gains in reading and math.
Focused areas Free and Reduce Lunch and Special Education. Staff is currently
training in SIOP. The EL population will be shifting. PBIS throughout the school.
RMS: Did not meet goals.
RMS is making gains. RMS was close to meeting some of their goals. SPED group
fell back in both Math and Reading. Continue to implement reading classes. As a
middle school we are focusing on teacher clarity. ADSIS has really help our
students.
RHS: Met our goal College career and readiness goals. Graduation rates have
always been good. Generally, graduation rates are 95% to 97%.
Reading- Scores have dropped. RHS knew this was coming. We knew the current
cohort has a history of lower reading scores. New reading teacher so we will see
the impact of a new teacher.
Math- Math is our biggest puzzle. It is a struggle. We are generally in 50-60%
range. ELL and SPED are subgroups that RHS is focused on. Trying to move away
from leveling and move toward a differentiation model. It is challenging but it
seems to be helping student get the knowledge they need for the MCA tests.
Current have new math curriculum.
All the buildings are seeing that it is hard to reach a goal set on a different
cohort's numbers. The buildings just need to be focused on the systems that we
are putting in place.

2. MTSS Pre-referral Considerations for English Learners training on 11/27
The cost is 25 dollars per person. It will be held in Sauk Rapids. It is for a wide variety of staff but they suggest bring a team to this training.
If you are interested in the training email Sam Court.

Next Meeting: November 10, 2017